

# ELEMENTARY EDUCATION, MS

The master's degree in elementary education will:

- Provide graduate students with a diverse range of courses that best fit their individual learning needs in a flexible program.
- Expand professional connections with educators across our local and national context with diverse perspectives.
- Enhance the ability to design engaging, authentic instruction for today's students.
- Emphasize diversity, critical thinking, and culturally responsive teaching.
- Encourage collaboration within the candidate's local/regional community.
- Extend 21st century teaching skills and technology applications.

The master's degree in elementary education does not lead to initial teacher certification.

## Program Related Information

### Program Contact

unotedgraduateprograms@unomaha.edu

**Program Website (<https://www.unomaha.edu/college-of-education-health-and-human-sciences/teacher-education/graduate/elementary-education.php>)**

### Unclassified Students

Students who are not planning to pursue a program leading to a graduate certificate or a master's degree can be admitted to the elementary education program as unclassified students. Candidates holding a previous master's degree in education who are seeking additional teaching endorsements may wish to choose an unclassified status. Unclassified students are allowed to take courses for which they meet the prerequisite. Successful completion of graduate courses as an unclassified student does not obligate the department to accept those courses for credit toward the fulfillment of degree requirements. Formal advisement in an endorsement area is required.

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- Candidates should apply for endorsements as soon as they are eligible. If a candidate applies 10 years or more after completing all coursework, a review is required to determine if more coursework is needed.
- To add an endorsement 1/3 of the coursework must be completed at UNO in the endorsement area.

### Fast Track Program

The Department of Teacher Education has developed a Fast Track program for highly qualified and motivated students providing the opportunity to complete a bachelor's degree and a master's degree in an accelerated time frame. With Fast Track, students may count up to nine graduate hours toward the completion of their undergraduate program as well as the graduate degree program.

Program Specifics:

- This program is available for undergraduate students pursuing BS in Education desiring to pursue a MS in Elementary Education.

- Students must have completed no less than 75 undergraduate hours and successful completion of a significant number of undergraduate education courses.
- Students must have a minimum undergraduate GPA of 3.5.
- Students must complete the Fast Track Approval form and obtain all signatures and submit to the Office of Graduate Studies prior to first enrollment in a graduate course.
- Students will work with their undergraduate advisor to register for the graduate courses.
- A minimum cumulative GPA of 3.0 is required for graduate coursework to remain in good standing.
- Students remain undergraduates until they meet all the requirements for the undergraduate degree and are eligible for all rights and privileges granted undergraduate status including financial aid.
- Near the end of the undergraduate program, formal application to the graduate program is required. The application fee will be waived, the applicant will need to contact the Office of Graduate Studies for a fee waiver code.
  - Admission to Fast Track does NOT guarantee admission to the graduate program.
  - The admit term must be after the completion term of the undergraduate degree.

## Admissions

General Application Requirements and Admission Criteria (<https://catalog.unomaha.edu/graduate/admission/>)

### Application Deadlines

- Spring 2027: December 10
- Summer 2027: May 10
- Fall 2027: August 1

### Other Requirements

- A minimum undergraduate GPA of 3.0 (on a 4.0 scale)
- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement to be considered for admission.
  - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- Applicants working toward the master's degree must have a valid teaching certificate **or** application to a concentration that leads to certification (e.g. Accelerated Certification for Teachers concentration). Exceptions to this will be considered on an individual basis. If needed, please contact Chris Wilcoxon, the graduate program chair. Please note, a master's degree does not lead to initial certification.
- International students who do not intend to teach in the United States **may** be eligible for admission. Please note, applicants to the Accelerated Certification for Teachers concentration must already be eligible to work in the US before applying. Sponsorship will not be provided. Please contact the graduate program chair if you have questions or a unique set of circumstances you feel may qualify you for this program.

## Degree Requirements

Code	Title	Credits
	<b>Research/Data Driven Course</b>	<b>3</b>

The research/data driven course must be completed within the last nine hours of the program. Advisors will share the designated course associated with your concentration.

TED 8010	INTRODUCTION TO RESEARCH	
TED 8050	DATA-DRIVEN DECISION MAKING FOR EDUCATORS	
TED 8316	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER <sup>1</sup>	

**Foundational Pedagogy Course 3**

A foundational pedagogy course must be completed within the first 18 hours of the program

TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO PEACE EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8560	TECHNOLOGY FOR ACCESSIBLE DIGITAL LEARNING <sup>2</sup>	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH <sup>1</sup>	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	

**Concentration 27**

**Capstone 3**

The capstone is intended to be the last course in your program. A grade of B or better is required.

TED 8700	ELEMENTARY EDUCATION CAPSTONE	
TED 8730	PK-12 CAPSTONE	

\*Students must maintain a minimum cumulative grade point average of 3.0 (B) on a 4.0 scale throughout the program. The same 3.0 (B) minimum GPA requirement applies to any undergraduate coursework completed as part of an endorsement or certification.

**Total Credits 36**

<sup>1</sup> Required for the accelerated certification for teachers concentration.

<sup>2</sup> Required for Instructional Technology Leadership concentration and School Library Concentration.

## Exit Requirements

Capstone TED 8700 or TED 8730. The professional project completed in this course takes the place of the comprehensive exam. Registration for the course is by permission only. This course is intended to be the last course in your program. A grade of B or better must be received to show satisfactory completion of the course and for program completion.

## Concentrations

### Accelerated Certification for Teachers Concentration

Code	Title	Credits
<b>Core Pedagogy</b>		
TED 8300	EFFECTIVE TEACHING PRACTICES	3
SPED 8030	TEACHING STUDENTS WITH EXCEPTIONALITIES	3
<b>Concentration Courses</b>		
TED 8310	HUMAN DEVELOPMENT - CONTEMPORARY IMPLICATIONS FOR TEACHING & LEARNING	3
TED 8030	SEMINAR IN EDUCATION	3

TED 8336	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 8346	TEACHING OF SCIENCE: ELEMENTARY	3
TED 8355	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 9120	GRADUATE IN-SERVICE TEACHING	3

**Total Credits 27**

## Bilingual Education Concentration

Code	Title	Credits
<b>Core Pedagogy</b>		
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL <sup>1</sup>	3
TED 8480	FOUNDATIONS OF BILINGUAL EDUCATION <sup>2</sup>	3
<b>Concentration Courses</b>		
TED 8020	CONTENT, LANGUAGE, & BILITERACY: INTERDISCIPLINARY BILITERACY & TRANSLANGUAGING PEDAGOGY	3
TED 8490	SPANISH LANGUAGE ARTS <sup>2</sup>	3
TED 8980	PRACTICUM: VARIOUS CONTENT AREAS <sup>2</sup>	3

Select three hours from the following 3

TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	

Select three hours from the following 3

TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	

Select three hours from the following 3

TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS <sup>3</sup>	
SPAN 8076	HISPANIC BILINGUALISM: LIVING BETWEEN LANGUAGES	
SPAN 8086	INTRODUCTION TO HISPANIC LINGUISTICS	
SPAN 8126	HISPANIC SOCIOLINGUISTICS: SPANISH IN SOCIETY	
SPAN 8136	SPANISH, SPANGLISH & BILINGUAL LIFE IN THE U.S	
SPAN 8226	THE STRUCTURE OF SPANISH	
WLL 8030	SEMINAR: SECOND AND BILINGUAL LANGUAGE ACQUISITION THEORY	
WLL 8050	THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES	

Select three hours from the following 3

WLL 8020	SEMINAR:FL/TESOL RESEARCH	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	
TED 8560	TECHNOLOGY FOR ACCESSIBLE DIGITAL LEARNING	

TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
<b>Total Credits</b>		<b>27</b>

<sup>1</sup> TED 8140 requires 25-hour field experience

<sup>2</sup> Taught in Spanish

<sup>3</sup> TED 8120 requires 20-hour field experience

- For an added endorsement in Bilingual Education, consult your advisor.
- The Nebraska Department of Education requires the ESL endorsement before you can apply for the Bilingual Education endorsement.
- Spanish proficiency required (evaluated during first 3 hours).

## Curriculum, Instruction, and Assessment Concentration

Code	Title	Credits
<b>Core Pedagogy</b>		<b>6</b>
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	

### Concentration Courses 15

TED 8000	SPECIAL STUDIES	
TED 8030	SEMINAR IN EDUCATION	
TED 8100	RESEARCH PROJECT	
TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS <sup>1</sup>	
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL <sup>2</sup>	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8320	STRENGTHENING LEADERSHIP CAPACITY THROUGH RESEARCH AND COMMUNITY COLLABORATION	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 8350	APPLIED COACHING FOR EDUCATORS	
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	
TED 8390	CLASSROOM MANAGEMENT IN PRACTICE	
TED 8400	ASSESSMENT AND INTERVENTIONS OF PK-12 READERS	
TED 8410	IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS	
TED 8420	TRENDS AND TEACHING STRATEGIES IN SCIENCE EDUCATION	
TED 8460	CRITICAL PERSPECTIVES AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE IN PK-12 INSTRUCTIONAL PRACTICE	
TED 8470	TEACHING THE LANGUAGE ARTS	
TED 8530	INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS	
TED 8540	DIGITAL CITIZENSHIP & ETHICS	

TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	
TED 8560	TECHNOLOGY FOR ACCESSIBLE DIGITAL LEARNING	
TED 8590	DIGITAL PEDAGOGY	
TED 8610	TEACHING OF WRITING THROUGHOUT THE CURRICULUM	
TED 8640	OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS	
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	
TED 8680	LINKING LITERATURE AND STEM USING THE ENGINEERING DESIGN PROCESS	
TED 8810	STEM CURRICULUM AND RESEARCH FOR ELEMENTARY AND EARLY LEARNERS	
TED 8870	RESEARCH WITH CHILDREN	
TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	

### Electives 6

Select six hours of TED or SPED graduate level courses as approved by your advisor

### Total Credits 27

<sup>1</sup> TED 8120 requires a 20-hour field experience

<sup>2</sup> TED 8140 requires a 25-hour field experience

## Early Childhood Education Concentration

Code	Title	Credits
<b>Core Pedagogy</b>		<b>6</b>
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	

### Concentration Courses 15

TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8200	SOCIAL WORLDS OF THE YOUNG CHILD	
TED 8220	PLAY AS A LEARNING MEDIUM IN EARLY CHILDHOOD EDUCATION	
TED 8230	LITERATURE FOR THE YOUNG CHILD	
TED 8240	FAMILY, SCHOOL, AND COMMUNITY PARTNERS	
TED 8260	ADVANCED CURRICULUM IN EARLY CHILDHOOD	
TED 8780	FOUNDATIONAL SKILLS OF EARLY LITERACY	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 8810	STEM CURRICULUM AND RESEARCH FOR ELEMENTARY AND EARLY LEARNERS	
TED 8870	RESEARCH WITH CHILDREN	
TED 8880	LEADERSHIP IN EARLY CHILDHOOD EDUCATION	
TED 8980	PRACTICUM: VARIOUS CONTENT AREAS	

### Electives 6

Select six hours of TED graduate level courses as approved by your advisor

**Total Credits 27**

## Multilingual Learner Concentration

Code	Title	Credits
<b>Additional Foundational Pedagogy Courses 6</b>		
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO PEACE EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8560	TECHNOLOGY FOR ACCESSIBLE DIGITAL LEARNING	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	

### Core Pedagogy

TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS <sup>1</sup>	3
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL <sup>2</sup>	3
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	3

Select three hours from the following 3

TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	

**Electives 9**

Select nine hours of TED graduate level courses as approved by your advisor

**Total Credits 27**

- For an added endorsement in ML, consult with your advisor. You must have a valid teaching certificate in either Elementary or Secondary Education to add this endorsement.

## Instructional Technology Leadership Concentration

Code	Title	Credits
<b>Core Pedagogy</b>		
TED 8540	DIGITAL CITIZENSHIP & ETHICS	3
TED 8590	DIGITAL PEDAGOGY	3
<b>Concentration Courses</b>		
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	3
TED 8530	INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS	3
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	3
TED 8460	CRITICAL PERSPECTIVES AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE IN PK-12 INSTRUCTIONAL PRACTICE	3

**Electives 9**

Select nine hours of TED graduate level courses as approved by your advisor

**Total Credits 27**

## Language and Learning Concentration

Code	Title	Credits
<b>Core Pedagogy 6</b>		
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	

**Concentration Courses 18**

TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS <sup>1</sup>	
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL <sup>2</sup>	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 8350	APPLIED COACHING FOR EDUCATORS	
TED 8390	CLASSROOM MANAGEMENT IN PRACTICE	
TED 8400	ASSESSMENT AND INTERVENTIONS OF PK-12 READERS	
TED 8460	CRITICAL PERSPECTIVES AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE IN PK-12 INSTRUCTIONAL PRACTICE	
TED 8470	TEACHING THE LANGUAGE ARTS	
TED 8540	DIGITAL CITIZENSHIP & ETHICS	
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	
TED 8560	TECHNOLOGY FOR ACCESSIBLE DIGITAL LEARNING	
TED 8590	DIGITAL PEDAGOGY	
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	
TED 8660	YOUNG ADULT LITERATURE	
TED 8680	LINKING LITERATURE AND STEM USING THE ENGINEERING DESIGN PROCESS	
TED 8780	FOUNDATIONAL SKILLS OF EARLY LITERACY	
TED 9110	PRINCIPLES AND PRACTICES FOR TEACHING READERS	

