ENVIROMENTAL STUDIES

The field of Environmental Studies recognizes that finding solutions to the environmental challenges facing our society requires individuals with experience and training in a broad array of disciplines. Success in the field requires not only a scientific background to develop technical solutions but also an understanding of the social and economic implications of solutions and decisions. The Environmental Studies Program at UNO offers interdisciplinary undergraduate degrees that provide students with training in the breadth of disciplines required to understand the complex nature of solving environmental challenges, as well as the scientific expertise needed to successfully pursue a career relating to the environment.

Other Information

All coursework taken for the Environmental Science major or minor must be completed with a grade of “C-” or better.

Double Majors

ENVNS--Geography & Planning and Geography double majors: Students completing both of these majors may count all geography courses toward both majors.

ENVNS--Life Sciences and Biology double majors: Students may not count the same 3000-4000 level Biology courses toward both majors. Double majors are required to take a minimum of 5 additional upper division BIOL courses that are not part of the other major. These courses must be approved by the advisor and at least three of these must be lab courses. BIOL 3150 may not count as part of these upper division courses.

Contact

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402.554.2849
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Website (http://www.unomaha.edu/college-of-arts-and-sciences/environmental-studies/)

Degrees Offered

• Environmental Science, Bachelor of Science with a Concentration in Analytical Sciences (http://catalog.unomaha.edu/undergraduate/college-arts-sciences/environmental-studies/environmental-sciences-environmental-studies-bs-analytical-sciences-concentration/)

• Environmental Science, Bachelor of Science with a Concentration in Earth Sciences (http://catalog.unomaha.edu/undergraduate/college-arts-sciences/environmental-studies/environmental-sciences-environmental-studies-bs-earth-sciences-concentration/)

• Environmental Science, Bachelor of Science with a Concentration in Geography and Planning (http://catalog.unomaha.edu/undergraduate/college-arts-sciences/environmental-studies/environmental-sciences-environmental-studies-bs-geography-and-planning-concentration/)

• Environmental Science, Bachelor of Science with a Concentration in Life Sciences (http://catalog.unomaha.edu/undergraduate/college-arts-sciences/environmental-studies/environmental-sciences-environmental-studies-bs-life-sciences-concentration/)

Writing in the Discipline

See concentrations.

Hour Requirements

To obtain a BS in Environmental Sciences, a student must fulfill university, college, and departmental requirements. As an interdisciplinary major, Environmental Sciences meets the college breadth requirement without the addition of a minor or additional General Education courses. Other hour requirements follow:

1. 46 hours of University General Education courses - Environmental Sciences majors who work with their advisor to select courses do not complete 46 hours of coursework solely for the purpose of meeting university General Education requirements. Instead, they select courses to ensure that they:
   • Take six hours of coursework that meets both the six hours of diversity requirements and six hours of distribution requirements,
   • Meet the three-hour University General Education mathematics requirement through completing statistics as part of their major courses,
   • Meet the seven-hour University General Education natural sciences distribution requirement through completing major courses.

By doing so, the number of credit hours taken solely to meet General Education requirements is reduced to 30 or fewer.

2. Minimum of 69-80 hours of major courses depending on the concentration selected.

3. 10 - 21 hours of electives. Total elective credit is determined by the General Education courses taken, concentration selected, and the selection of courses used to fulfill major requirements.

TOTAL HOURS: 120

Core Requirements

All majors complete a set of core courses in the environmental sciences, in addition to completing courses specific to their concentration. Core requirements include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENVN 2010</td>
<td>ENVIRONMENTAL PROBLEMS AND SOLUTIONS</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Two additional approved introductory environmental science courses</td>
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<tr>
<td>ENVN/GEOL/BIOL 4610</td>
<td>ENVIRONMENTAL MONITORING AND ASSESSMENT</td>
<td>3</td>
</tr>
<tr>
<td>A minimum of 3 credit hours in ENVN 4800</td>
<td>3</td>
<td></td>
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<tr>
<td>ENVN/BIOL 4800</td>
<td>INTERNSHIP ENVIRONMENTAL MANAGEMENT AND PLANNING</td>
<td>1-3</td>
</tr>
<tr>
<td>ENVN/GEOG 4820</td>
<td>INTRODUCTION TO ENVIRONMENTAL LAW &amp; REGULATIONS</td>
<td>3</td>
</tr>
<tr>
<td>An approved course in statistics</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>An approved GIS course</td>
<td>1-4</td>
<td></td>
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<tr>
<td>Total Credits</td>
<td>15-21</td>
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Minors Offered

• Environmental Science Minor (http://catalog.unomaha.edu/undergraduate/college-arts-sciences/environmental-studies/environmental-sciences-minor/)

The Environmental Studies Program at UNO offers interdisciplinary undergraduate degrees that provide students with training in the breadth of disciplines required to understand the complex nature of solving environmental challenges. Students acquire the scientific expertise to effectively pursue a career relating to the environment by focusing on one of four areas of concentration. The Environmental Studies Program is committed to preparing students for careers helping to meet the environmental challenges facing us locally, nationally and globally.

