# EDUCATIONAL ADMINISTRATION & SUPERVISION, EDS

The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department's degree and endorsement programs have a distinctive metropolitan education orientation.

## Program Related Information Program Contact

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Program Website (https://www.unomaha.edu/college-of-education-health-and-human-sciences/educational-leadership/programs/education-specialist-edl.php)

#### **Admissions**

General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

#### **Application Deadlines**

**Spring 2026, Summer 2026, and Fall 2026:** Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

#### **Other Requirements**

An applicant for admission to the Specialist in Education degree in the Department of Educational Leadership must have earned at least a master's degree from an accredited institution and an administrative endorsement. This is a terminal degree and if an EdD is planned at any time in the future, advising to the best degree path should take place before application.

- English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list, must meet the minimum language proficiency score requirement in order to be considered for admission. Minimum scores for this program are:
  - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- Statement of Purpose: A 1-2 page document describing relevant professional roles and experience as well as career goals for the EdS
- Writing Sample: Three samples, including one with a reference section (or thesis/specialist field project)
- Resume
- Letters of Recommendation: Three required letters; one letter must be from current supervisor confirming applicant's school administrative role.
- Administrative certificate or teaching certificate if administrative certificate is not yet earned

Together with previous graduate work, the candidate's course of study must total a minimum of 69 graduate semester hours with 30 hours meeting the time limit requirement for graduate degrees. The program of study must be approved

by the department and the dean for Graduate Studies, and include a minimum of 15 semester hours after admission to the EdS program.

### **Degree Requirements**

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| Code                    | Title  | Credits |
| Required Courses        |  |         |
| EDL 9110                | FIELD PROJECT IN EDUCATIONAL ADMINISTRATION              | 3       |
| EDL 9200                | ADVANCED PRACTICUM IN EDUCATIONAL ADMINISTRATION         | 3       |
| <b>Elective Courses</b> |  |         |
| EDL 8010                | INTRODUCTORY RESEARCH METHODS                            | 3       |
| EDL 8020                | EDUCATIONAL POLICY AND<br>LEADERSHIP                     | 1       |
| EDL 8030                | INTRODUCTION TO EDUCATIONAL LEADERSHIP                   | 3       |
| EDL 8050                | SCHOOL-COMMUNITY CONNECTIONS                             | 3       |
| EDL 8310                | ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS                  | 1       |
| EDL 8340                | ISSUES IN IDENTITY, CULTURE, AND POWER                   | 1       |
| EDL 8330                | LEADING THE CURRICULUM PROCESS                           | 1       |
| EDL 8360                | CURRENT ISSUES IN SPECIAL EDUCATION ADMINISTRATION       | 1       |
| EDL 8370                | ISSUES IN NEBRASKA EDUCATION POLICY                      | 1       |
| EDL 8380                | ISSUES IN HOPE LEADERSHIP                                | 1       |
| EDL 8390                | ISSUES IN EDUCATIONAL LEADERSHIP PIPELINE                | 1       |
| EDL 8470                | ADMINISTRATION AND SUPERVISION IN SCHOOLS                | 3       |
| EDL 8490                | INSTRUCTIONAL LEADERSHIP                                 | 3       |
| EDL 8560                | SCHOOL FINANCE   | 1       |
| EDL 8620                | SCHOOL PLANTS AND EQUIPMENT                              | 3       |
| EDL 8710                | INTERPERSONAL RELATIONSHIPS IN EDUCATIONAL LEADERSHIP    | 3       |
| EDL 8730                | COMMUNICATION AND CULTURE IN EDUCATIONAL HUMAN RESOURCES | 1       |
| EDL 8740                | PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERSHIP           | 1       |
| EDL 8750                | FUNDAMENTALS OF HUMAN RESOURCES IN EDUCATION             | 1       |
| EDL 8780                | EDUCATIONAL LEADERSHIP SUMMIT                            | 2       |
| EDL 8800                | SCHOOL LEADERSHIP ACADEMY                                | 3       |
| EDL 9310                | ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS          | 1       |
| EDL 9330                | ISSUES IN SCHOOL OPERATIONS                              | 1       |
| EDL 9540                | SCHOOL LAW   | 3       |
| EDL 9550                | SYMPOSIUM ON SCHOOL LEADERSHIP                           | 3       |
| EDL 9980                | SUPERINTENDENT INTERNSHIP IN EDUCATIONAL ADMINISTRATION  | 3       |
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