ENGLISH, MA

Department of English, College of Arts & Sciences

Vision Statement
The Department of English reflects the centrality of language to human endeavors and its effectiveness in achieving awareness of the human complexities that are part of us, our relationships, and our roles in the world.

Program Contact Information
Ramón Guerra, PhD, Graduate Program Chair (GPC)
192D Arts & Science Hall (ASH)
402.554.2096
rguerra@unomaha.edu

Program Website (https://www.unomaha.edu/college-of-arts-and-sciences/english/academics/graduate-programs/)

Admissions
General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements
Application Deadlines (Spring 2022, Summer 2022, and Fall 2022)
Applications for this program are accepted on a rolling basis. All materials must be submitted prior to the beginning of the semester in which the student has elected to begin coursework.

Other Requirements
• To be admitted to graduate study in English, a student should have completed at least 18 credit hours in undergraduate English courses above the freshman level with an average grade of “B” (3.0/4.0) or higher.
• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list, must meet the minimum language proficiency score requirement in order to be considered for admission.
  • Paper-based TOEFL: 600, Internet-based TOEFL: 100, IELTS: 8, PTE: 68, Duolingo: 120
• Statement of Purpose: The statement (of about 500-1000 words) should convey the applicant’s previous study in the field of English, any relevant work or life experience, the applicant’s philosophy of learning and reason for pursuing a master’s degree in English, and anything else that might help convey the applicant’s personality, spirit, or intellectual character.
• Applicants with International Transcripts: Any applicant to this program who has completed undergraduate or graduate coursework at an international higher education institution outside of the United States may submit transcripts and degree certificates (with an English translation) in lieu of a course-by-course transcript evaluation from World Education Services (https://www.wes.org/), Educational Credential Evaluators (https://www.ece.org/) (ECE), or Educational Perspectives (https://www.edperspective.org/). This graduate program will conduct an in-house credential evaluation of your transcript(s).
  • UNO reserves the right to require a course-by-course evaluation from WES, ECE, or Educational Perspectives if the program is unable to complete an evaluation or should there be any questions or concerns about the documentation that is received. The applicant will be notified by the individual program if an external course-by-course evaluation is required.
  • “Note: If admitted, official transcripts and degree certificates (with an English translation)/official course-by-course transcript evaluation, and any applicable official exam scores are required.

Teaching Assistantship
The application for a graduate assistantship requires the following additional materials, which should all be sent directly to Dr. Ramón Guerra, Graduate Program Chair, Department of English, ASH 192D, University of Nebraska at Omaha, 6001 Dodge St., Omaha, NE 68182-0175.
  • Application coversheet (available online (https://www.unomaha.edu/college-of-arts-and-sciences/english/_files/engl-ta-application%202017.pdf))
  • Statement of Purpose: 500-1000 words detailing the applicant’s ambitions in the graduate program and his or her motivation for pursuing an assistantship. In addition, this statement should convey some sense of the applicant’s identity and philosophy of learning.
  • Writing Sample or Samples of academic or creative non-fiction prose by the applicant totaling 10-20 pages in length. The sample(s) should reflect the applicant’s best writing, demonstrating a cohesive argument and/or sustained thematic focus and excellent control of syntax and style.
  • Three Letters of Recommendation from past teachers or anyone else reasonably able to offer an objective assessment of the applicant’s writing, critical reasoning skills, and promise as a teacher. These letters should be sent to the above address directly by the recommenders, along with waiver forms.

Degree Requirements

Option 1: Thesis
(24 hours of coursework; 6 hours of thesis)
• For this option at least 12 hours of coursework must be seminar-level.

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<th>Credits</th>
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<td>ENGL 8010</td>
<td>SEMINAR: TEXT-BASED RESEARCH METHODS FOR ENGLISH STUDIES</td>
<td>6</td>
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<tr>
<td>ENGL 8030</td>
<td>FIELD-BASED RESEARCH METHODS IN ENGLISH STUDIES</td>
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<tr>
<td>ENGL 8040</td>
<td>WRITING FOR PUBLICATION</td>
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Electives
Select 18 hours for the Thesis Option, 6 hours of which must be seminars (see below).

Thesis Requirement
ENGL 8990 | THESIS | 6       |

Total Credits 30

Option 2: Non-Thesis
(36 hours of coursework)
• For this option at least 18 hours of coursework must be seminar-level.

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**Electives**

Select 30 hours for the Non-Thesis Option, 12 hours of which must be seminars. Seminars end in a zero (0) (see below).

| Total Credits | 36 |

**Electives for Both Thesis and Non-Thesis Options**

Any ENGL Graduate Course 8000 or above

**Coursework Outside English**

With the approval of the student's advisor and the English graduate program committee, a student may include a minor or coursework from another related discipline or disciplines as part of the plan of study. For both the thesis and non-thesis options, a minor is nine hours (3 courses). The maximum amount of coursework that may be applied from another discipline or disciplines is the same as that for a minor in both options (nine hours).

**Exit Requirement**

**Option 1 Thesis:**
- ENGL 8990 Thesis six hours
- Comprehensive Examination

**Option 2 Non-Thesis:**
- Comprehensive Examination