APPLIED BEHAVIOR ANALYSIS CERTIFICATE

Department of Psychology, College of Arts & Sciences

Vision Statement
The certificate program complements the existing MA in Psychology with a concentration in Applied Behavior Analysis. The MA degree is for those individuals who have little or no prior education in Applied Behavior Analysis and need all the courses in the MA. The certificate program enhances the existing EdS degree in School Psychology. Graduates of the EdS program have taken many of the courses required for the BCBA but generally are missing 2-3 courses and the supervised practicum experience. The certificate program in Applied Behavior Analysis will allow these individuals to pursue an additional degree that will increase their marketability in educational and service agencies.

Program Contact Information
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Program Website (https://www.unomaha.edu/college-of-arts-and-sciences/psychology/academics/graduate-programs/aba-cert.php)

Admissions
Application Deadlines
- Fall: June 1
- Spring: November 1

Program-Specific Requirements
- Applicants must have completed a Master’s degree with at least a 3.0 GPA, a major or a minor (or at least a 15 credit concentration) in psychology, education, or a related area, plus at least one 3 credit course in research methods or statistics.
- Statement of purpose: a 1000-word essay describing why they seek admission to this program
- One (1) letter of recommendation.

Students enrolled in other UNO master’s degree programs must submit another graduate application for the ABA certificate program.

Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Required Courses: 1,2</td>
<td></td>
<td>12</td>
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<tr>
<td>PSYC 9040</td>
<td>PROSEMINAR LEARNING</td>
<td>3</td>
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<tr>
<td>PSYC 8550</td>
<td>PSYCHOTHERAPEUTIC INTERVENTIONS</td>
<td>3</td>
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<tr>
<td>PSYC 8576</td>
<td>BEHAVIOR ANALYSIS AND INTERVENTIONS</td>
<td>3</td>
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</tbody>
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| PSYC 8700 | ETHICS AND LAW FOR PSYCHOLOGY AND APPLIED BEHAVIOR ANALYSIS | 3 | 1
- In order to enroll in each course, students must obtain instructor approval and permit prior to registration. All courses for the certificate must be completed with grades of “B” or better.
| PSYC 9570 | APPLIED BEHAVIOR ANALYSIS                         | 3       |
| PSYC 9100 | SMALL N RESEARCH DESIGNS                          | 3       |
| PSYC 9470 | PRACTICUM IN APPLIED BEHAVIOR ANALYSIS            | 3-6     |
| Total Credits |                              | 12      |

All courses with the exception of PSYC 9470, are taken as 3 credits in the MA program, PSYC 9470 is taken for 6 credits.

Exit Requirement
Students must create a portfolio containing a sample project from practicum. A portfolio review will be conducted by the student’s advisor before the certificate is awarded.

Special Performance Quality Rule
If at any time a grade of “C”, (2.0 on a 4.0 scale) in graduate courses become a matter of record, a graduate student in the Department of Psychology will be placed on probation. An unexcused grade of “W” in a proseminar course will be considered equivalent to a grade of “C” for purposes of this policy. An excused “W” must be approved by the chair of the department of psychology. Students placed on this probation will forfeit any departmental graduate assistantship they may have and any approved programs of study will be subject to re-evaluation and change. Before registering for additional courses, a student placed on probation must, with the assistance and approval of his/her advisor, submit a plan for remediation of his/her academic problems, and have that plan approved by the Graduate Program Committee. The Graduate Program Committee will review and, if appropriate, modify the plan. Further, any enrollment in graduate courses must be approved by the Graduate Program Committee. The student will remain on probation until the Graduate Program Committee approves termination of probation status. If a student earns a second “C”, the student will be dismissed from the program and the GPC will work to come up with a plan, and evaluate if it is possible for the student to return to the program at some point.