

# DYSLEXIA SPECIALIST CERTIFICATE

Department of Special Education, College of Education, Health, and Human Sciences

## Vision Statement

This graduate certificate program aims to provide advanced training on dyslexia. The scope of this certificate program will provide students with a combination of advanced content and pedagogical knowledge about dyslexia and the science of reading, as well as supervised application opportunities during a practicum experience. This program will also support interested participants in preparing their application for national certification from the Center for Effective Reading Instruction (CERI).

## Program Contact Information

Shari DeVeney, PhD, Graduate Program Chair (GPC)  
512 Roskens Hall (RH)  
402.554.2993  
sdeveney@unomaha.edu

Program Website (<http://www.unomaha.edu/college-of-education/special-education-communication-disorders/graduate/special-education.php>)

## Admissions

General Application Requirements and Admission Criteria (<http://catalog.unomaha.edu/graduate/admission/>)

## Program-Specific Requirements

### Application Deadlines (Fall 2024)

- Fall: March 1

## Other Requirements

- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (<https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf>), must meet the minimum language proficiency score requirement in order to be considered for admission.
  - Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- **Statement of Purpose:** Include a formal written statement, at least one page in length, explaining why you want to obtain the dyslexia specialist certificate. Provide information regarding your current job/position, career goals and additional experiences with individuals with disabilities.

This certificate program is a 15-credit hour program with a set course sequence. There will be an option for a subset of students interested in applying for national certification to take one additional 3 credit hour practicum course to fulfill national certification standards. Students will take all courses in a prescribed sequence designed to introduce, scaffold, and reinforce content knowledge across courses. The scope and sequence of the program, and all course objectives, have been designed to align with the *Knowledge and Practice Standards for Teachers of Reading* published by the International Dyslexia Association.

## Degree Requirements

Code	Title	Credits
SPED 8260	DYSLEXIA: FOUNDATIONS & SCIENCE OF READING	3
SPED 8360	DYSLEXIA: LANGUAGE ESSENTIALS	3
SPED 8660	DYSLEXIA: ASSESSMENT FOR INSTRUCTIONAL PLANNING	3
SPED 8690	DYSLEXIA: STRUCTURED LITERACY INSTRUCTION	3
SPED 8760	DYSLEXIA: PRACTICUM	3
<b>Optional Course</b>		
SPED 8790	DYSLEXIA: ADVANCED PRACTICUM	
<b>Total Credits</b>		<b>15</b>