ENGLISH AS A SECOND LANGUAGE CONCENTRATION

Elementary Education, Bachelor of Science in Education -English as a Second Language Concentration Requirements

Code	Title Cre	dits
General Education	Requirements - 46 Hours Required	
Minimum of "C-"requi	red	
Fundamental Acad	emic Skills - 15 Hours	
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	ENGLISH COMPOSITION II	
Writing in the Disc	ipline Course	
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1100	DATA LITERACY AND VISUALIZATION	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
or STAT 1100	DATA LITERACY AND VISUALIZATION	
or STAT 1530	ELEMENTARY STATISTICS	
Distribution Requir	ements - 31 Hours	
Natural Science - F 7 hrs	rom two disciplines and at least one lab -	
Social Science - Fra	m two disciplines - 9 hrs	
Humanities and Fir	ne Arts - From two disciplines - 9 hrs	
Global Diversity - 3	hrs	
US Diversity - 3 hrs		
MAJOR REQUIREM	ENTS - 69 Hours Required	
**Course will satisfy L	INO's General Education requirement	
All of the following:		69
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING (if not taken in Gen ed)	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)	
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II (^)	
TED 2100	EDUCATIONAL FOUNDATIONS (** ^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
TED 2300	HUMAN GROWTH AND LEARNING (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES (^)	
TED 2360	CHILDREN'S LITERATURE (^)	
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER (^)	

TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS (^)	
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY (^)	
TED 4340	TEACHING OF SCIENCE: ELEMENTARY (^)	
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER (^)	
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY (^)	
TED 4350	TEACHING OF READING AND LANGUAGE ARTS (^)	
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)	
English as a Secon Requirements	d Language Concentration	12
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE (^)	
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY (^)	
TED 3050	FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (ESL) (^)	
TED 4120	READING & WRITING IN ELEMENTARY CONTENT AREAS (^)	
ELECTIVES		

Elective hours as required to reach a total of 120 hours

Elementary Education, Bachelor of Science in Education -English as a Second Language Concentration Four Year Plan

Freshman			
Fall		Credits	
ENGL 1150	ENGLISH COMPOSITION I	3	
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT	3	
CMST 1110	PUBLIC SPEAKING FUNDS	3	
Social Science			
Humanities and Fine Arts		3	
Attend Welcome Week events; other campus events			
Advising appointment for spring: Sept Oct.			
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year			
	Credits	15	
Spring			
ENGL 1160	ENGLISH COMPOSITION II	3	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3	
	CLASSICOONIS		
Social Science	CLASSROOMS	3	
Social Science Humanities and Fine		3	
	Arts		
Humanities and Fine Natural/Physlica Scie MUST establish 2.3	Arts	3	
Humanities and Fine Natural/Physlica Scie MUST establish 2.3 order to enroll in T	Arts nce no lab 5+ NU GPA (by end of summer courses) in	3	
Humanities and Fine Natural/Physlica Scie MUST establish 2.3 order to enroll in T	Arts nce no lab 5+ NU GPA (by end of summer courses) in ED 2100 & TED 2200 for fall semester ent for fall: February - March	3	

Sophomore

Sophomore Fall		
TED 2100	EDUCATIONAL FOUNDATIONS	3
		4
Natural/Physical Science w/lab Social Science		- 3
	ine Arts with Global Diversity	3
Elective for Degre	•	2
	intment for spring: Sept Oct.	_
• • • •	ntor Preparation Program October 1 deadline	
	sional organization to get involved with. Begin	
	Credits	15
Spring		
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY	3
Advising appoi	intment for fall: February - March	
	Credits	15
Summer		
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
TED 4120	READING & WRITING IN ELEMENTARY CONTENT AREAS	3
	Credits	6
Junior Fall		
TED 3050	FOUNDATIONS OF TEACHING ENGLISH AS A SECOND LANGUAGE (ESL)	3
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	3
TED 2360	CHILDREN'S LITERATURE	3
Elective		3
Advising appoi	intment for spring: Sept Oct.	
	PRAXIS Core by January 10th and have 2.75 GPA to progress in Educator Preparation	
	Credits	15
Spring		
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
Summer optior Content Area	nal- TED 4120 Reading & Writing in Elementary	
Advising appoi	intment for fall: February - March	
Senior	Credits	15
Fall	ACCECCAENT AND OLACODODA	0
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3

	Total Credits	120
	Credits	12
Apply for gra	duation	
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Spring		
	Credits	12
Apply for clinica	l practice at beginning of fall term.	
Advising app	ointment for spring: Sept Oct.	
Take Praxis II	- EECIA #5017	
TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3

TEACUUNIC OF COCIAL CTUDIEC

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

TED 4330

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2024-2025 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/ placement-exams/information.php

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA