SOCIAL WORK, MSW

Grace Abbott School of Social Work, College of Public Affairs & Community Service

Vision Statement
The mission of the Grace Abbott School of Social Work is to educate students to become highly qualified social workers who serve people of all ages and influence the systems that affect them, to advance knowledge through teaching and research, and to engage with diverse communities to promote socially just societies.

Program Information
The MSW program has received continuous accreditation from the Council on Social Work Education since 1940. The MSW program prepares graduates for advanced social work practice within a variety of settings. The MSW degree is recognized for licensure for independent social work practice in the United States. More information regarding licensure and certification can be found on local Department of Health and Human Services websites.

Program Contact Information
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Program Website (https://www.unomaha.edu/college-of-public-affairs-and-community-service/social-work/)

Admissions
Application Deadlines (Fall 2021)
• Fall: January 15

Program-Specific Requirements
• Transcript(s)-Undergraduate weighted cumulative GPA of 3.0
• Three Letters of Recommendation
  • Recommendation requests are generated from your online application. These recommendations should be from professional and academic sources who are directly familiar with your skills and experience. At least one reference should be from an immediate professional supervisor. If you have graduated from an academic program within the past three years, at least one reference should be from a faculty member who can speak directly to your academic preparation for graduate social work education. References from family members, family friends, personal friends, personal therapists, or other non-professional/academic sources will not be scored.
• Resume
  • Applicants are highly encouraged to have professional experience in the human service field. Please submit a professional resume that identifies:
    • Professional experiences, especially in human services
    • Educational experiences since high school
      • List start and end dates with month and year
      • Identify whether the position is part or full-time
• Statement of Purpose
  • The statement of purpose is an opportunity to demonstrate your understanding of and fit for the social work profession, as well as your aptitude for graduate-level social work education. The Admissions Committee pays close attention to both content and writing skills. In your statement of purpose, please address each of the items listed below, and should be no more than five (5) pages, double-spaced, in a 12-point font. Your response to each of the items should be roughly the same length. If your statement of purpose does not clearly and directly address each of the items or does not follow the instructions, it may not be considered.
    • Why have you chosen social work? Your response should demonstrate a basic understanding of the social work profession, including what distinguishes it from other helping professions.
    • Social work is a values-based profession dedicated to mitigating inequality and enhancing human wellbeing, especially for vulnerable, marginalized, and oppressed populations. From the core values and ethical principles identified in the NASW Code of Ethics (https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English/), identify and discuss one that resonates with you and one that may challenge you.
    • Social workers are self-reflective, strengths-based, and growth-oriented. Identify a strength that you possess and an area for growth. Discuss how you became aware of these, how they show up in your current professional practice, and how they may influence your future professional practice.
    • The social work profession is rooted in social justice. Social workers adopt a stance of cultural humility and strive towards cultural awareness. Discuss a time when you realized that one of your personal or cultural identities influenced your reaction to a social situation. Reflecting on that experience, how might it influence your future social work practice?
    • If you have a compelling autobiographical story relevant to your application, but that falls outside of the items addressed within the statement, you may add a letter to the Admissions Committee. Your letter will be considered, but will not be scored.
• Writing Sample
  • Applicants who have a BSW or BSSW degree from a CSWE accredited program are required to submit a researched, APA-style, original essay addressing a social issue relevant to social work practice. Your social issue essay should be no more than five (5) pages of content, double-spaced, in a 12-point font, with a reference page. Your essay should address each of the following components:
    • Identify a contemporary social problem and its relevance to social work practice
    • Discuss the origins and causes of the social problem
    • Discuss potential solutions to the social problem
    • Evaluate potential solutions to the social problems in the context of the core values and ethical principles of social work.
  • Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
• A minimum TOEFL score of 550 paper-based; 80 internet-based; 53 PTE, or 6.5 IELTS is required for this program.

The MSW Foundation Program is a 63 credit hour program available to applicants who do not hold a BSSW degree from an accredited school of social work within the last 10 years.

The MSW Advanced Standing Program is a 39 credit hour program available to applicants who have earned a BSSW degree from an accredited school of social work within the last 10 years.

Completion of the following undergraduate prerequisite courses is required before entering the MSW Program.

