

INCLUSIVE PRACTICES CONCENTRATION

Elementary Education, Bachelor of Science in Education - Inclusive Practices Concentration Requirements

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS - 46 Hours Required		
Minimum of "C-" required		
Fundamental Academic Skills		15
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	ENGLISH COMPOSITION II	
Writing in the Discipline Course		
CMST 1110 or CMST 2120	PUBLIC SPEAKING FUNDS ARGUMENTATION AND DEBATE	
MATH 1120 or MATH 1100 or MATH 1130 or MATH 1140 or MATH 1300 or STAT 1100 or STAT 1530	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING DATA LITERACY AND VISUALIZATION QUANTITATIVE LITERACY QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS COLLEGE ALGEBRA WITH SUPPORT DATA LITERACY AND VISUALIZATION ELEMENTARY STATISTICS	
Distribution Requirements		31
Natural Science - From two disciplines and at least one lab - 7 hrs		
Social Science - From two disciplines - 9 hrs		
Humanities and Fine Arts - From two disciplines - 9 hrs		
Global Diversity - 3 hrs		
US Diversity - 3 hrs		
MAJOR REQUIREMENTS - 69 Hours Required		
**Course will satisfy UNO's General Education requirement		
^Course requires pre-requisite(s)		
All of the following:		69-70
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING (^ if not taken in Gen ed) COLLEGE ALGEBRA WITH SUPPORT	
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I (^)	
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II (^)	
TED 2100	EDUCATIONAL FOUNDATIONS (** ^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
TED 2300	HUMAN GROWTH AND LEARNING (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION (**)	
TED 2360	CHILDREN'S LITERATURE (^)	
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER (^)	

TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS (^)	
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY (^)	
TED 4340	TEACHING OF SCIENCE: ELEMENTARY (^)	
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER (^)	
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY (^)	
TED 4350	TEACHING OF READING AND LANGUAGE ARTS (^)	
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)	
Inclusive Practices Concentration Requirements		12
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)	
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS (^)	
SPED 4710	INTERACTIONS AND COLLABORATION (^)	
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES (^)	

ELECTIVES
Elective hours as required to reach a total of 120 hours

Elementary Education, Bachelor of Science in Education - Inclusive Practices Concentration Four Year Plan

Freshman		Credits
Fall		
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1120 or MATH 1300	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING or COLLEGE ALGEBRA WITH SUPPORT	3-4
CMST 1110	PUBLIC SPEAKING FUNDS	3
Social Science		3
Natural/Physical Science no lab		3
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept. - Oct.		
Note: ENGL 1150, ENGL 1160, CMST 1110 or 2120, and approved math (Quantitative Literacy) course should be taken and passed in the first academic year		
Credits		15-16
Spring		
ENGL 1160	ENGLISH COMPOSITION II	3
Natural/Physical Science with Lab		4
Social Science		3
Humanities and Fine Arts		3
Social Science		3
MUST establish 2.5+ NU GPA (by end of summer courses) in order to enroll in TED 2100 & TED 2200 for fall semester		
Advising appointment for fall: February - March		
Join a student organization. Consider joining Student Council for Exceptional Children.		
Credits		16

Sophomore

Fall		
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
SPED 1500	INTRODUCTION TO SPECIAL EDUCATION	3
Social Science		3
Humanities and Fine Arts with Global Diversity		3
Advising appointment for spring: Sept. - Oct.		
Apply to Educator Preparation Program October 1 deadline		
Identify professional organization to get involved with. Begin resume development		
Credits		15

Spring		
TED 2300	HUMAN GROWTH AND LEARNING	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
TED 2360	CHILDREN'S LITERATURE	3
Elective for Degree		3
May take elective over summer		
Advising appointment for fall: February - March		
Credits		15

Junior

Fall		
MTCH 2000	MATHEMATICS FOR ELEMENTARY TEACHERS I	3
SPED 4810	BEHAVIOR INTERVENTIONS AND SUPPORTS	3
HEKI 2400	HEALTH ED. & PHYSICAL ED. FOR THE ELEMENTARY SCHOOL TEACHER	3
SPED 4010	MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS	3
Advising appointment for spring: Sept. - Oct.		
MUST attempt PRAXIS Core by January 10th and have 2.75 minimum NU GPA to progress in Educator Preparation Program		
Credits		12

Spring		
TED 3350	TEACHING AND ASSESSING READING IN ELEMENTARY SCHOOLS	6
TED 4330	TEACHING OF MATHEMATICS: ELEMENTARY	3
TED 4340	TEACHING OF SCIENCE: ELEMENTARY	3
MTCH 2010	MATHEMATICS FOR ELEMENTARY TEACHERS II	3
Advising appointment for fall: February - March		
Credits		15

Summer

SPED 4710	INTERACTIONS AND COLLABORATION	3
Elective required for degree		2
Credits		5

Senior

Fall		
TED 4310	ASSESSMENT AND CLASSROOM MANAGEMENT FOR THE ELEMENTARY TEACHER	3
TED 4320	TEACHING OF SOCIAL STUDIES: ELEMENTARY	3

TED 4350	TEACHING OF READING AND LANGUAGE ARTS	6
SPED 4150	READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES	3
Take Praxis II- EECIA #5017		
Advising appointment for spring: Sept. - Oct.		
Apply for clinical practice at beginning of fall term.		
Credits		15
Spring		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for graduation		
Credits		12
Total Credits		120-121

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2024-2025 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at <https://www.unomaha.edu/enrollment-management/testing-center/placement-exams/information.php>

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, Health, and Human Sciences, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA