**HISTORY**

The mission of the Department of History is to develop in our students a thorough appreciation of the historical events, personalities, and patterns that have coalesced through the centuries to create the world we live in today. In addition to the all-important sense of perspective and context that an understanding of the past provides, students of history also gain important tangible skills that equip them to succeed in a wide array of careers. Specifically, our majors learn to find and critically analyze source materials, to interpret evidence in subtle and nuanced ways, and to communicate their findings effectively, both orally and in writing. Study after study reveals that these are the skills that employers in countless fields value most in their workforce.

**Other Information**

All coursework taken for a History major or minor must be completed with a grade of “C-” or better.

**Writing in the Discipline**

All students are required to take a writing in the discipline course within their major. For the History major, this is HIST 2980.

**Student Groups**

Eligible students are encouraged to join the National History Honorary Society, Phi Alpha Theta. Our local chapter sponsors a variety of enrichment activities throughout the year.

**Contact**

287 Arts and Sciences Hall
402.554.2593

**Website** ([http://www.unomaha.edu/college-of-arts-and-sciences/history/](http://www.unomaha.edu/college-of-arts-and-sciences/history/))

**Degrees Offered**

- History, Bachelor of Arts ([http://catalog.unomaha.edu/undergraduate/college-arts-sciences/history/history-ba](http://catalog.unomaha.edu/undergraduate/college-arts-sciences/history/history-ba))
- History, Bachelor of Science ([http://catalog.unomaha.edu/undergraduate/college-arts-sciences/history/history-bs](http://catalog.unomaha.edu/undergraduate/college-arts-sciences/history/history-bs))

**Bachelor of Arts and Bachelor of Science in History**

For the Bachelor of Arts or the Bachelor of Science in history, a minimum of 36 hours in history are required. Specific requirements are below.

**B.A. degree seeking students** must take foreign language through the intermediate level.

**B.S. degree seeking students**, in lieu of foreign language, must complete a 15 hour “cognate field.” The cognate should consist of 12 hours at the 3000/4000 level in one or more related disciplines selected to complement the student’s interests in history. Additionally, one 3-hour course in logic or statistics or one 3-hour writing course from another department must also be taken. The specific composition of a student’s cognate field will be determined in consultation with the student’s faculty advisor.

**Bachelor of Multidisciplinary Studies**

Students who wish to complete a Bachelor of Multidisciplinary Studies degree with a concentration in history should consult with an advisor in the Division of Continuing Studies. This degree requires 30 credit hours in history, of which nine hours must be at the 3000/4000 level. HIST 2980 and HIST 4990 are recommended for every student who plans to pursue a graduate degree in history. Students interested in this degree program must meet with an adviser in the Division of Continuing Studies. The major consists of a minimum of 30 credit hours in history, details of which are at [https://www.unomaha.edu/college-of-public-affairs-and-community-service/division-of-continuing-studies/academics/areas-of-concentration/history.php](https://www.unomaha.edu/college-of-public-affairs-and-community-service/division-of-continuing-studies/academics/areas-of-concentration/history.php)

**Minors Offered**

- History Minor ([http://catalog.unomaha.edu/undergraduate/college-arts-sciences/history/history-minor](http://catalog.unomaha.edu/undergraduate/college-arts-sciences/history/history-minor))

**HIST 1000 WORLD CIVILIZATIONS I (3 credits)**

An examination of selected traditional and pre-industrial civilizations in the context of their regional, cultural and historical roots.

**Distribution:** Humanities and Fine Arts General Education course and Global Diversity General Education course

**HIST 1010 WORLD CIVILIZATIONS II (3 credits)**

An examination of selected societies since the beginning of the modern era.

**Distribution:** Global Diversity General Education course and Humanities and Fine Arts General Education course

**HIST 1050 ANCIENT AFRICAN CIVILIZATION (3 credits)**

Investigates the development of the civilization of ancient Egypt and its influences on the cultural development of other African and Mediterranean states, including ancient Greece. Emphasis is on religion/philosophy, archaeology, art and history. (Cross-listed with BLST 1050)

**HIST 1110 AMERICAN HISTORY TO 1865 (3 credits)**

A survey of North American history from the Indigenous and pre-contact era to the end of the Civil War.

