

# EDUCATION - SPECIAL EDUCATION, BACHELOR OF SCIENCE

This program is designed for candidates preparing for careers serving children and youth with disabilities. This program prepares candidates to be special education teachers at the elementary or secondary level. The preparation meets or exceeds the Council for Exceptional Children (CEC) initial level special educator preparation standards for special education teachers.

## Other Information

### Praxis II Content Test

All educator preparation candidates are required to receive a passing score on the Praxis II content test in each endorsement area of their preparation prior to being awarded initial teacher certification through the Nebraska Department of Education (NDE).

This link (<http://www.ets.org/praxis/ne/requirements/>) will take you to the ETS website page for the Nebraska Department of Education requirements. The page lists the Nebraska requirements for each endorsement area.

## Student Organizations

### Allies for Sign Language (<https://www.unomaha.edu/college-of-education/special-education-communication-disorders/student-involvement/>)

The main objective of this organization shall be to unite members and community for the purpose of fellowship, friendship and promote academic achievement; act as a resource to attract and retain deaf and hard of hearing students; provide a basis for cultural exchange among the Deaf students and the hearing students; advocate for accessibility; further the understanding of Deaf culture throughout the world; promote discussion of current trends and issues relating to deaf education; as well as provide social activities that include members of the deaf community.

For more information contact Julie Delkamiller by email at [jdellkamiller@unomaha.edu](mailto:jdellkamiller@unomaha.edu) or Jonathan Scherling via email at [jscherling@unomaha.edu](mailto:jscherling@unomaha.edu).

## Student Council for Exceptional Children

Student Council for Exceptional Children (SCEC) is an organization that is dedicated to advocating on behalf of individuals with disabilities. The student chapter is associated with the International Council for Exceptional Children. For more information contact Dr. Lisa Epp at [lepp@unomaha.edu](mailto:lepp@unomaha.edu) or Dr. Apryl Poch at [apoch@unomaha.edu](mailto:apoch@unomaha.edu).

## Contact

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Website (<http://www.unomaha.edu/college-of-education/special-education-communication-disorders/>)

## Elementary Education, Special Education, Bachelor of Science in Education Requirements

Code	Title	Credits
<b>GENERAL EDUCATION REQUIREMENTS - 46 Hours Required</b>		
Minimum of "C-" required		
<b>Fundamental Academic Skills</b>		<b>15</b>
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	ENGLISH COMPOSITION II	
Writing in the Discipline Course		
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS ARGUMENTATION AND DEBATE	
MATH 1120 or MATH 1100 or MATH 1130 or MATH 1140 or MATH 1300 or STAT 1100 or STAT 1530	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING DATA LITERACY AND VISUALIZATION QUANTITATIVE LITERACY QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS COLLEGE ALGEBRA WITH SUPPORT DATA LITERACY AND VISUALIZATION ELEMENTARY STATISTICS	
<b>Distribution Requirements</b>		<b>31</b>
Natural Science - From two disciplines and at least one lab - 7 hrs		
Social Science - From two disciplines - 9 hrs		
Humanities and Fine Arts - From two disciplines - 9 hrs		
Global Diversity - 3 hrs		
US Diversity - 3 hrs		
<b>MAJOR REQUIREMENTS - 81 Hours Required</b>		
**Course will satisfy UNO's General Education requirement		
^Course requires pre-requisite(s)		
<b>All of the following:</b>		<b>81</b>
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING (** if not taken in Gen ed) COLLEGE ALGEBRA WITH SUPPORT	
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)	
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II (^)	
TED 2100	EDUCATIONAL FOUNDATIONS (** ^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
TED 2300	HUMAN GROWTH AND LEARNING (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
KINS 4150	ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE (** ^)	
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (** ^)	
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)	
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS (^)	
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES (^)	
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS (^)	

SPED 4710	INTERACTIONS AND COLLABORATION (^)
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS (^)
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS (^)
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY (^)
TED 4340	TEACHING OF SCIENCE: ELEMENTARY (^)
SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION (^)
SPED 4640	Methods and Materials in Special Education ^
SPED 4000	PRACTICUM IN SPECIAL EDUCATION (^)
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION (^)

**ELECTIVES**

Elective hours as required to reach a total of 120 hours

## Secondary Education, Special Education, Bachelor of Science in Education Requirements

Code	Title	Credits
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**General Education Requirements - 46 Hours Required**

