INFORMATION TECHNOLOGY, PHD

College of Information, Science & Technology

Vision Statement
The PhD program in Information Technology at the University of Nebraska Omaha (UNO) is a research-intensive, multidisciplinary program focused around the core areas of computer science, management information systems and interdisciplinary informatics.

Program Contact Information
Brian Dorn, PhD, Graduate Program Chair (GPC)
174E Peter Kiewit Institute (PKI)
402.554.4905
bdorn@unomaha.edu

Program Website (http://phd.ist.unomaha.edu/)

Other Program Related Information

Student Learning Outcomes
Upon completion of a PhD in Information Technology:

• Students will be able to interpret and synthesize research literature from multiple areas of the IT discipline.
• Students will be able to identify open research questions and design appropriate approaches to investigate them.
• Students will demonstrate the ability to contribute to scholarly literature.
• Students will be able to effectively engage students in learning about IT content.

Admissions
Applicants with an earned undergraduate or graduate degree in a computing discipline (e.g., computer science, management information systems, bioinformatics, cybersecurity or a closely related discipline) can apply for admission to the PhD program. Applicants whose prior degrees are outside of a computing discipline are encouraged to discuss their research potential without reference to GRE scores.

Admission decisions are based on a holistic review of application materials by the College of IS&T’s Doctoral Program Committee (DPC). During this review process the committee is looking for candidates that demonstrate:

• Technical Interest. Our program is a PhD in information technology. As such, you will be expected to demonstrate an interest and aptitude in technology that fits with the nature of our program.
• Prior Experience with Research. A PhD is fundamentally a research degree. Highlight your involvement in existing research projects, thesis work, and/or publications. Be specific about the roles you played in various projects in your statement of purpose and seek reference letters from those who can speak to your research experience and potential.
• Alignment with UNO Faculty Expertise. Alignment of your research interests with the expertise of graduate faculty in the College of IS&T is an important consideration during admissions in order to ensure successful applicants will have access to appropriate research mentors from the start of the program. Review IS&T faculty profiles on the web, identify specific research areas that interest you in your statement of purpose, and explicitly mention faculty names with whom you see a good match. Feel free to reach out via email to our faculty prior to submitting your application to discuss your interest.

• Independence and Initiative. A PhD is largely self-motivated and self-directed work. As such, successful PhD applicants should demonstrate a history of taking the initiative to perform beyond expectations and work independently.
• Proficiency in Written and Verbal English Communication. The ability to read, comprehend and write scholarly papers is key to success as a doctoral student.

General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements

Application Deadlines (Spring 2022 and Fall 2022)
• Fall: January 15
• Spring: September 15

NOTE: All materials, including recommendation letters, transcripts, and applicable test scores, must be received by the application deadline. Applications which are incomplete after the published deadline will not be reviewed.

Other Requirements

• Entrance Exam: Graduate Record Examination (GRE) scores are required for most applicants but are only one component of a holistic admission decision. Successful applicants have typically had GRE scores of 150 verbal and 160 quantitative or better. The GRE requirement may be waived for exceptional applicants subject to the GRE waiver procedures documented below.
  • The GRE may be automatically waived for applicants holding a master’s degree from an accredited US institution provided that (1) the degree is in a computing discipline and (2) that the graduate GPA for that degree is 3.3 or higher.
  • A GRE waiver may also be requested for candidates meeting one or more of the conditions below.
    • Those who hold a bachelor’s degree in a computing discipline from an accredited US institution with a GPA of 3.6 or higher.
    • Those with a minimum of 5 years of professional experience in the IT industry in the United States.
    • Those with a history of high-quality, peer-reviewed publications in an IT field who have made significant contributions to the authorship of those papers.
    • GRE waiver requests must be submitted to the Doctoral Program Committee Chair using the form located on the program website along with supporting documentation. Requests must be received at least 1 month prior to the published application deadline for the applicable term. Note that eligibility to apply for a GRE waiver does not guarantee it will be granted, and waivers will only be approved by the DPC in cases where the candidate’s record permits an evaluation of their research potential without reference to GRE scores.

• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the U.S., OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
  • Paper-based TOEFL: 577, Internet-based TOEFL: 90, IELTS: 7.0, PTE: 61, Duolingo: 110

• Statement of Purpose: A written statement (not to exceed two single-spaced pages) which addresses the following:
  • How is a PhD in IT going to advance your career?
  • Why is UNO the right place for you to pursue doctoral studies?
• In answering the questions above the statement should:
  • Describe your research interests and how they align with the work of current IS&T faculty members.
  • Describe any relevant technical knowledge/skills or professional experiences that relate to the research you hope to conduct in IT.
  • Describe your prior research experiences. If you have participated in collaborative research, what was your role on those projects?
  • Lastly, if you have included optional supporting materials as part of your application, explain them.

• **Current resume or CV:** In addition to listing prior academic accomplishments and professional positions, please include complete citations for all prior authored academic publications if applicable.

• **Letters of Recommendation:** Three letters of recommendation are required. The best recommendation letters are from those who can give an in-depth evaluation of your strengths and weaknesses with respect to academic work.
  • We strongly recommend that at least one letter writer be able to speak directly about your prior research experiences.
  • Letters must be submitted directly to the application system by the letter writers. The DPC reserves the right to verify the content of recommendation letters with their authors.

• **Transcripts:** Transcripts from all higher-education institutions previously attended. Any applicant to this program who has completed undergraduate or graduate coursework at an international higher education institution outside of the United States may submit transcripts and degree certificates (with an English translation) in lieu of a course-by-course transcript evaluation from World Education Services (https://www.wes.org/) (WES), Educational Credential Evaluators (https://www.ece.org/) (ECE), or Educational Perspectives (https://www.edperspective.org/). This graduate program will conduct an in-depth evaluation of your transcript(s).
  • UNO reserves the right to require a course-by-course evaluation from WES, ECE, or Educational Perspectives if the program is unable to complete an evaluation or should there be any questions or concerns about the documentation that is received. The applicant will be notified by the individual program if an external course-by-course evaluation is required.
  • *Note: If admitted, official transcripts and degree certificates (with an English translation)/official course-by-course transcript evaluation, and any applicable official exam scores are required.

• **Optional Supporting Materials:** Applicants are encouraged to include a PDF portfolio of supporting materials that may provide additional evidence of research potential. This may include:
  • Copies of academic papers, publications, theses or project reports done in an academic or industrial setting
  • Documentation of technical accomplishments like a portfolio of significant software development projects
  • Documentation of certifications or other forms of micro-credentials not otherwise reflected on transcripts
  • Other materials you would like to share with the committee

### Admission Process and Timeline

Eligible students who request a GRE waiver must do so no later than one month prior to the published program application deadline for the term. These requests will be reviewed by the DPC, and applicants will be notified via email of the GRE waiver outcome prior to the admission deadline.

Following the admission deadline, the DPC will begin review of all complete applications. It is the applicant’s responsibility to ensure all materials are available for review (including reference letters, transcripts, and others supporting materials) in the admission system by the deadline. Incomplete applications will not be considered by the committee.

Candidates identified for further consideration may be invited by the committee to take part in an interview with a small group of faculty to learn more. These interviews are usually conducted within 4-8 weeks following the application deadline. Final admission decisions are usually made within 2-3 weeks following those interviews.

### Degree Requirements

#### Coursework

The PhD in IT program requires 90 credit hours of graduate-level studies. The coursework taken by a student is entered into a plan of study that must be approved by the doctoral program committee before the beginning of the PhD student’s second year of studies. The coursework consists of foundation courses, doctoral seminar and colloquia, a major field of study, and the dissertation. General rules applying to all plans of study include:

• Undergraduate course credits taken at UNO or another institution cannot be counted toward the PhD degree in IT.
• Dual-listed undergraduate courses ending in 8xx5 cannot be counted as course credits in the PhD program.
• Only three courses ending in 8xx6 are allowed outside the Foundation Course section of a plan of study.
• Graduate internship credit (CSCI 8950, ISQA 8910, CYBR 8910, or equivalent) may not be used in a doctoral plan of study.
• A maximum of three directed study type courses may be counted in the plan of study, including CIST 9970, CIST 9980, masters-level independent study courses, or other equivalents.

The different categories of credit-hour requirements for the program are outlined below.

#### Foundation Courses 24 credit hours

Foundation courses constitute any of the courses offered in the master’s degree in an IT-related field (e.g.: computer science, management information systems, cybersecurity, IT innovation).

Credit for graduate IT-related coursework in a prior degree may only be used to satisfy foundation course hours in the plan of study. A grade of B- or better is required in all coursework from a prior degree applied to foundation requirements, and thesis, thesis-equivalent project, independent study credits, or their equivalents from a prior degree may not be counted towards foundation requirements.

#### Core Courses 12 credit hours

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CIST 9080</td>
<td>RESEARCH DIRECTIONS IN I.T.</td>
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</tr>
<tr>
<td>CIST 9040</td>
<td>COLLOQUIUM ON IT RESEARCH</td>
<td>1</td>
</tr>
<tr>
<td>CIST 9050</td>
<td>COLLOQUIUM ON IT TEACHING</td>
<td>1</td>
</tr>
<tr>
<td>CIST 9060</td>
<td>COLLOQUIUM ON IT PROFESSION AND ETHICS</td>
<td></td>
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</tbody>
</table>

A Graduate-Level Research Methods Course, selected from

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISQA 9150</td>
<td>RESEARCH IN INFORMATION TECHNOLOGY</td>
<td></td>
</tr>
<tr>
<td>ITIN 9300</td>
<td>SOCIAL COMPUTING AND ITS APPLICATIONS</td>
<td></td>
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</tbody>
</table>

or a concentration-designated research methods course for students in a concentration

or an alternate course with faculty advisor and DPC approval (8xx0 or 9xxx level only)

A Graduate-Level Statistics Course, selected from

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISQA 8160</td>
<td>APPLIED DISTRIBUTION FREE STATISTICS</td>
<td></td>
</tr>
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</table>
Comprehensive exams consist of three parts. Parts one and two must be in the PhD program (not including summers). The examination will be administered between the fourth and sixth semesters of study has completed all core coursework in the plan. Typically, the comprehensive exam may not be taken without an approved plan of study in place and the student has completed all core coursework in the plan. Typically, the comprehensive exam will be administered between the fourth and sixth semesters of study in the PhD program (not including summers).

Comprehensive exams consist of three parts. Parts one and two must be completed within the same week, but may be scheduled on non-consecutive days.

- **Part 1: Written Breadth Examination (one day)**
  - When applying for the comprehensive examination, the student will select two areas-of-interest on which to be tested from the list of available breadth examination areas published on the PhD in IT program website. Each area will specify a reading list of publications from which the student should prepare. Reading lists may be updated by faculty annually and must be updated after three years. Lists to be used in breadth exams the subsequent academic year will be posted online in April. Graduate faculty members responsible for each selected area of interest will prepare two essay style questions to be answered based on the published reading list.
  - Student responses to the breadth questions will be assessed by at least two graduate faculty members from each corresponding area of interest, excluding the student's direct faculty advisor.

