

UNIVERSITYWIDE LEARNING COMMUNITIES

UNO Air Force ROTC

What is Air Force ROTC? Air Force ROTC's mission is to develop leaders of character for tomorrow's Air Force. AFROTC offers students a course of study leading to a commission as a second lieutenant in the United States Air Force. The student/cadet has an opportunity to explore and evaluate Air Force career opportunities while earning a college degree.

Program Details: The AFROTC program consists of two phases: the General Military Course (GMC) and the Professional Officer Course (POC). Each phase requires four semesters of study. Each semester consists of an Aerospace Studies class, a two-hour Leadership Lab (LLAB), and three hours of physical training (PT) per week. Currently, the program can be modified to meet the academic needs of the student, to include a three-year model.

Interested? Students interested in the program may enroll in the GMC with no military obligation; however, students new to AFROTC must speak with a member of the Department of Aerospace Studies staff for enrollment approval and instructions.

If you are interested, please call 402.554.2318 or email unoafrotc@unomaha.edu.

Additional information can be found at the following links:

UNO Air Force ROTC website (<https://www.unomaha.edu/air-force-rotc>)

UNO Air Force ROTC Facebook (https://www.facebook.com/UNOAFROTC/?ref=br_rs)

Air Force ROTC official website (<https://www.afrotc.com>)

Army ROTC Military Science Studies

Military science is an elective managerial training program designed to develop college men and women for positions of leadership and responsibility as junior officers in the U.S. Army, Army Reserve or Army National Guard, or for subsequent managerial careers in civilian industry. Its curriculum encourages reflective thinking, goal setting, and problem solving through an interdisciplinary study of leadership and managerial principles. Specifically, the program is structured to develop skills in the following areas: interpersonal-motivation, decision making, communication and general supervision. Compatible with any academic major, the program enhances the student's development in college and is open to undergraduate and graduate students.

The Army ROTC Program offers two-, three- and four-year programs of instruction. The program itself is essentially divided into two parts: the basic course (**1000- to 2000-level courses**) and the advanced course (**3000- to 4000-level courses**). The program includes a Leadership Lab that is mandatory for all cadets of two hours per week designed to provide hands on practical exercises to support the classroom portion **LEADERSHIP LAB (0 Credit Hours)**. The basic course, normally taken during the freshman and sophomore years, is designed to familiarize the student with the military, the role of an Army officer and the fundamentals of effective leadership. It is open to all students, and incurs no obligation whatsoever. Thus, it affords an opportunity to see what ROTC is all about, at the same time qualifying one to enter the advanced course.

It is the advanced course, however, which represents the real officer development portion of ROTC. While the basic course provides fundamental knowledge in leadership, the advanced course refines and further develops managerial talents through leadership seminars and extensive practical application. Additionally, the student develops basic military skills common to the Army. Students successfully completing the advanced course will be commissioned as Second Lieutenants in the U.S. Army, Army Reserves or Army National Guard. Students desiring active duty must first complete their baccalaureate degree. Admission into the advanced course is by Military Science Department approval.

Military Science Minor Requirements

Code	Title	Credits
MILS 2020	UNITED STATES MILITARY HISTORY	3
MILS 3010	ADAPTIVE TACTICAL LEADERSHIP	3
MILS 3020	LEADERSHIP IN A CHANGING ENVIRONMENT	3
MILS 3070	LEADERSHIP DEVELOPMENT AND ASSESSMENT	3
MILS 4000	LEADERSHIP LABORATORY	1
MILS 4010	DEVELOPING ADAPTIVE LEADERS	2
MILS 4020	LEADERSHIP IN A COMPLEX WORLD	2

Nurse Program

Army ROTC at Creighton University provides a Nurse Program that offers students the opportunity to earn their nursing degrees, acquire their commission and continue on to their residency before beginning to serve. This program provides guaranteed employment with competitive wages and benefits for 8 – 12 years and retirement as early as 20 years. This is an excellent choice as most Officers will still be young enough to do another complete retirement in the civilian sector while collection their military pension (50% of their base pay). The nursing program at Creighton ROTC is one of the best in the nation and cadets will be challenged to perform to their full potential.

Students with prior military service, Reserve/National Guard service or four years of high school JROTC, however, may be given equivalency credit for the basic course and allowed to proceed directly into the advanced course. Likewise, other students are afforded the same opportunity for the two-year program through an accelerated six-week summer program in lieu of the basic course. All ROTC students are eligible to compete for two- and three-year scholarships. Advanced course students receive \$150 a month for a living allowance.

Prior to commissioning, all contracted cadets must complete at least one undergraduate course from each of the following three fields of study: written/oral communication, military history and computer literacy. (See the military science department for a list of UNO courses which satisfy this requirement).

The Army Reserve Officer Training Corps Program was established at the University of Nebraska at Omaha in July 1975, when an agreement between Creighton University, the University of Nebraska at Omaha and the Department of the Army was signed. This agreement affords UNO students the opportunity to participate in the Army ROTC Program at Creighton University.

The department of military science, an accredited instructional department of the College of Arts and Sciences at Creighton University. The department functions in accordance with the academic standards and policies of Creighton University and the Department of the Army, and adheres to the rules of the University of Nebraska at Omaha in the administration of the program for UNO students.

Army Reserve/Army National Guard Program

Students who are members of the Army Reserve or National Guard and who have attained sophomore status may enroll in the ROTC advanced course without taking any basic course classes. They must graduate not later than eight months after commissioning.

Those students qualifying for this two-year program may receive \$150 per month for a living allowance and will also receive 50 percent tuition assistance if in the Army National Guard.

For more information, go to the Creighton Army ROTC website (<https://www.creighton.edu/groups/armyrotc>) or call us at 402.280.1176

Goodrich Scholarship Program

The Goodrich Scholarship Program began in 1972 through Senator Glenn Goodrich's enabling budget amendment. The program offers a merit-and-need-based scholarship to students who will attend only the University of Nebraska at Omaha.

The Goodrich Scholarship Program now boasts over 1,700 alumni who, for over 40 years, have continued to connect and contribute to their communities as lawyers, educators, doctors, social workers, engineers, artists, business professionals, elected officials, directors of non-profit organizations, technologists, writers, and law enforcement officers, among many others.

Learn more about the Goodrich Scholarship Program (<http://www.unomaha.edu/goodrich>)

University Honors Program

The mission of the University of Nebraska at Omaha's University Honors Program is to create an enhanced and supportive learning environment responsive to the educational needs of highly able and/or exceptionally motivated undergraduate students. This will be accomplished through participation in interdisciplinary Honors colloquia (special seminars), small Honors-only sections of general education courses, collaborative projects with faculty noted for excellence, and through increased opportunity for undergraduate research and creative activity.

The University Honors Program is universitywide. Students are admitted to the University Honors Program as entering first-year students by holistic review of an essay and letter of support (received directly from the recommender) as well as ACT or SAT scores and high school GPA. Students already enrolled at UNO are admitted to the University Honors Program after considering their UNO performance and GPA as well as a recommendation from a UNO faculty member.

Transfer students from other universities' Honors Programs will be eligible if they were members in good standing in their previous programs and meet the UNO Honors Program entrance and transfer requirements. Students who transfer to UNO with at least 50 credit hours may be admitted to the University Honors Program with a cumulative or transfer GPA of 3.5 and with a letter of support from a faculty member at their previous institution or UNO.

Participants who complete a minimum of 24 credit hours in University Honors Program work with a 3.5 GPA or higher will have the notation "University Honors Program" printed on their diplomas, on the official transcript of credits and in the graduation program. Transfer students who complete a minimum of 15 credit hours in University Honors Program work with a 3.5 GPA or higher will receive similar printed recognition.

Program Options and Requirements

Only Honors students are able to enroll in Honors sections of courses (section numbers in the 90s, such as HIST 1120-098 or CMST 1110-099).

The requirements below apply to students in both the first-year and transfer programs:

- Students must complete an Honors portfolio documenting their undergraduate research experience, community engagement, and campus citizenship by the end of the fifth week of the semester in which they plan to graduate.
- Students must present at the Honors Symposium (usually in the semester in which they graduate).
- The GPA needed for graduation with University Honors Program completion is 3.5 or higher.
- All Honors work must be completed with a grade of B or better.
- Students are expected to undertake at least one Honors course/option each semester at UNO.
- No more than 10 Honors credit hours may be undertaken in any single semester.
- Students may sit out of Honors for ONE semester without losing Honors priority registration privileges.