Environmental Science – Analytical Sciences concentration

The analytical sciences concentration is designed to produce environmental scientists with a strong background in chemistry preparing them to find
solutions to problems associated with chemical pollutants that are being released into the air, earth and water environments of our planet.

**Environmental Science – Earth Sciences concentration**
The earth sciences concentration is designed to prepare students for a career in environmental geology, working on land, soil, and water conservation.

**Environmental Science – Geography and Planning concentration**
The geography and planning concentration is designed to produce local and regional planning specialists who understand the best approaches for preventing environmental problems.

**Environmental Science – Life Sciences concentration**
The life sciences concentration is designed to prepare a student for jobs as environmental biologists protecting natural ecosystems and promoting a healthy environment.

Some career options
- Air and Water quality scientist
- City and Regional Planning aide
- Conservation Biologist
- Environmental consultant
- Environmental educator
- Natural Resource Manager
- Environmental and Public Health Specialist
- Geospatial Information Systems technician
- Restoration Ecologist
- Soil and Water Conservationist
- Sustainability Coordinator
- Wildlife & Fisheries Biologist

**ENVN 2000 LANDSCAPE APPRECIATION AND ENVIRONMENTAL SUSTAINABILITY (3 credits)**
This course enables students to observe, document and critically examine the values and processes associated with human-designed landscapes and their connection to natural environments. Through concepts and tools presented in the course, students understand the environmental, social and economic context of local and global environments. Emphasis is placed on landscape as an indicator of aesthetic quality; the preference and restorative attributes of nature; design principles and processes as integrators of humans and nature in sustainable urbanized landscapes; and the various ways that sustainability can define a framework for multifunctional landscapes.

**Distribution:** Humanities and Fine Arts General Education course

**ENVN 2010 ENVIRONMENTAL PROBLEMS AND SOLUTIONS (1 credit)**
An overview of current environmental problems and the efforts to solve those problems. Intended for Environmental Studies majors and other students with an interest in conservation, the human environment, and management of natural resources. This course examines current local, regional, and global environmental issues and explores work being done to improve environmental quality. The purpose of the course is to give students a broad, interdisciplinary overview of environmental topics to prepare them for advanced course work in the field. Usually offered Spring.

**Prerequisite(s)/Corequisite(s):** BIOL 1330 or GEOG 1010 (or concurrent enrollment). Not open to non-degree graduate students.

**ENVN 2120 SUSTAINABLE LANDSCAPE PLANTS (4 credits)**
This course focuses on the identification of native and adapted landscape plants, including herbaceous perennials, groundcovers, vines, trees and shrubs in natural and urbanized landscapes. In addition, it covers the ecological and design contexts for the landscape roles, sustainable usage and management of identified plants in the Great Plains region. (Cross-listed with BIOL 2120)

**Prerequisite(s)/Corequisite(s):** High school biology

**Distribution:** Natural/Physical Science General Education lecture&lab

**ENVN 3180 ENVIRONMENTAL ETHICS (3 credits)**
This course introduces students to the thinkers and issues that make environmental ethics what it is today. It includes the analysis and evaluation, from ethical viewpoints, of such topics as: intrinsic value of animals, plants and ecosystems; animal rights; climate change; conservation and preservation; environmental law and politics; obligations to future generations; sustainability and new technologies; war, immigration, and the environment; human rights and the environment; nature and the built environment; and environmental activism. (Cross-listed with PHIL 3180).

**Prerequisite(s)/Corequisite(s):** Junior or 3 hours of philosophy.

**ENVN 3660 INTRODUCTION TO SUSTAINABLE LANDSCAPE DESIGN (3 credits)**
This course provides an overview of graphic techniques and process for landscape design; the analysis and conceptual design of the landscape; and the exploration of the design characteristics of plants, landform, and structures through discussion, case studies and applied design development. A focus on sustainable design components and applications is included, including native and adapted plant selection, stormwater management, water conservation, efficient irrigation concepts, and practical landscape management and maintenance considerations. (Cross-listed with BIOL 3660)

**Distribution:** Humanities and Fine Arts General Education course

**ENVN 3670 INTRODUCTION TO SUSTAINABLE LANDSCAPE DESIGN LABORATORY (1 credit)**
This course covers the basic use of graphic techniques for landscape design; the analysis and process for conceptual design of the landscape; studio problems in value, texture, form and space; and the exploration of the design characteristics of plants, landform, and structures supporting sustainable landscape design and management principles. (Cross-listed with BIOL 3670)

**Prerequisite(s)/Corequisite(s):** ENVN 3660 or BIOL 3660 (prior or concurrent).

**ENVN 4090 SPECIAL TOPICS IN ENVIRONMENTAL STUDIES (1-5 credits)**
A variable credit lecture and/or laboratory course pertaining to a specific topic in environmental studies or sustainability not available in the regular curriculum. May be repeated as topics change.

**Prerequisite(s)/Corequisite(s):** Junior or senior standing.

**ENVN 4180 FRESHWATER ECOLOGY (4 credits)**
A study of the physical, chemical and biological relationships that serve to establish and maintain plant and animal communities in freshwater environments. (Cross-listed with BIOL 8186, BIOL 4180)

**Prerequisite(s)/Corequisite(s):** BIOL 1450 and BIOL 1750, junior-senior, or permission of instructor. Must enroll in lab. Not open to non-degree graduate students.

**ENVN 4270 GLOBAL ENVIRONMENTAL POLITICS (3 credits)**
This course introduces students to issues of global environmental politics and policy, including the science behind issues such as climate change, how environmental policy is made at the national and international levels, and what role politics plays in determining environmental resource use. (Cross-listed with PSCI 4270, PSCI 8276)

**Prerequisite(s)/Corequisite(s):** PSCI 2210 or junior standing or permission of instructor.
ENVN 4310 OUR ENERGY FUTURE: SOCIETY, THE ENVIRONMENT AND SUSTAINABILITY (3 credits)
In this course, students will analyze our energy options including the environmental, economic, and ethical connections with a particular emphasis on electrical energy. The course doesn’t prescribe a particular energy future but rather emphasizes development of the knowledge and skills to more effectively contribute to the conversation. To understand our future, the course begins with the present energy landscape and its historical underpinnings, then focuses on developing a student’s ability to critically assess energy options by examining the associated implications, consequences, intent, origins, and bias. Students’ own work, life, and academic experience are used in the course to underscore the individual relevance of these energy choices. The course includes the necessary science, but the greater emphasis is on the associated critical and creative thinking so that ultimately students can make informed, creative, sustainable energy choices. (Cross-listed with ENVN 8316, CACT 8316)
Prerequisite(s)/Corequisite(s): Permission of instructor.

ENVN 4320 ECOLOGICAL SUSTAINABILITY AND HUMAN HEALTH (3 credits)
The course will explore and develop the complex context of the systemic links among ecosystems and human health (and more broadly human well-being) using case studies including climate change, water quality, infectious diseases and agricultural production. Students will develop skills in critical thinking and applied research by studying biological connections between humans and ecosystems and how social, economic and cultural processes and practices mediate these connections. This course supports the Health and the Environment concentration in the Master of Arts in Critical and Creative Thinking. (Cross-listed with CACT 8326)
Prerequisite(s)/Corequisite(s): Junior or Senior standing

ENVN 4330 INTRODUCTION TO GREEN INFRASTRUCTURE (3 credits)
This course provides an overview of green infrastructure including issues managed with green infrastructure (storm water quality and quantity, urban habitat value, urban sustainability, etc.); basic design and management parameters for best management practices (BMPs); case study applications of BMPs; treatment train assessment and evaluation; and regulatory and cost considerations. (Cross-listed with ENVN 8336).
Prerequisite(s)/Corequisite(s): Junior/Senior standing or instructor permission

ENVN 4350 GLOBAL CLIMATE CHANGE (3 credits)
The primary objective of this course is for students to form a scientific, evidence-based, stance on current and future changes to the Earth’s climate. To this end, this course will be based on scientific inquiry into the current state of knowledge. Particular emphases are placed on evidence and causes of change, and the associated environmental and social impacts, including: water resources, extreme weather, human health, and others of interest to the class. (Cross-listed with GEG 8356, GEG 4350, ENVN 8356).
Prerequisite(s)/Corequisite(s): At least 1 of the following: GEG 1030, GEG 1050, GEG 3510, GEG 4320, or permission of instructor

ENVN 4410 WETLAND ECOLOGY AND MANAGEMENT (3 credits)
This course will examine the principles and theory of wetland ecology with application towards wetland management and regulation. An interdisciplinary overview of physical, biological and regulatory aspects of wetlands will allow students to synthesize information from their backgrounds in geography, geology and ecology. Definitions, classifications, natural processes and functions of wetland environments will be presented. Labs concentrate on field techniques used to assess specific plant, animal, soil, and hydrological characteristics of wetlands. (Cross-listed with BIOL 4410 and BIOL 8416)
Prerequisite(s)/Corequisite(s): BIOL 3340 or instructor permission.

