INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY, MS

Department of Psychology, College of Arts & Sciences

Vision Statement
The MS in industrial/organizational psychology is designed to prepare students for work in applied settings as well as for continued education. Students are trained using the scientist-practitioner model advocated by Society for Industrial Organizational Psychology (SIOP).

Program Contact Information
Joseph Brown, PhD, Graduate Program Chair (GPC)
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402.554.2313
josephbrown@unomaha.edu

Program Website (http://www.unomaha.edu/college-of-arts-and-sciences/psychology/academics/graduate-programs/)

Admissions
General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements

Application Deadlines (Fall 2022)

- Fall: January 10

Other Requirements
- A minimum of 15 undergraduate semester hours (or the equivalent) of psychology courses including: basic statistics and an upper level laboratory course, independent research, or equivalent, emphasizing the experimental method, data collection, statistical analysis, and report writing are required.
- Entrance Exam: Graduate Record Examination (GRE)
- English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the U.S., OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
- Statement of Purpose: The statement of purpose should include: your purpose in applying for graduate study, your particular area of specialization within the major field, your plans for future occupation or profession, and any additional information that may aid the selection committee in evaluating your preparation and your aptitude for graduate study. You should specifically address your goals and objectives in pursuing graduate study.
- Writing Sample
- Resume
- Letters of Recommendation: Three letters are required

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 8000</td>
<td>THE PROFESSION OF PSYCHOLOGY</td>
<td>0</td>
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<tr>
<td>PSYC 9090</td>
<td>PSYCHOMETRIC THEORY</td>
<td>3</td>
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<tr>
<td>PSYC 9440</td>
<td>PROSEMINAR: SOCIAL PSYCHOLOGY</td>
<td>3</td>
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<tr>
<td>PSYC 9010</td>
<td>PROSEMINAR: STATISTICAL METHODS I</td>
<td>3</td>
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<tr>
<td>PSYC 9660</td>
<td>CRITERION DEVELOPMENT AND PERFORMANCE APPRAISAL</td>
<td>3</td>
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<tr>
<td>PSYC 9020</td>
<td>PROSEMINAR: STATISTICAL METHODS II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 9670</td>
<td>PERSONNEL SELECTION</td>
<td>3</td>
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<tr>
<td>PSYC 8950</td>
<td>PRACTICUM FOR MASTER’S STUDENTS</td>
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Select two of the following:
- PSYC 9610 | MOTIVATION & MORALE
- PSYC 9620 | TRAINING AND DEVELOPMENT
- PSYC 9630 | LEADERSHIP THEORIES AND RESEARCH
- PSYC 9640 | PROBLEM SOLVING & DECISION MAKING
- PSYC 9680 | GROUPS AND TEAMS

Select one of the following:
- PSYC 9070 | PROSEMINAR: COGNITIVE PSYCHOLOGY
- PSYC 9040 | PROSEMINAR LEARNING
- PSYC 9230 | PROSEMINAR: BEHAVIORAL NEUROSCIENCE

Breadth requirement: Select one from list provided by area. 3

Electives
Selected from any department as approved by your advisor 3

Total Credits 36

Exit Requirement:
- Comprehensive Examination

Special Performance Quality Rule
If at any time a grade of “C”, (2.0 on a 4.0 scale) in graduate courses become a matter of record, a graduate student in the Department of Psychology will be placed on probation. An unexcused grade of “W” in a proseminar course will be considered equivalent to a grade of “C” for purposes of this policy. An excused “W” must be approved by the chair of the Department of Psychology. Students placed on this probation will forfeit any departmental graduate assistantship they may have and any approved programs of study will be subject to re-evaluation and change. Before registering for additional courses, a student placed on probation must, with the assistance and approval of his/her advisor, submit a plan for remediation of his/her academic problems, and have that plan approved by the graduate program committee. The graduate program committee will review and, if appropriate, modify the plan. Further, any enrollment in graduate courses must be approved by the graduate program committee. The student will remain on probation until the graduate program committee approves termination of probation status. If a student earns a second “C”, the student will be dismissed from the program and the GPC will work to come up with a plan, and evaluate if it is possible for the student to return to the program at some point.