TEACHING SPANISH TO HERITAGE/BILINGUAL LEARNERS CERTIFICATE

Department of Foreign Languages, College of Arts & Sciences

Vision Statement
A graduate certificate in teaching Spanish to heritage/bilingual learners will provide students with the opportunity to earn a graduate certificate after completion of 18 credit hours. Courses will focus on the study of sociolinguistic and pedagogical (theory and practice) subjects relevant to the intricacies and challenges of teaching Spanish to bilingual learners (children who are bilingual) and heritage learners (bilingual adults).

Program Contact Information
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Program Website (https://www.unomaha.edu/college-of-arts-and-sciences/foreign-languages-and-literature/academics/graduate-certificate-heritage-bilingual.php)

Admissions
General Application Requirements and Admission Criteria (https://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements

Application Deadlines (Spring 2023, Summer, 2023, and Fall 2023)
Applications for this program are accepted on a rolling basis with a priority deadline of June 30 for fall admission, November 15 for spring admission, and April 15 for summer admission

Other Requirements
- Undergraduate grade point average of at least 3.0
- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
  - Paper-based TOEFL: 600, Internet-based TOEFL: 100, IELTS: 8, PTE: 68, Duolingo: 120
- **Letters of Recommendation:** Two letters of recommendation are required.
- If Spanish was not the applicant’s major and it is not his/her native language, he/she must schedule an oral entrance interview with a MALT faculty member. Applicant needs to be rated as advanced-low. See the ACTFL 2012 guidelines for criteria information: https://www.actfl.org/resources/actfl-proficiency-guidelines-2012 (https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/)

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**Degree Requirements**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FLNG 8050</td>
<td>THEORY AND METHODS IN THE TEACHING OF HERITAGE LANGUAGES</td>
<td>3</td>
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<tr>
<td>FLNG 8060</td>
<td>APPROACHES AND METHODS IN LANGUAGE TEACHING</td>
<td>3</td>
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<td>FLNG 8900</td>
<td>DIRECTED READINGS</td>
<td>3</td>
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**Select one of the following:**
- SPAN 8076 | HISPANIC BILINGUALISM | 3 |
- SPAN 8126 | HISPANIC SOCIOLINGUISTICS | 3 |
- SPAN 8136 | SPANISH IN THE UNITED STATES | 3 |

**Select two of the following:**
- SPAN 8026 | LANGUAGE ENHANCEMENT THROUGH VOCABULARY LEARNING | 6 |
- SPAN 8086 | INTRODUCTION TO HISPANIC LINGUISTICS | |
- SPAN 8176 | INTRODUCTION TO LATIN AMERICAN LITERATURES | |
- SPAN 8226 | THE STRUCTURE OF SPANISH | |
- FLNG 8020 | SEMINAR: FL/TESOL RESEARCH | |
- FLNG 8030 | SEMINAR: SECOND AND BILINGUAL LANGUAGE ACQUISITION THEORY | |
- FLNG 8040 | SEMINAR: ASSESSMENT & CURRICULUM DESIGN | |

**Total Credits**
18

Students must complete all required coursework with a grade of B or better.