RELIGION (RELI)

RELI 8156 JUDAISM IN THE MODERN AGE (3 credits)
A critical investigation of Judaism since the Enlightenment emphasizing historical, intellectual and religious-legal developments. Pivotal movements (e.g., Hassidism, Reform, Historical Conservative Judaism, Modern Orthodoxy, Zionism) and major historical events (e.g., the American and French Revolutions, Tsarist oppression, the Holocaust and the establishment of the State of Israel) will be analyzed for their ongoing impact. (Cross-listed with RELI 4150)
Prerequisite(s)/Corequisite(s): Nine hours in religion or permission of instructor.

RELI 8166 THE HOLOCAUST (3 credits)
An interdisciplinary approach in a seminar oriented format discussing various aspects of the most notorious genocide in modern times. The course will explore the history of anti-Semitism, the rise of Nazi Germany and the road to the ‘final solution.’ It will further explore psychological, sociological and intellectual aspects of the dark side of humanity. (Cross-listed with RELI 4160, HIST 4720, HIST 8726)

RELI 8206 COMPARATIVE RELIGIOUS ETHICS (3 credits)
An introduction to historical and contemporary approaches to comparative religious ethics, with special focus on specific case studies as encountered in societies and religious communities across the globe. In addition to reading authors from a variety of perspectives (Aristotelians, natural law theorists, philosophers of law, pragmatists, theologians, and historians of religion), students will be introduced to special topics in the field, e.g., religion and public life, religion and law, syncretism, the secular/non-secular divide, etc. This course supports the Ethics and Values concentration in the Master of Arts in Critical and Creative Thinking. (Cross-listed with RELI 4200, CACT 8206)

RELI 8226 VIOLENT CONFLICTS, PEACEBUILDING, AND THE ETHICS OF INTERVENTION (3 credits)
This course is designed to familiarize the student with the nature of violent conflict, including terrorism, and a variety of the mechanisms for peacebuilding. The course will also explore human rights and the ethics of intervention. This course supports the Ethics and Values concentration in the Master of Arts in Critical and Creative Thinking. (Cross-listed with RELI 4220, CACT 8226)

RELI 8306 EXISTENTIALISM AND RELIGIOUS THOUGHT (3 credits)
A study of existentialism in its theistic (e.g., Kierkegaard) and atheistic (e.g., Sartre) forms, and its impact on recent Jewish and Christian thought. (Cross-listed with RELI 4300)
Prerequisite(s)/Corequisite(s): Junior.

RELI 8406 WOMEN IN ISLAM (3 credits)
This course examines the religious, political and cultural assignments ascribed to Muslim women. Starting with the Qur’an, social, legal, and scriptural norms will be explored through the voices of Muslim women around the world. Passages of the Qur’an, hadiths and the commentaries that lead to the elevation and/or demise of Muslim women and their rights are studied. Examining the role of the female body, sexuality and seclusion within a historical context will lead to an understanding of the gendering of women in Islam. (Cross-listed with RELI 4400)
Prerequisite(s)/Corequisite(s): Graduate standing.

RELI 8426 MUSLIMS IN AMERICA (3 credits)
This course is designed to familiarize the student with the multiplicity of Muslim voices in the United States and to examine the myths created through stereotyping and orientalizing. The course will also investigate how Muslims in America form identities as hybrids and transnationals and follows the chronological development of American Muslims including their identity construction, religious issues, and politics. (Cross-listed with RELI 4420)
Prerequisite(s)/Corequisite(s): Graduate Standing.

RELI 8900 READINGS IN RELIGION (1-6 credits)
An individually organized program of readings pertinent to one or more topics subordinate to the heading of Religion. To be carried out under the supervision of a member of the graduate faculty. May be repeated twice for credit.
Prerequisite(s)/Corequisite(s): Graduate, permission of instructor, and no incompletes outstanding.