**Distribution:** Humanities and Fine Arts General Education course and U.S. Diversity General Education course

**HIST 1120 AMERICAN HISTORY SINCE 1865 (3 credits)**

A general survey of American history since the Civil War, emphasizing social and political change and the emergence of the United States as a global power.

**Distribution:** Humanities and Fine Arts General Education course and U.S. Diversity General Education course

**HIST 2020 HISTORY OF SCIENCE SINCE 1650 (3 credits)**

A survey of the historical and intellectual development of modern science and its relation to technology, society and social thought.

**HIST 2040 AFRICAN AMERICAN HISTORY I: TO 1865 (3 credits)**

The course examines the history of the earliest Africans in the Americas and briefly examines traditional African societies. It covers the transatlantic slave trade and its effects on Europe, Africa and the Americas, and analyzes the development of Afro-American culture and the struggle for freedom. (Cross-listed with BLST 2410)

**Distribution:** Humanities and Fine Arts General Education course and U.S. Diversity General Education course

**HIST 2050 AFRICAN-AMERICAN HISTORY II: EMANCIPATION TO BROWN (3 credits)**

A survey of Afro-American history from the Civil War to the present. Covers Reconstruction and its overthrow, including the new methods of control which replaced slavery. Discusses the development of black ideologies and institutions. Traces urban migration and its impact on black society and culture. Follows black progress through World War II, the 1954 Supreme Court Decision, and rising militancy. (Cross-listed with BLST 2420)

**Distribution:** U.S. Diversity General Education course and U.S. Diversity General Education course

**HIST 2060 AFRICAN AMERICAN HISTORY III: FROM CIVIL RIGHTS TO MODERN DAY (3 credits)**

This course is divided into three main parts: the Civil Rights Phase (1954-1963), during which the dominant mood was optimism over the possibilities of integration; the Black Power Phase (1963-1974), and the Pragmatist Phase (1972-present), characterized by attempts to preserve and maintain gains already won. (Cross-listed with BLST 2430)

**Distribution:** U.S. Diversity General Education course and Humanities and Fine Arts General Education course
HIST 2190 THE MODERN MIDDLE EAST (3 credits)
An interdisciplinary study of the social, religious and historical dimensions of contemporary issues and events which make the Middle East cultural and geographic region a crucible of global tensions. (Cross-listed with RELI 2190, SOC 2190).
Distribution: Global Diversity General Education course and Humanities and Fine Arts General Education course

HIST 2470 LATIN AMERICA: MEXICO AND THE CARIBBEAN (3 credits)
A history of Mexico and the Caribbean nations from the pre-Columbian Indian cultures to the present time.

HIST 2480 LATIN AMERICA: SOUTH AMERICA (3 credits)
A history of the nations of South America from the pre-Columbian Indian cultures to the present time.

HIST 2510 ANCIENT GREECE: BRONZE AGE TO CLASSICAL ERAS (3 credits)
A study of cultures in the Aegean/Eastern Mediterranean, from the Bronze Age through Classical-era Greece, to better appreciate their influence on later cultures, especially those of Rome, Europe, and North America.
Distribution: Humanities and Fine Arts General Education course and Global Diversity General Education course

HIST 2520 ANCIENT HISTORY - ROME (3 credits)
A study of the growth and development of the Roman Empire with emphasis on the unique contributions of Rome to the modern world.

HIST 2550 MODERN FRANCE: 1789 TO THE PRESENT (3 credits)
A study of the role of France in the development of modern democracy, and her successes and failures in the practice of that theory. (This course fulfills the Political Science's comparative politics requirement). (Cross-listed with PSCI 2550).

HIST 2580 MODERN GERMANY (3 credits)
A study of the institutions and problems of modern Germany with an emphasis on the achievements of German thought in the nineteenth century as well as German unification and rise to world power by 1914. The post-1914 period will be concerned with the rise of totalitarianism and the subsequent emergence of the two Germanies.

