

# ENGLISH DUAL ENROLLMENT CERTIFICATE

## Vision Statement

This graduate certificate is intended for high school English teachers, primarily in the 19 states under the jurisdiction of the Higher Learning Commission (HLC) but also elsewhere in the country, all of whom need to have completed at least 18 hours of graduate English courses to teach dual/concurrent enrollment courses at the post-secondary level.

- For educators seeking credentials to teach dual enrollment courses
- Individuals seeking primarily online modality

## Program Contact Information

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**Program Website (<http://www.unomaha.edu/college-of-arts-and-sciences/english/academics/graduate-programs/#aw>)**

## Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

## Program-Specific Requirements

### Application Deadlines (Spring 2025, Summer 2025, and Fall 2025)

Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

## Other Requirements

- Applicants must have completed a baccalaureate degree in English or a related degree with at least a 3.0 (on a 4.0 scale) GPA.
- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the U.S., **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement in order to be considered for admission.
  - Paper-based TOEFL: 550, Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 105
- **Statement of Purpose:** The statement, 1-2 pages single spaced should articulate the applicant's career goals any relevant work or life experience, reason for pursuing a graduate certificate, and anything else that might help convey the applicant's personality, spirit, or intellectual character.

## Degree Requirements

Code	Title	Credits
ENGL 8010	SEMINAR: TEXT-BASED RESEARCH METHODS FOR ENGLISH STUDIES	3
ENGL 8190	BOOK-SMART: EDUCATION IN LITERATURES AND CULTURES	3
ENGL 8216	THE HARLEM RENAISSANCE	3
ENGL 8246	TEACHING LATINO LITERATURE	3
ENGL 8346	SHAKESPEARE	3
ENGL 8410	IMMIGRATION, MIGRATION, AND DIASPORA: CRITICAL APPROACHES AND THEORIES OF MOVEMENT IN LITERATURE	3
ENGL 8496	GREAT WORKS OF BRITISH LITERATURE	3
ENGL 8610	PROFESSIONAL AND TECHNICAL WRITING	3
ENGL 8615	INTRODUCTION TO LINGUISTICS	3
ENGL 8626	HISTORY OF ENGLISH	3
ENGL 8630	DIGITAL RHETORIC	3
ENGL 8640	CREATIVE NONFICTION IN DIGITAL ENVIRONMENTS	3
ENGL 8646	APPLIED LINGUISTICS	3
ENGL 8650	WRITING ACROSS DIFFERENCES: RHETORICAL THEORY FOR PERSUASION AND PUBLIC ADVOCACY	3
ENGL 8656	STRUCTURE OF ENGLISH	3
ENGL 8676	SOCIOLINGUISTICS	3
ENGL 8770	L2 COMPOSITION PEDAGOGY	3
ENGL 8816	DIGITAL LITERACIES FOR TECHNICAL COMMUNICATORS	3
ENGL 8836	TECHNICAL COMMUNICATION	3
ENGL 8876	TECHNICAL EDITING	3
ENGL 8856	INFORMATION DESIGN FOR TECHNICAL COMMUNICATORS	3
ENGL 8896	CAPSTONE COURSE IN TECHNICAL COMMUNICATION	3
ENGL 8956	BRINGING THE WAR HOME: DEPICTIONS OF WAR VETERANS IN LITERATURE AND FILM	3
<b>Total Credits</b>		<b>18</b>