- **Part 2: Written Depth Examination (one day)**
  - When applying for the exam, students without an approved dissertation committee must name a depth examining committee. This committee shall consist of the student's faculty advisor and at least two graduate faculty members from IS&T with relevant expertise in the student's intended area of research. For students with an approved dissertation committee on file, that committee will serve in this capacity.
  - The student and their faculty advisor will prepare a personal reading list of publications aligned with the student's intended dissertation research specialization. This reading list should be finalized no later than when the student applies to take the comprehensive exam.
  - The faculty advisor, in consultation with other depth examining committee members, will prepare a minimum of two essay questions that assess the student's depth of knowledge in their individual research trajectory.
  - Responses to depth questions will be assessed by the student's depth examining committee members.

- **Part 3: Oral Examination**
  - Prior to taking either part of the written exam, the student will prepare and submit a research pre-proposal about their intended dissertation focus to their depth examining committee members. Details about the structure and content of the pre-proposal can be found on the IT PhD program website.
  - Within two weeks of being notified of a passing result on parts one and two of the comprehensive examination, the student will give a brief presentation (approximately 20 minutes) of their research pre-proposal to their depth examining committee members, followed by a question and answer period.
  - Students receiving a failing result on either part one or two of the exam may not proceed to the oral examination.

Faculty members assessing the different components of the exams will be responsible for communicating a strictly pass/fail result to the DPC. A student may not be asked to revise any part of their examination after submission. Should the student fail one or more parts of the comprehensive exam, they may be allowed to re-take it during the following academic term upon specific recommendation by the DPC. For students who fail only one area of the breadth exam, retaking only the deficient area will be required with appropriate adjustments for breadth exam time limits. However, a student may only attempt comprehensive exams a maximum of two times.

Upon successfully completing all three parts of the comprehensive examination and meeting the general residency requirements outlined in the Graduate Catalog, the student will advance to candidacy and should file the necessary paperwork with graduate studies.

**Dissertation**

**Dissertation Committee**

Students must establish their full dissertation committee no later than the end of the semester when they complete their comprehensive examination. Makeup of the dissertation committee is subject to general Graduate College rules governing dissertation committees. For purposes of the information technology program, all graduate faculty members in the College of Information Science & Technology are considered internal to the student's academic program.

**Dissertation Credits**

The dissertation of a PhD candidate is supervised by the chair or co-chairs of the student’s dissertation committee in consultation with other members of the committee. While working on his or her dissertation, the candidate should take hours for the course CIST 9990. A minimum of 24 hours of this course is required for graduation. Dissertation course credits should be taken only after the PhD student has passed all elements of the comprehensive exam and advances to candidacy.

**IMPORTANT NOTE:** A minimum of seven months must elapse between the date of the PhD student's advancement to candidacy and the date of his or her dissertation defense.

**Dissertation Proposal**

Students must formally propose their dissertation to their approved dissertation committee. A written proposal should be prepared under the guidance of the dissertation committee, and a public oral defense of the proposal should be scheduled with the committee members allowing for sufficient time to review the written document. The result of the proposal defense should be recorded on the appropriate form by the dissertation committee and submitted to DPC. To ensure timely progress in the program, the proposal milestone should be completed no later than when students have accumulated 12 hours of CIST 9900.
Scheduling Dissertation Defense
When the dissertation committee deems it appropriate for the PhD candidate to defend his or her dissertation, the PhD candidate should prepare a dissertation and submit it to the dissertation committee members. While submitting the dissertation to the dissertation committee, the candidate should also submit a final oral exam form to the Office of Graduate Studies. The final oral exam form requires the signatures of the dissertation committee members and the doctoral program committee chair, and should be submitted at least four weeks before the desired date of the public dissertation defense. Dissertation committee members should sign this form after receiving the final draft of the dissertation.

IMPORTANT NOTE: Before scheduling the dissertation defense, the student should refer to the Office of Graduate Studies website and/or the current Graduate Catalog for the graduation checklist, dissertation filing deadlines and commencement dates for the semester in which they plan to graduate. Be sure to apply to graduate in MovLINK prior to the deadline.

Teaching Requirement
All PhD students are required to teach at least ONE course as the instructor of record while studying in the program. Students typically will complete this requirement in their second or third year of studies. Further information about qualifications, timing, and funding related to teaching assignments can be found on the program website.

Artificial Intelligence

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CSCI 8456</td>
<td>INTRODUCTION TO ARTIFICIAL INTELLIGENCE</td>
<td></td>
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<tr>
<td>CSCI 8110</td>
<td>ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE</td>
<td></td>
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<tr>
<td>ISQA 9130</td>
<td>APPLIED MULTIVARIATE ANALYSIS</td>
<td></td>
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<tr>
<td>CSCI 9810</td>
<td>RESEARCH FOUNDATIONS IN THEORETICAL COMPUTING</td>
<td></td>
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<tr>
<td>CSCI 9410</td>
<td>ADVANCED TOPICS IN LOGIC PROGRAMMING</td>
<td></td>
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<tr>
<td>CSCI 9220</td>
<td>REWRITING AND PROGRAM TRANSFORMATION</td>
<td></td>
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<tr>
<td>CSCI 9350</td>
<td>MATHEMATICAL AND LOGICAL FOUNDATIONS OF DATA MINING</td>
<td></td>
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<tr>
<td>ISQA 9120</td>
<td>APPLIED EXPERIMENTAL DESIGN AND ANALYSIS</td>
<td></td>
</tr>
<tr>
<td>CSCI 8300</td>
<td>IMAGE PROCESSING AND COMPUTER VISION</td>
<td></td>
</tr>
<tr>
<td>CSCI 8360</td>
<td>MACHINE LEARNING FOR TEXT</td>
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<tr>
<td>CSCI 8450</td>
<td>ADVANCED TOPICS IN NATURAL LANGUAGE UNDERSTANDING</td>
<td></td>
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<tr>
<td>CSCI/MATH 8480</td>
<td>MULTI-AGENT SYSTEMS AND GAME THEORY</td>
<td></td>
</tr>
<tr>
<td>ISQA 8160</td>
<td>APPLIED DISTRIBUTION FREE STATISTICS</td>
<td></td>
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<tr>
<td>ISQA 8340</td>
<td>APPLIED REGRESSION ANALYSIS</td>
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<tr>
<td>ISQA 8720</td>
<td>APPLIED STATISTICAL MACHINE LEARNING</td>
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<tr>
<td>ITIN 8300</td>
<td>RESEARCH FOUNDATIONS</td>
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<tr>
<td>MATH 8456</td>
<td>INTRODUCTION TO MACHINE LEARNING AND DATA MINING</td>
<td></td>
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<tr>
<td>or STAT 8456</td>
<td>INTRODUCTION TO MACHINE LEARNING AND DATA MINING</td>
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<tr>
<td>CSCI 8476</td>
<td>PATTER RECOGNITION</td>
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<tr>
<td>CSCI 8486</td>
<td>ALGORITHMS FOR ROBOTICS</td>
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<tr>
<th>Core Courses (select any three from the list below)</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CSCI 8150</td>
<td>ADVANCED COMPUTER ARCHITECTURE</td>
</tr>
<tr>
<td>CSCI 8210</td>
<td>ADVANCED COMMUNICATIONS NETWORKS</td>
</tr>
<tr>
<td>CSCI 8530</td>
<td>ADVANCED OPERATING SYSTEMS</td>
</tr>
<tr>
<td>CYBR 9460</td>
<td>SECURITY OF EMBEDDED SYSTEMS</td>
</tr>
<tr>
<td>CSCI 8390</td>
<td>ADVANCED TOPICS IN DATA BASE MANAGEMENT</td>
</tr>
<tr>
<td>CSCI 8430</td>
<td>TRUSTED SYSTEM DESIGN, ANALYSIS AND DEVELOPMENT</td>
</tr>
<tr>
<td>CYBR 8480</td>
<td>SECURE MOBILE DEVELOPMENT</td>
</tr>
<tr>
<td>CSCI 8610</td>
<td>FAULT TOLERANT DISTRIBUTED SYSTEMS</td>
</tr>
<tr>
<td>CSCI 8620</td>
<td>MOBILE COMPUTING AND WIRELESS NETWORKS</td>
</tr>
<tr>
<td>CYBR 8436</td>
<td>QUANTUM COMPUTING AND CRYPTOGRAPHY</td>
</tr>
<tr>
<td>CSCI 8446</td>
<td>INTRODUCTION TO PARALLEL COMPUTING</td>
</tr>
<tr>
<td>CSCI 9810</td>
<td>RESEARCH FOUNDATIONS IN THEORETICAL COMPUTING</td>
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</tbody>
</table>

Courses not used in concentration core may also satisfy concentration electives.

Other courses may count as electives on a case-by-case basis with approval of the concentration faculty.

Total Credits 18

Computing Systems

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CSCI 8590</td>
<td>FUNDAMENTALS OF DEEP LEARNING</td>
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<tr>
<td>BMI 8400</td>
<td>LINEAR ALGEBRA FOR ADVANCED COMPUTING AND AI</td>
<td></td>
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</table>

Total Credits 18

Human-Centered Computing

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ISQA 9030</td>
<td>BEHAVIORAL AND ORGANIZATIONAL ISSUES IN INFORMATION SYSTEMS</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 8256</td>
<td>HUMAN COMPUTER INTERACTION</td>
<td>3</td>
</tr>
<tr>
<td>CIST 9100</td>
<td>SEMINAR ON READINGS IN IT (3 total hours required)</td>
<td>1</td>
</tr>
<tr>
<td>CMST 8196</td>
<td>COMPUTER-MEDIATED COMMUNICATION</td>
<td></td>
</tr>
<tr>
<td>CSCI/ITIN 8266</td>
<td>USER EXPERIENCE DESIGN</td>
<td></td>
</tr>
<tr>
<td>ISQA 8510</td>
<td>MANAGING USABILITY FUNCTIONS IN SYSTEMS DEVELOPMENT ORGANIZATION</td>
<td></td>
</tr>
<tr>
<td>ISQA 9010</td>
<td>FOUNDATIONS OF INFORMATION SYSTEMS RESEARCH</td>
<td></td>
</tr>
<tr>
<td>ITIN 8300</td>
<td>RESEARCH FOUNDATIONS 1</td>
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<tr>
<td>ITIN 8220</td>
<td>DESIGN PROCESS</td>
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Courses not used in concentration core may also satisfy concentration electives.

Total Credits 18
IT Project Management Concentration

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<th>Credits</th>
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<td>ISQA 9010</td>
<td>FOUNDATIONS OF INFORMATION SYSTEMS RESEARCH</td>
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<tr>
<td>ISQA 8810</td>
<td>INFORMATION TECHNOLOGY PROJECT FUNDAMENTALS</td>
<td>3</td>
</tr>
<tr>
<td>CIST 9100</td>
<td>SEMINAR ON READINGS IN IT (1 cr to be taken multiple times for 3 credits total, ITPM designated section only)</td>
<td>3</td>
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Electives

Select 9 elective hours from below, with at least one elective at 9xxx level

CIST 9000 SPECIAL TOPICS IN INFORMATION TECHNOLOGY 9
ISQA 9020 TECHNICAL AND PROCESS ISSUES IN INFORMATION SYSTEMS RESEARCH 9
ISQA 9030 BEHAVIORAL AND ORGANIZATIONAL ISSUES IN INFORMATION SYSTEMS 9
PSYC 9070 PROSEMINAR: COGNITIVE PSYCHOLOGY 9
PSYC 9630 LEADERSHIP THEORIES AND RESEARCH 9
CSCI 8710 MODERN SOFTWARE DEVELOPMENT METHODOLOGIES 9
CSCI 8790 ADVANCED TOPICS IN SOFTWARE ENGINEERING 9
CSCI 8700 SOFTWARE SPECIFICATIONS AND DESIGN 9
ISQA 8210 MANAGEMENT OF SOFTWARE DEVELOPMENT 9
ISQA 8820 PROJECT RISK MANAGEMENT 9

Other elective courses may be selected with the by approval of the student’s supervisory committee

Academic Performance

Progress Report

Every doctoral student (full time or part time) and must complete an annual Progress Report in consultation with their faculty advisor. These forms must be submitted for review by the Doctoral Program Committee to assess the student’s progress in the program and track program level Student Learning Outcomes. Students will report on their completion of program milestones, outcomes of teaching assignments, and publications or measures of scholarly output. An electronic copy of the current form is available on the IT PhD program website.

The DPC will review progress reports and provide the student and their faculty advisor with a written assessment of progress. Any items of concern identified in this written assessment should be addressed in a timely manner by the student and their faculty advisor to ensure continued satisfactory progress in the program. If the DPC deems progress as not satisfactory, the student will be placed on probationary status and the student will be ineligible for funding as a graduate assistant. Students placed on probation must complete an additional progress report in the next semester updating DPC of their progress. After one semester on probation, a student whose performance has not improved will be recommended for dismissal by the Graduate College.

If student progress reports are not completed by the specified deadline, an advising hold will be placed on the student record and the student will be contacted and given an opportunity to submit the progress report within five days of being notified. If no progress report is received, the student’s progress will be considered unsatisfactory and they may lose their funding and be counseled out of the PhD program.

CIST 9040 COLLOQUIUM ON IT RESEARCH (1 credit)

The purpose of the course is to provide a forum for interaction among doctoral students and faculty on topics of relevance to professional success as researchers. Topics to be discussed include: nature of research in information technology; research problem selection, development, and presentation with special emphasis on the doctoral dissertation; dissertation process; development and crafting of papers for journals; collaboration on research projects; and review process for journal papers. Prerequisite(s)/Corequisite(s): Admission to PhD program in Information Technology or permission of instructor.

CIST 9050 COLLOQUIUM ON IT TEACHING (1 credit)

The purpose of the course is to provide a forum for interaction among doctoral student and faculty on topics of relevance to professional success as teachers/educators in university settings. Topics to be discussed include: issues and challenges of teaching; getting started in teaching; course preparation; teaching methods; assessment of students; on-going course development; diversity in the classroom; use of technology in teaching including online education; and developing and maintaining a teaching portfolio. Prerequisite(s)/Corequisite(s): Doctoral students in Information Technology and Biomedical informatics. Students from doctoral programs across the University of Nebraska are welcome to register with permission of instructor. Not open to non-degree graduate students.

CIST 9060 COLLOQUIUM ON IT PROFESSION AND ETHICS (1 credit)

The purpose of the course is to provide a forum for interaction among doctoral students and faculty on topics of relevance to professional success as members of the academy. Some of the topics to be discussed will include: ethics and professional code of conduct; strategies for dealing with academic dishonesty/plagiarism; academic and professional organizations in the IT profession (e.g., IEEE, ACM, AIS, PMI, AITP); challenges of human subjects research; developing survival skills: balancing service, teaching and research, etc.; career development and progression; and role and nature of local, national, and international service. Prerequisite(s)/Corequisite(s): Any I&T PhD student is eligible to attend; other Doctoral students can attend with permission of instructor. Not open to non-degree graduate students.

CIST 9080 RESEARCH DIRECTIONS IN I.T. (3 credits)

The purpose of this course is to provide a forum for interaction among doctoral students and faculty on topics of relevance to IT research and make them familiar with current and future research directions in IT. Students will examine what constitutes a research contribution, gain hands-on experience with directed research, and explore the breadth of sub-disciplines within IT research. Prerequisite(s)/Corequisite(s): Doctoral standing in Information Technology or permission of course coordinators. Not open to non-degree graduate students.

CIST 9100 SEMINAR ON READINGS IN IT (1 credit)

Seminar focused on IT literature within a topic area aligned with PhD in IT concentrations, providing opportunity for in-depth review and discussion of materials in the concentration reading list. Provides exposure to current topics, research methods, and professional practice for the concentration. Prerequisite(s)/Corequisite(s): Open to all currently admitted PhD students and approved graduate students by instructor permission. May be repeated up to 3 times for credit in Major Field of Study, and up to 3 times as an elective.
CIST 9900 SPECIAL TOPICS IN INFORMATION TECHNOLOGY (1-3 credits)
This course is designed to acquaint students with issues which are current to the field or emerging trends in the information technology area. Topics will vary across terms. This course may be repeated, but no topic may be taken more than once.
Prerequisite(s)/Corequisite(s): Permission of the instructor. Additional prerequisite courses may be required for particular topic offerings.

CIST 9970 RESEARCH OTHER THAN THESIS (1-3 credits)
This is a directed research course enabling students to pursue a research topic individually under the direction of a graduate faculty member. Research problems should help introduce students to practical research methods in the field of computing, and they should be framed in such a way to enable the student to complete the work in the course of one semester.
Prerequisite(s)/Corequisite(s): Requires instructor permission. Only open to doctoral students in the IT PhD program. Course cannot be taken for credit after candidacy nor count towards core/major field of study requirements in the IT PhD. Not open to non-degree graduate students.

CIST 9980 INDEPENDENT STUDY IN INFORMATION TECHNOLOGY (1-3 credits)
This course allows students to research a topic of their interest that is not available in a formal course. The topic to be studied must be agreed upon by the student and the instructor.
Prerequisite(s)/Corequisite(s): Permission of the instructor. Not open to non-degree graduate students.

CIST 9990 DISSERTATION (1-12 credits)
The dissertation is an original research project conducted and written under the direction of a faculty supervisory committee. The dissertation provides the student with an opportunity to do original research that contributes to advancing the body of knowledge in information systems and/or information technology.
Prerequisite(s)/Corequisite(s): Admission to the Ph.D. program in Information Technology. Admission to candidacy for the Ph.D. degree. Prior to enrolling for dissertation hours, the students must have permission of the supervisory committee. Not open to non-degree graduate students.

CSCI 8000 ADVANCED CONCEPTS IN PROGRAMMING LANGUAGES (3 credits)
Logic/Declarative programming is an important programming paradigm in which problems are described in terms of the properties they possess. As a result, in this style of programming many algorithmic elements, which explicitly must be articulated when writing programs in other programming languages, can be omitted. Core elements of logic programming play important roles in AI.
Prerequisite(s)/Corequisite(s): CSCI 3320; CSCI 3660; CSCI 4220. Not open to non-degree graduate students.

CSCI 8010 FOUNDATIONS OF COMPUTER SCIENCE (3 credits)
This is a foundational course for students enrolled in the graduate program in computer science. The objectives are to introduce students to a large body of concepts so that they are better prepared for undertaking the core courses in the graduate program. It is assumed that student would have programmed in a high-level language and have exposure to basic college level mathematical concepts such as logarithms, exponents, sequences, and counting principles.
Prerequisite(s)/Corequisite(s): Students are expected to have written programs using a high-level programming language and should understand basic mathematical concepts including exponents, logarithms, sequences, and counting principles. Not open to non-degree graduate students.

CSCI 8016 INTRODUCTION TO THE THEORY OF RECURSIVE FUNCTIONS (3 credits)
This is a proof-oriented course presenting the foundations of Recursion Theory. We present the definition and properties of the class of primitive recursive functions, study the formal models of computation, and investigate partially computable functions, universal programs. We prove Rice’s Theorem, the Recursion Theorem, develop the arithmetic hierarchy, demonstrate Post’s theorem. Introduction to the formal theories of computability and complexity is also given. (Cross-listed with MATH 4010, MATH 8016, CSCI 4010).
Prerequisite(s)/Corequisite(s): MATH 2230 or MATH 2030 with a C- or better or CSCI 3660 with a C- or better or instructor’s permission.

CSCI 8040 LARGE SCALE NETWORK ANALYSIS ALGORITHMS (3 credits)
The course will provide a review of the properties of large complex network systems, such as those occurring in social networks, epidemiology and biological systems. We will discuss algorithms to analyze these properties, their implementations, their stability under information fluctuation and how information spreads through networks.
Prerequisite(s)/Corequisite(s): Students should be comfortable with programming, have knowledge of data structures, preliminary graph algorithms, and linear algebra. Suggest Prep Courses: CSCI 4150 or CSCI 8156; CSCI 3320; MATH 4050 or Permission. Not open to non-degree graduate students.

CSCI 8050 ALGORITHMIC GRAPH THEORY (3 credits)
Review of the basic concepts of graph theory. Introduction to perfect graphs and their characterizations. Main classes of perfect graphs and their properties. Algorithms for main problems of perfect graphs. Applications of perfect graphs in several fields such as scheduling, VLSI and communication networks. (Cross-listed with MATH 8050).
Prerequisite(s)/Corequisite(s): CSCI 3320 or CSCI 8325 and MATH 4150 or MATH 8156 or permission of instructor. Not open to non-degree graduate students.

CSCI 8060 ALGORITHMIC COMBINATORICS (3 credits)
This course includes classical combinatorial analysis graph theory, trees, network flow, matching theory, external problems, and block designs. (Cross-listed with MATH 8060).
Prerequisite(s)/Corequisite(s): CSCI 3100, CSCI 3100, MATH 8105 or CSCI 8105 or instructor’s permission.

CSCI 8080 DESIGN AND ANALYSIS OF ALGORITHMS (3 credits)
The course provides students an understanding of advanced topics in algorithms. Main topics include: growth of functions, asymptotic notation, recurrences, divide and conquer, dynamic programming, greedy algorithms, graph algorithms, and the theory of NP-Completeness. (Cross-listed with MATH 8080).
Prerequisite(s)/Corequisite(s): CSCI 3320 or CSCI 8325 or equivalent. Not open to non-degree graduate students.

CSCI 8100 EXPERT SYSTEMS (3 credits)
A study of the theoretical basis and practical design of expert systems. Knowledge engineering. Foundations in logic programming, the architecture of expert systems, languages (Prolog, LISP) for expert systems, expert system shells, knowledge acquisition, current issues.
Prerequisite(s)/Corequisite(s): CSCI 4450 or CSCI 8456 or equivalent. Not open to non-degree graduate students.

CSCI 8105 APPLIED COMBINATORICS (3 credits)
Basic counting methods, generating functions, recurrence relations, principle of inclusion-exclusion. Polya’s formula. Elements of graph theory, trees and searching network algorithms. (Cross-listed with MATH 8105, MATH 3100, CSCI 3100).
CSCI 8110 ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE (3 credits)
An in-depth study of one or more topics selected from: search techniques, knowledge representation, knowledge programming, parallel processing in Artificial Intelligence, natural language processing, image processing, current and future directions, etc. May be repeated with different topics, with permission of adviser.
Prerequisite(s)/Corequisite(s): CSCI 4450 or CSCI 8456 or equivalent.

CSCI 8150 ADVANCED COMPUTER ARCHITECTURE (3 credits)
Various parallel architectures, models of parallel computation, processor arrays, multiprocessor systems, pipelined and vector processors, dataflow computers and systolic array structures.
Prerequisite(s)/Corequisite(s): CSCI 4350, CSCI 4500 and graduate. Not open to non-degree graduate students.

CSCI 8156 GRAPH THEORY & APPLICATIONS (3 credits)
Introduction to graph theory. Representations of graphs and graph isomorphism. Trees as a special case of graphs. Connectivity, covering, matching and coloring in graphs. Directed graphs and planar graphs. Applications of graph theory in several fields such as networks, social sciences, VLSI, chemistry and parallel processing. (Cross-listed with CSCI 4150, MATH 4150, MATH 8156).
Prerequisite(s)/Corequisite(s): MATH 2030 or permission of instructor.

CSCI 8160 INTRODUCTION TO VLSI DESIGN (3 credits)
Prerequisite(s)/Corequisite(s): CSCI 3320 or CSCI 8325 and CSCI 4350 or CSCI 8356. Not open to non-degree graduate students.

CSCI 8170 VLSI TESTING (3 credits)
This course covers topics in VLSI testing. In particular, topics covered include fault modeling, fault simulation, test generation, testability profiles, built-in tests, and binary decision diagrams.
Prerequisite(s)/Corequisite(s): Bachelors degree and permission from the Graduate Program Committee; CSCI 4350. Not open to non-degree graduate students.

CSCI 8200 INTERCONNECTION NETWORKS (3 credits)
This course is to introduce the technology of interconnection networks from topology of networks, through routing and flow control, to a discussion of hardware/software fault tolerance, and to understand parameters affecting performance.
Prerequisite(s)/Corequisite(s): Bachelors degree and permission from the Graduate Program Committee. Not open to non-degree graduate students.

CSCI 8210 ADVANCED COMMUNICATIONS NETWORKS (3 credits)
Advanced study of communication networks, analysis of communication needs, special problems encountered in different types of networks, efficiency and traffic analysis and emerging hardware software technologies. Detailed "hands-on" study of the TCP/IP networking protocols.
Prerequisite(s)/Corequisite(s): CSCI 3550 or 8555 or equivalent. Not open to non-degree graduate students.

CSCI 8256 HUMAN COMPUTER INTERACTION (3 credits)
Human computer interaction is concerned with the joint performance of tasks by humans and machines; human capabilities to use machines (including learnability of interfaces); algorithms and programming of the interface; engineering concerns that arise in designing and building interfaces; the process of specification, design, and implementation of interfaces; and design trade-offs. (Cross-listed with CSCI 4250).

CSCI 8266 USER EXPERIENCE DESIGN (3 credits)
User experience (UX) design is concerned with the application of user-centered design principles to the creation of computer interfaces ranging from traditional desktop and web-based applications, mobile and embedded interfaces, and ubiquitous computing. This course provides in-depth, hands-on experience with real world application of the iterative user-centered process including contextual inquiry, task analysis, design ideation, rapid prototyping, interface evaluation, and reporting usability findings. (Cross-listed with CSCI 4260, ITIN 4260, ITIN 8266).

CSCI 8300 IMAGE PROCESSING AND COMPUTER VISION (3 credits)
This course introduces the computer system structures and programming methodologies for digital image processing and computer vision. The course will cover the mathematical models of digital image formation, image representation, image enhancement and image understanding. Techniques for edge detection, region growing, segmentation, two-dimensional and three-dimensional description of object shapes will be discussed. The course will concentrate on the study of knowledge-based approaches for computer interpretation and classification of natural and man-made scenes and objects.
Prerequisite(s)/Corequisite(s): CSCI 1620 and CSCI 3220. Not open to non-degree graduate students.

CSCI 8305 NUMERICAL METHODS (3 credits)
This course involves solving nonlinear algebraic equations and systems of equations, interpolation and polynomial numerical differentiation and integration, numerical solutions to ordinary differential equations, analysis of algorithms and errors, and computational efficiency. (Cross-listed with CSCI 3300, MATH 3300, MATH 8305).
Prerequisite(s)/Corequisite(s): MATH 1960 with a C- or better or permission of instructor.

CSCI 8306 DETERMINISTIC OPERATIONS RESEARCH MODELS (3 credits)
This is a survey course of deterministic operations research models and algorithms. Topics include linear programming, network programming, and integer programming. (Cross-listed with CSCI 4300, MATH 4300, MATH 8306).
Prerequisite(s)/Corequisite(s): MATH 2050 with a C- or better or permission of instructor.

CSCI 8316 PROBABILISTIC OPERATIONS RESEARCH MODELS (3 credits)
This is a survey course of probabilistic operations research models and algorithms. Topics include Markov chains, queueing theory, inventory models, forecasting, and simulation. (Cross-listed with CSCI 4310, MATH 4310, MATH 8316).
Prerequisite(s)/Corequisite(s): MATH 2050 and either MATH 4740 or MATH 8746 or STAT 3800 or STAT 8805 all with a C- or better or permission of instructor.

CSCI 8325 DATA STRUCTURES (3 credits)
This is a core that will cover a number of data structures such as tree, hashing, priority queues and graphs as well as different algorithm design methods by examining common problem-solving techniques. (Cross-listed with CSCI 3320)

CSCI 8330 DATABASE MANAGEMENT SYSTEMS II (3 credits)
A continuation of the study of Data Base Management Systems. Extended discussion of logical data base design, normalization theory, query optimization, concurrent issues. Advanced topics including distributed data bases, deductive data bases, data base machine, and others.
Prerequisite(s)/Corequisite(s): CSCI 8856 or equivalent. Not open to non-degree graduate students.
CSCI 8350 DATA WAREHOUSING AND DATA MINING (3 credits)
Covers topics related to decision support queries. In particular, topics covered include building data warehouses, On-Line Analysis Processing (OLAP), maintenance of materialized views, indexing, various data mining techniques, and integration of OLAP and data mining.
Prerequisite(s)/Corequisite(s): CSCI 8856; bachelors degree and permission from Graduate Committee. Not open to non-degree graduate students.

CSCI 8360 MACHINE LEARNING FOR TEXT (3 credits)
This course focuses on the fundamental techniques for extraction of various insights from text data which is ubiquitous on the Web, social media sites, emails, news articles, digital libraries, and other sources. The course topics will include concepts and techniques used by search engines to crawl, index, and rank web pages on the Web, machine learning techniques for categorization of news articles into different categories, sentiment and opinion analysis of social media chats, text summarization, and information extraction.
Prerequisite(s)/Corequisite(s): Not open to non-degree graduate students.

CSCI 8366 FOUNDATIONS OF CYBERSECURITY (3 credits)
Contemporary issues in computer security, including sources for computer security threats and appropriate reactions; basic encryption and decryption; secure encryption systems; program security, trusted operating systems; database security, network and distributed systems security, administering security; legal and ethical issues. (Cross-listed with CYBR 4360, CYBR 8366)
Prerequisite(s)/Corequisite(s): CSCI 3320 or CSCI 8325 OR ISQA 3400 OR By instructor permission

CSCI 8390 ADVANCED TOPICS IN DATA BASE MANAGEMENT (3 credits)
An in-depth study of one or more topics in the field of Data Base Management Systems, such as logical and/or physical data base design, query optimization, distributed data bases, intelligent knowledge-based systems, emerging technologies and applications. May be repeated with different topics with permission of adviser.
Prerequisite(s)/Corequisite(s): CSCI 4850 or CSCI 8856 or equivalent. Not open to non-degree graduate students.

CSCI 8400 ADVANCED COMPUTER GRAPHICS (3 credits)
Computer graphics continues to play an important role in computer science. This course covers the mathematical foundations of three-dimensional representation and animation; ray tracing and path tracing rendering methods; using the graphical processing unit (GPU) for real time applications; and concludes with simulation of natural phenomena.
Prerequisite(s)/Corequisite(s): Bachelors degree or permission from the Graduate Program Committee. Not open to non-degree graduate students.

CSCI 8410 DISTRIBUTED SYSTEMS AND NETWORK SECURITY (3 credits)
The course aims at understanding the issues surrounding data security, integrity, confidentiality and availability in distributed systems. Further, we will discuss various network security issues, threats that exist and strategies to mitigate them. This course will cover topics in cryptography, public key infrastructure, authentication, hashing, digital signatures, ARP protection, IP and IPSEC, IP Taps, SSL/TLS, firewalls, etc. (Cross-listed with CYBR 8410)
Prerequisite(s)/Corequisite(s): CSCI 8366 or equivalent(s). Not open to non-degree graduate students.

CSCI 8420 SOFTWARE ASSURANCE (3 credits)
Software assurance is a reasoned, auditable argument created to support the belief that the software will operate as expected. This course is an intersection of knowledge areas necessary to perform engineering activities or aspects of activities relevant for promoting software assurance. This course takes on a software development lifecycle perspective for the prevention of flaws. (Cross-listed with CYBR 8420)
Prerequisite(s)/Corequisite(s): CSCI 4830 or CSCI 8836 OR by permission of the Instructor. Not open to non-degree graduate students.

CSCI 8430 TRUSTED SYSTEM DESIGN, ANALYSIS AND DEVELOPMENT (3 credits)
This course examines in detail: the principles of a security architecture, access control, policy and the threat of malicious code; the considerations of trusted system implementation to include hardware security mechanisms, security models, security kernels, and architectural alternatives; the related assurance measures associated with trusted systems to include documentation, formal specification and verification, and testing, and approaches that extend the trusted system, into applications and databases and into networks and distributed systems.
Prerequisite(s)/Corequisite(s): CSCI 8366 or equivalents, or instructor permission. Not open to non-degree graduate students.

CSCI 8440 SECURE SYSTEMS ENGINEERING (3 credits)
This course takes a global risk-based view of the process of defining, verifying, validating and continuously monitoring secure information systems. The course will investigate a number of secure system solutions, starting with the definition of the system security needs, and tracing through methods of verification and validation of security controls, as well as ways to continuously monitor the corresponding assurances. (Cross-listed with CYBR 8440)
Prerequisite(s)/Corequisite(s): CSCI 8366 or IASC 8366

CSCI 8446 INTRODUCTION TO PARALLEL COMPUTING (3 credits)
Need for higher-performance computers. Topics discussed include: classification of parallel computers; shared-memory versus message passing matchings; for ms of parallelism, measure of performance; designing parallel algorithms; parallel programming and parallel languages; synchronization constructs; and operating systems for parallel computers. (Cross-listed with CSCI 4440)
Prerequisite(s)/Corequisite(s): CSCI 4500 or CSCI 8506 (May be taken concurrently). Not open to non-degree graduate students.

CSCI 8450 ADVANCED TOPICS IN NATURAL LANGUAGE UNDERSTANDING (3 credits)
The course will provide in depth study of the topics in natural language processing and understanding, such as syntax, lexical and computational semantics, natural language ambiguities and their disambiguation, logical form construction and inference. The course will survey state-of-the-art natural language processing toolkits and knowledge bases that boost the development of modern language processing and understanding applications.
Prerequisite(s)/Corequisite(s): CSCI 3320 OR CSCI 3660 OR CSCI 4450. Not open to non-degree graduate students.

CSCI 8456 INTRODUCTION TO ARTIFICIAL INTELLIGENCE (3 credits)
An introduction to artificial intelligence. The course will cover topics such as machine problem solving, uninformied and informed searching, propositional logic, first order logic, approximate reasoning using Bayesian networks, temporal reasoning, planning under uncertainty and machine learning. (Cross-listed with CSCI 4450).

CSCI 8476 PATTERN RECOGNITION (3 credits)
Structures and problems of pattern recognition. Mathematics model of statistical pattern recognition, multivariate probability, Bay’s decision theory, maximum likelihood estimation, whitening transformations. Parametric and non-parametric techniques, linear discriminant function, gradient-descent procedure, clustering and unsupervised learning, and feature selection algorithms. (Cross-listed with CSCI 4470)
Prerequisite(s)/Corequisite(s): CSCI 1620 with C- or better, and MATH 2050. Recommended: MATH 4740/8746 or STAT 3800/8805.

CSCI 8480 MULTI-AGENT SYSTEMS AND GAME THEORY (3 credits)
This course covers advanced topics in the area of coordination of distributed agent-based systems with a focus on computational aspects of game theory. The main topics covered in this course include distributed constraint satisfaction, distributed constraint optimization, and competitive and cooperative game theory. (Cross-listed with MATH 8480)
Prerequisite(s)/Corequisite(s): CSCI 4450 or CSCI 8456. Suggested background courses: CSCI 4480 or CSCI 8486; CSCI 8080. Not open to non-degree graduate students.
CSCI 8486 ALGORITHMS FOR ROBOTICS (3 credits)
This course provides an introduction to software techniques and algorithms for autonomously controlling robots using software programs called controllers. Students will be taught how to program and use software controllers on simulated as well as physical robots. (Cross-listed with CSCI 4480).
Prerequisite(s)/Corequisite(s): CSCI 3320 with C- or better. CSCI 4450/8456 is a recommended but not essential pre-requisite.

CSCI 8500 NUMERICAL LINEAR ALGEBRA (3 credits)
Topics covered in this course include error propagation, solutions of nonlinear equations, solutions of linear and nonlinear systems by various schemes, matrix norms and conditioning, and computation of eigenvalues and eigenvectors. (Cross-listed with MATH 8500).
Prerequisite(s)/Corequisite(s): MATH 1960 and MATH 2050, or permission of instructor. Familiarity with computer programming is assumed.

CSCI 8506 OPERATING SYSTEMS (3 credits)
Operating system principles. The operating system as a resource manager; I/O programming, interrupt programming and machine architecture as it relates to resource management; memory management techniques for uni-multiprogrammed systems; process description and implementation; processor management (scheduling); I/O device, controller, and channel management; file systems. Operating system implementation for large and small machines. (Cross-listed with CSCI 4500).
Prerequisite(s)/Corequisite(s): CSCI 3710, CSCI 3320/8325, MATH 1950, and CSCI 4350/8356 with C- or better.

CSCI 8510 NUMERICAL DIFFERENTIAL EQUATIONS (3 credits)
Topics covered in this course include interpolation and approximations, numerical differentiation, numerical integration, and numerical solutions of ordinary and partial differential equations. (Cross-listed with MATH 8510).
Prerequisite(s)/Corequisite(s): MATH 1970, MATH 2350, or permission of instructor. Familiarity with computer programming is assumed.

CSCI 8520 ADVANCED TOPICS IN OPERATIONS RESEARCH (3 credits)
Advanced treatment of a specific topic in the area of operations research not available in the regular curriculum. Topics, developed by individual faculty members, will reflect their special interests and expertise. The course may be repeated for credit as topics differ. (Cross-listed with MATH 8520).
Prerequisite(s)/Corequisite(s): MATH 4300 or MATH 8306 or CSCI 4300 or CSCI 8306 or permission of the instructor.

CSCI 8530 ADVANCED OPERATING SYSTEMS (3 credits)
State of the art techniques for operating system structuring and implementation. Special purpose operating systems. Pragmatic aspects of operating system design, implementation, and use.
Prerequisite(s)/Corequisite(s): CSCI 4500/8506. Not open to non-degree students.

CSCI 8555 COMMUNICATION NETWORKS (3 credits)
This course is designed to bring students up to the state of the art in networking technologies with a focus on Internet. It will cover the principles of networking with an emphasis on protocols, implementations and design issues. (Cross-listed with CSCI 3550)
Prerequisite(s)/Corequisite(s): CSCI 3320 or CSCI 8325 with C- or better. Data structures and algorithms. C or C++ programming.

CSCI 8566 NUMBER THEORY & CRYPTOGRAPHY (3 credits)
An overview of one of the many beautiful areas of mathematics and its modern application to secure communication. The course is ideal for any student who wants a taste of mathematics outside of, or in addition to, the calculus sequence. Topics to be covered include: prime numbers, congruences, perfect numbers, primitive roots, quadratic reciprocity, sums of squares, and Diophantine equations. Applications include error-correcting codes, symmetric and public key cryptography, secret sharing, and zero knowledge proofs. (Cross-listed with CSCI 4560, MATH 4560, MATH 8566).
Prerequisite(s)/Corequisite(s): MATH 2230 with a C- or better or MATH 2030 with a C- or better or CSCI 2030 with a C- or better or permission of instructor

CSCI 8590 FUNDAMENTALS OF DEEP LEARNING (3 credits)
This course is an introduction to deep learning, a branch of machine learning concerned with the development and application of neural networks. Deep learning trains the machine to learn patterns that it is presented with rather than requiring the human operator to define the patterns that the machine should look for. Deep learning is behind many recent advances in artificial intelligence, such as face recognition, speech recognition and autonomous driving. This course will cover the foundations of deep learning, learning theory, basic/advanced neural networks and problem domains of many selected applications.
Prerequisite(s)/Corequisite(s): CSCI 3320 or instructor permission

CSCI 8610 FAULT TOLERANT DISTRIBUTED SYSTEMS (3 credits)
This course is to study the theory and practice of designing computer systems in the presence of faulty components. Emphasizes the basics of how faults can affect systems and what is required to mask or compensate for their efforts.
Prerequisite(s)/Corequisite(s): CSCI 4500 and CSCI 4350. Not open to non-degree graduate students.

CSCI 8620 MOBILE COMPUTING AND WIRELESS NETWORKS (3 credits)
Contemporary issues in mobile computing and wireless networks, including the differences between mobile computing and the traditional distributed computing paradigm, impediments of the mobile and wireless environments, problems and limitations due to such impediments, using the spectrum, wireless data networks, various network layers solutions, location management techniques, mobile IP, wireless LANs, wireless TCP, ad hoc networks, performance issues, security issues.
Prerequisite(s)/Corequisite(s): CSCI 3550 or CSCI 8555. Not open to non-degree graduate students.

CSCI 8626 COMPUTER GRAPHICS (3 credits)
An introduction to the acquisition, manipulation and display of graphical information using digital techniques. Topics include discussion of the various hardware devices used for input and output, the classical algorithms and data structures used in manipulation of graphical objects, the user interface to the graphics system, and applicable standards. (Cross-listed with CSCI 4620).
Prerequisite(s)/Corequisite(s): ISQA 3300 or CSCI 3320.

CSCI 8666 AUTOMATA, COMPUTABILITY, AND FORMAL LANGUAGES (3 credits)
This course presents a sampling of several important areas of theoretical computer science. Definition of formal models of computation and important properties of such models, including finite automata and Turing machines. Definition and important properties of formal grammars and their languages. Introduction to the formal theories of computability and complexity. (Cross-listed with CSCI 4660, MATH 4660, MATH 8666).
Prerequisite(s)/Corequisite(s): MATH 2030. Recommended: CSCI 3320/ CSCI 8325.
CSCI 8700 SOFTWARE SPECIFICATIONS AND DESIGN (3 credits)
A continuation of the study of software engineering with an emphasis on early phases of software development, namely requirements engineering/specific and architectural design. Includes an in-depth study of practices for effective software requirements specification and architectural design, as well as formal specifications of software systems. Related topics such as metrics and support tools are also covered.
Prerequisite(s)/Corequisite(s): CSCI 4830 or CSCI 8836. Not open to non-degree graduate students.

CSCI 8706 COMPILER CONSTRUCTION (3 credits)
Assemblers, interpreters and compilers. Compilation of simple expressions and statements. Analysis of regular expressions. Organization of a compiler, including compile-time and run-time symbol tables, lexical scan, syntax scan, object code generation and error diagnostics. (Cross-listed with CSCI 4700).

CSCI 8710 MODERN SOFTWARE DEVELOPMENT METHODOLOGIES (3 credits)
Designed to introduce students to advanced object technology and other modern methodologies for developing software systems. Intended for graduate students who have mastered the basic concepts and issues of software engineering. Course covers advanced object-oriented software development. The course also covers several offshoots of object technology, including: component-based software engineering, aspect-oriented development, software product line engineering, service-oriented computing, etc.
Prerequisite(s)/Corequisite(s): CSCI 4830 or CSCI 8836.

CSCI 8760 FORMAL METHODS IN SOFTWARE ENGINEERING (3 credits)
In the high consequence system domain, a primary objective of any construction technique employed is to provide sufficiently convincing evidence that the system, if put into operation, will not experience a high consequence failure or that the likelihood of such a failure falls within acceptable probabilistically defined limits. Systems for which such evidence can be provided are called high assurance systems. The objective of this course is to examine software-engineering techniques across the development life cycle that are appropriate for high assurance systems. The course will analyze the nature of the evidence provided by various techniques (e.g., does a given technique provide sufficiently strong evidence in a given setting).
Prerequisite(s)/Corequisite(s): CSCI 8000 and CSCI 8836 or CSCI 4830.

CSCI 8766 TOPICS IN MODELING (3 credits)
Selection of such topics as formulation and analysis of various models involving Markov chains, Markov processes (including birth and death processes), queues, cellular automata, difference and differential equations, chaotic systems and fractal geometries. (Cross-listed with CSCI 4760).
Prerequisite(s)/Corequisite(s): MATH 2350 and MATH 4740 or MATH 8746.

CSCI 8790 ADVANCED TOPICS IN SOFTWARE ENGINEERING (3 credits)
An in-depth study of one or more topics in the field of software engineering such as human factors in software engineering, software specifications and modeling, reuse and design recovery, software valuations, software management, emerging technology and applications.
Prerequisite(s)/Corequisite(s): CSCI 4830 or CSCI 8836. Not open to non-degree graduate students.

CSCI 8836 INTRODUCTION SOFTWARE ENGINEERING (3 credits)
Basic concepts and major issues of software engineering, current tools and techniques providing a basis for analyzing, designing, developing, maintaining and evaluating the system. Technical, administrative and operating issues. Privacy, security and legal issues. (Cross-listed with CSCI 4830).

CSCI 8856 DATABASE MANAGEMENT SYSTEMS (3 credits)
Basic concepts of database management systems (DBMSs). The relational, hierarchical and network models and DBMSs which use them. Introduction to data base design. (Cross-listed with CSCI 4850).

CSCI 8876 DATABASE SEARCH AND PATTERN DISCOVERY IN BIOINFORMATICS (3 credits)
This required course for undergraduate bioinformatics majors provides foundational knowledge on database aspects used in the field and an overview of their applications in bioinformatics, biomedical informatics, and health/clinical informatics. The course begins with a brief review of key concepts in computational molecular biology related to database search/development, database management systems, the difference between primary and secondary databases, and bioinformatics-related aspects of modeling and theory in computer science. The major focus is on the multiple challenges and aspects of bio-database development, search, and pattern discovery. The course uses problem-based learning to help students develop database management skills as they apply to high throughput “omics” data, the basics of data management, data provenance and governance, standards, and analysis through KDD-based workflows. This course will also consider the fundamentals of artificial intelligence and machine learning as they pertain to bioinformatics, from the perspective of database storage, indexing, and analysis. (Cross-listed with BIOI 4870).
Prerequisite(s)/Corequisite(s): CSCI 3320 and BIOI 3500, or permission of instructor; BIOI 3500 can be taken concurrently. Prior completion of CSCI 4850 is strongly recommended but not required. Not open to non-degree graduate students.

CSCI 8910 MASTER OF SCIENCE CAPSTONE (3 credits)
The capstone course is to integrate coursework, knowledge, skills and experimental learning to enable the student to demonstrate a broad mastery of knowledge, skills, and techniques across the Master degree curriculum of Computer Science for a promise of initial employability and further career advancement. The course is designed to be in a student-centered and student-directed manner which requires the command, analysis and synthesis of knowledge and skills. Students may apply their knowledge and skill to a project which serves as an instrument of evaluation. Students are encouraged to foster an interdisciplinary research and cultivate industry alliances and cooperation in this course. This capstone course should be taken only after students have completed at least 3/4 of course requirements for the major.
Prerequisite(s)/Corequisite(s): Master's degree of Computer Science with course-only option (program III). Not open to non-degree students.

CSCI 8920 ADVANCED TOPICS COMPUTER SCIENCE (3 credits)
An in-depth study, at the graduate level, of one or more topics that are not treated in other courses. May be repeated with different topics with permission of adviser.
Prerequisite(s)/Corequisite(s): Permission of instructor; will vary with offering. Not open to non-degree graduate students.

CSCI 8950 GRADUATE INTERNSHIP IN COMPUTER SCIENCE (1-3 credits)
The purpose of this course is to provide students with opportunities to apply their academic studies in environments such as those found in business, industry, and other non-academic organizations. The student interns will sharpen their academic focus and develop better understanding of non-academic application areas.
Prerequisite(s)/Corequisite(s): Permission of the graduate program chairperson and a minimum grade point average of 3.0 (B), with at most one grade below B, but not lower than C+. Not open to non-degree graduate students.
CSCI 8960 THESIS EQUIVALENT PROJECT IN COMPUTER SCIENCE (1-6 credits)
This course allows a graduate student to conduct a research project in computer science or a related area. The project is expected to place an emphasis on applied, implementations-based, or experimental research. The process for development and approval of the project must include: appointment of supervisory committee (chaired by project adviser), a proposal approved by the supervisory committee, monitoring of the project by the supervisory committee, an oral examination over the completed written product conducted by the supervisory committee, and final approval by the supervisory committee. The approved written project will be submitted to the Office of Graduate Studies by the advertised deadlines. 
Prerequisite(s)/Corequisite(s): Permission of Graduate Adviser. Not open to non-degree graduate students.

CSCI 8970 INDEPENDENT STUDY (1-3 credits)
Under this number a graduate student may pursue studies in an area that is not normally available in a formal course. The topics to be studied will be in a graduate area of computer science to be determined by the instructor. 
Prerequisite(s)/Corequisite(s): Permission of the Graduate Program Committee. Not open to non-degree graduate students.

CSCI 8980 GRADUATE SEMINAR (1-3 credits)
This course offers an up-to-date coverage of the contemporary and emerging concepts, models, techniques and methodologies, and/or the current research results in the fundamental areas of computer science. Topics to be covered by the course will vary in different semesters. 
Prerequisite(s)/Corequisite(s): Permission of the Instructor. Not open to non-degree graduate students.

CSCI 8886 TOPICS IN COMPUTER SCIENCE (1-3 credits)
A variable topic course in computer science at the senior/graduate level. Topics not normally covered in the computer science degree program, but suitable for senior/graduate-level students. (Cross-listed with CSCI 4980). 
Prerequisite(s)/Corequisite(s): Permission of instructor. Additional prerequisites may be required for particular topic offerings.

CSCI 8990 THESIS (1-6 credits)
A research project, designed and executed under the supervision of the chair and approval by members of the graduate student's thesis advisory committee. In this project the student will develop and perfect a number of skills including the ability to design, conduct, analyze and report the results in writing (i.e., thesis) of an original, independent scientific investigation. 
Prerequisite(s)/Corequisite(s): Permission of Graduate Adviser. Not open to non-degree graduate students.

CSCI 9210 TYPE SYSTEMS BEHIND PROGRAMMING LANGUAGES (3 credits)
Empirical evidence suggests that a large number of errors made when writing software can be detected by analyzing the behavior of the program from the perspective of type. This course provides an in-depth exploration of various type systems for programming languages. 
Prerequisite(s)/Corequisite(s): CSCI 8000. Not open to non-degree graduate students.

CSCI 9220 REWRITING AND PROGRAM TRANSFORMATION (3 credits)
This course begins by exploring the foundations of term rewriting. Topics such as unification, confluence, completion and termination are covered. Then a strategic framework is considered in which the application of rewrite rules can be controlled. 
Prerequisite(s)/Corequisite(s): CSCI 8000. Not open to non-degree graduate students.

CSCI 9350 MATHEMATICAL AND LOGICAL FOUNDATIONS OF DATA MINING (3 credits)
With the maturity of data mining techniques, it is extremely important to examine the foundations of data mining. Instead of providing coverage of basic data mining methods, the course will focus on methodology employed in data mining, logical and mathematical foundations of data mining, as well as other issues related to the intrinsic nature of data mining. 
Prerequisite(s)/Corequisite(s): CSCI 8456, CSCI 8856, and CSCI 8390. Not open to non-degree graduate students.

CSCI 9410 ADVANCED TOPICS IN LOGIC PROGRAMMING (3 credits)
This course will examine some advanced topics in logic programming, in particular logic programming under stable model (or answer set) semantics. Answer set programming is a common name of the field. Formal syntax, semantics, and proofs of correctness for logic programs will be considered. Elements of inductive and Prolog programming will also be introduced. Each advanced topic will be followed by how it has been applied in practice. Advanced applications of logic programming will be covered in detail. 
Prerequisite(s)/Corequisite(s): CSCI 8000 and doctoral student standing in Information Technology or the permission of the instructor.

CSCI 9420 INTELLIGENT AGENT SYSTEMS (3 credits)
This course covers the principles of interaction between agents in multi-agent systems using game theory. Relevant topics studied in this course include competitive games, statistical Bayesian games, cooperative games, and mechanism design. Students will have to implement projects related to the material studied in the course. 
Prerequisite(s)/Corequisite(s): CSCI 3320 or CSCI 8325 and CSCI 4450 or CSCI 8456. Not open to non-degree graduate students.

CSCI 9710 METHODS IN SOFTWARE ENGINEERING RESEARCH (3 credits)
This course provides guidelines on how to conduct research in the field of software engineering by presenting the research methods, classic readings, and development of theories and their application to real life problems. The main emphasis of the course is to provide opportunity for in-depth study of topics such as contemporary methods for software development. 
Prerequisite(s)/Corequisite(s): CSCI 8836 or equivalent course and doctoral student standing in Information Technology or permission of the instructor. Not open to non-degree graduate students.

CSCI 9810 RESEARCH FOUNDATIONS IN THEORETICAL COMPUTING (3 credits)
This course offers an up-to-date coverage of the contemporary and emerging concepts, models, techniques, and methodologies, and/or the current research results in the fundamental areas of theoretic computing. The course will examine advanced research topics in computer science and engineering, including foundations of automata theory, computability, complexity analysis, computational logics and algorithmic analysis, hybrid dynamic systems theory, number theory, adaptation and learning theory, concepts and principles in computational geometry, stochastic processes, and random optimization. Each topic will be discussed with a perspective of research issues and directions. Active student participation in investigation of the research topics, survey of the current state-of-art, and identifying the future research insights is required. Students will take turn presenting their research results on specific topics. Topics to be covered by the course will vary in different semesters. 
Prerequisite(s)/Corequisite(s): The prerequisites of this course vary depending on the areas to be covered in the semester the course is offered. Good standing in Ph.D. program is required. Permission of the instructor may be required. Not open to non-degree graduate students.
ISQA 8016 BUSINESS INTELLIGENCE (3 credits)
This course intends to provide graduate students in-depth exposure to the growing field of business intelligence. Business intelligence (BI) consists of the set of concepts and techniques used to analyze business data in support of decision-making and planning. BI spans a number of areas of management information systems, including Decision Support Systems (DSS), Enterprise Resource Planning (ERP), Data Warehousing, Knowledge Management, Customer Relationship Management, Data Mining, and others.
Prerequisite(s)/Corequisite(s): (ISQA 4150 or ISQA 8156) and ISQA 8040 and ISQA 8050. Not open to non-degree graduate students.

ISQA 8030 INFORMATION SYSTEMS AND ETHICS (3 credits)
This course gives you an introduction to organizations and the role that information and information systems play in supporting an organization's operations, decision-making processes, quality management, and strategic activities. The course provides an introduction to the management of information systems function, the strategic and regulatory issues of telecommunications, and ethical and legal issues related to information systems.
Prerequisite(s)/Corequisite(s): Admission into the MS in MIS program.

ISQA 8040 AN OVERVIEW OF SYSTEMS DEVELOPMENT (3 credits)
The course presents an overview of the systems development lifecycle and database development. The course will focus on theory, current tools and techniques that the system developer can use to develop and document information systems. The purpose of this course is to prepare the student for further graduate-level study of information systems. This course may not be used in a plan of study for any graduate program at UNO.

ISQA 8050 DATA ORGANIZATION AND STORAGE (3 credits)
The course will provide concepts of data organization, data storage, and data transfer through computer networks. The performance implications of various design decisions will be explored. The purpose of this course is to prepare the student for further graduate-level study of information systems. This course may not be used in a plan of study for any graduate program at UNO.

ISQA 8060 RESEARCH IN MIS (3 credits)
This course covers research methods and their application to the development and evaluation of management information systems. Also covered is the relationship between organization theory and IS research.
Prerequisite(s)/Corequisite(s): CIST 2500, CIST 2100, and ISQA 8040, or permission of the instructor.

ISQA 8080 SEMINAR IN MANAGEMENT INFORMATION SYSTEMS (1-5 credits)
This course is designed to acquaint students with issues which are current to the field or harbinger or emerging trends in the information systems area. Topics will vary across terms. This course may be repeated, but no topic may be taken more than once.
Prerequisite(s)/Corequisite(s): 1) Permission of the instructor. 2) Additional prerequisite courses may be required for particular course offerings.

ISQA 8086 SPECIAL TOPICS: INFORMATION SYSTEMS & QUANTITATIVE ANALYSIS (1-5 credits)
This course is designed to acquaint students with issues which are current to the field or harbinger or emerging trends in the information systems area. Topics will vary across terms. This course may be repeated, but no topic may be taken more than once. (Cross-listed with ISQA 4000)
Prerequisite(s)/Corequisite(s): Permission of instructor. Additional prerequisites may be required for particular topic offerings.

ISQA 8106 INFORMATION SYSTEMS ARCHITECTURE AND ORGANIZATION (3 credits)
This course examines the frameworks and tools used to develop an organization's information system architecture. It provides the analytical skills and conceptual frameworks with which to make recommendations and decisions regarding the integration of information technology components into an information system architecture. (Cross-listed with ISQA 4100)
Prerequisite(s)/Corequisite(s): CIST 2100 and ISQA 3310

ISQA 8136 INFORMATION TECHNOLOGY FOR DEVELOPMENT (3 credits)
Information Technology for Development (ITD) is the implementation and evaluation of information technology infrastructures to stimulate economic, social and human development. In this service-learning course, students will learn and apply ITD concepts for developing and adding value through IT by working with small business entrepreneurs in Omaha or rural Nebraska. Students will evaluate micro-business technology needs, prepare business technology plans, provide training, and implement appropriate solutions, to the extent possible within a semester class. (Cross-listed with ISQA 4130)
Prerequisite(s)/Corequisite(s): Though not required, the following courses or their equivalent would provide the necessary background: CIST 1100, CIST 1300, ISQA 3210, ISQA 3310, ISQA 3400. Not open to non-degree graduate students.

