

SCHOOL PSYCHOLOGY, EDS

Vision Statement

The UNO school psychology program's mission is to graduate students who have met high levels of academic excellence relevant to the knowledge and skills in the profession of school psychology and that are engaged in and committed to the community. The program is designed to prepare graduates to function as scientist-practitioners in service to children and their families, schools, and communities. The program emphasizes an indirect service delivery approach that is oriented in data-based problem-solving and is responsive to cultural and ecological contexts. Although indirect approaches are emphasized (e.g., consultation, assessment, prevention, and early intervention), graduates are prepared to apply direct psychological services (e.g., individual-, group-, and systems-level interventions) when conditions warrant.

Program Contact Information

unopsycgrad@unomaha.edu (<http://catalog.unomaha.edu/graduate/degree-programs-certificates-minors/psychology/school-psychology-eds/unopsycgrad@unomaha.edu>)
402.554.2581

Program Website (<http://www.unomaha.edu/college-of-arts-and-sciences/psychology/academics/graduate-programs/>)

Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

Program-Specific Requirements

Application Deadlines (Fall 2025)

- Fall: December 15

Other Requirements

- Must have earned a master's degree in school psychology prior to admittance into the EdS program.
- **English Language Pathology:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php>), must meet the minimum language proficiency score requirement in order to be considered for admission.
- Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110

Degree Requirements

Code	Title	Credits
Required Courses		
PSYC 8250	FAMILY ANALYSIS AND TREATMENT	3
PSYC 8550	PSYCHOTHERAPEUTIC INTERVENTIONS	3
PSYC 9100	SMALL N RESEARCH DESIGNS	3
PSYC 9320	SEMINAR IN PROGRAM EVALUATION	3
PSYC 9770	SCHOOL CRISIS INTERVENTION STRATEGIES AND TECHNIQUES	3

PSYC 9780	ADVANCED CONSULTATION IN PSYCHOLOGY AND EDUCATION	3
PSYC 9910	TOPICAL SEMINAR IN PSYCHOLOGY	3
PSYC 9940	SCHOOL PSYCHOLOGY APPLIED RESEARCH PROJECT	3
PSYC 9970	ED.S. LEVEL PRACTICUM IN SCHOOL PSYCHOLOGY	6
PSYC 9980	INTERNSHIP IN SCHOOL PSYCHOLOGY	6
Total Credits		36

36 hours is earned for the EdS in School Psychology
36 hours is earned in a Master's degree in School Psychology

Total Credit Hours: 72

Exit Requirement:

Must successfully complete the School Psychology PRAXIS Examination.

Special Performance Quality Rule

If at any time a grade of "C", (2.0 on a 4.0 scale) in graduate courses become a matter of record, a graduate student in the Department of Psychology will be placed on probation. An unexcused grade of "W" in a proseminar course will be considered equivalent to a grade of "C" for purposes of this policy. An excused "W" must be approved by the chair of the Department of Psychology. Students placed on this probation will forfeit any departmental graduate assistantship they may have and any approved programs of study will be subject to re-evaluation and change. Before registering for additional courses, a student placed on probation must, with the assistance and approval of his/her advisor, submit a plan for remediation of his/her academic problems, and have that plan approved by the graduate program committee. The graduate program committee will review and, if appropriate, modify the plan. Further, any enrollment in graduate courses must be approved by the graduate program committee. The student will remain on probation until the graduate program committee approves termination of probation status. If a student earns a second "C", the student will be dismissed from the program and the graduate program committee will work to come up with a plan, and evaluate if it is possible for the student to return to the program at some point.