**DYSLEXIA SPECIALIST CERTIFICATE**

**Department of Special Education, College of Education, Health, and Human Sciences**

**Vision Statement**

This graduate certificate program aims to provide advanced training on dyslexia. The scope of this certificate program will provide students with a combination of advanced content and pedagogical knowledge about dyslexia and the science of reading, as well as supervised application opportunities during a practicum experience. This program will also support interested participants in preparing their application for national certification from the Center for Effective Reading Instruction (CERI).

**Program Contact Information**

Shari DeVeney, PhD, Graduate Program Chair (GPC)
512 Roskens Hall (RH)
402.554.2993
sdeveney@unomaha.edu

Program Website (http://www.unomaha.edu/college-of-education/special-education-communication-disorders/graduate/special-education.php)

**Admissions**

General Application Requirements and Admission Criteria (http://catalog.unomaha.edu/graduate/admission/)

**Program-Specific Requirements**

**Application Deadlines (Fall 2024)**

- Fall: March 1

**Other Requirements**

- **English Language Proficiency:** Applicants are required to have a command of oral and written English. Those who do not hold a baccalaureate or other advanced degree from the United States, **OR** a baccalaureate or other advanced degree from a predetermined country on the waiver list (https://www.unomaha.edu/graduate-studies/prospective-students/Proof%20of%20English%20Proficiency-%20International.pdf), must meet the minimum language proficiency score requirement in order to be considered for admission.
- Internet-based TOEFL: 80, IELTS: 6.5, PTE: 53, Duolingo: 110
- **Statement of Purpose:** Include a formal written statement, at least one page in length, explaining why you want to obtain the dyslexia specialist certificate. Provide information regarding your current job/position, career goals and additional experiences with individuals with disabilities.

This certificate program is a 15-credit hour program with a set course sequence. There will be an option for a subset of students interested in applying for national certification to take one additional 3 credit hour practicum course to fulfill national certification standards. Students will take all courses in a prescribed sequence designed to introduce, scaffold, and reinforce content knowledge across courses. The scope and sequence of the program, and all course objectives, have been designed to align with the *Knowledge and Practice Standards for Teachers of Reading* published by the International Dyslexia Association.

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**Degree Requirements**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 8260</td>
<td>DYSLEXIA: FOUNDATIONS &amp; SCIENCE OF READING</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8360</td>
<td>DYSLEXIA: LANGUAGE ESSENTIALS</td>
<td>3</td>
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<tr>
<td>SPED 8660</td>
<td>DYSLEXIA: ASSESSMENT FOR INSTRUCTIONAL PLANNING</td>
<td>3</td>
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<tr>
<td>SPED 8690</td>
<td>DYSLEXIA: STRUCTURED LITERACY INSTRUCTION</td>
<td>3</td>
</tr>
<tr>
<td>SPED 8760</td>
<td>DYSLEXIA: PRACTICUM</td>
<td>3</td>
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</tbody>
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**Optional Course**

- SPED 8790 DYSLEXIA: ADVANCED PRACTICUM

**Total Credits**

15