

EDUCATION - EARLY CHILDHOOD INCLUSIVE, BACHELOR OF SCIENCE

Early Childhood Inclusive, Bachelor of Science in Education Requirements

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS - 46 Hours Required		
Minimum of "C-" required		
Fundamental Academic Skills		15
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	ENGLISH COMPOSITION II	
Writing in the Discipline Course		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1100	DATA LITERACY AND VISUALIZATION	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
or STAT 1100	DATA LITERACY AND VISUALIZATION	
or STAT 1530	ELEMENTARY STATISTICS	
Distribution Requirements		31
Natural Science - From two disciplines and at least one lab - 7 hrs		
Social Science - From two disciplines - 9 hrs		
Humanities and Fine Arts - From two disciplines - 9 hrs		
Global Diversity - 3 hrs		
US Diversity - 3 hrs		
MAJOR REQUIREMENTS - 82-83 Hours Required		
**Course will satisfy UNO' General Education Requirement		
^Course requires pre-requisite(s)		
All of the following:		82-83
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING (** if not taken in Gen Ed)	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)	
TED 2100	EDUCATIONAL FOUNDATIONS (** ^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	
TED 2310	FAMILY-CENTERED PARTNERSHIPS (^)	
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION (^)	
TED 2360	CHILDREN'S LITERATURE (^)	
TED 2370	THE CREATIVE ARTS IN EARLY CHILDHOOD EDUCATION (^)	

SPED 2550	HEALTH AND WELL-BEING OF INFANTS AND TODDLERS (^)
TED 2300	HUMAN GROWTH AND LEARNING (^)
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS (^ Linguistic Diversity)
SPED 4820	EARLY CHILDHOOD INCLUSIVE EDUCATION SYSTEMS, POLICY, AND ADVOCACY (^)
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS (^)
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY (^)
TED 4340	TEACHING OF SCIENCE: ELEMENTARY (^)
TED 4250	GUIDANCE OF YOUNG CHILDREN (^)
TED 4260	LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION (^)
TED 4290	INQUIRY IN EARLY CHILDHOOD SCIENCE AND MATHEMATICS EDUCATION (^)
SPED 4860	RESPONSIVE AND REFLECTIVE TEACHING IN EARLY CHILDHOOD (^)
SPED 4830	ASSESSMENT IN EARLY CHILDHOOD INCLUSIVE EDUCATION (^)
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)

ELECTIVES

Elective hours as required to reach a total of 120 hours

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

Early Childhood Inclusive, Bachelor of Science in Education Four Year Plan

Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	3-4
or MATH 1300	or COLLEGE ALGEBRA WITH SUPPORT	
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Natural/Physical Science no lab		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		

Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year

Credits 15-16

Spring

ENGL 1160	ENGLISH COMPOSITION II	3
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3

Natural/Physical Science with Lab 4

Social Science 3

Advising appointment for fall: February - March

Join a student organization. Consider Student Council for Exceptional Children.

MUST establish 2.5+ NU GPA in order to enroll in TED 2100 and TED 2200 for Fall semester

Credits 13

Sophomore

Fall

TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3

Humanities and Fine Arts 3

Social Science 3

Humanities and Fine Arts with Global Diversity 3

Advising appointment for spring: Sept. - Oct.

Apply to Educator Preparation Program October 1 deadline

Identify professional organization to get involved with. Begin resume development.

Credits 15

Spring

TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
TED 2370	THE CREATIVE ARTS IN EARLY CHILDHOOD EDUCATION	3

TED 2310 FAMILY-CENTERED PARTNERSHIPS 3

SPED 2550 HEALTH AND WELL-BEING OF INFANTS AND TODDLERS 3

Advising appointment for fall: February - March

Credits 18

Summer

Elective for Degree 3

Credits 3

Junior

Fall

MTCH 2000 MATHEMATICS FOR ELEMENTARY TEACHERS I 3

TED 2350 PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION 3

TED 2360 CHILDREN'S LITERATURE 3

SPED 4230 LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS 3

Elective to Degree 3

Advising appointment for spring: Sept. - Oct.

by Jan. 10th have 2.75 minimum NU GPA to progress in Educator

Preparation Program.

Credits 15

Spring

TED 3350 TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS 6

TED 4330 TEACHING OF MATHEMATICS: ELEMENTARY 3

TED 4340 TEACHING OF SCIENCE: ELEMENTARY 3

SPED 4820 EARLY CHILDHOOD INCLUSIVE EDUCATION SYSTEMS, POLICY, AND ADVOCACY 1

Elective to Degree 1

Advising appointment for fall: February - March

Credits 14

Senior

Fall

TED 4250 GUIDANCE OF YOUNG CHILDREN 3

TED 4260 LANGUAGE AND LITERACY IN EARLY CHILDHOOD EDUCATION 3

TED 4290 INQUIRY IN EARLY CHILDHOOD SCIENCE AND MATHEMATICS EDUCATION 3

SPED 4860 RESPONSIVE AND REFLECTIVE TEACHING IN EARLY CHILDHOOD 3

SPED 4830 ASSESSMENT IN EARLY CHILDHOOD INCLUSIVE EDUCATION 3

Take Praxis II - EYC #5024

Advising appointment for spring: Sept. - Oct.

Apply for clinical practice at beginning of fall term.

Credits 15

Spring

TED 4600 CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL 12

Apply for Graduation

Credits 12

Total Credits 120-121

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2024-2025 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA