DYSLEXIA SPECIALIST CERTIFICATE

Vision Statement
This graduate certificate program aims to provide advanced training on dyslexia. The scope of this certificate program will provide students with a combination of advanced content and pedagogical knowledge about dyslexia and the science of reading, as well as supervised application opportunities during a practicum experience. This program will also support interested participants in preparing their application for national certification from the Center for Effective Reading Instruction (CERI).

Program Contact Information
402.554.2201
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(sdeveney@unomaha.edu)

Program Website (http://www.unomaha.edu/college-of-education/special-education-communication-disorders/graduate/special-education.php)

Admissions
General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

Program-Specific Requirements
Application Deadlines (Fall 2025)
• Fall: May 1

Other Requirements
• English Language Proficiency: Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, OR a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/office-of-graduate-studies/admissions/entrance-exams.php), must meet the minimum language proficiency score requirement in order to be considered for admission.
  • Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
• Statement of Purpose: Include a formal written statement, at least one page in length, explaining why you want to obtain the dyslexia specialist certificate. Provide information regarding your current job/position, career goals and additional experiences with individuals with disabilities.

This certificate program is a 15-credit hour program with a set course sequence. There will be an option for a subset of students interested in applying for national certification to take one additional 3 credit hour practicum course to fulfill national certification standards. Students will take all courses in a prescribed sequence designed to introduce, scaffold, and reinforce content knowledge across courses. The scope and sequence of the program, and all course objectives, have been designed to align with the Knowledge and Practice Standards for Teachers of Reading published by the International Dyslexia Association.

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 8260</td>
<td>DYSLEXIA: FOUNDATIONS &amp; SCIENCE OF READING</td>
<td>3</td>
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<tr>
<td>SPED 8360</td>
<td>DYSLEXIA: LANGUAGE ESSENTIALS</td>
<td>3</td>
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<tr>
<td>SPED 8660</td>
<td>DYSLEXIA: ASSESSMENT FOR INSTRUCTIONAL PLANNING</td>
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<tr>
<td>SPED 8690</td>
<td>DYSLEXIA: STRUCTURED LITERACY INSTRUCTION</td>
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<td>SPED 8760</td>
<td>DYSLEXIA: PRACTICUM</td>
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<tr>
<td>Optional Course</td>
<td>DYSLEXIA: ADVANCED PRACTICUM</td>
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