HIST 2610 ENGLAND TO 1688 (3 credits)
The development of British society and institutions from prehistoric times to the Glorious Revolution.

HIST 2620 ENGLAND SINCE 1688 (3 credits)
The development of British society and institutions from 1688 to the present.

HIST 2630 HISTORY OF CANADA (3 credits)
A survey of Canadian development from the early explorations to the present time.

HIST 2660 THE PEOPLES OF EAST CENTRAL EUROPE SINCE 1815 (3 credits)
A survey of social, political and cultural developments with emphasis upon Poland, the Czech Republic, Slovakia, Hungary and the Balkan states. Principal themes include 19th century movements for national liberation and social reform, the struggle for national unity and independence during World War I, problems and achievements of the independent East European states to 1938, and Second World War and Nazi occupation, the era of Communist rule, and post-1989 efforts to establish democracy and a market economy. (This course fulfills the Political Science department's comparative politics requirement). (Cross-listed with PSCI 2660).

HIST 2710 RUSSIA TO 1855 (3 credits)
An interpretative analysis of the development of Russian culture and society from their Kievian beginnings through the establishment of autocracy and serfdom to the end of the reign of Nicholas I.

HIST 2720 RUSSIA SINCE 1855 (3 credits)
An interpretative analysis of Russian culture and society under the last three Tsars, the Bolshevik Revolution, the USSR and post-communist Russia and neighboring states.

HIST 2810 EAST ASIA: TRADITIONAL AND MODERN CHINA (3 credits)
A study of traditional Chinese society with special emphasis upon those traits which in large part shaped China's response to the impact of the west in the 19th century and conditioned her search for a new political structure in the 20th century.

HIST 2820 EAST ASIA: TRADITIONAL AND MODERN JAPAN (3 credits)
A study of the development of traditional Japan and the ensuing transition in the 19th and 20th centuries to a major world power.

HIST 2900 AFRICAN CIVILIZATION - THE MIDDLE PERIOD (3 credits)
This course traces the development of African history from the beginning of the Civilization of Ghana (800 B.C.) to the period of European exploration of Africa (Mid 15th C.) It examines the main achievements, events and individuals in the Empires of Ghana, Mali, Songhay, Zimbabwe and other states. (Cross-listed with BLST 2900).

HIST 2920 HISTORY OF MODERN AFRICA (3 credits)
This course covers the era of the beginning, development and decline of European colonialism in Africa. The movement for decolonization, the emergence of independent sovereign nations and the strategic role that Africa plays in the forum of industrialized and developed nations is investigated. It examines the impact of alien cultures on traditional Africa, and the struggle for a resolution of the conflict between the three major traditions on the continent - the Islamic, Western and Indigenous. (Cross-listed with BLST 2120).

HIST 2980 HISTORICAL METHODOLOGY (3 credits)
The critical method in collecting, organizing, and presenting historical material. Required for history majors. Students are encouraged to enroll in this course as soon as possible after declaring their major.
Prerequisite(s)/Corequisite(s): ENGL 1160 and permission of department chair or chair's designee. Not open to non-degree graduate students.

HIST 2990 PEOPLE AND ISSUES IN HISTORY (3 credits)
An in-depth investigation of a topic as announced in the course subtitle. Students may enroll for different sections as long as no specific subject is duplicated.
Prerequisite(s)/Corequisite(s): Not open to non-degree graduate students.

HIST 3000 UNITED STATES MILITARY: CIVIL WAR-PRESENT (3 credits)
A survey of the development of the American armed forces as instruments of national policy at home and abroad and as organizations reflecting American society. Topics to be examined include military organization and operations, the transformation of warfare by technology and the effect of war and preparation for war on politics and society.

HIST 3420 HISTORY OF OMAHA (3 credits)
An examination of major themes in the history of Omaha and its immediate environs from the early 19th century through the 1970s.

HIST 3520 HISTORY OF ROMAN EMPIRE (3 credits)
This course will consider the history of the Roman Empire from the founding of the Principate to the division of the Empire in the fourth century A.D. with an emphasis on assessing the Empire's importance for its contemporary as well as subsequent civilizations.
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 3580 QUEENS AND MISTRESSES OF EARLY MODERN EUROPE (3 credits)
This course will consider the historical impact of women who occupied roles of potential influence in early modern Europe. Attention will be given to social, cultural and intellectual influences as well as any political influence which any of them may have had. (Cross-listed with WGST 3580).
Prerequisite(s)/Corequisite(s): Junior
HIST 4010 RELIGION IN EARLY AMERICA (3 credits)
This course examines the history and nature of religion in North America to c. 1770 with an emphasis on the British colonies. (Cross-listed with HIST 8016, RELI 4050).
Prerequisite(s)/Corequisite(s): Junior or senior standing. Not open to non-degree graduate students.

HIST 4040 HOMESCAPES: THE MATERIAL CULTURE OF EVERYDAY LIFE IN AMERICA, 1600-1860 (3 credits)
This course examines the culture and technologies of house forms and work landscapes in North America, 1600-1860. (Cross-listed with HIST 8046).
Prerequisite(s)/Corequisite(s): 60 hours. Not open to non-degree graduate students.

HIST 4050 HISTORY OF WOMEN IN AMERICA TO 1875 (3 credits)
This course examines the history of women in what is now the United States from the seventeenth century to 1875. Topics include law, work, sexuality and reproduction, slavery, cross-cultural encounters, religion, political activism, and the transformation of gender by the market and industrial revolutions. (Cross-listed with HIST 8056).
Prerequisite(s)/Corequisite(s): Junior standing or permission of the instructor. Not open to non-degree graduate students.

HIST 4060 HISTORY OF WOMEN IN AMERICA FROM 1875 - 1992 (3 credits)
This course examines the history of women in the United States from 1875 to 1992. Topics include law, work, sexuality and reproduction, immigration, civil rights, political participation and party politics, and changes to the American gender system, including family structure and employment. (Cross-listed with WGST 4060, WGST 8066, and HIST 8066).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor; Not open to non-degree graduate students.

HIST 4070 SLAVERY AND RACE RELATIONS IN THE AMERICAS (3 credits)
Slavery and Race Relations in the Americas examines the historical relationship between the trans-Atlantic slave trade and American race relations, connecting the enslavement of Africans in the Americas to race relations in the Caribbean, Latin America, and the United States. (Cross-listed with BLST 4650, BLST 8656, HIST 8076).
Prerequisite(s)/Corequisite(s): Junior or senior standing
Distribution: U.S. Diversity General Education course

HIST 4120 AMERICAN SOCIAL AND INTELLECTUAL HISTORY SINCE 1865 (3 credits)
Primarily a non-political approach to American history, this course will examine significant topics in American thought and society. (Cross-listed with HIST 8126).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4130 THE REVOLUTIONARY ERA, 1763-89 (3 credits)
An analysis of the imperial and internal forces which led to the revolution and an examination of the economic, social and political problems of the emerging nation. (Cross-listed with HIST 8136).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4140 COLONIAL AMERICAN HISTORY (3 credits)
This course provides a study of the settlement and development of North America to c. 1763 with an emphasis on the British colonies. (Cross-listed with HIST 8146).
Prerequisite(s)/Corequisite(s): Junior standing or permission of instructor

HIST 4160 THE U.S.: EARLY NATIONAL PERIOD: 1789-1828 (3 credits)
An interpretive study of the middle period of American history. (Cross-listed with HIST 8166).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4170 AMERICAN FRONTIER 1800-1900 (3 credits)
The Trans-Mississippi West from the Rocky Mountain Fur Trade days to the disappearance of the frontier around 1900. (Cross-listed with HIST 8176).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4180 CIVIL WAR AND RECONSTRUCTION (3 credits)
A period study from 1845 to 1877. The background of the Civil War, the war years and the reshaping of the Union during Reconstruction. (Cross-listed with HIST 8186).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4240 EMERGENCE OF MODERN AMERICA (3 credits)
A study of a transitional period in American history, this course considers the importance of industrialization, urbanization, immigration and the emergence of the United States as a significant world power. (Cross-listed with HIST 8246).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4270 20TH CENTURY AMERICA TO 1932 (3 credits)
A study of the history of the United States from the end of the 19th century to the election of Franklin D. Roosevelt to the presidency in 1932. (Cross-listed with HIST 8276).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4280 TWENTIETH CENTURY AMERICA SINCE 1932 (3 credits)
A study of the history of the United States since the election of Franklin D. Roosevelt to the presidency in 1932. (Cross-listed with HIST 8286).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4330 U.S. CONSTITUTIONAL HISTORY TO 1860 (3 credits)
A history of constitutional theory and practice to 1860. (Cross-listed with HIST 8336).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4340 U.S. CONSTITUTIONAL HISTORY SINCE 1860 (3 credits)
A history of constitutional theory and practice since 1860. (Cross-listed with HIST 8336).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4350 AMERICAN DIPLOMATIC HISTORY (3 credits)
A history of the foreign relations of the United States. (Cross-listed with HIST 8356).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4360 THE U.S. IN THE COLD WAR (3 credits)
This course will examine the impact of the Cold War in modern American history on two levels. First it will seek to understand how the Cold War influenced American foreign policy decisions since the end of World War II and examine the long term consequences of those policies for both the U.S. and the world. Secondly, this course will examine how the Cold War impacted or shaped American culture, domestic politics, and social movements in the postwar period. (Cross-listed with HIST 8366).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4410 HISTORY OF NEBRASKA (3 credits)
A history of the foreign relations of the United States. (Cross-listed with HIST 8416).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4410 HISTORY OF NEBRASKA (3 credits)
A history of the foreign relations of the United States. (Cross-listed with HIST 8416).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4420 THE SIOUX TRIBE (3 credits)
A cultural and historical study of the Sioux tribes emphasizing the earliest historic period to the present. (Cross-listed with HIST 8426).
Prerequisite(s)/Corequisite(s): Junior standing or permission of instructor.

