HEALTH AND KINESIOLOGY

School of Health and Kinesiology, College of Education

Vision Statement
The School of Health and Kinesiology (H&K's) graduate program prepares students for careers in health, physical education, exercise science, athletic training, and physical activity. By fostering the development of evidence-based work, we train students to be lifelong learners who can perform leadership roles as educators, practitioners and researchers.

Program Contact Information
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Program Website (http://coe.unomaha.edu/hper/)

Public Health/Health Behavior Integrated Undergraduate/Graduate Program (IUG)
The Department of Health and Kinesiology offers an Integrated Undergraduate/Graduate program which allows outstanding students to complete the BS in Public Health undergraduate degree and the MS in Health and Kinesiology with a concentration in Health Behavior graduate degree with a total of 144 total credit hours. The integrated program is designed for dedicated students who are motivated and willing to take on early the challenges relating to graduate education. Interested students are encouraged to meet with their academic advisor for more information about this program.

Admissions
Application Deadlines (Spring 2021, Summer 2021, and Fall 2021)
- Applications for this program are accepted on a rolling basis. All materials must be submitted at least one week prior to the first day of the semester in which the student has elected to begin coursework.

Program-Specific Requirements
- Two (2) letters of recommendation
- Statement of Purpose
  - Statement of goals and rationale for entering graduate program (maximum of 300 words)
  - Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the U.S., OR a baccalaureate or other advanced degree from a predetermined country on the waiver list, must meet the minimum language proficiency score requirement in order to be considered for admission.
  - A minimum score of 550 on the TOEFL PBT, 80 if internet-based, 6.5 if IELTS, or 53 if PTE is required.

Degree Requirements

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<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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<tr>
<td><strong>Thesis Option</strong></td>
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<td>Required Courses</td>
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<tr>
<td>HEKI 8030</td>
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<td><strong>Non-Thesis Option</strong></td>
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<td><strong>Total Credits</strong></td>
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Exit Requirements
Thesis Option: Thesis 6 hours HEKI 8990. All candidates should carefully review the Graduate College requirements for forming the supervisory committee, and submitting the Supervisory Committee and Thesis/Thesis Equivalent Proposal Approval Forms and final approval and submission of the thesis.

Non-Thesis Option: Comprehensive Examination.

Exercise Science Concentration

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<thead>
<tr>
<th>Code</th>
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<tr>
<td>Undergraduate deficiencies may include:</td>
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<tr>
<td>BMCH 2400</td>
<td>HUMAN PHYSIOLOGY &amp; ANATOMY I</td>
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<td>KINS 4940</td>
<td>PHYSIOLOGY OF EXERCISE</td>
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<td>HEKI 8030/9031</td>
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<td>KINS 8700/9701</td>
<td>PSYCHOLOGY OF PHYSICAL ACTIVITY</td>
<td>3</td>
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<td>KINS 8040/9041</td>
<td>ADVANCED STATISTICS</td>
<td>3</td>
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<td>HEKI 8850/9851</td>
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Health Behavior Concentration

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<td>PHHB 8450</td>
<td>EPIDEMIOLOGY &amp; PREVENTION OF DISEASE</td>
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<td>PHHB 8360</td>
<td>COMMUNITY HEALTH</td>
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<td>PHHB 8270</td>
<td>INTERVENTIONS IN HEALTH EDUCATION</td>
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<td>HEALTH PROMOTION PROGRAM PLANNING</td>
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<td>PHHB 8600</td>
<td>HEALTH BEHAVIOR</td>
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Physical Education Coaching Concentration

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<td>PHHB 8750</td>
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<td>PHHB 8950</td>
<td>PUBLIC HEALTH LEADERSHIP AND ADVOCACY</td>
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**Electives**

Health Behavior Electives: Should be determined by the advisor and start with the following graduate course prefixes: PHHB, HEKI, KINS. (Others upon approval). If completing a Thesis, six hours of HEKI 8990 are required.

Unrelated field undergraduates choose two elective courses:

- HEKI 8100 RESEARCH PROJECT
- PHHB/GERO 8556 HEALTH ASPECTS OF AGING
- PHHB/SOC 8706 WOMEN’S HEALTH AND ISSUES OF DIVERSITY
- PHHB 8980 HEALTH EDUCATION PRACTICUM

Total Credits 36

Physical Activity in Health Promotion Concentration

**Undergraduate deficiencies may include:**

- BMCH 2400 HUMAN PHYSIOLOGY & ANATOMY I
- KINS 4940 PHYSIOLOGY OF EXERCISE

**Required Concentration Courses**

- HEKI 8030/9031 RESEARCH IN HEALTH & KINESIOLOGY 3
- KINS 8040/9041 ADVANCED STATISTICS 3
- KINS 8206 PLANNING WORKSITE WELLNESS PROGRAMS 3
- KINS 8120 CURRENT TOPICS IN WEIGHT MANAGEMENT 3
- KINS 8130/9131 IMPLEMENTING PHYSICAL ACTIVITY IN DIVERSE POPULATIONS 3
- KINS 8140/9141 PHYSICAL ACTIVITY ASSESSMENT AND HEALTH RELATED RESEARCH 3
- HEKI 8850/9851 EXERCISE FOR SPECIAL POPULATIONS 3
- KINS 8700/9701 PSYCHOLOGY OF PHYSICAL ACTIVITY 3
- or PHHB 8600 HEALTH BEHAVIOR 3

**Recommended Electives**

Select 12 hours from the following graduate course prefixes: PHHB, HEKI, KINS. (Others upon approval). If completing a Thesis, 6 hours of HEKI 8990 are required.

