PHYSICAL EDUCATION (PE)

PE 1010 INTRO ATHLETIC TRAINING (1 credit)
This course will provide an opportunity for candidates to investigate careers in athletic training. Clinical observation of professionals in the field of sports medicine will be supported by lecture and demonstration of skills involved in the profession of athletic training. This course also will introduce the candidate to basic medical terminology.

PE 1800 FITNESS FOR LIVING (3 credits)
This course is aimed at exploring the values of physical activity, assessing fitness needs and prescribing appropriate activities. The course will be taught as a lecture lab.

PE 2130 LIFESAVING (3 credits)
This course is designed to prepare candidates in assuming the duties and responsibilities of a lifeguard. The main focus will be accident prevention in and around the water. Also stressed will be the recognition of a person in distress and a drowning victim. The development of an emergency plan and the articulation with the emergency rescue service will also be key elements in this course.

PE 2140 WATER SAFETY INSTRUCTOR (3 credits)
This is a course in water safety instruction. The purpose of this course is to teach those enrolled how to teach the various swimming skills. This would include teaching beginning swimming through emergency water safety. Candidates who satisfactorily complete the course will be issued a Water Safety Instructor Certificate.
Prerequisite(s)/Corequisite(s): Seventeen years of age and possession of current Advanced Lifesaving or Emergency Water Safety Certificate

PE 2210 GROUP EXERCISE LEADERSHIP (2 credits)
This course is designed to provide students with competencies in the theory, concepts, and skills related to group exercise instruction and leadership. Students will explore both the dynamics of group participation and instructions across various modalities including: step, hi-low aerobics, cardio kickboxing, water aerobics, dance fitness, sports conditioning, indoor cycling, yoga, Pilates, and barre.
Prerequisite(s)/Corequisite(s): PE 1800 with a grade of C- or better, and ATHT Major or PYED Major, or Secondary Education Major with endorsement code: 0802C

PE 2220 THEORY AND PRACTICE OF TEACHING RESISTANCE TRAINING (2 credits)
This course is designed for the college student majoring in Exercise Science, Physical Education and related degrees to develop leadership skills necessary to teach safe and effective resistance training programs.
Prerequisite(s)/Corequisite(s): PE 1800 with a grade of C- or better, School of HPER majors, Secondary Education majors with endorsements in Health/PE 7-12, and PE Pk-6th and 7-12.

PE 2310 TEACHING GAMES 1 (3 credits)
The purpose of this course is to help preservice physical education teachers facilitate enhanced performance, analysis, and tactical understanding of invasion games and field run/score games (e.g. basketball, soccer, team handball, football, speedball, ultimate Frisbee, hockey, softball, cricket, and modified kickball).
Prerequisite(s)/Corequisite(s): Not open to non-degree students.

PE 2320 TEACHING GAMES 2 (3 credits)
The purpose of this course is to help preservice physical education teachers facilitate enhanced performance, analysis, and tactical understanding of net/wall games and lifetime activities (e.g. volleyball, badminton, tennis, racquetball, golf, archery, pickleball, table tennis).
Prerequisite(s)/Corequisite(s): Not open to non-degree students.

PE 2330 OUTDOOR/ADVENTURE ACTIVITIES (3 credits)
The course will address the basic requirements for living comfortably and traveling in wilderness areas. Basic orienteering skills, team building activities, identifying and minimizing risks associated with outdoor pursuits, and environmental safety issues will be included.
Prerequisite(s)/Corequisite(s): SED or ELED major, HED 3030. Not open to nondegree students.

PE 2430 FOUNDATIONS IN PHYSICAL EDUCATION (3 credits)
This is an introductory course in physical education that includes an orientation to the profession and a consideration of current trends, problems and issues and their implications for the field of physical education. The course also examines the relationship of physical education to other cultures, general education, and global perspective.

PE 2700 FUNDAMENTALS OF ATHLETIC TRAINING (3 credits)
An introduction to the field of athletic training as well as injury prevention and basic athletic training skills in wound care, taping/bracing, evaluation, and treatment.
Prerequisite(s)/Corequisite(s): PE 1010, PE 2400, PE 2500 and admission into the Athletic Training Program. Not open to non-degree graduate students.

