INSTRUCTION IN URBAN SCHOOLS CERTIFICATE

Department of Teacher Education, College of Education

Vision Statement
The instruction in urban schools certificate is designed to provide professionals in K-12 schools with historical, theoretical, research, and practical knowledge related to teaching and learning. This knowledge can be applied to all school settings, especially those with diverse student populations.

Program Contact Information
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Program Website (http://www.unomaha.edu/college-of-education/teacher-education/graduate)

Admissions
Application Deadlines (Spring 2020, Summer 2020, and Fall 2020)
- Fall: August 1
- Spring: December 1
- Summer: June 1

Program-Specific Requirements
- A minimum undergraduate GPA of 3.0 (on a 4.0 scale).
- A valid teaching certificate or statement of interest in/evidence of work or research with children, youth, or adults in teaching and learning environments.
- UNO College of Education's "Personal and Professional Fitness" form
- International students who do not expect to teach in the United States may be eligible for admission.
- Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list, must meet the minimum language proficiency score requirement in order to be considered for admission. Applicants must have a minimum TOEFL score of 550 (paper), 80 (internet-based), 6.5 IELTS, or 53 PTE.

Degree Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TED 8130</td>
<td>LANGUAGE, CULTURE, AND POWER</td>
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<td>TED 8150</td>
<td>ANTI-RACISM EDUCATION: PRINCIPLES AND PRACTICES</td>
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<td>TED 8160</td>
<td>ENGLISH AS A SECOND LANGUAGE STRATEGIES FOR PK-12 EDUCATORS</td>
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<td>TED 8180</td>
<td>CULTURALLY RESPONSIVE TEACHING</td>
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<td>TED 8210</td>
<td>THE PRINCIPLES OF Multicultural Education</td>
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<td>TED 8800</td>
<td>MULTICULTURAL LITERATURE FOR CHILDREN AND YOUTH</td>
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