

# EDUCATIONAL ADMINISTRATION, EDD

Department of Educational Leadership, College of Education

## Vision Statement

The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department's degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a doctoral degree in education (EdD) jointly with the University of Nebraska-Lincoln.

## Program Contact Information

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Program Website (<http://www.unomaha.edu/college-of-education/educational-leadership/>)

## Admissions

### Application Deadlines (Spring 2021, Summer 2021, and Fall 2021)

- Fall: June 1
- Spring: October 1 (limited)
- Summer: February 1

## Program-Specific Requirements

- Graduate Record Exam (GRE) required
- 3 Letters of Recommendation
- Statement of Purpose
  - A 1-2 page document describing the applicant's prior education, relevant professional experience, career goals and specific relationship to the EdD degree, with regard to the achievement of these goals.
- Writing Sample
  - 3 samples, including one with a reference section (or thesis/specialist field project)
- Resume
- Administrative Certificate or Educational Specialist Degree or UNO MS Educational Leadership required courses
- Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf>), must meet the minimum language proficiency score requirement in order to be considered for admission.
  - A minimum TOEFL score of 550 paper-based; 80 internet-based; 53 PTE, or 6.5 IELTS is required for this program.

## Degree Requirements

Code	Title	Credits
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The program requires a total of 96 hours of coursework.

At least 45 hours of new coursework must be completed after admission to the doctoral program.

### Required Seminar Courses

EDL 9510	SEMINAR IN CULTURE AND CONTEXT OF SCHOOLING	3
EDL 9520	ACHIEVING SCHOOL EXCELLENCE	3
EDL 9530	PARADIGMS AND PRACTICES OF SCHOOLING	3

### Required Research Tools/Methods

EDL 9000	SEMINAR IN RESEARCH DESIGN	3
EDL 9610	STATISTICAL METHODS FOR THE BEHAVIORAL SCIENCES	3
EDL 9620	APPLIED ADVANCED STATISTICS IN EDUCATIONAL ADMINISTRATION	3
or EDL 9630	QUALITATIVE RESEARCH	

Select one of the following: 3

EDL 9650	PROGRAM EVALUATION FOR EDUCATIONAL ADMINISTRATORS	
EDL 9010	ADVANCED SEMINAR IN EDUCATIONAL RESEARCH	
EDL 8000/ TED 8010	SPECIAL STUDIES IN EDUCATIONAL LEADERSHIP	
or EDL 8010	INTRODUCTORY RESEARCH METHODS	

**Electives**<sup>1</sup> 12

EDL 8310	ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS	
EDL 8320	ESSENTIALS OF DATA ANALYSIS AND PRESENTATION	
EDL 8560	SCHOOL FINANCE	
EDL 8620	SCHOOL PLANTS AND EQUIPMENT	
EDL 9310	ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS	
EDL 9320	LEGAL ISSUES IN SPECIAL EDUCATION	
EDL 9330	ISSUES IN SCHOOL OPERATIONS	
EDL 9550	SYMPOSIUM ON SCHOOL LEADERSHIP	
EDL 9980	SUPERINTENDENT INTERNSHIP IN EDUCATIONAL ADMINISTRATION	

### Exit Requirement

EDL 9990	DISSERTATION	12
Total Credits		45

<sup>1</sup> NOTE: These courses are for Superintendent Certification. If the applicant is not pursuing Superintendent Certification, then twelve (12) hours of additional coursework will be determined with the applicant's advisor.

## Exit Requirements

- Comprehensive Examination
- Dissertation EDL 9990