Total Credits 36

Physical Education Pedagogy Concentration

**Undergraduate deficiencies may include:**

- BMCH 2400 HUMAN PHYSIOLOGY & ANATOMY I
- KINS 2800 MOTOR LEARNING
- KINS 4150 ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE
- BMCH 4630 BIOMECHANICS
- KINS 4940 PHYSIOLOGY OF EXERCISE

**Required Concentration Courses**

- HEKI 8030/9031 RESEARCH IN HEALTH & KINESIOLOGY 3
- KINS 8040/9041 ADVANCED STATISTICS 3
- KINS 8240 SPORT IN AMERICAN CULTURE 3
- KINS 8280 CURRICULUM IN PHYSICAL EDUCATION 3
- KINS 8370 ANALYZING PHYSICAL EDUCATION TEACHING & SPORT INSTRUCTION 3
- BMCH 8400/9401 MOTOR LEARNING I 3

**Electives**

Select from the following graduate course prefixes: PHHB, HEKI, KINS. (Others upon approval). If completing a Thesis, 6 hours of HEKI 8990 are required.

Total Credits 36

**ATHT 8110 ATHLETIC TRAINING TECHNIQUES (2 credits)**

Overview course including basic components of the athletic training profession including the prevention, recognition, evaluation and immediate care of athletic injuries. Medical terminology, tissue healing, taping procedures, and professional considerations will be covered.

**Prerequisite(s)/Corequisite(s):** Admission to the Master of Arts in Athletic Training. Not open to non-degree graduate students.

**ATHT 8120 EMERGENCY MANAGEMENT OF INJURY AND ILLNESS (2 credits)**

The purpose of this course is to prepare students to respond to emergent conditions that affect patients involved in physical activity. Students will learn to recognize the signs and symptoms of acute injury and illness, assess patients using evidence-based methods, apply appropriate treatments, make appropriate referral decisions, and implement effective prevention strategies to reduce the risk of injury and illness.

**Prerequisite(s)/Corequisite(s):** Admission to the Master of Arts in Athletic Training program. Not open to non-degree graduate students.

**ATHT 8130 THERAPEUTIC INTERVENTIONS I (2 credits)**

This course will cover the pathophysiology of musculoskeletal injuries as well as the theory, physiology and application of physical agents used in the treatment of these injuries. This course will include the development of treatment programs involving these skills utilizing hands-on practical application.

**Prerequisite(s)/Corequisite(s):** Not open to non-degree graduate students.
ATHT 8230 THERAPEUTIC INTERVENTIONS II (2 credits)
This course will introduce students to the use of basic theories and principles of athletic injury rehabilitation including therapeutic exercise. This course will include the development of treatment programs involving these skills utilizing hands-on practical application.

Prerequisite(s)/Corequisite(s): ATHT 8130/HEKI 8130. Not open to non-degree graduate students.

ATHT 8240 ORTHOPEDIC ASSESSMENT I (2 credits)
The primary purpose of this course is to provide the student with knowledge and skill in the area of advanced orthopedic assessment to the lower extremity. The student will be exposed to current methodology in the field of orthopedic physical assessment, particularly the foot, ankle, lower leg, knee, thigh and hip. In addition, students will learn how to use the principles of evidence-based practice (EBP) to select and evaluate specific tests during the diagnostic process.

Prerequisite(s)/Corequisite(s): Admission to the Master of Arts in Athletic Training Program. Not open to non-degree graduate students.

ATHT 8250 CLINICAL PRACTICUM IN ATHLETIC TRAINING I (2 credits)
Clinical Practicum in Athletic Training I is the first course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a preceptor in order to improve clinical and decision-making skills.

Prerequisite(s)/Corequisite(s): Admission to the MA in Athletic Training program, instructor permission, & compliance with published Athletic Training Program Technical Standards for Admission. Not open to non-degree graduate students.

ATHT 8330 THERAPEUTIC INTERVENTIONS III (2 credits)
This course will introduce students to the use of basic theories and principles of physical agents and manual therapies. This course will include the development of treatment programs involving these skills utilizing hands-on practical application.

Prerequisite(s)/Corequisite(s): ATHT 8230/HEKI 8230. Not open to non-degree graduate students.

ATHT 8340 ORTHOPEDIC ASSESSMENT II (2 credits)
The primary purpose of this course is to provide the student with knowledge and skill in the area of advanced orthopedic assessment to the upper extremity. The student will be exposed to current methodology in the field of orthopedic physical assessment, particularly the shoulder, elbow, wrist, hand and fingers. In addition, students will learn how to use the principles of evidence-based practice (EBP) to select and evaluate specific tests during the diagnostic process.

Prerequisite(s)/Corequisite(s): ATHT 8240/HEKI 8240. Not open to non-degree graduate students.

ATHT 8350 CLINICAL PRACTICUM IN ATHLETIC TRAINING II (2 credits)
Clinical Practicum in Athletic Training II is the second course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills.

Prerequisite(s)/Corequisite(s): ATHT 8250/HEKI 8250 Clinical Practicum I. Not open to non-degree graduate students.

ATHT 8360 ADVANCED ORTHOPEDIC & MEDICAL ASPECTS OF ATHLETIC TRAINING (2 credits)
This course will enhance the candidate’s knowledge of orthopedic aspects and general medical conditions of the athlete. Involves lecture, directed observation, experiential learning, literature review and hands-on experience. Local medical professionals will be providing instruction and supervision within their specialties. The candidate will be exposed to advanced evaluation and treatment skills, including imaging techniques, surgical procedures, rehabilitation and athletic training management.

Prerequisite(s)/Corequisite(s): PE 8316/KINS 8316 and PE 8326/KINS 8326

ATHT 8410 ATHLETIC TRAINING ADMINISTRATION (2 credits)
This course will introduce students to administrative topics related to athletic training. Management strategies for financial resources, personnel, facilities, medical records, and third-party reimbursement will be covered. Additionally, legal and ethical professional practice standards will be introduced.

Prerequisite(s)/Corequisite(s): Not open to non-degree graduate students.

ATHT 8450 INTERNSHIP IN ATHLETIC TRAINING (2 credits)
This course is designed to provide an immersive athletic training clinical experience for students. The internship is supervised, educational clinical work experience of at least 300 hours over a minimum of 4-weeks during a single semester. This experience will allow the student the opportunity to take more responsibility for the care, prevention, and rehabilitation of athletic injuries with a particular team or group of patients, as well as help plan and provide daily coverage for practices or clinical appointments.

Prerequisite(s)/Corequisite(s): Permission from the instructor or program director. Not open to non-degree graduate students.

ATHT 8530 THERAPEUTIC INTERVENTIONS IV (2 credits)
This course will introduce students to the use of basic theories and principles of athletic training related to pharmacology, nutrition and psychosocial wellness. This course will include the development of treatment programs involving these skills utilizing hands-on practical application.

Prerequisite(s)/Corequisite(s): ATHT 8330/HEKI 8330. Not open to non-degree graduate students.

ATHT 8540 ORTHOPEDIC ASSESSMENT III (2 credits)
The primary purpose of this course is to provide the student with knowledge and skill in the area of advanced orthopedic assessment to the head, face and spine. The student will be exposed to current methodology in the field of orthopedic physical assessment, particularly the head, face and spine. In addition, students will learn how to use the principles of evidence-based practice (EBP) to select and evaluate specific tests during the diagnostic process.

Prerequisite(s)/Corequisite(s): ATHT 8340/HEKI 8340. Not open to non-degree graduate students.

ATHT 8550 CLINICAL PRACTICUM IN ATHLETIC TRAINING III (2 credits)
Clinical Practicum in Athletic Training III is the third course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a preceptor in order to improve clinical and decision-making skills.

Prerequisite(s)/Corequisite(s): ATHT 8350/HEKI 8350 Clinical Practicum II. Not open to non-degree graduate students.

ATHT 8650 CLINICAL PRACTICUM IN ATHLETIC TRAINING IV (2 credits)
Clinical Practicum in Athletic Training IV is the fourth course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a preceptor in order to improve clinical and decision-making skills.

Prerequisite(s)/Corequisite(s): ATHT 8550/HEKI 8550 Clinical Practicum III

HEKI 8000 SPECIAL STUDIES (1-3 credits)
A series of intensive courses - scheduled as regular seminars or workshops according to purpose.

Prerequisite(s)/Corequisite(s): Permission of department.
HEKI 8030 RESEARCH IN HEALTH, PHYSICAL EDUCATION AND RECREATION (3 credits)
The course deals with scientific writing, research techniques, statistics, and quantitative research design and technique. Considerable emphasis is placed on evaluation of research in scholarly publications. A research proposal in a form of a master's thesis or doctoral dissertation is written as one of the course requirements. (Cross-listed with HEKI 9031).
Prerequisite(s)/Corequisite(s): Graduate standing. Not open to non-degree graduate students.

HEKI 8100 RESEARCH PROJECT (1-3 credits)
Individual or group study and analysis of specific problems in health, physical education or recreation.
Prerequisite(s)/Corequisite(s): Permission of instructor.

HEKI 8220 PROBLEMS & ISSUES IN HPER (3 credits)
An examination of current problems and issues in HPER that relate to the general aims and purposes of HPER.

HEKI 8300 ANALYSIS OF RESEARCH AND LITERATURE IN HUMAN MOVEMENT (3 credits)
Survey of research and literature in Human Movement for the purpose of orienting the candidate to possible areas of research and developing an understanding of and appreciation for writings in the field. The course may be offered focusing on only one specific area in HPER.
Prerequisite(s)/Corequisite(s): HPER 8030 or HEKI 8030

HEKI 8500 QUALITATIVE RESEARCH METHODS (3 credits)
An examination of qualitative research methods. Emphasis on the broad application of qualitative research in public health, education, and social sciences. Course topics include research design, data collection, data analysis, and reporting.
Prerequisite(s)/Corequisite(s): Not open to non-degree graduate students.

HEKI 8850 EXERCISE FOR SPECIAL POPULATIONS (3 credits)
The course will examine the physiological and medical limitations imposed on people with various common chronic diseases/conditions including arthritis, osteoporosis, exercise-induced asthma, obesity, diabetes, hypertension and pregnancy. Special groups such as children and elders will be discussed. Content will emphasize the etiology and guidelines for exercise testing, prescription, and supervision. (Cross-listed with HEKI 8850).
Prerequisite(s)/Corequisite(s): PE 4940/KINS 4940 or PE 8946/KINS 8946

KINS 8040 ADVANCED STATISTICS (3 credits)
This course will be a study in the statistical methods commonly used in descriptive and experimental research in physical education and exercise science. Application, particularly regarding the purpose, selection, and interpretation of statistical procedures will be emphasized. (Cross-listed with KINS 9041).
Prerequisite(s)/Corequisite(s): HPER 8030/HEKI 9031 or HPER 9031/HEKI 9031 or equivalent

KINS 8076 OPTIMIZING SPORTS PERFORMANCE (3 credits)
The course is designed for coaches, athletes and physically active people, and allied health professionals. Course content emphasizes integration of several disciplines in sports medicine aimed at preparing one for optimal sports performance. Topics include peaking, detraining, overuse injury, efficiency, special foods and nutritional requirements, genetics and trainability, and designing of multi-year training schedules. (Cross-listed with KINS 4070).
Prerequisite(s)/Corequisite(s): BMCH 4630 with a grade of C- or better and PE 4940/KINS 4930 with a grade of C- or better.

KINS 8086 CLINICAL EXERCISE PHYSIOLOGY (3 credits)
This course will offer students the knowledge, skills, and abilities to take the American College of Sports Medicine’s health fitness instructor certification exam. This course will emphasize health risk assessment, exercise testing, and exercise prescription for healthy and clinical populations. (Cross-listed with KINS 4080).
Prerequisite(s)/Corequisite(s): PE 4940/KINS 4940 with a grade of C- or better.

KINS 8120 CURRENT TOPICS IN WEIGHT MANAGEMENT (3 credits)
This course will focus on current issues related to weight management. Candidates will review the guidelines for physical activity and nutrition, apply them to current reading material sold in book stores, and develop a best practice for weight management using what they have learned.
Prerequisite(s)/Corequisite(s): Not open to non-degree graduate students.

KINS 8130 IMPLEMENTING PHYSICAL ACTIVITY IN DIVERSE POPULATIONS (3 credits)
This course will focus on information necessary to assess, design, implement, and evaluate the need for and effectiveness of physical activity interventions in diverse populations, races, and ethnicities. These populations will include: African American, Native American, Hispanic, Asian American, Pacific Islanders, and Caucasian. Additionally, candidates will complete a health and physical activity service learning project in which they will work with diverse populations in the community. (Cross-listed with KINS 9131).
Prerequisite(s)/Corequisite(s): PE 3900/KINS 3900 or PE 8905/KINS 8905 or PE 8700/KINS 8700 or HED 8600/PHHB 8600. Not open to non-degree graduate students.

KINS 8140 PHYSICAL ACTIVITY ASSESSMENT AND HEALTH RELATED RESEARCH (3 credits)
This course will cover the broad scope of research on physical activity and public health. Emphasis will be placed on the application of physical activity assessment techniques. (Cross-listed with KINS 9141).
KINS 8176  MOTOR ASSESSMENT AND PRESCRIPTION (3 credits)
An in-depth survey of motor and fitness assessment instruments for use with pre-school, elementary, and secondary school students. The use of test scores for diagnosis and prescription of physical education activities for special populations will be addressed. This course will enhance the skills of the teacher to orchestrate the learning environment for students with special needs. (Cross-listed with KINS 4170).
Prerequisite(s)/Corequisite(s): PE 4150 or KINS 4150

KINS 8206  PLANNING WORKSITE WELLNESS PROGRAMS (3 credits)
This course will focus on the planning of quality worksite wellness programs utilizing standards established by the Association for Worksite Health Promotion. Steps in the planning process such as needs assessment, strategic planning, implementation, and evaluation will be taught with special application to the worksite. Critical issues involving worksite programs will also be addressed such as upper management support, program standards, corporate culture, competencies for worksite health promotion professionals, economic benefits, behavioral theories, legal issues, and the integration of worksite wellness programs and health care. (Cross-listed with KINS 4200).
Prerequisite(s)/Corequisite(s): Junior standing.

KINS 8240  SPORT IN AMERICAN CULTURE (3 credits)
Sport in American culture is a study of sport from a theoretical perspective. The relationship between sport and subcultures (to include disadvantaged American cultures), economics, global influences, and technology will be analyzed.

KINS 8280  CURRICULUM IN PHYSICAL EDUCATION (3 credits)
A study of the foundations for curriculum development. Special consideration is given to curriculum change, curriculum patterns and programs in physical education which will meet a culturally diverse, global society.

KINS 8316  LOWER EXTREMITY EVALUATION (3 credits)
This course is designed to provide the candidate with knowledge and skill in the area of advanced athletic injury assessment. The candidate will be exposed to current methodology in the field of orthopedic assessment, pathophysiology of orthopedic injury, and application of current research in injury evaluation. The candidate will receive practical experience in the management of athletic injuries. This course will focus on the lower extremities. (Cross-listed with KINS 4310).
Prerequisite(s)/Corequisite(s): PE 8326/KINS 8326 and PE 8710/
KINS 8710. Not open to non-degree graduate students.

