

# CHILD, YOUTH, AND COMMUNITY SCIENCE (NON-CERTIFICATION EDUCATION OPTION)

## Elementary Education, Bachelor of Science in Education - Child, Youth, and Community Science Concentration Requirements

Code	Title	Credits
<b>GENERAL EDUCATION REQUIREMENTS - 46 Hours Required</b>		
Minimum of "C-" required		
<b>Fundamental Academic Skills</b>		<b>15</b>
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	ENGLISH COMPOSITION II	
Writing in the Discipline Course		
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1100	DATA LITERACY AND VISUALIZATION	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS	
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
or STAT 1100	DATA LITERACY AND VISUALIZATION	
or STAT 1530	ELEMENTARY STATISTICS	
<b>Distribution Requirements</b>		<b>31</b>
Natural Science - From two disciplines and at least one lab - 7 hrs		
Social Science - From two disciplines - 9 hrs		
Humanities and Fine Arts - From two disciplines - 9 hrs		
Global Diversity - 3 hrs		
US Diversity - 3 hrs		
<b>MAJOR REQUIREMENTS - 45 Hours Required</b>		
**Course will satisfy UNO's General Education requirement		
^Course requires pre-requisite(s)		
<b>All of the following:</b>		<b>45</b>
TED 2100	EDUCATIONAL FOUNDATIONS (** ^ Grade of C or higher required)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
TED 2300	HUMAN GROWTH AND LEARNING (^)	
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE (^)	
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY (^)	
TED 2360	CHILDREN'S LITERATURE (^)	
or TED 4660	YOUNG ADULT LITERATURE	
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	
TED 2310	FAMILY-CENTERED PARTNERSHIPS (^)	

TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION (^)	
TED 3100	COMMUNITY EDUCATION: TEACHING & PRACTICE IN INFORMAL ENVIRONMENTS	
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (** ^)	
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)	
COUN 2020	INTRODUCTION TO COUNSELING THEORY AND PSYCHOTHERAPY (^)	
or SPED 4650	TRANSITION PLANNING	
TED 4700	EDUCATION CAPSTONE (^)	
<b>Select 4 of the Following</b>		<b>12</b>
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER (^ Grade of C or higher required)	
HEKI 3090	APPLIED NUTRITION (**)	
PHHB 2070	SUBSTANCE ABUSE AND MISUSE: PREVENTION AND MANAGEMENT	
PHHB 4650	GLOBAL HEALTH (**)	
ACCT 2000	ACCOUNTING BASICS FOR NON-BUSINESS MAJORS (** ^)	
CMST 2300	INTERGROUP DIALOGUE	
CMST 4150	ORGANIZATIONAL TRAINING AND DEVELOPMENT (^)	
CMST 4160	COMMUNICATION FOR INSTRUCTIONAL SETTINGS (^)	
CRCJ 3370	JUVENILE DELINQUENCY AND JUVENILE JUSTICE	
PHHB 3080	HUMAN SEXUALITY	
PSYC 2500	LIFESPAN PSYCHOLOGY	
PSYC 4630	ORGANIZATIONAL PSYCHOLOGY	
or PSYC 4640	PERSONNEL PSYCHOLOGY	
PSYC 4440	ABNORMAL PSYCHOLOGY	
SOC 2150	SOCIOLOGY OF FAMILIES	
TED 2500	DIGITAL CITIZENSHIP	
Required courses: SOWK 1000 or SOWK 1500, PA 3500, CMST 2010 or 2410, DEAI course: see list		<b>12</b>
Grade of C or higher required		
<b>ELECTIVES</b>		
Elective hours as required to reach a total of 120 hours		

## Elementary Education, Bachelor of Science in Education - Child, Youth, and Community Science Concentration Four Year Plan

Freshman		Credits
Fall		
ENGL 1150	ENGLISH COMPOSITION I	3
CMST 1110	PUBLIC SPEAKING FUNDS	3
or CMST 2120	or ARGUMENTATION AND DEBATE	
MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	3-4
or STAT 1530	or ELEMENTARY STATISTICS	
or MATH 1120	or INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1130	or QUANTITATIVE LITERACY	

Social Science	3
Humanities and Fine Arts	3
Attend welcome events; other campus events	
Advising appointment for spring: Sept. - Oct.	

**Credits 15-16**

<b>Spring</b>	
ENGL 1160	ENGLISH COMPOSITION II 3
TED 2100	EDUCATIONAL FOUNDATIONS 3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS 3
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION 3
Natural/Physical Science with Lab	4
Advising appointment for fall: February – March	
Join student group	
Given number of elective hours needed, explore adding minor to degree; this is a chance for a student to customize their program of study to their career goals.	