PE 2800 MOTOR BEHAVIOR (3 credits)
This course is the study of motor development, and the conditions and factors that influence the normal development and the learning of motor skills. Emphasis is placed upon normal developmental patterns and behaviors and learning principles throughout the life-span as it relates to a diverse American culture.
Prerequisite(s)/Corequisite(s): PE 2430 with a grade of C- or better, or ATHT majors, or permission of instructor

PE 3000 SPECIAL PROJECTS (1-3 credits)
Conducted as short course, seminar, workshop or special project.
Prerequisite(s)/Corequisite(s): The prerequisite for the special project will be determined by the instructor.

PE 3010 SCIENTIFIC PRINC OF COACHING (3 credits)
Designed for coaches and potential coaches who are not physical education majors. Covers basic information to include kinesiology, physiology of exercise and behavioral aspects of coaching.
Prerequisite(s)/Corequisite(s): For non physical education majors.

PE 3030 PREVENTION AND CARE OF ATHLETIC INJURIES (3 credits)
This course covers selected topics related to the prevention and care of athletic related injuries. Emphasis will be placed on injury prevention through proper training, conditioning, nutrition and hydration strategies. Basic evaluation and treatment of athletic related injuries and legal aspects will also be covered.
Prerequisite(s)/Corequisite(s): PE 3010 and HED 3030 or current CPR certification and First Aid certification. PYES majors: PE 2400 or PE 2880 or BIOL 2740 and HED 3030 or current CPR certification and First Aid certification. ATHT majors can not enroll.

PE 3050 METHODS OF PRESCHOOL AND PRIMARY SCHOOL PHYSICAL EDUCATION (3 credits)
The study of current methodology in developmentally appropriate preschool and primary school physical education. Candidates will use the assessment, planning, implementation and evaluation model in developing physical education programs for this age group.
Prerequisite(s)/Corequisite(s): PE 2800, EDUC 2010 or TED 2300, & EDUC 2520 & EDUC 2524 or TED 2400.

PE 3110 INTRODUCTION TO DANCE (3 credits)
This course provides an introduction to dance as a performing art focusing on the choreographer, the dancer, the audience, the different dance genres and dance as a means of communication and expression.
PE 3120 DANCE SOMATICS: AN INTEGRATED APPROACH TO UNDERSTANDING THE BODY IN MOTION (3 credits)
This course explores the body in motion through the lenses of various dance and movement theories, as well as self-reflection. Students will learn to move in an embodied way and understand the physiological, developmental, and psychological foundation of movement for dance.
Prerequisite(s)/Corequisite(s): Not open to non-degree graduate students.

PE 3130 CHOREOGRAPHY 1: AN INTRODUCTION TO CHOREOGRAPHIC TOOLS, ARTISTIC AESTHETICS, & PERFORMANCE ELEMENTS (3 credits)
This course explores the art of choreography as a medium for artist expression through improvisation, choreographic constructs, and content themes. Students will learn how to build ideas into choreographic dances through experimentation, structured frameworks, and feedback. Students will also present their work in a small performance at the conclusion of the semester.
Prerequisite(s)/Corequisite(s): Not open to non-degree graduate students.

PE 3140 SPORTS OFFICIATING (3 credits)
The general principles, basic guidelines, philosophy, mechanics and rules of officiating several team and individual sports will be covered.

PE 3300 TEACHING DANCE IN THE SCHOOLS (3 credits)
The course is designed for physical education pedagogy majors, elementary teachers, and recreation leaders who are interested in obtaining the fundamentals of a variety of rhythmic and creative dance activities and their teaching methods for preschool through twelfth grade.
Prerequisite(s)/Corequisite(s): EDUC 2010 or permission of instructor.

PE 3350 TEACHING & CURRICULUM DEVELOPMENT IN ELEMENTARY PHYSICAL EDUCATION (3 credits)
The study of teaching methodology and curriculum development in the elementary schools. Particular attention will be given to meeting the motor needs and interests of children aged 9-12. Assessing children's motor performance, prescribing activities, and evaluating the program effectiveness will be addressed.
Prerequisite(s)/Corequisite(s): PPST, PE 3060 and PE 3300 or PE 3210, EDUC 2010, TED 2400, and TED 2404.

PE 3480 ORGANIZATN & ADM OF ATHLETICS (3 credits)
A study of the organization and administration of athletics in the secondary schools.
Prerequisite(s)/Corequisite(s): Sophomore

PE 3710 SWIMMING COACHING THEORY AND PRACTICE (3 credits)
This course is designed to develop the competencies essential to the successful coaching of swimming at all levels. The focus is on theory, swimming techniques, rules, safety, and coaching methods of competitive swimming.

