EDUCATIONAL ADMINISTRATION, EDD

Department of Educational Leadership, College of Education, Health, and Human Sciences

Vision Statement
The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department’s degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a doctoral degree in education (EdD).

Program Contact Information
Tami Williams, EdD, Department Chair
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402.554.2721
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Program Website (http://www.unomaha.edu/college-of-education/educational-leadership/)

Admissions
General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements
Application Deadlines (Spring 2023, Summer 2023, and Fall 2023)
• Fall: June 1
• Spring: October 1 (limited)
• Summer: April 15

Other Requirements
• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
• Statement of Purpose: A 1-2 page document describing the applicant’s prior education, relevant professional experience, career goals and specific relationship to the EdD degree, with regard to the achievement of these goals.
• Writing Sample: Three samples, including one with a reference section (or thesis/specialist field project)
• Resume
• Letters of Recommendation: Three letters are required
• Administrative Certificate or Educational Specialist Degree or UNO MS Educational Leadership required courses

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDL 9500</td>
<td>FUNDAMENTS OF RESEARCH DESIGN</td>
<td>3</td>
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<tr>
<td>EDL 9010</td>
<td>ADVANCED SEMINAR IN EDUCATIONAL RESEARCH</td>
<td>1</td>
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<tr>
<td>EDL 9610</td>
<td>STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES</td>
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<td>EDL 9620</td>
<td>NON PARAMETRIC STATISTICS FOR THE BEHAVIORAL AND SOCIAL SCIENCES</td>
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<td>EDL 9680</td>
<td>QUALITATIVE RESEARCH: FOUNDATIONS &amp; APPROACHES</td>
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<tr>
<td>EDL 9690</td>
<td>QUALITATIVE RESEARCH: COLLECTION &amp; ANALYSIS</td>
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<tr>
<td>EDL 9990</td>
<td>DISSERTATION</td>
<td>12</td>
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Select one of the following: 3
EDL 8000 SPECIAL STUDIES IN EDUCATIONAL LEADERSHIP
or EDL 8010 INTRODUCTORY RESEARCH METHODS

Electives 1
EDL 8310 ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS
EDL 8320 ESSENTIALS OF DATA ANALYSIS AND PRESENTATION
EDL 8340 ISSUES IN IDENTITY, CULTURE, AND POWER
EDL 8560 SCHOOL FINANCE
EDL 8620 SCHOOL PLANTS AND EQUIPMENT
EDL 9310 ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS
EDL 9320 LEGAL ISSUES IN SPECIAL EDUCATION
EDL 9330 ISSUES IN SCHOOL OPERATIONS
EDL 9550 SYMPOSIUM ON SCHOOL LEADERSHIP
EDL 9980 SUPERINTENDENT INTERNSHIP IN EDUCATIONAL ADMINISTRATION

Exit Requirement
EDL 9990 DISSERTATION 12

Total Credits 48

1 NOTE: These courses are for Superintendent Certification. If the applicant is not pursuing Superintendent Certification, then 12 hours of additional coursework will be determined with the applicant’s advisor.

Exit Requirements
• Comprehensive Examination
• Dissertation EDL 9990