Vision Statement
The Master of Arts in psychology is designed to give students a broad background in the field of psychology plus a sufficient degree of specialization to prepare them for either careers or further graduate training.

Program Contact Information
Joseph Brown, PhD, Graduate Program Chair (GPC)
347J Arts & Sciences Hall (ASH)
402.554.2313
josephbrown@unomaha.edu

Program Website (http://www.unomaha.edu/psych/)

Admissions
General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements
Application Deadlines (Fall 2023)
- Fall: January 10
  - The Social/Personality Psychology concentration is not accepting applications for Fall 2023

Other Requirements
- Baccalaureate degree with a minimum of 3.0 GPA.
- A minimum of 15 undergraduate semester hours or the equivalent of psychology or related courses including: basic statistics and an upper level laboratory course, independent research, or equivalent, emphasizing the experimental method, data collection, statistical analysis, and report writing are required.
- Entrance Exam: Graduate Record Examination (GRE)
  - Due to COVID-19, the reporting of GRE scores is OPTIONAL for those applying to the Psychology MA Program. All applications will be reviewed whether or not GRE scores are included.
- English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.

- Statement of Purpose
- Writing Sample (preferred APA style)
- Resume
- Letters of Recommendation: Three letters of recommendation from professors and individuals who can speak to applicant’s potential for success in a graduate program are required.

Degree Requirements
Student must select an area of concentration.

Required Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSYC 8000</td>
<td>THE PROFESSION OF PSYCHOLOGY</td>
<td>0</td>
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</tbody>
</table>

Total number of required credits is determined by the area of concentration completed.

Other Requirements Needed for a Student to Complete the Program
Obtaining a score of at least 600 on the Advanced Psychology Test of the GRE. (NOTE: not required for the applied behavior analysis, neuroscience & behavior, developmental, cognitive areas of concentration).

Total Credit Hours: 30-37

Concentrations

Cognitive Concentration (Thesis Option 30 hours)

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<tbody>
<tr>
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<td>3</td>
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<td>3</td>
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<tr>
<td>PSYC 9560</td>
<td>PROSEMINAR: DEVELOPMENTAL PSYCHOLOGY</td>
<td>3</td>
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</tbody>
</table>

Advanced Cognitive Courses
Select three of the following: 9
- PSYC 8526: PSYCHOLOGY OF LANGUAGE
- PSYC 9040: PROSEMINAR LEARNING
- PSYC 9120: MULTIVARIATE STATISTICAL ANALYSIS
- PSYC 9530: COGNITIVE DEVELOPMENT
- PSYC 9910: TOPICAL SEMINAR IN PSYCHOLOGY ¹
- PSYC 8990: THESIS

Total Credits 30

¹ PSYC 9910: (Cognitive topic)

Exit Requirements
- Comprehensive Examination
- Thesis
  - All candidates should carefully review the Graduate College requirements for forming the Supervisory Committee, Thesis/Thesis Equivalent Proposal Approval Forms and final approval of a thesis and final submission of the thesis.

Developmental Concentration (31-37 hours)

Plan A (Thesis Option 31 hours)
Plan A is recommended for students who plan to pursue a PhD and/or who wish to complete an independent research project (the thesis).

This plan requires completion of a minimum of 31 credit hours, as listed below:

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<td>PROSEMINAR: STATISTICAL METHODS II</td>
<td>3</td>
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<td>PSYC 9560</td>
<td>PROSEMINAR: DEVELOPMENTAL PSYCHOLOGY</td>
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</tbody>
</table>
Developmental Concentration Courses
Select two of the following:
- PSYC 9070: PROSEMINAR: COGNITIVE PSYCHOLOGY
- PSYC 9230: PROSEMINAR: BEHAVIORAL NEUROSCIENCE
- PSYC 9430: PROSEMINAR: PERSONALITY
- PSYC 9440: PROSEMINAR: SOCIAL PSYCHOLOGY

Advanced Developmental Concentration Seminars
Select two of the following:
- PSYC 9500: SOCIOEMOTIONAL DEVELOPMENT
- PSYC 9510: RESEARCH METHODS IN DEVELOPMENTAL PSYCHOLOGY
- PSYC 9530: COGNITIVE DEVELOPMENT
- PSYC 9550: PSYCHOSOCIAL DEVELOPMENT
- PSYC 8990: THESIS
Total Credits: 31

1. PSYC 9960: (1-6 credit hours)
2. Note you must take either PSYC 9070 or PSYC 9230 as one of the options.

Plan B (Non-Thesis Option 37 hours)
Plan B is recommended for students who plan to work in an applied setting involving children and/or families and who do not plan to pursue a PhD. This plan requires completion of a minimum of 37 credit hours. In addition to required course work, students choose 3 elective courses (within or outside the Department of Psychology).

Instead of a thesis, students complete two applied practica (6 credit hours).

