

# RECREATION-LEISURE STUDY (RLS)

## Recreation-Leisure Study Graduate Courses

### **RLS 8000 SPECIAL STUDIES IN RECREATION AND LEISURE STUDIES (1-3 credits)**

A series of intensive courses especially designed for (1) practitioners within recreation, parks and leisure services and/or (2) candidate majors within recreation and leisure studies; scheduled as seminars or workshops, according to purpose.

**Prerequisite(s):** Graduate.

### **RLS 8050 SEMINAR IN RECREATION THERAPY (3 credits)**

Seminars especially designed for recreational therapy majors within recreation and leisure studies and/or practitioners within therapeutic recreation and leisure services.

**Prerequisite(s):** Graduate standing

### **RLS 8060 PERSPECTIVES OF LEISURE EDUCATION (3 credits)**

A survey approach which will focus on an awareness and understanding of leisure values, lifestyles, contributions, and basic concepts associated with the clinical application of leisure education.

**Prerequisite(s):** Graduate standing and permission of the instructor.

### **RLS 8076 CAMPUS RECREATION MANAGEMENT (3 credits)**

A review of the knowledge, skills, and abilities required for the management of typical campus recreation programs and facilities. This course will prepare students for entry level positions managing campus recreation employees, programs, facilities and services. (Cross-listed with RLS 4070)

### **RLS 8080 RT: CLINICAL ASSESSMENT, EVALUATION & RESEARCH (3 credits)**

An overview of the role of assessment, evaluation and research and their relevance to the priorities of the field of recreational therapy (RT). A seminar approach that will include historical and philosophical concepts as well as practical experience related to these areas. Special attention will be given to implications for developing a comprehensive understanding of the roles that assessment and evaluation play in the research process in providing information about RT efficacy and outcomes. The course will also provide the candidate an opportunity to develop a research agenda that is consistent with current recreation therapy efficacy needs.

**Prerequisite(s):** Graduate standing.

### **RLS 8246 RECREATION ADMINISTRATION (3 credits)**

Designed to provide a background of information on public, private and commercial recreation with special attention to organization, promotion, and development from the administrative aspect. (Cross-listed with RLS 4240)

**Prerequisite(s):** RLS major and senior status.

### **RLS 8306 RECREATION PROGRAMMING AND LEADERSHIP (3 credits)**

An advanced study of recreational programming and planning through practical applications. Emphasis is upon understanding proven programming and leadership knowledge and skills, understanding participant leisure behavior, understanding participant leisure needs, and skill development in ways through which organizations, agencies and businesses create service to respond to the leisure needs of the consumer. (Cross-listed with RLS 4300)

**Prerequisite(s):** Junior, senior or graduate.

### **RLS 8406 TRAVEL AND TOURISM (3 credits)**

This course is designed to provide the recreation major or practitioner, and other interested candidates, with an awareness of the major components of the travel and tourism industry, including its costs and benefits to a resident community. (Cross-listed with RLS 4400)

**Prerequisite(s):** Junior Standing.

### **RLS 8420 LEISURE, PLAY AND HUMAN DEVELOPMENT (3 credits)**

An examination of leisure and play as conditions of human development, reflections of human development, and as buffers for adjusting to age-related life events. These three foci will be considered in relationship to the entire life span, and implications will be drawn for recreation and leisure services.

**Prerequisite(s):** Graduate standing.

### **RLS 8426 RECREATION FOR THE AGING (3 credits)**

Role of leisure services as related to understanding and working with elders. Emphasis on recreation programming as a mode of intervention. Analysis and study of the phases of aging, with reference to psychomotor, affective, and cognitive changes; introduction to the theories of aging and how they relate to the lifestyle of this population; recreational therapy intervention, activity adaptation and program design; leisure education and issues and trends. (Cross-listed with RLS 4420, GERO 4420, GERO 8426)