KINS 8320  EVIDENCE-BASED PRACTICE IN SPORTS MEDICINE (3 credits)
This course is designed to provide the student with knowledge and skill in the area of developing clinical research questions, assessing research study designs, understanding statistical analyses, interpreting peer-reviewed manuscripts, and the incorporation of research into clinical practice. Students in this course will learn to understand the role of evidence based / practice in clinical decision making.

KINS 8326  UPPER EXTREMITY EVALUATION (3 credits)
This course is designed to provide the candidate with knowledge and skill in the area of advanced athletic injury assessment. The candidate will be exposed to current methodology in the field of orthopedic assessment, pathophysiology of orthopedic injury, and application of current research in injury evaluation. The candidate will receive practical experience in the management of athletic injuries. This course will focus on the head, neck, thorax, and upper extremities. (Cross-listed with KINS 4320).
Prerequisite(s)/Corequisite(s): PE 8316/KINS 8316, PE 8336,/
KINS 8336 and PE 8720/KINS 8720. Not open to non-degree graduate students.

KINS 8336  ATHLETIC THERAPEUTIC MODALITIES (3 credits)
This course will cover the theory, physiology and application of physical agents used in the treatment of injuries and illness. Students will gain practical experience utilizing selected agents to treat injuries and illnesses. (Cross-listed with KINS 4330).
Prerequisite(s)/Corequisite(s): PE 8326/KINS 8326 and PE 8710/
KINS 8710. Not open to non-degree graduate students.

KINS 8346  REHABILITATION TECHNIQUES IN ATHLETIC TRAINING (3 credits)
The use of basic theories and principles of athletic injury rehabilitation including therapeutic exercise and the use of physical agents. The development of rehabilitation programs including hands-on practical application. (Cross-listed with KINS 4340).
Prerequisite(s)/Corequisite(s): Written Permission Required

KINS 8356  ORGANIZATION AND ADMINISTRATION OF ATHLETIC TRAINING (3 credits)
Administration of athletic training programs including the use of records and forms, budgets, facility design and legal concerns. (Cross-listed with KINS 4350).
Prerequisite(s)/Corequisite(s): PE 4340/KINS 4340, PE 4320/KINS 4320

KINS 8370  ANALYZING PHYSICAL EDUCATION TEACHING & SPORT INSTRUCTION (3 credits)
This course will examine the teaching and coaching in physical education and sport. It will identify assessment techniques utilized in teaching and coaching behavior research as well as typical prescriptions in an effort to improve one’s performance.
Prerequisite(s)/Corequisite(s): Graduate standing

KINS 8460  OCCUPATIONAL BIOMECHANICS (3 credits)
The course will address the biomechanical basis of human performance in work places and provide candidates with information in the application of biomechanics, engineering for designing industrial tools, equipment, products, and jobs that take into consideration human physical capabilities and limitations.
Prerequisite(s)/Corequisite(s): PE 4630/KINS 4630 or equivalent and PE 2880. Not open to non-degree graduate students.

KINS 8506  BEHAVIORAL ASPECTS OF COACHING (3 credits)
This course is designed to provide the physical education teacher and athletic coach with an overview of the behavioral aspects of coaching athletes. The course will provide information which will enable the coach to enhance as well as orchestrate performance of elementary, junior high, senior high, college, and post-college athletes. (Cross-listed with KINS 4500).

KINS 8700  PSYCHOLOGY OF PHYSICAL ACTIVITY (3 credits)
The central purpose of this course is to examine the psychological antecedents and consequences of exercise and physical activity behaviors. The course will focus on traditional theories/principles of psychology as they relate to various physical activity settings. (Cross-listed with KINS 9701).

KINS 8710  CLINICAL PRACTICUM IN ATHLETIC TRAINING I (1 credit)
Clinical Practicum in Athletic Training I is the first course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills.
Prerequisite(s)/Corequisite(s): Admission to the MA in Athletic Training program, instructor permission, & compliance with published Athletic Training Program Technical Standards for Admission. Co-requisite: PE 8326/
KINS 8326. Not open to non-degree graduate students.
KINS 8720 CLINICAL PRACTICUM IN ATHLETIC TRAINING II (1 credit)
Clinical Practicum in Athletic Training II is the second course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills.
Prerequisite(s)/Corequisite(s): Admitted to MA in Athletic Training, PE 8710/KINS 8710, instructor permission, & compliance w/published Athletic Training Program Technical Standards for Admission. Co-reqs: PE 8316/KINS 8316 & PE 8336/KINS 8336. Not open to non-degree graduate students.

KINS 8730 CLINICAL PRACTICUM IN ATHLETIC TRAINING III (1 credit)
Clinical Practicum in Athletic Training III is the third course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a licensed athletic trainer in order to improve clinical and decision-making skills.
Prerequisite(s)/Corequisite(s): Admitted to MA in Athletic Training, PE 8720/KINS 8720, instructor permission, & compliance w/published Athletic Training Program Technical Standards for Admission. Co-reqs: PE 8346/KINS 8346 & PE 8356/KINS 8356. Not open to non-degree graduate students.

KINS 8740 CLINICAL PRACTICUM IN ATHLETIC TRAINING IV (1 credit)
Clinical Practicum in Athletic Training IV is the fourth course in the Clinical Practica series for students admitted to the Master of Arts in Athletic Training Program. Students will perform required clinical experiences under the supervision of a preceptor in order to improve clinical and decision-making skills.
Prerequisite(s)/Corequisite(s): Admission to the MA in Athletic Training, PE 8730/KINS 8730 instructor permission, and compliance with published Athletic Training Program Technical Standards for Admission. Co-req: PE 8966/KINS 8966. Not open to non-degree graduate students.

KINS 8800 RISK MANAGEMENT FOR HEALTH FITNESS PROFESSIONALS (3 credits)
A study of risk management for health fitness professionals with a focus on minimizing liability exposures for health fitness facilities and their personnel. Principles of risk management such as the assessment of liability exposures, the development and implementation of risk management strategies, and the evaluation of these strategies will be explored as well as the law as it pertains to health fitness liability. Candidates will develop the knowledge and skill to manage high quality health fitness programs in various settings.
Prerequisite(s)/Corequisite(s): PE 4010/KINS 4010 or PE 8016/KINS 8016

KINS 8856 CARDIOVASCULAR DISEASE PREVENTION AND REHABILITATION (3 credits)
The purpose of this course is to provide candidates with an introduction to the theories and practices involved in all phases of cardiac rehabilitation. (Cross-listed with KINS 4850).
Prerequisite(s)/Corequisite(s): PE 8946 or KINS 8946

KINS 8865 SCIENTIFIC ASPECTS OF STRENGTH DEVELOPMENT (3 credits)
This course is designed to explore the nature of muscular strength development, to investigate the physiological basis of physical conditioning, and to provide teachers, coaches and trainers with practical experience in designing specialized conditioning programs for a variety of sports and cultures.

KINS 8900 MANAGEMENT & LEADERSHIP SKILLS FOR FITNESS WELLNESS MANAGERS (3 credits)
This course is a study of management and leadership skills necessary for the successful management of fitness and wellness facilities and programs. Candidates will develop knowledge and practical skills in the areas of personnel and financial management, marketing, and operating policies procedures as well as develop a personal leadership philosophy based on sound principles of leaders.
Prerequisite(s)/Corequisite(s): PE 4010/KINS 4010 or PE 8016/KINS 8016 or ACSM Health Fitness Certification.

KINS 8910 INTERNSHIP IN EXERCISE SCIENCE (3 credits)
This course is an off-campus, supervised, educational work experience of at least 150 clock hours at an approved worksite offering programs and experiences in fitness development or health promotion. Candidates must have current CPR certification.
Prerequisite(s)/Corequisite(s): The prerequisites for this course include 90 hours completed, 2.5 GPA, PE 4900/KINS 4900 and permission of instructor.

KINS 8950 ADVANCED EXERCISE PHYSIOLOGY (3 credits)
A detailed analysis of selected topics including acute and chronic effects of exercise on metabolic, pulmonary, and cardiovascular function; and sports nutrition. Current research findings and methodology will be emphasized. (Cross-listed with KINS 9951).
Prerequisite(s)/Corequisite(s): PE 4940/KINS 4940 or equivalent

KINS 8966 TOPICS IN SPORTS MEDICINE (3 credits)
This course covers selected topics regarding the science and medicine of sports participation. Some areas to be covered include the medical supervision of the athlete, special populations, conditioning, environmental concerns and sports nutrition. (Cross-listed with KINS 4960).
Prerequisite(s)/Corequisite(s): PE 8346/KINS 8346, PE 8356/KINS 8356, and PE 8730/KINS 8730, or Instructor consent

KINS 9040 PHYSICAL ACTIVITY EPIDEMIOLOGY (3 credits)
This course will cover the broad scope of the issues related to epidemiological methods that are relevant to the study of physical activity populations. It is intended to enhance students’ ability to understand and apply epidemiological methods to physical activity related research.
Prerequisite(s)/Corequisite(s): PE 8130/KINS 8130 and PE 8040/KINS 8040 or related course, or permission by the instructor. Not open to non-degree graduate students.

KINS 9041 ADVANCED STATISTICS (3 credits)
This course will be a study in the statistical methods commonly used in descriptive and experimental research in physical education and exercise science. Application, particularly regarding the purpose, selection, and interpretation of statistical procedures will be emphasized. (Cross-listed with KINS 8040).
Prerequisite(s)/Corequisite(s): HPER 8030/HEKI 8030 or HPER 9031/HEKI 9031 or equivalent

KINS 9131 IMPLEMENTING PHYSICAL ACTIVITY IN DIVERSE POPULATIONS (3 credits)
This course will focus on information necessary to assess, design, implement, and evaluate the need for and effectiveness of physical activity interventions in diverse populations, races, and ethnicities. These populations will include: African American, Native American, Hispanic, Asian American, Pacific Islanders, and Caucasian. Additionally, candidates will complete a health and physical activity service learning project in which they will work with diverse populations in the community. (Cross-listed with KINS 8130).
Prerequisite(s)/Corequisite(s): PE 3900/KINS 3900 or PE 8905/KINS 8905 or PE 8700/KINS 8700 or HED 8600/PHHB 8600. Not open to non-degree graduate students.

KINS 9141 PHYSICAL ACTIVITY ASSESSMENT AND HEALTH RELATED RESEARCH (3 credits)
This course will cover the broad scope of research on physical activity and public health. Emphasis will be placed on the application of physical activity assessment techniques. (Cross-listed with KINS 8140).
KINS 9300 SYSTEMATIC REVIEW AND META-ANALYSIS (3 credits)
This course is designed to introduce students to the process of completing systematic reviews and meta-analyses. The objective of the course is to provide students with a foundation of the requisite skills necessary to perform a quantitative and qualitative synthesis of the literature within their area of interest.
Prerequisite(s)/Corequisite(s): HEKI 8030 or equivalent research methods course.

KINS 9701 PSYCHOLOGY OF PHYSICAL ACTIVITY (3 credits)
The central purpose of this course is to examine the psychological antecedents and consequences of exercise and physical activity behaviors. The course will focus on traditional theories/principles of psychology as they relate to various physical activity settings. (Cross-listed with KINS 8700).

KINS 9810 HIGHER EDUCATION TEACHING SEMINAR (3 credits)
The seminar is designed to prepare students for entry into a higher education teaching career. This seminar requires doctoral students to teach an undergraduate or graduate lecture course relevant to their field of preparation. The seminar includes an examination of the roles, responsibilities, and privileges associated with teaching in higher education.
Prerequisite(s)/Corequisite(s): Admission to the UNO Doctoral Program in Exercise Science and successful completion of 24 hours of doctoral coursework and approval from advisor. Not open to non-degree graduate students.

KINS 9820 SERVICE EXPERIENCE IN HIGHER EDUCATION (3 credits)
This seminar will allow students the opportunity to gain valuable knowledge of the service expectations of faculty in higher education settings. The seminar will focus on service opportunities within the university, within the profession and within the community. Participants in the seminar will complete appropriate service activities.
Prerequisite(s)/Corequisite(s): Admission to the UNO Doctoral program in Exercise Science, successful completion of 24 hours of doctoral coursework, and approval from advisor. Not open to non-degree graduate students.

KINS 9910 DOCTORAL SEMINAR (3 credits)
The major goal of this course is to teach the graduate student how to write manuscripts/grants and be an effective academician with strong ethics. The outcome of this course is for the student to produce a manuscript based on data acquired in the laboratory from the ideas developed in the seminar or submit a grant that will support the research ideas developed in at least one semester. The material covered is intended to equip students with the skills necessary to be successful in their academic careers with emphasis given on writing scientific papers. (Cross-listed with BMCH 9910).
Prerequisite(s)/Corequisite(s): Admission into the PhD program. Not open to non-degree graduate students.

KINS 9951 ADVANCED EXERCISE PHYSIOLOGY (3 credits)
A detailed analysis of selected topics including acute and chronic effects of exercise on metabolic, pulmonary, and cardiovascular function; and sports nutrition. Current research findings and methodology will be emphasized. (Cross-listed with KINS 8950).
Prerequisite(s)/Corequisite(s): PE 4940/KINS 4940 or equivalent

KINS 9960 ADVANCED EXERCISE PHYSIOLOGY II (3 credits)
The focus of this course is a detailed analysis of the mechanisms responsible for acute and chronic responses to exercise at the cellular and molecular level. Current and historical research will be emphasized.
Prerequisite(s)/Corequisite(s): PE 8950/KINS 8950 or PE 9951/KINS 9951. Not open to non-degree graduate students.

KINS 9990 DISSERTATION (1-15 credits)
The course provides doctoral candidates in Exercise Science with a process to complete a dissertation research plan. The course learning activities will focus on the completion of a candidate’s dissertation. The course is designed to allow advanced doctoral candidates to demonstrate technical mastery of the discipline and to advance knowledge by completing an investigation. (Cross-listed with BMCH 9990)
Prerequisite(s)/Corequisite(s): Admission to the UNO Doctoral Program in Exercise Science, successful completion of doctoral coursework & comprehensive exams, approval of the dissertation supervisory committee chair & advancement to candidacy. Not open to non-degree graduate students.

PHHB 8050 APPLIED RESEARCH IN PUBLIC HEALTH (3 credits)
This course will assist candidates to develop the basic skills to conduct applied research to address contemporary problems in public health. The course will emphasize proposal writing, data collection, research design, statistical analysis, computer application, and writing of research reports.
Prerequisite(s)/Corequisite(s): Graduate standing. Not open to non-degree graduate students.

PHHB 8080 TOPICS IN HEALTH EDUCATION (3 credits)
This course will explore important current issues in Health Education. Candidates will explore economic, political, ethical and technological developments that affect the practice of Health Education. There is no limit to the number of times a candidate may enroll in HED 8080 as long as a different topic is offered each time.
Prerequisite(s)/Corequisite(s): Graduate.

PHHB 8250 HUMAN SEXUALITY (3 credits)
This graduate-level course is aimed at providing an overview of the current scientific knowledge concerning human sexuality. The course is designed to be interdisciplinary in nature, providing the biological, behavioral and cultural aspects of human sexuality. Priority will be given to candidates from the helping professions. Qualified candidates from other related disciplines must have permission of instructor.
Prerequisite(s)/Corequisite(s): Undergraduate Anatomy and Physiology

PHHB 8270 INTERVENTIONS IN HEALTH EDUCATION (3 credits)
This course will provide health behavior candidates with an opportunity to investigate, contrast, develop, implement and evaluate a variety of intervention activities, to be applied in different settings. Theories regarding methods to enhance behavior change and teaching strategies to meet the health needs of a diverse population will be explored.
Prerequisite(s)/Corequisite(s): Graduate status.

