

EDUCATIONAL ADMINISTRATION, EDD

Vision Statement

The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department's degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a doctoral degree in education (EdD).

Program Contact Information

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Program Website (<http://www.unomaha.edu/college-of-education/educational-leadership/>)

Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

Program-Specific Requirements

Application Deadlines (Spring 2025, Summer 2025, and Fall 2025)

- Fall: June 1
- Spring: October 1 (limited)
- Summer: April 15

Other Requirements

- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement in order to be considered for admission.
 - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- **Statement of Purpose:** A 1-2 page document describing the applicant's prior education, relevant professional experience, career goals and specific relationship to the EdD degree, with regard to the achievement of these goals.
- **Writing Sample:** Three samples, including one with a reference section (or thesis/specialist field project)
- **Resume**
- **Letters of Recommendation:** Three letters are required
- Administrative Certificate or Educational Specialist Degree or UNO MS Educational Leadership required courses

Degree Requirements

Code	Title	Credits
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The program requires a total of 96 hours of coursework.

At least 45 hours of new coursework must be completed after admission to the doctoral program.

Required Seminar Courses

EDL 9510	SEMINAR IN CULTURE AND CONTEXT OF SCHOOLING	3
EDL 9520	ACHIEVING SCHOOL EXCELLENCE	3
EDL 9530	PARADIGMS AND PRACTICES OF SCHOOLING	3
Required Research Tools/Methods		
EDL 9000	FUNDAMENTALS OF RESEARCH DESIGN	3
EDL 9010	ADVANCED SEMINAR IN EDUCATIONAL RESEARCH	1
EDL 9610	STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES	2
EDL 9620	NON PARAMETRIC STATISTICS FOR THE BEHAVIORAL AND SOCIAL SCIENCES	2
EDL 9680	QUALITATIVE RESEARCH: FOUNDATIONS & APPROACHES	2
EDL 9690	QUALITATIVE RESEARCH: COLLECTION & ANALYSIS	2
Select one of the following:		3
EDL 8000	SPECIAL STUDIES IN EDUCATIONAL LEADERSHIP	
or EDL 8010	INTRODUCTORY RESEARCH METHODS	
Electives ¹		12
EDL 8310	ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS	
EDL 8320	ESSENTIALS OF DATA ANALYSIS AND PRESENTATION	
EDL 8340	ISSUES IN IDENTITY, CULTURE, AND POWER	
EDL 8560	SCHOOL FINANCE	
EDL 8620	SCHOOL PLANTS AND EQUIPMENT	
EDL 9310	ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS	
EDL 9320	LEGAL ISSUES IN SPECIAL EDUCATION	
EDL 9330	ISSUES IN SCHOOL OPERATIONS	
EDL 9550	SYMPOSIUM ON SCHOOL LEADERSHIP	
EDL 9980	SUPERINTENDENT INTERNSHIP IN EDUCATIONAL ADMINISTRATION	
Exit Requirement		
EDL 9990	DISSERTATION	12
Total Credits		48

¹ NOTE: These courses are for Superintendent Certification. If the applicant is not pursuing Superintendent Certification, then 12 hours of additional coursework will be determined with the applicant's advisor.

Exit Requirements

- Comprehensive Examination
- Dissertation EDL 9990