PE 3720 SOCCER COACHING THEORY & PRACTICE (3 credits)
A course of study designed to develop the competencies essential to the successful coaching of soccer. The focus is on conditioning training activities, coaching techniques, competition strategies, equipment selection, and modern coaching theories specific to the sport of soccer.

PE 3730 SOFTBALL COACHING THEORY/PRAC (3 credits)
A course of study designed to develop the competencies essential to the successful coaching of fast pitch softball. The course will encompass the philosophy of coaching, coaching techniques, conditions/training activities and the analysis and correction of skills.

PE 3740 VOLLEYBALL COACHG THEORY/PRAC (3 credits)
A course of study designed to develop the competencies essential to the successful coaching of volleyball. The focus is on conditioning training activities, coaching techniques, competition strategies, equipment selection and modern coaching theories.

PE 3750 WRESTLING COACHING THEORY/PRAC (3 credits)
A course of study designed to develop the competencies essential to the successful coaching of wrestling. The focus is on conditioning/training activities, coaching techniques, competition strategies, equipment selection and modern coaching theories specific to the sport of wrestling.

PE 3760 BASEBALL COACHING THEORY (3 credits)
A course of study designed to develop knowledge in all phases of the game. Special focus is on fundamentals, drills, managing and psychology of coaching.

PE 3770 FOOTBALL COACHING THEORY/PRAC (3 credits)
A course of study designed to develop the competencies essential to the successful coaching of football on all levels. The focus is on theory, history and origin, conditioning, safety techniques, coaching techniques, strategy, equipment selection and modern coaching theories.

PE 3780 TRACK/FIELD COACHG THEORY/PRAC (3 credits)
A course of study designed to develop the competencies essential to the successful coaching of track and field. The focus is on conditioning training activities, coaching techniques, competition strategies, equipment selection and modern coaching theories specific to the sport of track and field.

PE 3790 BASKETBALL COACHING THEORY/PRAC (3 credits)
A course of study designed to develop the competencies essential to the successful coaching of basketball. The focus is on conditioning training activities, coaching techniques, competition strategies, equipment selection and modern coaching theories specific to the sport of basketball.

PE 3800 HOCKEY COACHING THEORY (3 credits)
An introductory course in the developing the desirable attributes of hockey players, rules of the game, fundamental skills and systems of ice hockey as well as the study of key principles in successful players. Basic offensive and defensive strategies will be discussed. Also discussed will be the evolution of the sport and its equipment.

PE 3900 MOTIVATION FOR PHYSICAL ACTIVITY (3 credits)
The central purpose of this course is to examine the psychological basis of exercise and physical activity. The majority of the course will focus on traditional theories principles of psychology as they relate to exercise. Emphasis is placed on understanding the motives underlying involvement in exercise and physical activity and the psychological benefits derived from acute and chronic involvement in an exercise program. Throughout the course, consideration will be given to theoretical models, research findings, and practical application of the concepts to a variety of performance settings.
Prerequisite(s)/Corequisite(s): PSYC 1010 with a grade of C- or better.

PE 4000 TEACHING & CURRICULUM DEVELOPMENT IN SECONDARY PHYSICAL EDUCATION (3 credits)
This course is designed to develop candidates' competencies in physical education instructional methodology and curriculum development. Analysis of teacher behavior and selection of content and materials will be examined. Candidates will be introduced to and will implement various methods of teaching physical education at the secondary level so as to develop the skills to become an effective teacher.
Prerequisite(s)/Corequisite(s): PE 2310, PE 2320, EDUC 2300, EDUC 2520 & EDUC 2524 or TED 2400.

PE 4010 LABORATORY METHODS IN EXERCISE SCIENCE (6 credits)
This course will provide students an opportunity to achieve competency in operating various pieces of equipment typically used in biomechanics and exercise physiology laboratories. The students will gain experience in interpreting the results of the tests administered, and writing exercise prescriptions based upon those results. Students must have current CPR certification.
Prerequisite(s)/Corequisite(s): PE 2500 or BMCH 2500 or BIOL 2840, PE 4630 or BMCH 4630, PE 4940, CPR certification, department consent; must be School of HPER major or ATHT major.
PE 4070 OPTIMIZING SPORTS PERFORMANCE (3 credits)
The course is designed for coaches, athletes and physically active people, and allied health professionals. Course content emphasizes integration of several disciplines in sports medicine aimed at preparing one for optimal sports performance. Topics include peaking, detraining, overuse injury, efficiency, special foods and nutritional requirements, genetics and trainability, and designing of multi-year training schedules. (Cross-listed with PE 8076)
Prerequisite(s)/Corequisite(s): PE 4630 with a grade of C- or better or BMCH 4630 with a grade of C- or better and PE 4940 with a grade of C- or better.