ISQA 8156 ADVANCED STATISTICAL METHODS FOR IS&T (3 credits)
This course emphasizes the application and interpretation of statistical methods including design of experiments, analysis of variance, multiple regression, and nonparametric procedures and the use of statistical computer packages. The intent is to develop quantitative abilities needed for quantitatively intensive jobs and for advanced study in management information systems, computer science and information technology. (Cross-listed with ISQA 4150)
Prerequisite(s)/Corequisite(s): CIST 2500 or equivalent (at least one course in statistics)

ISQA 8160 APPLIED DISTRIBUTION FREE STATISTICS (3 credits)
The primary objective of this course is to expose students to methods of analyzing data from non-normal populations including binomial tests, contingency tables, use of ranks, Kolmogorov-Smirnov type statistics and other selected topics.
Prerequisite(s)/Corequisite(s): ISQA 4150 or ISQA 8156

ISQA 8166 INTRODUCTION TO ENTERPRISE RESOURCE PLANNING (3 credits)
Introduction to Enterprise Resource Planning (ERP) is designed to expose students to the primary enterprise application that forms the information systems (IS) infrastructure for most large organizations today. The primary purpose of this course is for students to gain an understanding of the enterprise wide, cross functional nature of ERP software. In the process of learning about ERPs, the students develop “hands on” experience with the largest and most well-known ERP application, SAP. (Cross-listed with ISQA 4160, SCMT 4160)
Prerequisite(s)/Corequisite(s): CIST 2100 or equivalent. Not open to non-degree graduate students.

ISQA 8180 ELECTRONIC COMMERCE (3 credits)
Electronic Commerce is the digital enablement of transactions between multiple parties. A multitude of technologies, tools and applications have brought about changes in business, and society that require careful consideration. Students are given an overview of electronic commerce business models and required to apply these to solve business problems or take on opportunities presented. They will cover topics such as social networking, electronic markets, and political and ethical issues associated with electronic commerce, and business plans for technology ventures. They will apply these concepts using Web 2.0 tools, mobile applications and website design assignments.

ISQA 8196 PROCESS REENGINEERING WITH INFORMATION TECHNOLOGY (3 credits)
Business process reengineering issues are examined. Reengineering concepts and methods are introduced. Additional special project(s) are required. SAP will be introduced. (Cross-listed with ISQA 4190)
Prerequisite(s)/Corequisite(s): CIST 2500; prerequisite/co-requisite ISQA 4110.
information and data quality management (3 credits)
The course primarily focuses on developing an in-depth understanding of Data and Information Quality (DQ and IQ) concepts and issues. On completing this course students will be able to understand and use DQ and IQ. Concepts in Information Systems projects, be able to recognize various patterns of Data and Design Deficiencies in Systems and be able to suggest appropriate DQ and IQ improvement plans in light of known deficiencies in systems. (Cross-listed with ISQA 4200)

Prerequisite(s)/Corequisite(s): CIST 2500

ISQA 8210 MANAGEMENT OF SOFTWARE DEVELOPMENT (3 credits)
This course should encourage you to think critically about aspects of software development that make it difficult and strategies to mitigate these challenges. This course integrates concepts from software engineering, management science, psychology, and organizational behavior to identify, understand, and propose solutions to problems associated with software development. We examine and consider issues from various perspectives, such as the project manager, development team, senior management, and project sponsor. This course prepares students for various roles within a software development effort including leadership positions in software development. Students will practice software project management and agile methods of managing projects in a semester long team project using contemporary project and development methods.

Prerequisite(s)/Corequisite(s): ISQA 8040 or equivalent. Not open to non-degree graduate students.

ISQA 8220 ADVANCED SYSTEMS ANALYSIS AND DESIGN (3 credits)
This course is a systems analysis and design course for systems and business analysts. The course presents an overview of object-oriented system analysis and design. The course will then focus on theory, best practices, and modern methodologies that analysts can use to analyze and design information systems.

Prerequisite(s)/Corequisite(s): ISQA 8040 or (ISQA 4110 and ISQA 4120) or equivalent and ISQA 8050 or ISQA 3310 or equivalent

ISQA 8250 FACILITATION OF COLLABORATIVE PROBLEM SOLVING (3 credits)
The course focuses on the facilitation of collaborative problem solving and decision making processes. Students learn how to design and facilitate collaborative workshops, with support from both paper-based and electronic meeting tools. The course is hands-on and experiential, with students working in small teams to conduct real workshops.

ISQA 8306 DATABASE ADMINISTRATION (3 credits)
This course is designed to give students an applied, practical introduction to database administration. Students will gain an understanding of the functioning of a database management system and its relationship to the computing environment in which it runs. They will learn the concepts, principles, and techniques necessary to carry out such functions as database object creation, storage management, capacity planning, performance tuning, backup and recovery, and security management. Each semester the course will focus on one commercial database management system (DBMS), such as Oracle. (Cross-listed with ISQA 4300)

Prerequisite(s)/Corequisite(s): ISQA 8040 or ISQA 3310 or CSCI 4850. Not open to non-degree graduate students.

ISQA 8310 IT INFRASTRUCTURE & CLOUD COMPUTING (3 credits)
This course provides a graduate-level introduction to the business and technical decisions around technical infrastructure. It covers topics related to computer and systems architecture and communications networks, with a focus on the technical and business decisions around technology. Students completing the course will be able to understand and design network infrastructure, evaluate cloud computing offerings, and communicate their decisions. The course covers hardware, software, and cloud computing technologies.

ISQA 8340 APPLIED REGRESSION ANALYSIS (3 credits)
The primary objective of this course is to expose students to regression models and applications with particular emphasis on applying these concepts to IT research. Topics to be discussed include: Foundations of regression analysis using least squares procedures; model formulation, stepwise regression, transformations; graphical methods, estimation; inference; influence diagnosis; matrix formulation, multicollinearity, time series, and nonlinear models.

Prerequisite(s)/Corequisite(s): ISQA 4150 or ISQA 8156, not open to non-degree graduate students.

ISQA 8380 ENTERPRISE ARCHITECTURE AND SYSTEMS INTEGRATION (3 credits)
This course is designed to give students grounding in the concepts, issues, and tools needed to manage enterprise architecture, distributed systems & Internet-based environments. The goal of the course is to equip students to make the architecture and infrastructure-related decisions needed for successful development and use of contemporary client/server and Internet-based systems. Topics include middleware, architecture, XML, JSON, web services, service-oriented architecture, enterprise application integration, distributed computing services, Model View Controller (MVC) framework development.

Prerequisite(s)/Corequisite(s): ISQA 8310 and ISQA 8050 or equivalent; permit required.

ISQA 8410 DATA MANAGEMENT (3 credits)
The course provides in-depth coverage of such areas as: the relational model, SQL, data modeling, data quality management, database design, data warehousing, business intelligence, document and content management, NoSQL systems, and data governance. The course offers a mix of theoretical treatment and hands-on application. Current DBMS and data modeling software will be used.

Prerequisite(s)/Corequisite(s): ISQA 8050 or equivalent, permit only.

ISQA 8420 MANAGING THE I.S. FUNCTION (3 credits)
The course provides a focus on the business management implications of the information explosion. The course is organized around a management audit of the information services activity to help present and future managers recognize and implement effective information services management.

Prerequisite(s)/Corequisite(s): CIST 2100 and ISQA 8040. Not open to non-degree graduate students.

ISQA 8450 NOSQL AND BIG DATA TECHNOLOGIES (3 credits)
The course will cover topics in the area of NoSQL and Big Data management. The course is intended to get students familiarized with NoSQL and Big Data technologies, explore how these database technologies differ conceptually from traditional relational database technologies, understand their applications, uses, advantages, and disadvantages, and provide hands-on experience with NoSQL and Big Data databases. The course offers a mix of theoretical treatment and hands-on application of the discussed NoSQL and Big Data technologies.

Prerequisite(s)/Corequisite(s): Prior exposure to data management is expected. The prerequisite is: ISQA 3310, ISQA 8040, CSCI 4850, or work experience that has given you a comparable grounding in database concepts and technologies; in this case permission by the instructor is needed.

ISQA 8460 INTERNET OF THINGS (IOT), BIG DATA AND THE CLOUD (3 credits)
This course introduces the Internet of Things (IoT). It provides an overview of a number of technologies and research disciplines that enable the Internet to reach out into the real world of physical objects. In the future, the "Things" in question may have identities and virtual personalities, operating in smart spaces using intelligent interfaces to connect and communicate with the social, environmental, and user context.

Prerequisite(s)/Corequisite(s): Basic Web Development using HTML/ CSS and some MVC framework. The equivalent of two semester exposure to programming.
ISQA 8510 MANAGING USABILITY FUNCTIONS IN SYSTEMS DEVELOPMENT ORGANIZATION (3 credits)
This course deals with usability of information systems, from the perspective of organizing and managing usability functions in a systems development organization. After briefly introducing the background to system usability and usability principles, the course focuses specifically on the introduction, organization, support, management and evaluation of usability functions in systems development organizations. The role of the usability professional in the organization is emphasized.
Prerequisite(s)/Corequisite(s): Two semesters of programming or demonstrable experience and ISQA 8040 or equivalent, not open to non-degree graduate students.

ISQA 8525 GRAPHICAL USER INTERFACE DESIGN (3 credits)
This course is an introduction to interaction design with a primary emphasis on designing usable and useful computer interfaces. Students will learn the principles of interface design grounded in a fundamental understanding of human cognitive processes. They will learn how end-users develop and use mental models of interaction and will apply this knowledge to the design of interfaces for real-world applications. A design project will challenge students to plan their own designs, to develop interfaces and to integrate them into a working application prototype, to test their application with real users, and to effectively communicate the overall results. (Cross-listed with ISQA 3520)
Prerequisite(s)/Corequisite(s): CIST 1300

ISQA 8530 E-COMMERCE SECURITY (3 credits)
The course will integrate concepts, principles, and technologies from business, telecommunications, and computer science to identify, understand, and propose solutions to the security threats to e-commerce.
Prerequisite(s)/Corequisite(s): CIST 2100 and ISQA 8310. Not open to non-degree graduate students.

ISQA 8546 COMPUTER SECURITY MANAGEMENT (3 credits)
The purpose of this course is to integrate concepts and techniques from security assessment, risk mitigation, disaster planning, and auditing to identify, understand, and propose solutions to problems of computer security and security administration. (Cross-listed with CIST4540, CYBR 4540, CYBR 8546)
Prerequisite(s)/Corequisite(s): IASC 4360 or permission of the instructor.

ISQA 8560 INFORMATION WARFARE AND SECURITY (3 credits)
This course will study the nature of information warfare, including computer crime and information terrorism, as it relates to international, national, economic, organizational, and personal security. Information warfare policy and ethical issues will be examined.
Prerequisite(s)/Corequisite(s): CIST 2100 or BSAD 8030 or ISQA 8030, or permission of instructor required.

