EDUCATIONAL LEADERSHIP, MS

Department of Educational Leadership, College of Education, Health, and Human Sciences

Vision Statement
The mission of the Department of Educational Leadership is to develop effective visionary, intellectual, and moral leaders who can cause positive change in education to promote the success of all students. The department's degree and endorsement programs have a distinctive metropolitan education orientation. The Department of Educational Leadership offers a master of science degree (MS) as well as non-degree administration endorsement programs for students who have completed a master's degree.

Program Contact Information
Tami Williams, EdD, Department Chair
312 Raskens Hall (RH)
402.554.2721
tamarawilliams@unomaha.edu

Program Website (http://www.unomaha.edu/college-of-education/educational-leadership/)

Other Program Related Information
To be considered for financial aid students must be admitted to the MS in educational leadership. Unclassified and non-degree admission students are not eligible for financial aid consideration.

Students who have earned a previous master's degree in the education field should apply as unclassified in educational administration.

Students needing fewer than 12 credits for re-certification or professional advancement may apply as non-degree. Note that non-degree students will need to speak with the department to enroll in required classes.

Admissions
General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements
Application Deadlines (Spring 2023, Summer 2023, and Fall 2023)
Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

Other Requirements
• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission. Minimum scores for this program are:

• Statement of Purpose: 1-2 pages that addresses such topics as why you want to become a school administrator; interests; experiences; and career goals
• Resume
• Letters of Recommendation: Two letters are required
• Copy of Teaching Certificate
• Professional Fitness Statement (formally Rule 20/21)
• Evidence that the candidate has met the State of Nebraska’s Special Education and Human Resources requirements. Most candidates will probably have satisfied this requirement while earning their teaching endorsements; if not, they will be required to complete relevant coursework.

Unclassified Admission: Those educators with a master’s degree in education may apply as unclassified and complete the required and concentration hours needed for principal or special education director state certification. The application requirements are the same as the master’s degree listed above.

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDL 8010</td>
<td>INTRODUCTORY RESEARCH METHODS</td>
<td>3</td>
</tr>
<tr>
<td>EDL 8030</td>
<td>INTRODUCTION TO EDUCATIONAL LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>EDL 8050</td>
<td>SCHOOL-COMMUNITY CONNECTIONS</td>
<td>3</td>
</tr>
<tr>
<td>EDL 8020</td>
<td>EDUCATIONAL POLICY AND LEADERSHIP</td>
<td>1</td>
</tr>
<tr>
<td>EDL 8490</td>
<td>INSTRUCTIONAL LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>EDL 8740</td>
<td>PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERSHIP</td>
<td>1</td>
</tr>
<tr>
<td>EDL 8710</td>
<td>INTERPERSONAL RELATIONSHIPS IN EDUCATIONAL LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>EDL 8730</td>
<td>COMMUNICATION AND CULTURE IN EDUCATIONAL HUMAN RESOURCES</td>
<td>1</td>
</tr>
<tr>
<td>EDL 8780</td>
<td>EDUCATIONAL LEADERSHIP SUMMIT</td>
<td>2</td>
</tr>
<tr>
<td>EDL 8750</td>
<td>FUNDAMENTALS OF HUMAN RESOURCES IN EDUCATION</td>
<td>1</td>
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</tbody>
</table>

Concentration
Select one of the following concentrations: 12
School Administrator Concentration
Teacher Leader Concentration

Electives
Select 3 hours of electives from the following in consultation with your advisor: 3

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDL 8310</td>
<td>ISSUES IN TECHNOLOGY FOR SCHOOL LEADERS</td>
</tr>
<tr>
<td>EDL 8320</td>
<td>ESSENTIALS OF DATA ANALYSIS AND PRESENTATION</td>
</tr>
<tr>
<td>EDL 8340</td>
<td>ISSUES IN IDENTITY, CULTURE, AND POWER</td>
</tr>
<tr>
<td>EDL 8350</td>
<td>ISSUES IN MANAGEMENT FOR SCHOOL LEADERS</td>
</tr>
<tr>
<td>EDL 8400</td>
<td>ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP</td>
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<tr>
<td>EDL 8410</td>
<td>SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP</td>
</tr>
<tr>
<td>EDL 8560</td>
<td>SCHOOL FINANCE</td>
</tr>
<tr>
<td>EDL 8620</td>
<td>SCHOOL PLANTS AND EQUIPMENT</td>
</tr>
<tr>
<td>EDL 8800</td>
<td>SCHOOL LEADERSHIP ACADEMY</td>
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</table>
EDL 9310  ISSUES IN STRATEGIC PLANNING FOR SCHOOL LEADERS
EDL 9320  LEGAL ISSUES IN SPECIAL EDUCATION
EDL 9330  ISSUES IN SCHOOL OPERATIONS
EDL 9550  SYMPOSIUM ON SCHOOL LEADERSHIP

Total Credits  36

Exit Requirements
Comprehensive Examination

Concentrations

School Administrator Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDL 8800</td>
<td>SCHOOL LEADERSHIP ACADEMY ¹</td>
<td>3</td>
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<tr>
<td>EDL 8400</td>
<td>ELEMENTARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>or EDL 8410</td>
<td>SECONDARY SCHOOL INTERNSHIP IN EDUCATIONAL LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>EDL 8470</td>
<td>ADMINISTRATION AND SUPERVISION IN SCHOOLS</td>
<td>3</td>
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<tr>
<td>EDL 9540</td>
<td>SCHOOL LAW</td>
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</table>

Total Credits  12

¹ Or completion of three one hour courses, select from: EDL 8310, EDL 8320, EDL 8340, EDL 8350, EDL 9310, EDL 9320, EDL 9330

Teacher Leadership Concentration

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Teacher leadership concentration can be curriculum based, not leading to state administrative certification. If seeking Special Education Supervisor state certification, the teacher leadership concentration is the correct selection—then contact the department for class requirements.</td>
<td>12</td>
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Total Credits  12