Minimum of "C-" required

**Fundamental Academic Skills - 15 Hours**

ENGL 1150	ENGLISH COMPOSITION I
ENGL 1160	ENGLISH COMPOSITION II
Writing in the Discipline Course	
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS ARGUMENTATION AND DEBATE
MATH 1120 or MATH 1100 or MATH 1130 or MATH 1140 or MATH 1300 or STAT 1100 or STAT 1530	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING DATA LITERACY AND VISUALIZATION QUANTITATIVE LITERACY QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS COLLEGE ALGEBRA WITH SUPPORT DATA LITERACY AND VISUALIZATION ELEMENTARY STATISTICS

**Distribution Requirements - 31 Hours**

Natural Science - From two disciplines and at least one lab - 7 hrs
Social Science - From two disciplines - 9 hrs
Humanities and Fine Arts - From two disciplines - 9 hrs
Global Diversity - 3 hrs
US Diversity - 3 hrs

**MAJOR REQUIREMENTS - 78 Hours Required**

**Course will satisfy UNO's General Education requirement	
TED 2100	EDUCATIONAL FOUNDATIONS (** ^)
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE (^)
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)

MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II (^)
TED 4660	YOUNG ADULT LITERATURE
KINS 4150	ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE (** ^)
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (** ^)
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES (^)
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS (^)
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS (^)
SPED 4650	TRANSITION PLANNING (^)
SPED 4710	INTERACTIONS AND COLLABORATION (^)
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS (^)
TED 3550	SECONDARY CLASSROOM MANAGEMENT (^)
TED 3690	LITERACY AND LEARNING (^)
SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION (^)
SPED 4640	Methods and Materials in Special Education ^
SPED 4000	PRACTICUM IN SPECIAL EDUCATION (^)
SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION (^)

**ELECTIVES**

Elective hours as required to reach a total of 120 hours

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.

## Education, Special Education Bachelor of Science Concentration

- Sign Language Interpreter (<http://catalog.unomaha.edu/undergraduate/college-education/special-education-communication-disorders-department/special-education-bs/sign-lang-interpreter-conc/>)

# Elementary Education, Special Education, Bachelor of Science in Education Four Year Plan

## Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT	3
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
<b>Credits</b>		<b>12</b>

## Spring

ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4-5
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
Humanities and Fine Arts		3
Humanities and Fine Arts		3
Advising appointment for fall: February - March		
Join a student organization. Consider joining Student Council for Exceptional Children.		
Make a plan to take the Praxis Core		
MUST establish 2.5+ NU GPA (by end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester		
<b>Credits</b>		<b>16-17</b>

## Sophomore

Fall		Credits
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
Social Science		3
Humanities and Fine Arts with Global Diversity		3
Elective for Degree		3
Advising appointment for spring: Sept. - Oct.		
Identify professional organization to get involved with. Begin resume development.		
Apply to Educator Preparation Program Oct. 1 deadline		
<b>Credits</b>		<b>15</b>

## Spring

TED 2300	HUMAN GROWTH AND LEARNING	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
NAatural/Physical Science		3
*Elective for Degree		3
*May be taken any summer or semester before clinical practice		
Advising appointment for fall: February - March		
Elective for Degree		2
<b>Credits</b>		<b>14</b>

## Junior

### Fall

TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
SPED 2300	SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS	3
KINS 4150	ADAPTED PHYSICAL ACTIVITY THEORY AND PRACTICE	3
SPED 4230	LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS	3
Advising appointment for spring: Sept. - Oct.		
MUST attempt PRAXIS Core by January 10th and have 2.75 minimum NU GPA to progress in Educator Preparation Program.		
<b>Credits</b>		<b>18</b>

### Spring

SPED 3020	EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION	3
SPED 4640	METHODS AND MATERIALS IN SPECIAL EDUCATION	3
SPED 4000	PRACTICUM IN SPECIAL EDUCATION	3
SPED 4710	INTERACTIONS AND COLLABORATION	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
Advising appointment for fall: February - March		
<b>Credits</b>		<b>15</b>

## Senior

### Fall

TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
Take Praxis II- SPED #5354		
Advising appointment for spring: Sept. - Oct.		
Apply for clinical practice at beginning of fall term.		
<b>Credits</b>		<b>18</b>

### Spring

SPED 4720	CLINICAL PRACTICE IN SPECIAL EDUCATION	12
Apply for graduation		
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>120-121</b>

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance. This plan is not a contract and curriculum is subject to change

### Additional Information About this Plan:

**University Degree Requirements:** The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2024-2025 University of Nebraska at Omaha undergraduate catalog.

**Placement Exams:** For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

\*\*Transfer credit or placement exam scores may change suggested plan of study

**GPA Requirements:**

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

# Professional education course: a grade of C or higher is required to pass the class

**Graduation Requirements:** 2.75 minimum NU GPA