HIST 4430 AMERICAN URBAN HISTORY (3 credits)
Historical survey of urban development in the United States from the colonial period to the present, with attention to urbanization as a social process affecting the nation at large as well as cities in particular. (Cross-listed with HIST 8436).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite(s)/Corequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4440</td>
<td>HISTORY OF THE SOUTH (3 credits)</td>
<td></td>
<td>Economic, social and political development of the South as a region. Junior or permission of instructor. Not open to non-degree graduate students.</td>
</tr>
<tr>
<td>HIST 4450</td>
<td>NATIVE AMERICAN ENVIRONMENTALISM (3 credits)</td>
<td></td>
<td>This course studies North American tribal subsistence and natural resource use practices from the early historic period to the present, Native Americans as environmentalists, and modern tribal environmentalism. (Cross-listed with HIST 8456). Junior or permission of instructor.</td>
</tr>
<tr>
<td>HIST 4460</td>
<td>AMERICAN IMMIGRATION HISTORY (3 credits)</td>
<td></td>
<td>A study of American immigration from the colonial era to the present. Topics covered include Old World origins of migration, the old immigrants from western Europe, the new immigrants from southern and eastern Europe, non-European immigrants, native-born American responses to immigrants, the periods of immigrant adjustment in the new physical environment, and the contemporary revival of ethnicity. Junior standing or permission of instructor.</td>
</tr>
<tr>
<td>HIST 4470</td>
<td>AMERICAN MEDICINE AND PUBLIC HEALTH (3 credits)</td>
<td></td>
<td>Analysis of the relationship and interaction of medical thought and practice, public health problems and institutional development, and the changes in American society and culture from the 17th to the 20th century. (Cross-listed with WGST 8476, WGST 4470, HIST 8476). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4480</td>
<td>THE UNITED STATES IN THE 1960S (3 credits)</td>
<td></td>
<td>This course is a review of the economic, social, cultural, and political changes that marked the United States in the 1960s. (Cross-listed with HIST 8486). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4510</td>
<td>INTELLECTUAL HISTORY OF MODERN EUROPE: FRENCH REVOLUTION TO PRESENT (3 credits)</td>
<td></td>
<td>A study of leading political, religious, economic, scientific and philosophical ideas in their historical setting. (Cross-listed with HIST 8516). Junior or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4520</td>
<td>INTELLECTUAL HISTORY OF MODERN EUROPE: FRENCH REVOLUTION TO PRESENT (3 credits)</td>
<td></td>
<td>A study of leading political, religious, economic, scientific and philosophical ideas in times of extraordinary social change. (Cross-listed with HIST 8526). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4530</td>
<td>THE AGE OF THE RENAISSANCE-REFORMATION (3 credits)</td>
<td></td>
<td>A study of the politics and economics of the late-17th century and of the 18th century as well as the emergence of modern secular thought and its impact upon traditional European society. (Cross-listed with HIST 8556). Junior or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4540</td>
<td>MEDIEVAL EUROPE (3 credits)</td>
<td></td>
<td>An examination of medieval European history with emphasis upon social and economic developments. (Cross-listed with HIST 8546). Junior or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4550</td>
<td>THE AGE OF ENLIGHTENMENT (3 credits)</td>
<td></td>
<td>A study of the politics and economics of the late-17th century and of the 18th century as well as the emergence of modern secular thought and its impact upon traditional European society. (Cross-listed with HIST 8556). Junior or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4560</td>
<td>THE FRENCH REVOLUTION AND THE NAPOLEONIC ERA, 1789-1815 (3 credits)</td>
<td></td>
<td>Particular attention is given to the development of democratic practice concurrently with the development of modern authoritarianism. (Cross-listed with HIST 8566). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4570</td>
<td>EUROPE: 1815-1890 (3 credits)</td>
<td></td>
<td>A study of reform and reaction which resulted in the Balkanization of Europe. (Cross-listed with HIST 8576). Junior or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4580</td>
<td>THE AGE OF EMPIRE: 1890-1918 (3 credits)</td>
<td></td>
<td>A study of the international trade and colonialism. (Cross-listed with HIST 8586). Junior or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4600</td>
<td>ANGLO-AMERICAN LEGAL HISTORY (3 credits)</td>
<td></td>
<td>The development of the English structure of government and its impact outside the United Kingdom. Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4610</td>
<td>TUDOR AND STUART ENGLAND (3 credits)</td>
<td></td>
<td>A study of England under the Tudors when the English people solidified the monarchy and experienced a golden age, and the Stuarts continued modernization and formulated the new institutions foreshadowing those of our world today. (Cross-listed with HIST 8616). Junior or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4620</td>
<td>ENGLAND: FROM EMPIRE TO WELFARE STATE (3 credits)</td>
<td></td>
<td>A study of the change and development in Great Britain from the late 18th century to 1918. (Cross-listed with HIST 8626). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4640</td>
<td>BRITISH EMPIRE AND COMMONWEALTH (3 credits)</td>
<td></td>
<td>Britain in America, Africa, India and the Pacific. The development of a dependent empire and the transformation into independent nations. (Cross-listed with HIST 8646). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4650</td>
<td>HISTORY OF MODERN IRELAND (3 credits)</td>
<td></td>
<td>A survey of Irish history from the Act of Union of 1801 through the civil rights movement of &quot;Troubles&quot; of Northern Ireland in the 1970s. (Cross-listed with HIST 8656). Junior standing or permission of the instructor.</td>
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<tr>
<td>HIST 4660</td>
<td>HISTORY OF MODERN FRANCE (3 credits)</td>
<td></td>
<td>A study of the French Revolution and the Napoleonic Era, and the history of France from the Industrial Revolution to the present. (Cross-listed with HIST 8666). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4710</td>
<td>EUROPE AND AMERICA IN TWO WORLD WARS (3 credits)</td>
<td></td>
<td>An interdisciplinary approach to a seminar oriented format discussing various aspects of the most notorious genocide in modern times. The course will explore the history of anti-Semitism, the rise of Nazi Germany and the road to the 'final solution.' It will further explore psychological, sociological and intellectual aspects of the dark side of humanity. (Cross-listed with RELI 4160, RELI 8166, HIST 8726). Junior standing or permission of the instructor.</td>
</tr>
<tr>
<td>HIST 4720</td>
<td>THE HOLOCAUST (3 credits)</td>
<td></td>
<td>An interdisciplinary approach to a seminar oriented format discussing various aspects of the most notorious genocide in modern times. The course will explore the history of anti-Semitism, the rise of Nazi Germany and the road to the 'final solution.' It will further explore psychological, sociological and intellectual aspects of the dark side of humanity. (Cross-listed with RELI 4160, RELI 8166, HIST 8726). Junior standing or permission of the instructor.</td>
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<tr>
<td>HIST 4730</td>
<td>ISRAEL AND PALESTINE (3 credits)</td>
<td></td>
<td>This course will outline the history of the conflict over Palestine/Israel, examine its present status, and explore its likely unfolding in the future. It seeks to provide a broad and concise understanding of the historical events which have shaped the relations between Israelis and Palestinians, as well as a keen awareness of the challenges and prospects related to their future. (Cross-listed with HIST 8736). Junior standing or permission of the instructor.</td>
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</tbody>
</table>
HIST 4740 COMPARATIVE GENOCIDE (3 credits)
This course explores genocide and its many forms throughout history. It begins by considering the varied elements and definitions of the term. Next it looks at what makes people kill before going on to examine many different genocides throughout history. Finally, the course addresses the prosecution and prevention of genocide. (Cross-listed with HIST 8746)
Prerequisite(s)/Corequisite(s): Junior. Not open to non-degree graduate students.

HIST 4770 EUROPE: 1890-1932 (3 credits)
A study of the conditions and forces immediately precedent to World War I, the war itself, the peace following the war and the rise of the modern dictatorships. (Cross-listed with HIST 8776).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4780 EUROPE: 1933 TO THE PRESENT (3 credits)
A study of the ever increasing tensions between the Fascist and Communist dictatorships and the Western democracies, World War II, the resultant dislocation of power and the emergence of the balance of terror. (Cross-listed with HIST 8786).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4800 U.S. AND THE MIDDLE EAST (3 credits)
This course focuses on the evolution of US relations with and Foreign Policy vis-a-vis the Middle East over the last six decades. It seeks to illuminate the constant features in contrast to the changes in direction, examining the agendas of varying administrations as well as the treatment by the media of this region. It follows a chronological framework with particular emphasis on key thematic topics. While emphasizing the political dimensions of international relations, the class will also explore cultural and social aspects of the ties between the US and the peoples of the Middle East. (Cross-listed with HIST 8806).
Prerequisite(s)/Corequisite(s): Junior or permission of instructor.

HIST 4820 MESOPOTAMIA AND PRE-ISLAMIC PERSIA (3 credits)
Examination of the Ancient Near East from the emergence of its earliest civilizations—Sumer, Akkad and Babylonia—through the Bronze and Iron Ages, concluding with Persia in the Common Era (CE) just before the rise of Islam. (Cross-listed with HIST 8826).
Prerequisite(s)/Corequisite(s): Junior standing.

HIST 4840 ALEXANDER THE GREAT AND THE MACEDONIAN ORIGIN (3 credits)
Examination of the conquests of Alexander the Great, as well as controversies in Alexander studies. Includes discussion of both the Macedonian culture that produced him and the career of his father, Philip II. (Cross-listed with HIST 8846).
Prerequisite(s)/Corequisite(s): ART 3720 or HIST 1000 or HIST 2510 or HIST 4820 or HIST 8826 or PHIL 3110 or PSCI 4310, or permission of the instructor.

HIST 4900 PROBLEMS IN HISTORY (1-3 credits)
Project arranged individually with undergraduate students. May be repeated as long as the subject differs, to a maximum of six hours.
Prerequisite(s)/Corequisite(s): Written permission of instructor.

HIST 4910 TOPICS IN HISTORY (3 credits)
A course on selected topics offered on a one-time or occasional basis. Course may be repeated as long as the topic is different each time. Cross listed with WGST 4910 / WGST 8916 when topics are appropriate to Women's and Gender Studies. (Cross-listed with HIST 8916).
Prerequisite(s)/Corequisite(s): Junior