PHHB 8330 ALCOHOL EDUCATION (3 credits)
A study of the problems associated with alcohol use, misuse and abuse. The patterns and trends of use, theories of dependence, pharmacological aspects and health consequences are explored. Emphasis is given to the identification of people with alcohol related problems and the role of the private and public sectors in prevention, education, intervention, and referral. Methods of assessing needs, prescribing, implementing, and evaluating alcohol education programs will be explored.

PHHB 8360 COMMUNITY HEALTH (3 credits)
An in-depth examination of community health and determinants of community health issues. The epidemiology, statistical sciences, environmental health, political influences on health, and behavioral social sciences for community health are examined. Students are expected to be able to apply concepts addressed in class to contemporary health issues.

PHHB 8400 HEALTH PROMOTION PROGRAM PLANNING (3 credits)
An in-depth application of the health promotion program planning process utilizing a choice of planning models. Students develop a comprehensive plan in response to an actual grant announcement and follow appropriate guidelines.
PHHB 8450 EPIDEMIOLOGY & PREVENTION OF DISEASE (3 credits)
The course is designed for health behavior graduate students and others who are interested in public health. The causes, prevention, treatment and control of prevalent communicable and non-communicable disease in a culturally diverse and global society will be emphasized. Special emphasis will be given to diseases and health problems that can be prevented or controlled through education and advocacy. Students will apply skills to contemporary issues.

PHHB 8556 HEALTH ASPECTS OF AGING (3 credits)
This course emphasizes health promotion for older adults. Special health needs of older Americans are compared and contrasted with health needs for other age groups. Prevention or delaying of chronic diseases and disorders are emphasized. (Cross-listed with PHHB 4550, GERO 4550, GERO 8556, WGST 4550).

PHHB 8600 HEALTH BEHAVIOR (3 credits)
The purpose of this course is to study the theoretical foundations of health behavior. Candidates will develop an understanding of the determinants of health behavior, the models and theories that provide a framework for predicting health behavior, and the strategies employed to bring about behavioral changes for health and disease prevention in individuals and groups.

PHHB 8706 WOMEN'S HEALTH AND ISSUES OF DIVERSITY (3 credits)
This course provides a critical understanding of the inter-relationship between socio-cultural, economic, and political factors and women's physical and mental health. The aim is to provide an overview of the experience with the health care system. Emphasis will be on critically examining recent scholarship from a sociological, behavioral, health policy perspective. (Cross-listed with PHHB 4700, SOC 4700, SOC 8706).

Prerequisite(s)/Corequisite(s): Graduate standing.

PHHB 8730 DYING, DEATH & GRIEVING (3 credits)
An examination of theory and research relevant to interaction with the older, terminally ill person, focusing on communication with widows and other survivors as well as the dying patient. (Cross-listed with GERO 8730).

Prerequisite(s)/Corequisite(s): Graduate Students

PHHB 8750 PROGRAM EVALUATION AND INSTRUMENTATION (3 credits)
This course will build skills for selection, development and analysis of various types of instruments and techniques for conducting process, impact, and outcome evaluations in health promotion, education, and behavior. Evaluation of health behavior change and its antecedents, changes in community services programs, and community health status will be discussed. Candidates will learn methods for developing choosing psychometric tools, choosing appropriate evaluation designs, procedures for data collection, and describing evaluation results. Emphasis will be placed on political, statistical, and theoretical aspects of instrumentation and evaluation practices.

Prerequisite(s)/Corequisite(s): HED 8270/PHHB 8270 or permission of instructor.

PHHB 8850 HEALTH ASPECTS OF STRESS MANAGEMENT (3 credits)
The health-related aspects of stress management and control will be the focus of this course. Selected techniques for self-regulating stress will be demonstrated, practiced and analyzed. Candidates will be introduced to current scientific research in human stress.

Prerequisite(s)/Corequisite(s): Graduate.

PHHB 8950 PUBLIC HEALTH LEADERSHIP AND ADVOCACY (3 credits)
This course incorporates public health leadership theory and practices that are grounded in biomedical and social science and sanctioned by public law. Also included is the politics of communities and organizations. Advocacy is emphasized as a key tool to secure funding and to help assure that local, state, and federal policy-makers will adopt, implement, and maintain important public health regulations, policies and programs.

Prerequisite(s)/Corequisite(s): Fifteen (15) health education graduate credits. Not open to non-degree graduate students.

PHHB 8980 HEALTH EDUCATION PRACTICUM (1-3 credits)
This course offers graduate candidates in health education an opportunity to gain practical, on-the-job training in health education in local schools, businesses, hospitals, clinics, voluntary health agencies or governmental health agencies.

Prerequisite(s)/Corequisite(s): Candidates must have completed 21 credit hours at the undergraduate or graduate level (3.0 GPA or above) in health education prior to enrolling in this course. Not open to non-degree graduate students.