PSYCHOLOGY, PHD

Department of Psychology, College of Arts & Sciences

Our PhD programs prepare students for applied, research, or teaching positions in the areas of developmental psychology, industrial/organizational psychology and neuroscience and behavior.

Program Contact Information
Joseph Brown, PhD, Graduate Program Chair (GPC)
347J Arts & Sciences Hall (ASH)
402.554.2313
josephbrown@unomaha.edu

Program Website (http://www.unomaha.edu/psych/)

Admissions
Application Deadlines (Fall 2021)
• Fall: January 10

Program-Specific Requirements
• Graduate Record Examination (GRE)
• Three (3) Letters of Recommendation
  • From professors and individuals who can speak to the applicant’s potential for success in a graduate program.
• Statement of Purpose
• Writing Sample (preferred APA style)
• Resume
• Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
  • A minimum TOEFL score of 550 paper-based; 80 internet-based; 53 PTE, or 6.5 IELTS is required for this program.

Degree Requirements
Concentrations
Student must select an area of concentration.

Students have ten (10) years to complete the PhD in Psychology from the time of filing a program of study.

Total Credit Hours: 90

Concentrations
Industrial/Organizational Psychology Concentration
Noted courses are required as part of our MA concentration in industrial/organizational psychology. These courses or their equivalent will be required for students who have earned their MA from another institution.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 9210</td>
<td>PROSEMINAR: PERCEPTION</td>
<td>3</td>
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<tr>
<td>PSYC 9230</td>
<td>PROSEMINAR: BEHAVIORAL NEUROSCIENCE</td>
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<td>PSYC 9070</td>
<td>PROSEMINAR: COGNITIVE PSYCHOLOGY</td>
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<td>PSYC 910</td>
<td>PROSEMINAR: STATISTICAL METHODS I</td>
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<td>PROSEMINAR: STATISTICAL METHODS II</td>
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<tr>
<td>PSYC 9090</td>
<td>THEORY OF MEASUREMENT AND DESIGN</td>
<td>3</td>
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<tr>
<td>PSYC 9650</td>
<td>RESEARCH METHODS IN PSYCHOLOGY</td>
<td>3</td>
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<td>PSYC 9120</td>
<td>MULTIVARIATE STATISTICAL ANALYSIS</td>
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<tr>
<td>PSYC 9660</td>
<td>CRITERION DEVELOPMENT AND PERFORMANCE APPRAISAL</td>
<td>3</td>
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<tr>
<td>PSYC 9670</td>
<td>PERSONNEL SELECTION</td>
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<tr>
<td>PSYC 9620</td>
<td>INDUSTRIAL TRAINING AND ORGANIZATIONAL DEVELOPMENT</td>
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<tr>
<td>PSYC 9630</td>
<td>LEADERSHIP THEORIES AND RESEARCH</td>
<td>3</td>
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<tr>
<td>PSYC 9640</td>
<td>PROBLEM SOLVING &amp; DECISION MAKING</td>
<td>3</td>
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<tr>
<td>PSYC 9610</td>
<td>INDUSTRIAL MOTIVATION &amp; MORALE</td>
<td>3</td>
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<tr>
<td>PSYC 9030</td>
<td>SEMINAR: TOPICS IN INDUSTRIAL ORGANIZATIONAL PSYCHOLOGY</td>
<td>3-9</td>
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<tr>
<td>PSYC 9950</td>
<td>PRACTICUM FOR DOCTORAL STUDENTS</td>
<td>1-6</td>
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<tr>
<td>PSYC 9960</td>
<td>RESEARCH OTHER THAN THESIS</td>
<td>1-12</td>
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<tr>
<td>PSYC 8990</td>
<td>THESIS</td>
<td>6</td>
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<tr>
<td>PSYC 9990</td>
<td>PSYCHOLOGY DISSERTATION</td>
<td>12-24</td>
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Electives
Any course that is not required can serve as an elective as approved by the chair of the PhD committee. It is recommended that one course be taken outside the psychology department.
### Developmental Psychology Concentration

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<tr>
<td>PSYC 9560</td>
<td>PROSEMINAR: DEVELOPMENTAL PSYCHOLOGY</td>
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<tr>
<td>PSYC 9550</td>
<td>PSYCHOSOCIAL DEVELOPMENT</td>
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<td>PSYC 9500</td>
<td>SOCIOEMOTIONAL DEVELOPMENT</td>
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<td>PSYC 9530</td>
<td>COGNITIVE DEVELOPMENT</td>
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<td>PSYC 8900</td>
<td>PROBLEMS IN PSYCHOLOGY 1</td>
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### Additional Psychology Coursework

Select at least 12 hours from the following (must include at least one additional proseminar course):

- PSYC 9070: PROSEMINAR: COGNITIVE PSYCHOLOGY
- PSYC 9230: PROSEMINAR: BEHAVIORAL NEUROSCIENCE
- PSYC 9430: PROSEMINAR: PERSONALITY
- PSYC 9440: PROSEMINAR: SOCIAL PSYCHOLOGY
- PSYC 9520: LANGUAGE DEVELOPMENT
- PSYC 9540: PROSEMINAR: COGNITIVE PSYCHOLOGY
- PSYC 9590: PROSEMINAR: DEVELOPMENTAL PSYCHOLOGY
- PSYC 9040: PROSEMINAR LEARNING 2
- PSYC 8446: ABNORMAL PSYCHOLOGY
- PSYC 8526: PSYCHOLINGUISTICS
- PSYC 9210: PROSEMINAR: PERCEPTION
- PSYC 9290: SEMINAR IN DEVELOPMENTAL PSYCHOLOGY
- PSYC 9460: SEMINAR IN AGING AND HUMAN BEHAVIOR
- PSYC 9600: DEVELOPMENTAL PSYCHOPATHOLOGY: RESEARCH AND PRACTICE

### Methods, Design and Evaluation Coursework

Select at least 12 hour from the following:

- Required:
  - PSYC 9650: RESEARCH METHODS IN PSYCHOLOGY

- Eligible courses:
  - PSYC 9510: RESEARCH METHODS IN DEVELOPMENTAL PSYCHOLOGY
  - PSYC 8316: PSYCHOLOGICAL AND EDUCATIONAL TESTING
  - PSYC 8520: FOUNDATIONS OF ASSESSMENT
  - PSYC 9320: SEMINAR IN PROGRAM EVALUATION
  - PSYC 9090: THEORY OF MEASUREMENT AND DESIGN
  - SOC 8060: QUALITATIVE METHODS

### Statistical Analysis Coursework

Select at least 12 hours from the following:

- Required:
  - PSYC 9010: PROSEMINAR: STATISTICAL METHODS I
  - PSYC 9020: PROSEMINAR: STATISTICAL METHODS II

Eligible courses:

- PSYC 8140: NONPARAMETRIC STATISTICS
- PSYC 9120: MULTIVARIATE STATISTICAL ANALYSIS
- PSYC 8356: ISSUES IN AGING 3
- PSYC 9910: TOPICAL SEMINAR IN PSYCHOLOGY

### Human Diversity Coursework

- PSYC 8590: PSYCHOLOGY OF EXCEPTIONAL CHILDREN 3

### Elective Coursework

Select at least 12 hours of elective coursework. Students will also find eligible courses in (among other disciplines):

- Child, Youth, and Family Studies
- Sociology/Anthropology
- Gerontology
- Latino/Latin American Studies

### Empirical Research Coursework

- PSYC 9960: RESEARCH OTHER THAN THESIS 3 1-12

### Included in MA concentration

- PSYC 8990: THESIS 4
- PSYC 9990: PSYCHOLOGY DISSERTATION 5

Every student must complete a two-party qualifying examination consisting of:

- Psychology readings including a written and oral examination across domains
- Grant Proposal OR Course Development (child development, adolescent development or lifespan development)

Additionally, each student is expected to demonstrate proficiency with at least one research tool.

### Neuroscience and Behavior Concentration

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<tr>
<td>PSYC 9290</td>
<td>SEMINAR IN DEVELOPMENTAL PSYCHOLOGY</td>
<td>3-6</td>
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</table>

12 hours in graduate-level courses in biological and behavioral sciences

### Electives

To be determined by the student's supervisory committee

### Exit Requirement

- PSYC 9990: PSYCHOLOGY DISSERTATION (12-30 Hours Required)

### Exit Requirements for each Concentration

- Comprehensive Examination
- Dissertation

### Special Performance Quality Rule

If at any time a grade of 'C', (2.0 on a 4.0 scale) in graduate courses become a matter of record, a graduate student in the Department of
Psychology will be placed on probation. An unexcused grade of 'W' in a proseminar course will be considered equivalent to a grade of 'C' for purposes of this policy. An excused 'W' must be approved by the chair of the department of psychology. Students placed on this probation will forfeit any departmental graduate assistantship they may have and any approved programs of study will be subject to re-evaluation and change. Before registering for additional courses, a student placed on probation must, with the assistance and approval of his/her advisor, submit a plan for remediation of his/her academic problems, and have that plan approved by the Graduate Program Committee. The Graduate Program Committee will review and, if appropriate, modify the plan. Further, any enrollment in graduate courses must be approved by the Graduate Program Committee. The student will remain on probation until the Graduate Program Committee approves termination of probation status. If a student earns a second 'C', the student will be dismissed from the program and the GPC will work to come up with a plan, and evaluate if it is possible for the student to return to the program at some point.