PE 4080 CLINICAL EXERCISE PHYSIOLOGY (3 credits)
This course will offer students the knowledge, skills, and abilities to take the American College of Sports Medicine's health fitness instructor certification exam. This course will emphasize health risk assessment, exercise testing, and exercise prescription for healthy and clinical populations. (Cross-listed with PE 8086)
Prerequisite(s)/Corequisite(s): PE 2210 with a grade of C- or better, PE 2500 with a grade of C- or better or BMCH 2500 with a grade of C- or better or BIOL 2840 with a grade of C- or better and PE 4940 with a grade of C- or better.

PE 4150 ADAPTED PHYSICAL EDUCATION THEORY AND PRACTICE (3 credits)
A study of problems as they relate to philosophy, procedures and practices, and organization and administration of physical education & physical activity programs for exceptional students. This course surveys movement problems associated with specific disabilities and provides the student with an opportunity to work with a child who has a disability.
Prerequisite(s)/Corequisite(s): PE 2800 with a grade of C- or better and Jr Standing and PYED major or Secondary Education major with endorsement codes: 0802S or 0802C or 1913S.

PE 4170 MOTOR ASSESSMENT & PRESCRIPTN (3 credits)
An in-depth survey of motor and fitness assessment instruments for use with pre-school, elementary, and secondary school students. The use of test scores for diagnosis and prescription of physical education activities for special populations will be addressed. This course will enhance the skills of the teacher to orchestrate the learning environment for students with special needs. (Cross-listed with PE 8176)
Prerequisite(s)/Corequisite(s): PE 4150

PE 4180 PRACT PE FOR DISABLED CHILD (3 credits)
This course is designed as a practicum with theoretical and practical experience in addressing the motor needs of children with disabilities in a physical education setting. (Cross-listed with PE 8186)
Prerequisite(s)/Corequisite(s): PE 4170

PE 4200 PLANNING WORKSITE WELLNESS PROGRAM (3 credits)
This course will focus on the planning of quality worksite wellness programs utilizing standards established by the Association for Worksite Health Promotion. Steps in the planning process such as needs assessment, strategic planning, implementation, and evaluation will be taught with special application to the worksite. Critical issues involving worksite programs will also be addressed such as upper management support, program standards, corporate culture, competencies for worksite health promotion professionals, economic benefits, behavioral theories, legal issues, and the integration of worksite wellness programs and health care. (Cross-listed with PE 8206)
Prerequisite(s)/Corequisite(s): PE 4170

PE 4260 INCLUDED W/DISABILITIES IN PE (3 credits)
This course is for physical education, health education, special education and therapeutic recreation candidates interested in the inclusion of children with disabilities in physical education environments. (Cross-listed with PE 8266)
Prerequisite(s)/Corequisite(s): PE 3060 or PE 4000 and PE 4150

PE 4300 LOWER EXTREMITY EVALUATION (3 credits)
This course is designed to provide the candidate with knowledge and skill in the area of advanced athletic injury assessment. The candidate will be exposed to current methodology in the field of orthopedic assessment, pathophysiology of orthopedic injury, and application of current research in injury evaluation. The candidate will receive practical experience in the management of athletic injuries. This course will focus on the lower back, hip, and lower extremities. (Cross-listed with PE 8316)
Prerequisite(s)/Corequisite(s): PE 2700 and 4710. Not open to non-degree graduate students.

PE 4320 UPPER EXTREMITY EVALUATION (3 credits)
This course is designed to provide the candidate with knowledge and skill in the area of advanced athletic injury assessment. The candidate will be exposed to current methodology in the field of orthopedic assessment, pathophysiology of orthopedic injury, and application of current research in injury evaluation. The candidate will receive practical experience in the management of athletic injuries. This course will focus on the head, neck, thorax, and upper extremities. (Cross-listed with PE 8326)
Prerequisite(s)/Corequisite(s): PE 4310, PE 4330, and PE 4720. Not open to non-degree graduate students.

