

EDUCATIONAL LEADERSHIP, MS

Department of Educational Leadership, College of Education

Vision Statement

The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department's degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a master of science degree (MS) as well as non-degree administration endorsement programs for students who have completed a master's degree.

Program Contact Information

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Program Website (<http://www.unomaha.edu/college-of-education/educational-leadership/>)

Other Program Related Information

To be considered for financial aid students must be admitted to the MS in educational leadership. Unclassified and non-degree admission students are not eligible for financial aid consideration.

Students who have earned a previous master's degree in the education field should apply as unclassified in educational administration.

Students needing fewer than 12 credits for re-certification or professional advancement may apply as non-degree. Note that non-degree students will need to speak with the department to enroll in required classes.

Admissions

Application Deadlines (Spring 2021, Summer 2021, and Fall 2021)

Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

Program-Specific Requirements

- 2 Letters of Recommendation
- Statement of Purpose
 - 1-2 pages that addresses such topics as why you want to become a school administrator; interests; experiences; and career goals
- Resume
- Copy of Teaching Certificate
- Professional Fitness Statement (formally Rule 20/21)
- Evidence that the candidate has met the State of Nebraska's Special Education and Human Resources requirements. Most candidates will probably have satisfied this requirement while earning their teaching endorsements; if not, they will be required to complete relevant coursework.
- Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list, must meet the minimum

language proficiency score requirement in order to be considered for admission. Minimum scores for this program are:

- 550 written TOEFL, 80 internet-based TOEFL, 6.5 IELTS, or 53 PTE

Unclassified Admission: Those educators with a master's degree in education may apply as Unclassified and complete the required and concentration hours needed for Principal or Special Education Director state certification. The application requirements are the same as the master's degree listed above.

Degree Requirements

| Code | Title | Credits |
|---|---|---------|
| Required Courses | | |
| TED 8010 or EDL 8010 | INTRODUCTION TO RESEARCH INTRODUCTORY RESEARCH METHODS | 3 |
| EDL 8030 | INTRODUCTION TO EDUCATIONAL LEADERSHIP | 3 |
| EDL 8050 | SCHOOL-COMMUNITY CONNECTIONS | 3 |
| EDL 8020 | EDUCATIONAL POLICY AND LEADERSHIP | 1 |
| EDL 8490 | INSTRUCTIONAL LEADERSHIP | 3 |
| EDL 8740 | PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERSHIP | 1 |
| EDL 8710 | INTERPERSONAL RELATIONSHIPS IN EDUCATIONAL LEADERSHIP | 3 |
| EDL 8730 | COMMUNICATION AND CULTURE IN EDUCATIONAL HUMAN RESOURCES | 1 |
| EDL 8780 | EDUCATIONAL LEADERSHIP SUMMIT | 2 |
| EDL 8750 | FUNDAMENTALS OF HUMAN RESOURCES IN EDUCATION | 1 |
| Concentration | | |
| Select one of the following concentrations: | | 12 |
| School Administrator Concentration | | |
| Teacher Leader Concentration | | |
| Electives | | |
| Select 3 hours of electives from the following in consultation with your advisor: | | 3 |
| EDL 8800 | SCHOOL LEADERSHIP ACADEMY | |
| EDL 8400 | ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP | |
| EDL 8410 | SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP | |
| EDL 8560 | SCHOOL FINANCE | |
| EDL 8620 | SCHOOL PLANTS AND EQUIPMENT | |
| EDL 8310 | ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS | |
| EDL 8350 | ISSUES IN MANAGEMENT FOR SCHOOL LEADERS | |
| EDL 9310 | ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS | |
| EDL 9320 | LEGAL ISSUES IN SPECIAL EDUCATION | |
| EDL 8320 | ESSENTIALS OF DATA ANALYSIS AND PRESENTATION | |
| EDL 9550 | SYMPOSIUM ON SCHOOL LEADERSHIP | |
| Total Credits | | 36 |

Exit Requirements

Comprehensive Examination

Concentrations

School Administrator

| Code | Title | Credits |
|-------------------------|---|---------|
| EDL 9540 | SCHOOL LAW | 3.00 |
| EDL 8800 | SCHOOL LEADERSHIP ACADEMY ¹ | 3 |
| EDL 8470 | ADMINISTRATION AND SUPERVISION IN SCHOOLS | 3 |
| EDL 8400 or EDL 8410 | ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP | 3 |
| Total Credits | | 12 |

¹ Or completion of three one hour courses, select from: EDL 8310, EDL 8320, EDL 8350, EDL 9310, EDL 9320, EDL 9330

Teacher Leadership

| Code | Title | Credits |
|---|-------|---------|
| Teacher leadership concentration can be curriculum based, not leading to state administrative certification. If seeking Special Education Director state certification, the teacher leadership concentration is the correct selection—then contact the department for class requirements. | | 12 |
| Total Credits | | 12 |