• A human biology course or equivalent such as anatomy
• A research methods course (Note: There is a waiver exam available for this prerequisite)
• A statistics course

### Degree Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SOWK 8070</td>
<td>HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I</td>
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<td>SOWK 8080</td>
<td>HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II</td>
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<td>SOWK 8090</td>
<td>SOCIAL WELFARE POLICY</td>
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<tr>
<td>SOWK 8110</td>
<td>INSTITUTIONAL OPPRESSION</td>
<td>3</td>
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<td>SOWK 8130</td>
<td>GENERALIST PRACTICE I</td>
<td>3</td>
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<td>SOWK 8150</td>
<td>GENERALIST PRACTICE II</td>
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<td>SOWK 8160</td>
<td>GENERALIST SOCIAL WORK PRACTICUM I</td>
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<tr>
<td>SOWK 8170</td>
<td>GENERALIST SOCIAL WORK PRACTICUM II</td>
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**Total Credits** 24

1 A student must receive grades of 'B' or higher in practicum courses (SOWK 8160 and SOWK 8170).

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<tr>
<td>SOWK 8190</td>
<td>RESEARCH &amp; COMPUTER APPLICATIONS</td>
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<tr>
<td>SOWK 8220</td>
<td>CLINICAL SOCIAL WORK WITH INDIVIDUALS</td>
<td>3</td>
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<tr>
<td>SOWK 8230</td>
<td>CLINICAL SOCIAL WORK WITH GROUPS</td>
<td>3</td>
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<tr>
<td>SOWK 8290</td>
<td>SOCIAL WORK PRACTICE IN HEALTH AND MENTAL HEALTH</td>
<td>3</td>
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<tr>
<td>SOWK 8650</td>
<td>HEALTH/MENTAL HEALTH POLICIES FOR SOCIAL WORK</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 8510</td>
<td>SOCIAL WORK LEADERSHIP</td>
<td>3</td>
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<tr>
<td>SOWK 8540</td>
<td>PLANNING FOR SOCIAL CHANGE</td>
<td>3</td>
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<tr>
<td>SOWK 8400</td>
<td>ADVANCED SOCIAL WORK PRACTICUM I</td>
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<tr>
<td>SOWK 8410</td>
<td>ADVANCED SOCIAL WORK PRACTICUM II</td>
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**Advanced Research Course**

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<tr>
<td>SOWK 8940</td>
<td>EVALUATION OF SOCIAL PROGRAMS</td>
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<tr>
<td>or SOWK 8950</td>
<td>RESEARCH METHODS IN CLINICAL PRACTICE</td>
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### Electives

Select 9 credit hours. Students who are pursuing a graduate certificate or a graduate minor may be able to apply certain courses in those program curricula as MSW electives.

- SOWK 8026 SOCIAL WORK WITH THE AFRICAN AMERICAN FAMILY
- SOWK 8046/GERO 8696 WORKING WITH MINORITY ELDERLY
- SOWK 8056 ETHNIC DIVERSITY AND SOCIAL WORK PRACTICE
- SOWK 8240 SOCIAL WORK PRACTICE WITH CHILDREN
- SOWK 8250 SOCIAL WORK PRACTICE WITH FAMILIES
- SOWK 8260 SOCIAL WORK PRACTICE WITH OLDER ADULTS
- SOWK 8270 SOCIAL WORK PRACTICE WITH SEXUAL CONCERNS
- SOWK 8420 ADVANCED SOCIAL WORK PRACTICUM III
- SOWK 8516 TREATMENT ISSUES IN CHEMICAL DEPENDENCY
- SOWK 8550 SOCIAL JUSTICE AND SOCIAL ADVOCACY
- SOWK 8560 ADVANCED COMMUNITY PRACTICE
- SOWK 8570 ADMINISTRATION OF SOCIAL WELFARE AGENCIES
- SOWK 8600 PERMANENCE FOR CHILDREN
- SOWK 8610 FAMILY AND COMMUNITY VIOLENCE
- SOWK 8625 TRAUMA AND RESILIENCE
- SOWK 8686 MEDICAL AND PSYCHOSOCIAL ASPECTS OF ALCOHOL/DRUG USE AND ADDICTION
- SOWK 8696 ASSESSMENT AND CASE MANAGEMENT IN SUBSTANCE ABUSE
- SOWK 8806 SOCIAL WORK AND THE LAW
- SOWK 8816 SPIRITUALITY AND SOCIAL WORK PRACTICE
- SOWK 8836 CRISIS INTERVENTION
- SOWK 8856 HOSPICE & OTHER SERVICES FOR THE DYING PATIENT/FAMILY
- SOWK 8886 TOPICAL SEMINAR IN SOCIAL WORK
- SOWK 8900 SPECIAL STUDIES IN SOCIAL WELFARE
- SOWK 8960 RESEARCH OTHER THAN THESIS
- SOWK 8990 MASTER’S THESIS

1 A student must receive a grade of B or higher in practicum courses (SOWK 8400 and SOWK 8410).

### Exit Requirements

- **Comprehensive Examination**
  - The comprehensive examination is offered twice each academic year, during the fall and spring semesters. It is recommended that students take the examination during the semester of graduation, but they may take it earlier provided no more than nine (9) credit hours are remaining to be completed after the semester in which the comprehensive examination is taken.

### Academic Policies and Standards

- The Academic Policies and Standards can be found here [https://www.unomaha.edu/college-of-public-affairs-and-community-service/social-work/student-resources/].