FLNG 8020  SEMINAR: FL/TESOL RESEARCH (3 credits)
A survey of Second Language Acquisition theory and methodology culminating in a student-designed, classroom-based research project.

FLNG 8030  SEMINAR: SECOND LANGUAGE ACQUISITION THEORY (3 credits)
An advanced introduction to second language acquisition theories based in neurolinguistics, psycholinguistics, and sociolinguistics. Students will explore various schools of thought about how people learn languages other than their language(s) of nurture; this includes languages that are acquired by adolescents and adults, both inside and outside the classroom.

FLNG 8040  SEMINAR: ASSESSMENT & CURRICULUM DESIGN (3 credits)
This course will familiarize (future) language educators with current trends in the assessment of language skills as well as expose them to the design, implementation, and evaluation of second language curricula.

FLNG 8050  THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES (3 credits)
This course is designed to introduce graduate candidates to current theoretical and pedagogical approaches to teaching heritage languages in the United States. As dedicated practitioners, reflective scholars, and responsible citizens, students will be able to explore evidence-based pedagogical and assessment strategies to use in educational contexts serving bilingual/heritage speakers.

Prerequisite(s)/Corequisite(s): SPAN 8086 or instructor permission

FLNG 8060  APPROACHES AND METHODS IN LANGUAGE TEACHING (3 credits)
This course offers a foundation in the approaches and methods for the teaching of second language, third languages, and foreign languages from the perspectives of language acquisition research and language teaching pedagogy. The main goals are to teach teachers and applied linguistics researchers about current research-based approaches to teaching languages including content-based instruction, task-based instruction, and critical approaches. The course also dives into best practices for syllabus design, lesson planning, and creation of course and lesson objectives.

Prerequisite(s)/Corequisite(s): Graduate standing

FLNG 8900  DIRECTED READINGS (3 credits)
Special directed readings arranged individually with students on topics not explored in other graduate offerings.

Prerequisite(s)/Corequisite(s): Permission of instructor and/or at least twelve graduate hours completed. Graduate non-degree students not allowed.

FLNG 8960  SEMINAR: SPECIAL TOPICS (3 credits)
This course provides a format for the exploration of topics of interest to advanced foreign language/TESOL students.