PE 4330 ATHLETIC THERAPEUTIC MODALITIES (3 credits)
This course will cover the theory, physiology and application of physical agents used in the treatment of injuries and illness. Students will gain practical experience utilizing selected agents to treat injuries and illnesses. (Cross-listed with PE 8336)
Prerequisite(s)/Corequisite(s): PE 2700 and 4710. Not open to non-degree graduate students.

PE 4340 REHAB TECH ATHL TRAINING (3 credits)
The use of basic theories and principles of athletic injury rehabilitation, including therapeutic exercise and the use of physical agents. The development of rehabilitation programs including hands-on practical application. (Cross-listed with PE 8346)
Prerequisite(s)/Corequisite(s): PE 4330

PE 4350 ORGANIZATION AND ADMINISTRATION OF ATHLETIC TRAINING (3 credits)
Administration of athletic training programs including the use of records and forms, budgets, facility design and legal concerns. (Cross-listed with PE 8356)
Prerequisite(s)/Corequisite(s): PE 4340, PE 4320.

PE 4360 ORTHOPEDIC AND MEDICAL ASPECTS OF ATHLETIC TRAINING (3 credits)
This course will enhance the candidate's knowledge of orthopedic and medical aspects of athletic training. Involves directed observation, experiential learning, literature review and hands-on experience under the supervision of local medical professionals in various settings. The student will be exposed to advanced evaluation and treatment skills, including imaging techniques and surgical procedures, rehabilitation and athletic training management.
Prerequisite(s)/Corequisite(s): PE 4320 and PE 4340.

PE 4450 BEHAVIORAL ASPECTS OF COACHING (3 credits)
This course is designed to provide the physical education teacher and athletic coach with an overview of the behavioral aspects of coaching athletes. The course will provide information which will enable the coach to enhance as well as orchestrate performance of elementary, junior high, senior high, college, and post-college athletes. (Cross-listed with PE 8506)

PE 4700 AN INTRODUCTION TO FITNESS MANAGEMENT (3 credits)
This course is an introduction to management concepts for fitness professionals such as human resource management, financial management, marketing, and facility risk management. Assessment, development, prescription, implementation, and evaluation strategies will be presented for each management concept. Students will develop the knowledge and skills necessary to orchestrate and manage high quality programs in various fitness settings.
Prerequisite(s)/Corequisite(s): PE 2400 or PE 2880 or BIOL 2740, PE 2210, and PE 2220.
**PE 4710 CLINICAL PRACTICUM ATHLETIC TRAINING I (1 credit)**
Clinical Practicum in Athletic Training I is the first course in the Clinical Practica series for students admitted to the Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills. Students will demonstrate skills and proficiencies in emergency procedures and the basic therapeutic modalities.

Prerequisite(s)/Corequisite(s): Formal admission to the Athletic Training Program, instructor permission, & continued compliance w/published Athletic Training Program Technical Standards for Admission. Co-requisite: PE 2700. Not open to non-degree graduate students.

**PE 4720 CLINICAL PRACTICUM IN ATHLETIC TRAINING II (1 credit)**
Clinical Practicum in Athletic Training II is the second course in the Clinical Practica series for students admitted to the Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills. Students will demonstrate advanced proficiencies in emergency procedures and initial proficiencies in lower extremity evaluation and application of therapeutic modalities.

Prerequisite(s)/Corequisite(s): Formal admission to Athletic Training Program, PE 4710 , instructor permission, & continued compliance w/published Athletic Training Program Technical Standards for Admission. Co-requisite: PE 4310 and 4330. Not open to non-degree grad students.

**PE 4730 CLINICAL PRACTICUM IN ATHLETIC TRAINING III (1 credit)**
Clinical Practicum in Athletic Training III is the third course in the Clinical Practica series for students admitted to the Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills. Emphasis on mastery of skills and proficiencies in lower extremity care and initial proficiency in upper extremity evaluation and care.

Prerequisite(s)/Corequisite(s): Formal admission to Athletic Training Program, PE 4720, instructor permission, & continued compliance w/published Athletic Training Program Technical Standards for Admission. Co-requisite: PE 4320 & 4340. Not open to non-degree graduate students.

**PE 4740 CLINICAL PRACTICUM IN ATHLETIC TRAINING IV (1 credit)**
Clinical Practicum in Athletic Training IV is the fourth course in the Clinical Practica series for students admitted to the Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills. Emphasis on mastery of upper extremity evaluation and care and skills in medical exam techniques, pharmacology and interviewing.