ISQA 8570 INFORMATION SECURITY POLICY AND ETHICS (3 credits)
The course will cover the development and need for information security policies, issues regarding privacy, and the application of computer ethics. (Cross-listed with IASC 8570)
Prerequisite(s)/Corequisite(s): CIST 2100 or BSAD 8030, or permission of instructor.

ISQA 8580 SECURITY RISK MANAGEMENT AND ASSESSMENT (3 credits)
The purpose of this course is to prepare the student for managing information security at the organizational level. This course will combine concepts from strategic management, decision science and risk analysis to prepare the student to integrate security issues into an organizational strategic planning process.
Prerequisite(s)/Corequisite(s): CIST 2100 or ISQA 8030. Not open to non-degree graduate students.

ISQA 8596 IT AUDIT AND CONTROL (3 credits)
This course explores organizational and managerial issues relevant to planning and conducting IT audit and control activities. The course covers the following conceptual areas: business risks and the management of business risk, IT risk as a component of business risk, the need to manage IT risks, and the basic type of controls required in a business system in order to control IT risks. Issues associated with new risks created by the use of the internet for business applications and electronic business are also covered. (Cross-listed with ISQA 4590)
Prerequisite(s)/Corequisite(s): A solid understanding of business foundations such as accounting and introductory auditing and exposure to the IS discipline is essential for success in this course. Permission of instructor is required to enroll.

ISQA 8600 FROM DATA TO DECISIONS (3 credits)
This course focuses on inquiry-driven data preparation and exploratory analysis skills for audience-driven, decision-oriented data analysis. Students gain experience in data evaluation, cleaning, documentation, and exploration with basic descriptive statistics and visualizations.

ISQA 8700 DATA MINING: THEORY AND PRACTICE (3 credits)
This course provides students theoretical issues as well as practical methods for conducting data mining process, including the implementation of a warehouse. After covering the essential concepts, issues, techniques to build an effective data warehouse, this course emphasizes the various techniques of data mining, such as association, classification, clustering and prediction for on-line analyses within the framework of data warehouse architectures. This course also promotes students to conduct a real-life data analyzing project in Big Data Era.
Prerequisite(s)/Corequisite(s): ISQA 8050 and ISQA 8310 and ISQA 8040, not open to non-degree graduate students.

ISQA 8720 APPLIED STATISTICAL MACHINE LEARNING (3 credits)
This course focuses on advanced techniques in the analysis and evaluation of data, using both supervised and unsupervised methods. It covers the main types of statistical learning models needed for complex data analytics problems, as well as aspects of model development and optimization. Topics include: Linear and Non-Linear Regression Models, Classification, Resampling Methods, Model Selection and Regularization, Decision Trees, Model Boosting and Bagging, Support Vector Machines, and Clustering methods. This is an applied, hands-on course that will use a state-of-the-art statistical tool to implement the discussed approaches in assignments and a course project and focuses on the understanding and application of the concepts.
Prerequisite(s)/Corequisite(s): ISQA 8156 (B-grade or better) and the following topics: The equivalent of two classes of statistics and/or advanced mathematics and a minimum of one semester of applying R in courses and/or projects

ISQA 8736 DECISION SUPPORT SYSTEMS (3 credits)
This course examines a set of information systems which specifically support managerial decision makers: Decision Support Systems, Group Decision Support Systems, Executive Information Systems, Data Warehouses, Expert Systems, and Neural Networks. This course explores the development, implementation, and application of these systems, how these systems can be applied to current business problems, as well as how organizational issues impact the implementation and usage of these systems. (Cross-listed with ISQA 4730)
Prerequisite(s)/Corequisite(s): CIST 2100 or equivalent.
ISQA 8750 STORYTELLING WITH DATA (3 credits)
This course provides an in-depth study of how to build a compelling story using data for business professionals to make winning arguments, it provides an overview of a number of technologies and research disciplines that enabled the power of data visualization. Data visualization involves using data in a way that humans can clearly understand, supporting efforts by organization to gain competitive advantage by changing operations, decision-making, and strategic initiatives.
Prerequisite(s)/Corequisite(s): CSCI 1620 or equivalent. Admission into the UNO graduate program, basic web development or work experience with comparable grounding in programing, scripting concepts & technologies and permission by the instructor is needed.

ISQA 8810 INFORMATION TECHNOLOGY PROJECT FUNDAMENTALS (3 credits)
The course will integrate concepts and techniques from management science, psychology, organizational behavior, & administration change to identify, understand & propose solutions to the problems of project management. The purpose of the course is to prepare the graduate for project participation and leadership.
Prerequisite(s)/Corequisite(s): CIST 2100 and ISQA 8040. Not open to non-degree graduate students.

ISQA 8820 PROJECT RISK MANAGEMENT (3 credits)
This course will cover project risk management, i.e., the process of measuring or assessing risk in projects and then developing strategies to manage the risk. The topics covered will include: Risk Management Planning, Risk Identification, Quantitative Risk Analysis, Qualitative Risk Analysis, Risk Response Planning, and Risk Monitoring and Control will be covered in detail. Students will learn how to apply and use the tools and techniques needed to perform these project management tasks. A collection of readings on risk management from the empirical literature coupled with risk management standards from organizations such as IEEE and the Project Management Institute (PMI) will be used to provide the student with an excellent foundation in risk management and control.
Prerequisite(s)/Corequisite(s): ISQA 8810 or permission of instructor.

ISQA 8900 INDEPENDENT RESEARCH IN MANAGEMENT INFORMATION SYSTEMS (1-3 credits)
The content of the course will vary. However, both the student and the faculty member must sign an Independent Research Agreement and file it with the Master of Science in Management Information Systems Graduate Program Committee before registration for the course. This agreement will detail the project, the schedule for its completion, the form of the output, the method of evaluation and other relevant information pertaining to the project.
Prerequisite(s)/Corequisite(s): Permission of instructor, and at least 12 hours of course work toward a M.S. in MIS should be completed.

ISQA 8910 INFORMATION SYSTEMS INTERNSHIP (1-3 credits)
Information Systems Internship provides students with an opportunity for practical application and further development of knowledge and skills acquired in the MS MIS degree program. The internship gives students professional work experience and exposure to the challenges and opportunities faced by IT professionals in the workplace.
Prerequisite(s)/Corequisite(s): Permission of the instructor required. Students must have completed a minimum of 18 credit hours towards the MS MIS program. Not open to non-degree graduate students.

ISQA 8950 CAPSTONE MANAGEMENT INFORMATION SYSTEMS (3 credits)
The course consists of a student executed Information Systems design project providing an in-depth practical experience. It typically covers system conceptualization, analysis, and design. It may also involve prototyping. The project will typically not include the actual implementation of the system. This course replaces the MS in MIS comprehensive exam requirement.
Prerequisite(s)/Corequisite(s): Students must have 6 credit hours or fewer left in the program. Students must have completed all core classes. Not open to non-degree graduate students.

ISQA 8990 THESIS (1-6 credits)
This course is a research project designed and executed under supervision of a thesis supervisory committee. Student will develop skills, including the ability to design, conduct, analyze, and report results in writing (i.e., thesis) of an original, independent, scientific investigation. The student's thesis supervisory committee must approve the project plan.
Prerequisite(s)/Corequisite(s): ISQA 8060 research methods or equivalent. Graduate major in MIS and approval of the thesis supervisory committee. Not open to non-degree graduate students.

ISQA 9010 FOUNDATIONS OF INFORMATION SYSTEMS RESEARCH (3 credits)
This course covers the following areas: (1) information systems as an academic discipline including classic readings in IS and its reference disciplines, (2) theory development and evaluation, (3) research methods applicability in IS.
Prerequisite(s)/Corequisite(s): Doctoral student standing in the information systems area or with the permission of the instructor; ISQA 8060 or equivalent. Not open to non-degree graduate students.

ISQA 9020 TECHNICAL AND PROCESS ISSUES IN INFORMATION SYSTEMS RESEARCH (3 credits)
This seminar is a survey course on the technical and process issues in information systems research. The course balances the acquisition of knowledge about the conduct of research in technical and process issues with the application of that knowledge to research on information systems. Major topics include: software engineering, programming, data base systems, decision support systems, data warehousing and mining systems, object-oriented systems, adaptive and expert systems, client-service systems, information filtering and multimedia systems, information agents, mobile computing, telecommunications, and electronic commerce.
Prerequisite(s)/Corequisite(s): Doctoral student standing in the information systems area or with the permission of the instructor; ISQA 9010 is recommended. Not open to non-degree graduate students.

ISQA 9030 BEHAVIORAL AND ORGANIZATIONAL ISSUES IN INFORMATION SYSTEMS (3 credits)
This seminar is a survey course on behavioral and organizational issues in information systems research. The course balances the acquisition of knowledge about the conduct of research in behavioral and organizational issues with the application of that knowledge to research on information systems. The course is intended for doctoral students in Information Technology or related areas.
Prerequisite(s)/Corequisite(s): Doctoral student standing in the information systems area or with the permission of the instructor; ISQA 9010 is recommended. Not open to non-degree graduate students.
ISQA 9120 APPLIED EXPERIMENTAL DESIGN AND ANALYSIS (3 credits)
Constructing and analyzing designs for experimental investigations; completely randomized, randomized complete block and Latin-square designs, split-plot designs, incomplete block designs, confounded factorial designs, nested designs, and treatment of missing data, comparison of designs. The course will use computer-assisted analysis and graphic techniques included in software such as Statistical Analysis Software (SAS) or Statistical Package for Social Sciences (SPSS) or R (a programming language that provides a wide variety of statistical and graphical techniques. Similar to the S language).
Prerequisite(s)/Corequisite(s): ISQA 4150 or ISQA 8156 or consent of instructor. Not open to non-degree graduate students.

ISQA 9130 APPLIED MULTIVARIATE ANALYSIS (3 credits)
The use of multivariate analysis for solving business problems. Multivariate Analysis of Variance (MANOVA), factor, cluster, and discriminant analysis techniques in IT research. The course will use computer-assisted analysis and graphic techniques included in software such as Statistical Analysis Software (SAS) or Statistical Package for Social Sciences (SPSS) or R (A programming language that provides a wide variety of statistical and graphical techniques. Similar to the S language).
Prerequisite(s)/Corequisite(s): ISQA 4150 or ISQA 8156 or consent of instructor. Not open to non-degree graduate students.

ISQA 9150 RESEARCH IN INFORMATION TECHNOLOGY (3 credits)
Research methods in Information Technology involves an overview of the research process specific to problems in IT. Students will learn about theories in IT relevant to their areas of research. They will identify key components of research problems in IT, understand different types of research processes, develop research questions, and design research projects. They will learn to construct research instruments that enable them to collect data. They will also learn about the different data collection and analysis tools and techniques. As part of this course, students will take the CITI training and achieve the research readiness they need to succeed in the PhD in IT program.
Prerequisite(s)/Corequisite(s): Permission of the instructor. Not open to non-degree graduate students.

ISQA 9900 ADVANCED RESEARCH IN INFORMATION SYSTEMS (3 credits)
This course provides a format for exploration of advanced research areas that are of interest to doctoral students in the information systems and/or information technology area. The specific research area will vary from semester to semester, in keeping with research interests of faculty and students. Examples of areas include, but are not limited to, e-business technology, mobile commerce, intelligent agents e-enabled decision support, electronic collaboration, computer-mediated communications, human-computer interaction and information assurance.
Prerequisite(s)/Corequisite(s): Admission to PhD program in Information Technology or permission of instructor