ENVN 4420 RESTORATION ECOLOGY (3 credits)
Restoration Ecology examines how people assist with the recovery of ecosystems that have been degraded. The course will examine the theory and application of restoration ecology through lecture, discussion, field trips, and development of a restoration management plan for a degraded ecosystem near Omaha. The course will provide information and resources used by restoration and land management professionals to plan, implement, and manage restorations. (Cross-listed with BIOL 4420, BIOL 8426)
Prerequisite(s)/Corequisite(s): Junior or Senior standing.

ENVN 4600 GIS APPLICATIONS FOR ENVIRONMENTAL SCIENCE (1 credit)
This course introduces the use of geographic information systems (GIS) and other geospatial tools for work in the fields of environmental science, ecology, and natural resource management. The course will develop a working knowledge of the common software and hardware tools used by ecologists through hands-on projects. (Cross-listed with BIOL 4600, BIOL 8606)
Prerequisite(s)/Corequisite(s): BIOL 3340 or permission of instructor.

ENVN 4610 ENVIRONMENTAL MONITORING AND ASSESSMENT (3 credits)
An interdisciplinary approach to techniques for the design and implementation of environmental inventory and monitoring schemes used to evaluate natural resources. Students work as teams to synthesize information from their backgrounds in geography, geology and ecology to evaluate the impacts of human actions on environmental quality following the framework for environmental assessments provided by the National Environmental Policy Act. Course is organized to accommodate variable needs of students with different backgrounds and career choices. Usually offered every year. (Cross-listed with BIOL 4610, GEG 4610, GEG 8616, GEOG 4610, GEOG 8616)
Prerequisite(s)/Corequisite(s): Permission of instructor.

ENVN 4700 SUSTAINABLE SOLUTIONS CAPSTONE (3 credits)
This is a capstone experience for students interested in sustainability and related fields. Students work as part of a multidisciplinary team under the guidance of faculty mentors to develop sustainable solutions to challenges faced by local, regional, or global organizations.
Prerequisite(s)/Corequisite(s): Instructor permission.

ENVN 4800 INTERNSHIP ENVIRONMENTAL MANAGEMENT AND PLANNING (1-3 credits)
Internship providing practical experience working with environmental organizations or government agencies for students interested in careers in environmental science and related fields. A proposed internship must be approved by the Environmental Studies Program prior to enrolling. Usually offered Fall, Spring, Summer. (Cross-listed with BIOL 4800)
Prerequisite(s)/Corequisite(s): Permission of the Environmental Studies Program.

ENVN 4820 INTRODUCTION TO ENVIRONMENTAL LAW & REGULATIONS (3 credits)
An introduction to environmental law and regulations intended for students pursuing careers in environmental sciences or related fields. The course emphasizes the origins, implementation, and enforcement of U.S. state and federal laws and regulations. Major federal environmental laws, covering air and water quality, solid and hazardous waste, pollution prevention and remediation, and natural resources will be discussed. Usually offered Fall semesters. (Cross-listed with ENVN 8826, BIOL 4820, GEG 4820, GEG 8826, PA 8826)
Prerequisite(s)/Corequisite(s): Junior-senior or permission of the instructor.
**ENVN 4970 ADVANCED BOTANY (4 credits)**

Advanced Botany examines plant structures (cells, tissues, and organs) and their connections with plant functions (growth, reproduction, photosynthesis, respiration, and dispersal). Topics covered include energy metabolism, development and morphogenesis, genetics, ecology, and the latest in plant taxonomy and phylogeny, keeping students on the forefront of cutting-edge botanical research. In lab, students conduct activities such as dissecting plant organs, making microscope slides, and conducting plant-based experiments, using plants from the local area, from native Great Plains collections, and from around the world and grown in the greenhouse. Students compare and contrast both physiological and morphological adaptations to varying environments. (Cross-listed with BIOL 8976, BIOL 4970).

**Prerequisite(s)/Corequisite(s):** BIOL 1750 and junior or senior student status or above or instructor permission.