Vision Statement
The graduate certificate in sociology is a flexible 18 credit hour program. It is ideal for educators and other degree-holding professionals who want to enhance their sociological knowledge and gain insight into our present-day world. It is designed to meet the needs of:

• High school educators who seek credentials to teach dual enrollment in sociology and are required to have 18 graduate credit hours in the discipline to be eligible;
• Part-time and full-time UNO graduate students in related fields;
• Professionals, especially those employed in social services and non-profits who engage in research/evaluation, who strive to complement and expand their knowledge of social inequality and its implications.

This certificate can be earned independently of the MA in sociology or in conjunction with it.

Program Contact Information
402.554.2626
unogradsocanth@unomaha.edu

Admissions
General Application Requirements and Admission Criteria (https://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements
Application Deadlines (Spring 2025, Summer 2025, and Fall 2025)
• Spring: November 15
• Summer/Fall: April 15

Other Requirements
• BA or MA with an overall GPA of 3.0
• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php), must meet the minimum language proficiency score requirement in order to be considered for admission.
  • Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
• Writing Sample: Provide an academic-style writing sample, approximately 5pp in length
• Letters of Recommendation: Two letters of recommendation are required.

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 8050</td>
<td>SEMINAR ON TEACHING: PEDAGOGICAL THEORY AND PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>SOC 8100</td>
<td>SOCIAL INEQUALITY</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td>18</td>
</tr>
</tbody>
</table>