Program Specifics:

graduate hours toward the completion of their undergraduate program as an accelerated time frame. With Fast Track, students may count up to 9 opportunity to complete a bachelor's degree and a master's degree in Track program for highly qualified and motivated students providing the Department of Foreign Languages and Literature has developed a Fast Track Program the MALT program's GPC.

The Department of Foreign Languages and Literature has developed a Fast Track Program for highly qualified and motivated students providing the opportunity to complete a bachelor's degree and a master's degree in an accelerated time frame. With Fast Track, students may count up to 9 graduate hours toward the completion of their undergraduate program as well as the graduate degree program.

Program Specifics:

• This program is available for undergraduate students pursuing the BA degree with Foreign Languages & Literature major with concentrations in Spanish and/or French desiring to pursue an MA in Language Teaching
• Students must have completed no fewer than 60 undergraduate hours
• Students must have a minimum undergraduate GPA of 3.0
• Students must complete the Fast Track Approval form and obtain all signatures and submit to the Office of Graduate Studies prior to first enrollment in a graduate course
• Students will work with their undergraduate advisor to register for the graduate courses
• A minimum cumulative GPA of 3.0 is required for graduate coursework to remain in good academic standing

Admissions

General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements

Application Deadlines (Spring 2022, Summer 2022, and Fall 2022)

• Fall: June 30
• Spring: November 15
• Summer: April 15

Other Requirements

• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list, must meet the minimum language proficiency score requirement in order to be considered for admission.
  • Paper-based TOEFL: 600, Internet-based TOEFL: 100, IELTS: 8, PTE: 68, Duolingo: 120
• Statement of Purpose: A personal statement (700-900 words, double space), written in the language of the concentration you are applying for. If applying for a double major or a minor, you should also include a personal statement in those languages. Some topics you might want to consider:
  • Interests and qualifications for graduate study
  • Description of yourself and your intellectual development
  • Strengths and weaknesses, and how you overcame them or challenges to overcoming them
  • Reasons why you want to join this program
  • Possible areas of research or deeper study
  • What you want to do after graduation

• Letters of Recommendation: Two letters of recommendation are required
  • Applicant must have taken ENGL 3610 or SPAN 4080 or an equivalent course. Those who do not meet this requirement may be admitted provisionally.
  • Applicant must schedule an oral target language interview with a MALT faculty member. This includes an interview in English for non-native speakers who apply to the TESOL concentration. Please contact the Graduate Program Chair for assistance.

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLNG 8960</td>
<td>SEMINAR:SPECIAL TOPICS</td>
<td></td>
</tr>
<tr>
<td>FLNG 8020</td>
<td>SEMINAR:FL/TESOL RESEARCH</td>
<td></td>
</tr>
</tbody>
</table>
or ENGL 8030  FIELD-BASED RESEARCH METHODS IN ENGLISH STUDIES
FLNG 8030  SEMINAR: SECOND LANGUAGE ACQUISITION THEORY
FLNG 8040  SEMINAR: ASSESSMENT & CURRICULUM DESIGN

Select two of the following:  
TED 9200  CRITICAL PEDAGOGY: TEACHING FOR SOCIAL JUSTICE
TED 8180  CULTURALLY RESPONSIVE TEACHING
TED 8130  LANGUAGE, CULTURE, AND POWER
TED 8300  EFFECTIVE TEACHING PRACTICES
TED 8540  DIGITAL CITIZENSHIP
TED 8006  SPECIAL METHODS IN THE CONTENT AREA

Concentration
Student must select an area of concentration. See Language Teaching, MA Concentrations

Total Credits  
36

Exit Requirements
The final requirements of the degree for all concentrations are as follows:

1. Successful completion of a written and oral comprehensive examination. The exam is administered in the student’s final semester in the program.
2. Successful completion of the student’s portfolio at the end of the second to the last semester in the program.
3. Successful completion of a poster presentation during the Colloquium on Language Teaching. Students should have completed at least nine credit hours in the program (or obtain special permission from their advisor) in order to give their poster presentation.

Concentrations

French Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN 8440</td>
<td>SEMINAR: FRENCH COMPOSITION</td>
<td>3</td>
</tr>
<tr>
<td>FREN 8226</td>
<td>THE STRUCTURE OF FRENCH</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives
These courses are approved in consultation with the graduate advisor during the advising process (12 hours in target language).

Total Credits  
18

German Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 8226</td>
<td>THE STRUCTURE OF GERMAN</td>
<td>3</td>
</tr>
<tr>
<td>GERM 8440</td>
<td>SEMINAR:GERMAN COMPOSITION</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives
These courses are approved in consultation with the graduate advisor during the advising process (9 hours in target language).

Total Credits  
18

Spanish Concentration

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SPAN 8226</td>
<td>THE STRUCTURE OF SPANISH</td>
<td>3</td>
</tr>
</tbody>
</table>

Teaching English to Speakers of Other Languages Concentration (TESOL)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 8656</td>
<td>STRUCTURE OF ENGLISH</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 8740</td>
<td>SEMINAR: DISCOURSE, CULTURE, AND POWER</td>
<td>3</td>
</tr>
</tbody>
</table>

Writing Seminar  
3

Literature Seminar  
3

Electives
These courses are approved in consultation with the graduate advisor during the advising process (6 hours in target language).

Total Credits  
18