INSTRUCTION IN URBAN SCHOOLS CERTIFICATE

Department of Teacher Education, College of Education

Vision Statement
The Instruction in Urban Schools Certificate is designed to provide professionals in K-12 schools with historical, theoretical, research, and practical knowledge related to teaching and learning. This knowledge can be applied to all school settings, especially those with diverse student populations.

Program Contact Information
Dr. Rebecca Pasco, Graduate Program Chair (GPC)
Roskens Hall (RH) 308
402-554-2119
rpasco@unomaha.edu

Program Website (http://www.unomaha.edu/college-of-education/teacher-education/graduate)

Admissions
Application Deadlines
• Fall: August 1
• Spring: December 1
• Summer: June 1

Program-Specific Requirements
• A minimum undergraduate GPA of 3.0 (on a 4.0 scale).
• A valid teaching certificate or statement of interest in/evidence of work or research with children, youth, or adults in teaching and learning environments.
• UNO College of Education’s ”Personal and Professional Fitness” form
• International students who do not expect to teach in the US may be eligible for admission.
  • International students seeking admission to this program must have a minimum TOEFL score of 550 (paper), 213 (computer-based), 80 (internet-based), 6.5 IELTS, or 53 PTE.
• Contact the TED Graduate Program Chair for additional admission information.
• All new graduate candidates are admitted provisionally. When candidates have successfully completed 12 TED graduate credit hours, candidates will work with their assigned advisor to complete the formal admissions process required to achieve an unconditional admission status. The formal admission process replaces all admission exams.

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TED 8060</td>
<td>CURRENT ISSUES AND TRENDS IN EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>TED 8150</td>
<td>ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES</td>
<td>3</td>
</tr>
<tr>
<td>TED 8180</td>
<td>CULTURALLY RESPONSIVE TEACHING</td>
<td>3</td>
</tr>
<tr>
<td>TED 9200</td>
<td>CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three urban and diversity courses to be determined in consultation with program advisor.

Total Credits 18