Science, non-teacher certification program by summer deadline June 1.

**Credits 16**

<b>Sophomore</b>	
<b>Fall</b>	
TED 2300	HUMAN GROWTH AND LEARNING 3
TED 2250	INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3
SOWK 1000	SOCIAL WORK AND SOCIAL WELFARE 3
Natural/Physical Science without Lab	4
Social Science	3
Advising appointment for spring: Sept. - Oct.	
Gain employment or volunteer work with populations that serve children, families, youth, individuals with disabilities, etc. in the community/nonprofit sector.	

**Credits 16**

<b>Spring</b>	
TED 2310	FAMILY-CENTERED PARTNERSHIPS 3
TED 2050	INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE 3
Social Science	3
Humanities and Fine Arts	3
ELECTIVE FOR DEGREE	3

**Credits 15**

<b>Summer</b>	
Humanities and Fine Arts	3
Elective #1 to reach 120 credit hours	3
Advising appointment for fall: February – March.	

**Credits 6**

<b>Junior</b>	
<b>Fall</b>	
TED 3100	COMMUNITY EDUCATION: TEACHING & PRACTICE IN INFORMAL ENVIRONMENTS 3
TED 2060	EQUITY, LANGUAGE, AND CULTURAL LITERACY 3
TED 2350	PLAY IN EARLY CHILDHOOD INCLUSIVE EDUCATION 3

Child, Youth, and Community Science Core course. Pick from approved list. #1 of 4 <sup>1</sup>

Advising appointment for spring: Sept. - Oct.

Visit Academic & Career Development Center for resume/cover letter building and editing	
Begin to identify where you would like your community internship to be.	

**Credits 12**

<b>Spring</b>	
TED 2360	CHILDREN'S LITERATURE 3
CMST 2010	INTERPERSONAL COMMUNICATION 3
PA 3500	NONPROFIT ORGANIZATIONS AND MANAGEMENT 3

DEAI COURSE 3

Child, Youth, and Community Science Core course. Pick from approved list. #2 of 4 <sup>1</sup>

Elective #4 to reach 120 credit hours 1

Advising appointment for fall: February – March

IF applying to graduate school, prepare to apply to graduate schools in summer prior to senior year: Take GRE exam junior summer, write personal statement, update resume, get application process organized, and think about who would write letters of recommendation.

**Credits 16**

<b>Senior</b>	
<b>Fall</b>	
SPED 4650	TRANSITION PLANNING 3
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS 3

Child, Youth, and Community Science Core course. Pick from approved list. #4 of 4 <sup>1</sup>

Elective #5 to reach 120 credit hours 3

Elective #6 to reach 120 credit hours 3

Advising appointment for spring: Sept. - Oct.

Submit internship application by September 15. Must have internship finalized and internship forms signed and submitted to advising office (Roskens Hall 204) by December 1st.

Attend internship orientation in late November/early December.

IF applying to a graduate program, prepare to submit graduate school applications by December or prior to university deadline. Ask for letters of recommendation in October.

**Credits 15**

<b>Spring</b>	
TED 4700	EDUCATION CAPSTONE 6
Child, Youth, and Community Science Core course. Pick from approved list. #4 of 4 <sup>1</sup>	3
Apply for graduation by deadline.	

**Credits 9**

**Total Credits 120-121**

<sup>1</sup> Family & Community Core Classes (pick 5 from list) : HEKI 2400, HEKI 3090, PHHB 4650, PHHB 3310, ACCT 2000, CMST 2010 or CMST 2410, CMST 4150, CMST 4160, SOWK 1500, PA 3500, COUN 2020

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

**Additional Information About this Plan:**

The BS in Elementary Education – Family & Community Concentration does not lead to teacher certification. Students in the Teacher Education Department have the flexibility to earn an education degree without pursuing teacher certification. Students will complete 120 credit hours of coursework including a capstone course with 270-hour internship (TED 4700 Education Capstone). Flexibility exists for minor programs and elective credits. For list of approved Family & Community concentration courses, view the current degree worksheet and program website here: <https://www.unomaha.edu/college-of-education/student-services/certification/non-cert-education.php>

**University Degree Requirements:** The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2024-2025 University of Nebraska at Omaha undergraduate catalog.

**Placement Exams:** For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

\*\*Transfer credit or placement exam scores may change suggested plan of study

**GPA Requirements:** 2.5 cumulative and major GPA

**Graduation Requirements:** Students must have a cumulative and major GPA of at least 2.5, no grade lower than "C" in required courses, and no incomplete in required courses to be recommended for graduation.