EMERGENCY MANAGEMENT (EMGT)

Emergency Management Graduate Courses

**EMGT 8060 PLANNING, PREPAREDNESS, AND MITIGATION (3 credits)**
This course addresses the pre-disaster phases of Emergency Management, including planning, preparedness, and mitigation. The class covers the National Response Framework (NRF) and the National Incident Management System (NIMS) and their influence on modern community Emergency Management and Homeland Security. EMGT 8060 is intended to prepare students for the various tangible and intangible considerations EMGT professionals face when planning and preparing for disasters, either natural or man-made. (Cross-listed with PA 8160).

**Prerequisite(s):** Students must have completed or be concurrently taking the beginning core of the MPA curriculum.

**EMGT 8430 RESPONSE, RECOVERY & RESILIENCE (3 credits)**
This course addresses the post-impact/disaster phases of Emergency Management, including response, recovery, and resiliency. The class focuses on disasters declarations and assistance, interagency cooperation, unified and incident command, operational application of the National Incident Management System (NIMS), and the political, legal, social, and economic considerations inherent with responding to and recovering from emergencies. (Cross-listed with PA 8430).

**Prerequisite(s):** Students must have completed or be concurrently taking the beginning core of the MPA curriculum.

**EMGT 8600 CONTEMPORARY ISSUES IN EMERGENCY MANAGEMENT (3 credits)**
This course exposes the student to contemporary issues in Emergency Management including how to conduct exercise design, development, and evaluation. What different factors affect administration of emergency management services and what actions are required for planning, preparedness, mitigation, response, and recovery strategies when dealing with Natural Disasters, Medical Pandemics and Outbreaks, and Terrorism/Para Military Events that threaten the United States. (Cross-listed with PA 8610).

**Prerequisite(s):** Students must have completed or be concurrently taking the beginning core of the MPA curriculum.