**Electives 3**

Select three hours of TED graduate level courses as approved by your advisor

**Total Credits 27**

<sup>1</sup> TED 8120 requires a 20-hour field experience

<sup>2</sup> TED 8140 requires a 25-hour field experience

## School Library Concentration

Code	Title	Credits
<b>Core Pedagogy</b>		
TED 8520	SCHOOL LIBRARY PRACTICUM	3
TED 8830	LEADERSHIP AND MANAGEMENT IN SCHOOL LIBRARIES	3
<b>Concentration Courses</b>		
TED 8540	DIGITAL CITIZENSHIP & ETHICS	3
TED 8650	CHILDREN'S LITERATURE AND EDUCATION	3
TED 8660	YOUNG ADULT LITERATURE	3
TED 8710	RESEARCH AND INQUIRY	3
TED 8740	ORGANIZATION OF INFORMATION	3
TED 8760	MANAGING COLLECTIONS IN LIBRARIES AND INFORMATION AGENCIES	3
<b>Additional Concentration Course</b>		
TED 8460	CRITICAL PERSPECTIVES AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE IN PK-12 INSTRUCTIONAL PRACTICE	3
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	
TED 8590	DIGITAL PEDAGOGY	
<b>Total Credits</b>		<b>27</b>

## Science, Technology, Engineering, and Mathematics (STEM) Concentration

Code	Title	Credits
<b>Core Pedagogy</b>		
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	6
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
TED 8460	CRITICAL PERSPECTIVES AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE IN PK-12 INSTRUCTIONAL PRACTICE	3
TED 8530	INSTRUCTIONAL DESIGN STRATEGIES FOR STEAM EDUCATORS	3
TED 8680	LINKING LITERATURE AND STEM USING THE ENGINEERING DESIGN PROCESS	3
<b>Concentration Courses</b>		
TED 8350	APPLIED COACHING FOR EDUCATORS	
TED 8370	DATA VISUALIZATION AND MODELING FOR EDUCATORS	
TED 8410	IMPROVEMENT OF INSTRUCTION: SPECIAL TOPICS	
TED 8540	DIGITAL CITIZENSHIP & ETHICS	
TED 8550	TECHNOLOGY FOR CREATIVE AND CRITICAL THINKING	
TED 8560	TECHNOLOGY FOR ACCESSIBLE DIGITAL LEARNING	
TED 8580	ONLINE TEACHING AND LEARNING	
TED 8590	DIGITAL PEDAGOGY	
TED 8640	OPEN EDUCATIONAL RESOURCES FOR P-12 TEACHERS	

TED 8810	STEM CURRICULUM AND RESEARCH FOR ELEMENTARY AND EARLY LEARNERS	
TED 8840	ENGINEERING EDUCATION EXTERNSHIP	
TED 8860	INVENTION & INNOVATION IN ENGINEERING EDUCATION	
<b>Electives</b>		<b>6</b>
Select six hours of TED graduate level courses as approved by your advisor		
<b>Total Credits</b>		<b>27</b>

## Equity and Social Justice in Education Concentration

Code	Title	Credits
<b>Additional Foundational Pedagogy Courses</b>		
Complete an additional six hours of foundational pedagogy coursework		
TED 8130	LANGUAGE, CULTURE, AND POWER	
TED 8160	MULTILINGUAL STRATEGIES FOR PK-12 EDUCATORS	
TED 8180	CULTURALLY RESPONSIVE TEACHING	
TED 8210	EQUITY AND SOCIAL JUSTICE IN EDUCATION	
TED 8280	INTRODUCTION TO PEACE EDUCATION	
TED 8290	TRAUMA INFORMED EDUCATION	
TED 8560	TECHNOLOGY FOR ACCESSIBLE DIGITAL LEARNING	
TED 8800	MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH	
TED 8880	LEADERSHIP IN EARLY CHILDHOOD EDUCATION	
TED 9200	CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE	
<b>Core Pedagogy</b>		
TED 8110	EDUCATIVE MENTORING IN EDUCATIONAL SETTINGS	6
TED 8250	ASSESSMENT FOR CLASSROOM TEACHER	
TED 8300	EFFECTIVE TEACHING PRACTICES	
TED 8720	INTRODUCTION TO INSTRUCTIONAL COACHING IN PK-12 EDUCATION	
<b>Concentration Courses</b>		
TED 8120	FOUNDATIONS OF MULTILINGUAL LEARNERS <sup>1</sup>	9
TED 8140	SPECIAL METHODS IN MULTILINGUAL LEARNERS EDUCATION: CULTURALLY RESPONSIVE TEACHING FOR MULTILINGUAL <sup>2</sup>	
TED 8150	ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES	
TED 8340	PRINCIPLES OF LINGUISTICS FOR EDUCATORS	
TED 8350	APPLIED COACHING FOR EDUCATORS	
<b>Electives</b>		<b>6</b>
<b>Total Credits</b>		<b>27</b>

<sup>1</sup> TED 8120 requires a 20-hour field experience

<sup>2</sup> TED 8140 requires a 25-hour field experience