**SCHOOL PSYCHOLOGY, MS**

Department of Psychology, College of Arts and Sciences

**Vision Statement**
The UNO School Psychology Program’s mission is to graduate students who have met high levels of academic excellence relevant to the knowledge and skills in the profession of school psychology and are engaged in and committed to the community. The program is designed to prepare graduates to function as scientist-practitioners in service to children and their families, schools, and communities. The program emphasizes an indirect service delivery approach that is oriented in data-based problem-solving and is responsive to cultural and ecological contexts. Although indirect approaches are emphasized (e.g., consultation, assessment, prevention, and early intervention), graduates are prepared to apply direct psychological services (e.g., individual-, group-, and systems-level interventions) when conditions warrant.

**Program Contact Information**
Dr. Joseph Brown, Graduate Program Chair (GPC)
Arts & Sciences Hall (ASH) 347J
402-554-2313
josephbrown@unomaha.edu

**Program Website** (http://www.unomaha.edu/college-of-arts-and-sciences/psychology/academics/graduate-programs)

**Admissions**

**Application Deadlines**
- Fall: December 15

**Program-Specific Requirements**
- A minimum of 15 undergraduate semester hours or the equivalent of psychology courses including: basic statistics and an upper level laboratory course, independent research, or equivalent, emphasizing the experimental method, data collection, statistical analysis, and report writing, are required.
- Graduate Record Examination (GRE)
- Three (3) Letters of Recommendation
  - From professors and individuals who can speak to applicant’s potential for success in a graduate program.
- Statement of Purpose
- Writing Sample (preferred APA style)
- Resume

**Degree Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 8000</td>
<td>THE PROFESSION OF PSYCHOLOGY</td>
<td>0</td>
</tr>
<tr>
<td>PSYC 9230</td>
<td>PROSEMINAR: BEHAVIORAL NEUROSCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 9440</td>
<td>PROSEMINAR: SOCIAL PSYCHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 9560</td>
<td>PROSEMINAR: DEVELOPMENTAL PSYCHOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 9010</td>
<td>PROSEMINAR: STATISTICAL METHODS I</td>
<td>3</td>
</tr>
</tbody>
</table>

or PSYC 9020 PROSEMINAR: STATISTICAL METHODS II 3
PSYC 8500 PROFESSIONAL, LEGAL, AND ETHICAL FOUNDATIONS OF SCHOOL PSYCHOLOGY 3
PSYC 8520 FOUNDATIONS OF ASSESSMENT 3
PSYC 8530 EARLY CHILDHOOD ASSESSMENT 3
PSYC 8540 SCHOOL AGE ASSESSMENT 3
PSYC 8550 PSYCHOTHERAPEUTIC INTERVENTIONS 1 3
PSYC 8560 BEHAVIORAL ANALYSIS AND INTERVENTIONS 3
PSYC 8590 PSYCHOLOGY OF EXCEPTIONAL CHILDREN 3
PSYC 8970 MASTER'S LEVEL PRACTICUM IN SCHOOL PSYCHOLOGY 1-6
TED 8210 THE PRINCIPLES OF MULTICULTURAL EDUCATION 3

Total Credits 36

1 PSYC 8550: the other course is taken at the EdS level.

**Exit Requirement**

**Comprehensive Portfolio (CP)**
Students are required to submit a Comprehensive Portfolio (CP) near the end of their Master’s work. A portfolio is a systematic and purposeful collection of work that documents a student’s professional competencies within the program’s training objectives. The CP meets the graduate school’s Master’s-level comprehensive examination requirement. The portfolio is intended to represent the student’s progress towards meeting program outcomes and his or her ability to effect positive change for children, schools, and families. Thus, it is a formative and summative evaluation of student progress through the program’s training objectives.

**Special Performance Quality Rule**
If at any time a grade of "C" (2.0 on a 4.0 scale) in graduate courses become a matter of record, a graduate student in the Department of Psychology will be placed on probation. An unexcused grade of "W" in a proseminar course will be considered equivalent to a grade of "C" for purposes of this policy. An excused "W" must be approved by the chair of the department of psychology. Students placed on this probation will forfeit any departmental graduate assistantship they may have and any approved programs of study will be subject to re-evaluation and change. Before registering for additional courses, a student placed on probation must, with the assistance and approval of his/her advisor, submit a plan for remediation of his/her academic problems, and have that plan approved by the Graduate Program Committee. The Graduate Program Committee will review and, if appropriate, modify the plan. Further, any enrollment in graduate courses must be approved by the Graduate Program Committee. The student will remain on probation until the Graduate Program Committee approves termination of probation status. If a student earns a second "C", the student will be dismissed from the program and the GPC will work to come up with a plan, and evaluate if it is possible for the student to return to the program at some point.