Prerequisite(s)/Corequisite(s): Formal admission to the Athletic Training Program, PE 4730, instructor permission, & continued compliance with published Athletic Training Program Technical Standards for Admission. Co-requisite: PE 4360. Not open to non-degree graduate students.

**PE 4750 CLINICAL PRACTICUM IN ATHLETIC TRAINING V (1 credit)**
Clinical Practicum in Athletic Training V is the fifth course in the Clinical Practica series for students admitted to the Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills. Emphasis on mastery of skills in medical examination techniques and administrative tasks.

Prerequisite(s)/Corequisite(s): Formal admission to the Athletic Training Program, PE 4740, instructor permission, & continued compliance w/published Athletic Training Program Technical Standards for Admission. Co-requisite: PE 4350. Not open to non-degree graduate students.

**PE 4800 EXERCISE LEADER PRACTICUM I (3 credits)**
This practicum places the candidate in the role of an exercise leader in a Fitness for Living class. During this experience the candidate will participate in a seminar which will meet three days a week. Responsibilities in the role of an exercise leader will include: direct contact with students enrolled in this class during all lectures and activities and exercise leadership and supervision, fitness testing, and class presentations. During the seminar sessions the candidates will participate in discussions, group activities, and share experiences relative to their exercise leadership roles. Candidates must have current CPR certification.

Prerequisite(s)/Corequisite(s): PE 2210, 2220, 4010 and department consent.

**PE 4850 CARDIOVASCULAR DISEASE PREVENTION AND REHABILITATION (3 credits)**
The purpose of this course is to provide candidates with an introduction to the theories and practices involved in all phases of cardiac rehabilitation. (Cross-listed with PE 8856).

Prerequisite(s)/Corequisite(s): PE 2500 with a grade of C- or better or BIOL 2840 with a grade of C- or better, PE 4940 with a grade of C- or better.

**PE 4910 INTERNSHIP IN EXERCISE SCIENCE (6 credits)**
This course is a supervised, educational work experience of at least 300 clock hours over at least a ten week period at an approved worksite offering programs and experiences in fitness development and health promotion.

Prerequisite(s)/Corequisite(s): PE 4800, 2.5 GPA, CPR Certification, and department consent.

**PE 4930 MEASUREMENT AND EVALUATION OF PHYSICAL EDUCATION (3 credits)**
This course is designed to present the theory and application of measurement and evaluation techniques commonly used in physical education, exercise science, physical activity, and health promotion. Appropriate test selection, administration, and the interpretation of results with fundamental statistical methods will be emphasized. Students will participate in selected practical testing and measurement procedures.

Prerequisite(s)/Corequisite(s): PE 4940 with a grade of C- or better.

**PE 4940 PHYSIOLOGY OF EXERCISE (3 credits)**
A study of the major physiological systems of the human body and its acute and chronic responses to exercise. Includes application of physiological concepts to physical training and conditioning.

Prerequisite(s)/Corequisite(s): PE 1800, PE 2400 or PE 2880 or BIOL 2740 and BIOL 2840, and CHEM 1120 and School of HPER majors or ATHT majors only.

**PE 4960 TOPICS IN SPORTS MEDICINE (3 credits)**
This course covers selected topics regarding the science and medicine of sports participation. Some areas to be covered include the medical supervision of the athlete, special populations, conditioning, environmental concerns and sports nutrition. (Cross-listed with PE 8966)

Prerequisite(s)/Corequisite(s): PE 4340, PE 4350, and PE 4730; or instructor permission.

**PE 4970 PROBLEMS OF PE (1-3 credits)**
This course is designed to provide an opportunity for individuals or groups to study problems in physical education.

Prerequisite(s)/Corequisite(s): Permission of instructor.

**PE 4980 COACHING PRACTICUM (1 credit)**
This course is designed to give the candidate practical experiences in the coaching of specific sports.

Prerequisite(s)/Corequisite(s): Junior standing and related coaching methods course. Permission of instructor.

**PE 4990 INTERNSHIP IN ATHLETIC TRAINING (6 credits)**
This course is a supervised, educational work experience of at least 300 clock hours over a minimum of a 10-week period at an approved athletic training worksite.

Prerequisite(s)/Corequisite(s): 90 hours completed, 2.5 GPA and department consent.