First-Year Students

Students in the University Honors Program complete the curricular requirements below (full details are available on the University Honors Program's website).

First-Year Students' Curriculum Requirements (24 hours):

- 1 Honors-only general education course in the first semester (section numbers in the 90s)
- 2 colloquia courses (either HONR 3000, HONR 3020, or HONR 3030)
- 3 credit hours of thesis/capstone/creative project
- 12 further Honors credit hours (options include coursework, internship, extending thesis hours, etc.)
- Presentation at the Honors Symposium and completion of Honors Portfolio

Transfer Students

Transfer students (already earned 50+ credits) in the University Honors Program complete the curricular requirements below (full details are available on the University Honors Program's website).

Transfer Students' Curriculum Requirements (15 hours):

- 2 colloquia courses (either HONR 3000, HONR 3020, or HONR 3030)
- 3 credit hours of thesis/capstone/creative project
- 6 further Honors credit hours (options include coursework, internship, extending thesis hours, etc.)
- Presentation at the Honors Symposium and completion of Honors Portfolio

Students may also participate in the National Collegiate Honors Council National Honors Semesters. Honors credit is limited to members of the Honors Program.

For more information:

University Honors Program Office
208 Kayser Hall
402.554.2696

402.554.4396 FAX
[honors.unomaha.edu \(http://www.unomaha.edu/honors-program\)](http://www.unomaha.edu/honors-program)

UNO Success Academy

The UNO Success Academy is a learning community aimed at supporting a select group of first-year students admitted by review at UNO. The Success Academy provides students with a foundation for future success through a wide range of meaningful activities. UNO understands the types of challenges first-year students face. That is why this program is designed to help prepare students to take advantage of their time on campus and support their transition to university life.

By the end of the program, students will have developed foundational college-level skills while making connections with faculty, staff, other students, and our campus. The Success Academy will also help students complete admissions requirements.

Learn more about the Success Academy (<https://www.unomaha.edu/student-life/achievement/academic-and-career-development-center/success-academy>)

Thompson Learning Community

Students receiving a college scholarship from the Susan T. Buffett Foundation and attending UNO are William H. Thompson Scholars. William H. Thompson was the father of Susan T. Buffett and served as Professor of Psychology and Dean of the College of Arts and Sciences at Omaha University, which became UNO.

The Susan T. Buffet Foundation and the University of Nebraska are collaborating to provide Thompson Scholars a unique educational experience aimed at enhancing their academic success. TLC aims to make your transition to college and your entry into a major field of study as smooth and educationally rewarding as it can be. TLC will promote your academic success through common courses, academic workshops, and connections with faculty. Additionally, your transition will be supported through your relationship with other scholars, an upper-class UNO Mentor, social programming and other opportunities for you to connect with UNO.

Learn more about the Thompson Learning Community (<http://www.unomaha.edu/thompsonlc>)

TRIO Project Achieve

Project Achieve is open to University of Nebraska Omaha undergraduates who qualify as first-generation, limited income, and/or disabled college students. The program consists of academic skills development as well as financial aid, academic, career, and personal counseling. Activities and services emphasize development of skills necessary for becoming more efficient and independent learners.

Project Achieve uses a flexible and personalized approach. Each student is encouraged to participate in activities which meet his or her own learning needs. Students and staff work together in assessing students' skills in relation to education and career goals. Personal interviews, review of academic records, checklists and diagnostic tests may be used in this process.

Learn more about Project Achieve (<https://www.unomaha.edu/project-achieve>)

Jim and Shirley Young Scholars Program

The Jim and Shirley Young Scholars Program began at UNO in 2011. Students in the Young Scholars Program participate in a variety of activities such as weekly study sessions, various social and academic events, and service projects throughout the school year. Young Scholars have a support system at UNO that includes an Academic Mentor with whom they meet periodically throughout the year. Additionally, the program provides financial aid to selected students.

Learn more about the Jim and Shirley Young Scholars Program (<http://www.unomaha.edu/youngscholars>)