

SIGN LANGUAGE INTERPRETER CONCENTRATION

Elementary Education, Special Education, Bachelor of Science in Education - Sign Language Interpreter Requirements

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS - 46 Hours Required		
Minimum of "C-" required		
Fundamental Academic Skills		15
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	ENGLISH COMPOSITION II	
Writing in the Discipline Course		
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS ARGUMENTATION AND DEBATE	
MATH 1120 or MATH 1100 or MATH 1130 or MATH 1140 or MATH 1300 or STAT 1100 or STAT 1530	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING DATA LITERACY AND VISUALIZATION QUANTITATIVE LITERACY QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS COLLEGE ALGEBRA WITH SUPPORT DATA LITERACY AND VISUALIZATION ELEMENTARY STATISTICS	
Distribution Requirements		31
Natural Science - From two disciplines and at least one lab - 7 hrs		
Social Science - From two disciplines - 9 hrs		
Humanities and Fine Arts - From two disciplines - 9 hrs		
Global Diversity - 3 hrs		
US Diversity - 3 hrs		
MAJOR REQUIREMENTS - 79 Hours Required		
**Course will satisfy UNO's General Education requirement		
^Course requires pre-requisite(s)		
All of the following:		79
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I (**)	
PSYC 2500	LIFESPAN PSYCHOLOGY (^)	
PSYC 4590	PSYCHOLOGY OF EXCEPTIONAL CHILDREN (^)	
SPED 1110	AMERICAN SIGN LANGUAGE I (^)	
SPED 1114	AMERICAN SIGN LANGUAGE I LAB (^)	
SPED 1120	AMERICAN SIGN LANGUAGE II (^ 2.75 GPA is required after completion of SPED 1120 & 1124)	
SPED 1124	AMERICAN SIGN LANGUAGE II LAB (^ 2.75 GPA is required after completion of SPED 1120 & 1124)	
SPED 2110	AMERICAN SIGN LANGUAGE III (^ 2.5 GPA, C or higher in SPED 1120 & 1124)	

SPED 2114	AMERICAN SIGN LANGUAGE III LAB (^ 2.5 GPA, C or higher in SPED 1120 & 1124)
SPED 2120	AMERICAN SIGN LANGUAGE IV (^ 2.5 GPA, C or higher in SPED 2110, 2114)
SPED 2124	AMERICAN SIGN LANGUAGE IV LAB (^ 2.5 GPA, C or higher in SPED 2110, 2114)
SPED 3110	AMERICAN SIGN LANGUAGE V (^ 2.75 GPA, B- or higher in SPED 2120, 2124)
SPED 3114	AMERICAN SIGN LANGUAGE V LAB (^ 2.75 GPA, B- or higher in SPED 2120, 2124)
SPED 2200	DEAF STUDIES (** ^)
SPED 3100	ENGLISH/ASL COMPARATIVE LINGUISTICS (^)
SPED 2100	PROFESSIONALISM & ETHICS OF INTERPRETING (^)
SPED 3120	ACADEMIC INTERPRETING (^)
SPED 3130	COMMUNITY INTERPRETING (^)
SPED 3140	DISCOURSE ANALYSIS AND SOCIOLINGUISTICS FOR INTERPRETERS (^)
SPED 3150	COGNITIVE PROCESSING IN ASL AND ENGLISH (^)
SPED 4180	INTERPRETING IN SPECIALIZED SETTINGS (^)
SPED 4310	VOICE-TO-SIGN (^)
SPED 4320	SIGN-TO-VOICE (^)
SPED 4110	SIGNED ENGLISH AND OTHER SYSTEMS (^)
SPED 4240	TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING (* ^)
SPED 4740	EDUCATIONAL INTERPRETING PRACTICUM AND SEMINAR (^)
SPED 4760	COMMUNITY INTERPRETING PRACTICUM AND SEMINAR (^)

*Bridges Oregon's National Sign Language Assessment required for many of the interpreting development courses. - Background check required prior to enrolling in SPED 4240.

Students in sign language interpreting program are expected to participate in classes and field experiences following the ethical and professional guidelines of the Registry of Interpreters for the Deaf and the National Association of Interpreters in Education.

ELECTIVES

Elective hours as required to reach a total of 120 hours

Grade requirements in Sign Language Interpreting program

Grade of C- or better required in General Education Courses and electives. Grades of C or better required in Related Coursework, ASL Development and Interpreting Development courses EXCEPT Grade of B- or higher required in SPED 2120/2124, SPED 3110/3114 SPED 3120, SPED 3130, SPED 4180, SPED 4240, SPED 4310, and SPED 4320.

GPA requirements in Sign Language Interpreting Program

Students must maintain a 2.75 minimum GPA to remain in the major. Additionally, a 2.75 minimum GPA is required to meet prerequisites for most of the Interpreting Development courses.

Elementary Education, Special Education, Bachelor of Science in Education - Sign Language Interpreter Four Year Plan

Road Map designed to start in odd year (2025, 2027 etc.). Road Map will be different if starting in even year (2024, 2026, etc.)

Freshman

Fall		Credits
Odd		
ENGL 1150	ENGLISH COMPOSITION I	3
SPED 2200	DEAF STUDIES	3
SPED 2100	PROFESSIONALISM & ETHICS OF INTERPRETING	3
SPED 1110	AMERICAN SIGN LANGUAGE I	3
SPED 1114	AMERICAN SIGN LANGUAGE I LAB	1
Quantitative Literacy		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Join a student group, such as Allies for Sign Language		
Credits		16

Spring

Even		
ENGL 1160	ENGLISH COMPOSITION II	3
CMST 1110	PUBLIC SPEAKING FUNDS	3
SPED 1120	AMERICAN SIGN LANGUAGE II	3
SPED 1124	AMERICAN SIGN LANGUAGE II LAB	1
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I	3
Humanities and Fine Arts with Global Diversity		3
Advising appointment for fall: February - March		
Credits		16

Sophomore

Fall		Credits
Even		
SPED 2110	AMERICAN SIGN LANGUAGE III	3
SPED 2114	AMERICAN SIGN LANGUAGE III LAB	1
SPED 3150	COGNITIVE PROCESSING IN ASL AND ENGLISH	3
Humanities and Fine Arts		3
Social Science		3
Natural/Physical Science with Lab		4
Advising appointment for spring: Sept. - Oct.		
Identify professional organization to get involved with. Begin resume development		
Credits		17

Spring

Odd		
SPED 2120	AMERICAN SIGN LANGUAGE IV	3
SPED 2124	AMERICAN SIGN LANGUAGE IV LAB	1
PSYC 2500	LIFESPAN PSYCHOLOGY	3
ENGL 2400	ADVANCED COMPOSITION	3
or ENGL 3050	or WRITING FOR THE WORKPLACE	
or WRWS 1500	or INTRODUCTION TO CREATIVE WRITING	

Elective	3
Credits	13

Summer

Odd		
SPED 3110	AMERICAN SIGN LANGUAGE V	3
SPED 3114	AMERICAN SIGN LANGUAGE V LAB	1
SPED 4110	SIGNED ENGLISH AND OTHER SYSTEMS	3
Advising appointment for fall: February - March		
Credits		7

Junior

Fall		Credits
Odd		
SPED 4180	INTERPRETING IN SPECIALIZED SETTINGS	3
SPED 4310	VOICE-TO-SIGN	3
Humanities and Fine Arts		3
Natural/Physical Science		3
Advising appointment for spring: Sept. - Oct.		
Credits		12

Spring

Even		
SPED 3130	COMMUNITY INTERPRETING	3
SPED 4240	TEACHING/INTERPRETING LANGUAGE TO DEAF/HARD OF HEARING	5
PSYC 4590	PSYCHOLOGY OF EXCEPTIONAL CHILDREN	3
SPED 3140	DISCOURSE ANALYSIS AND SOCIOLINGUISTICS FOR INTERPRETERS	3
Elective		1
Advising appointment for fall: February - March		
Credits		15

Senior

Fall		Credits
SPED 3120	ACADEMIC INTERPRETING	3
SPED 4740	EDUCATIONAL INTERPRETING PRACTICUM AND SEMINAR	6
Social Science		3
Advising appointment for spring: Sept. - Oct.		
Credits		12

Spring

Odd		
SPED 3100	ENGLISH/ASL COMPARATIVE LINGUISTICS	3
SPED 4320	SIGN-TO-VOICE	3
SPED 4760	COMMUNITY INTERPRETING PRACTICUM AND SEMINAR	6
Apply for graduation		
Credits		12
Total Credits		120

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2024-2025 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA