Vision Statement
The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department’s degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a doctoral degree in education (EdD).

Program Contact Information
Kay Keiser, EdD, Graduate Program Chair (GPC)
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402.554.2721
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Program Website (http://www.unomaha.edu/college-of-education/educational-leadership/)

Admissions
General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)  

Program-Specific Requirements
Application Deadlines (Spring 2022, Summer 2022, and Fall 2022)
• Fall: June 1  
• Spring: October 1 (limited)  
• Summer: February 1

Other Requirements
• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
• Statement of Purpose: A 1-2 page document describing the applicant’s prior education, relevant professional experience, career goals and specific relationship to the EdD degree, with regard to the achievement of these goals.  
• Writing Sample: Three samples, including one with a reference section (or thesis/specialist field project)  
• Resume  
• Letters of Recommendation: Three letters are required  
• Administrative Certificate or Educational Specialist Degree or UNO MS Educational Leadership required courses

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EDL 9510</td>
<td>SEMINAR IN CULTURE AND CONTEXT OF SCHOOLING</td>
<td>3</td>
</tr>
<tr>
<td>EDL 9520</td>
<td>ACHIEVING SCHOOL EXCELLENCE</td>
<td>3</td>
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<tr>
<td>EDL 9530</td>
<td>PARADIGMS AND PRACTICES OF SCHOOLING</td>
<td>3</td>
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Required Research Tools/Methods
EDL 9600 | SEMINAR IN RESEARCH DESIGN | 3       |
EDL 9610 | STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES | 3       |
EDL 9620 | APPLIED ADVANCED STATISTICS IN EDUCATIONAL ADMINISTRATION | 3       |
  or EDL 9630 | QUALITATIVE RESEARCH | |

Select one of the following:  
EDL 9650 | PROGRAM EVALUATION FOR EDUCATIONAL ADMINISTRATORS | 3       |
EDL 9010 | ADVANCED SEMINAR IN EDUCATIONAL RESEARCH |  |
EDL 8000/EDL 8010 | SPECIAL STUDIES IN EDUCATIONAL LEADERSHIP |  |
  or EDL 8010 | INTRODUCTORY RESEARCH METHODS |  |

Electives  
| 12    |
| EDL 8310 | ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS |  |
| EDL 8320 | ESSENTIALS OF DATA ANALYSIS AND PRESENTATION |  |
| EDL 8560 | SCHOOL FINANCE |  |
| EDL 8620 | SCHOOL PLANTS AND EQUIPMENT |  |
| EDL 9310 | ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS |  |
| EDL 9320 | LEGAL ISSUES IN SPECIAL EDUCATION |  |
| EDL 9330 | ISSUES IN SCHOOL OPERATIONS |  |
| EDL 9550 | SYMPOSIUM ON SCHOOL LEADERSHIP |  |
| EDL 9980 | SUPERINTENDENT INTERNSHIP IN EDUCATIONAL ADMINISTRATION |  |

Exit Requirement
EDL 9990 | DISSERTATION | 12       |

Total Credits  
45

1 NOTE: These courses are for Superintendent Certification. If the applicant is not pursuing Superintendent Certification, then 12 hours of additional coursework will be determined with the applicant's advisor.

Exit Requirements
• Comprehensive Examination  
• Dissertation EDL 9990