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<tr>
<td>PSYC 9560</td>
<td>PROSEMINAR: DEVELOPMENTAL PSYCHOLOGY</td>
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<tr>
<td>PSYC 9650</td>
<td>RESEARCH METHODS IN PSYCHOLOGY</td>
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<tr>
<td>PSYC 9960</td>
<td>RESEARCH OTHER THAN THESIS 1</td>
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</table>

Statistics Course
Select one of the following:
- PSYC 9010: PROSEMINAR: STATISTICAL METHODS I
- PSYC 9020: PROSEMINAR: STATISTICAL METHODS II

Developmental Concentration Proseminars
Select two of the following:
- PSYC 9070: PROSEMINAR: COGNITIVE PSYCHOLOGY
- PSYC 9230: PROSEMINAR: BEHAVIORAL NEUROSCIENCE
- PSYC 9430: PROSEMINAR: PERSONALITY
- PSYC 9440: PROSEMINAR: SOCIAL PSYCHOLOGY

Advanced Developmental Concentration Seminars
Select two of the following:
- PSYC 9500: SOCIOEMOTIONAL DEVELOPMENT
- PSYC 9510: RESEARCH METHODS IN DEVELOPMENTAL PSYCHOLOGY
- PSYC 9530: COGNITIVE DEVELOPMENT
- PSYC 9550: PSYCHOSOCIAL DEVELOPMENT

Developmental Concentration Electives
Select three of the following:
- PSYC 8250: FAMILY ANALYSIS AND TREATMENT
- PSYC 8295: PSYCHOLOGICAL AND EDUCATIONAL TESTING
- PSYC 9040: PROSEMINAR LEARNING
- PSYC 9060: PSYCHOMETRIC THEORY
- PSYC 9230: PROSEMINAR: BEHAVIORAL NEUROSCIENCE
- PSYC 9240: PROSEMINAR: EVOLUTIONARY PSYCHOLOGY
- PSYC 9610: MOTIVATION & MORALE
- PSYC 9620: TRAINING AND DEVELOPMENT
- PSYC 9630: LEADERSHIP THEORIES AND RESEARCH
- PSYC 9680: GROUPS AND TEAMS
- PSYC 9690: CRITERION DEVELOPMENT AND PERFORMANCE APPRAISAL
- PSYC 9670: PERSONNEL SELECTION
Total Credits: 37

Exit Requirements
- Comprehensive Examination
- Thesis
  - All candidates should carefully review the Graduate College requirements for forming the Supervisory Committee, Thesis/Thesis Equivalent Proposal Approval Forms and final approval of a thesis and final submission of the thesis.

Industrial Organizational Concentration
(Thesis Option 36 hours)

Required Industrial Organizational Concentration Proseminar Courses
Select one of the following:
- PSYC 9010: PROSEMINAR: STATISTICAL METHODS I
- PSYC 9020: PROSEMINAR: STATISTICAL METHODS II
- PSYC 9440: PROSEMINAR: SOCIAL PSYCHOLOGY

Proseminar Required Course
Select one of the following:
- PSYC 9040: PROSEMINAR LEARNING
- PSYC 9070: PROSEMINAR: COGNITIVE PSYCHOLOGY
- PSYC 9230: PROSEMINAR: BEHAVIORAL NEUROSCIENCE
- PSYC 9240: PROSEMINAR: EVOLUTIONARY PSYCHOLOGY

Breadth Requirement
Select one additional course from list provided by area.

Industrial Organizational Core Course
Select one of the following:
- PSYC 9610: MOTIVATION & MORALE
- PSYC 9620: TRAINING AND DEVELOPMENT
- PSYC 9630: LEADERSHIP THEORIES AND RESEARCH
- PSYC 9680: GROUPS AND TEAMS

Additional Required Industrial Organizational Courses
Select one of the following:
- PSYC 9090: PSYCHOMETRIC THEORY
- PSYC 9560: PROSEMINAR: DEVELOPMENTAL PSYCHOLOGY
- PSYC 9660: CRITERION DEVELOPMENT AND PERFORMANCE APPRAISAL
- PSYC 9670: PERSONNEL SELECTION
Exit Requirements

- Comprehensive Examination
- Thesis

  • All candidates should carefully review the Graduate College requirements for forming the Supervisory Committee, Thesis/Thesis Equivalent Proposal Approval Forms and final approval of a thesis and final submission of the thesis.

Neuroscience and Behavior Concentration (Thesis Option 30 hours)

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Group I Proseminar

Select one of the following:

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Breadth Requirement

Breadth requirement in Psychology. From a list of approved courses provided by the area.

Neuroscience and Behavior Field-related Electives

To be determined in consultation with your graduate advisor, approved GBCA (UNMC) allowed, may be PSYC, BIOL, or NEUR 8–or 9–level courses EXCEPT the following:

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<td>PSYC 8990</td>
<td>THESIS</td>
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<td>RESEARCH OTHER THAN THESIS</td>
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Neuroscience and Behavior Electives

To be determined in consultation with your graduate advisor; approved GBCA (UNMC) allowed, may be PSYC, BIOL, or NEUR 8–or 9–level courses EXCEPT the following:

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Total Credits 30

Social/Personality Concentration (Thesis Option 30 hours)

This program is not taking applicants for Fall 2023

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Special Performance Quality Rule

If at any time a grade of “C” (2.0 on a 4.0 scale) in graduate courses become a matter of record, a graduate student in the Department of Psychology will be placed on probation. An unexcused grade of “W” in a proseminar course will be considered equivalent to a grade of “C” for purposes of this policy. An excused “W” must be approved by the chair of the department of psychology. Students placed on this probation will forfeit any departmental graduate assistantship they may have and any approved programs of study will be subject to review and change. Before registering for additional courses, a student placed on probation must, with the assistance and approval of his/her advisor, submit a plan for remediation of his/her academic problems, and have that plan approved by the Graduate Program Committee. The Graduate Program Committee will review and, if appropriate, modify the plan. Further, any
enrollment in graduate courses must be approved by the Graduate Program Committee. The student will remain on probation until the Graduate Program Committee approves termination of probation status. If a student earns a second "C", the student will be dismissed from the program and the GPC will work to come up with a plan, and evaluate if it is possible for the student to return to the program at some point.