SOCIAL SCIENCE (7-12) ENDORSEMENT

Secondary Education, Bachelor Science in Education - Social Science (7-12) Endorsement Requirements

Code	Title C	redits
	ON REQUIREMENTS - 46 Hours	reuns
Required		
Minimum of "C-"requ	ired	
Fundamental Acad	emic Skills	15
ENGL 1150	ENGLISH COMPOSITION I	
ENGL 1160	ENGLISH COMPOSITION II	
Writing in the Disc	ipline Course	
CMST 1110	PUBLIC SPEAKING FUNDS	
or CMST 2120	ARGUMENTATION AND DEBATE	
MATH 1120	INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING	
or MATH 1100	DATA LITERACY AND VISUALIZATION	
or MATH 1130	QUANTITATIVE LITERACY	
or MATH 1140	QUANTITATIVE REASONING FOR HEALTHCARI PROFESSIONALS	E
or MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	
or STAT 1100	DATA LITERACY AND VISUALIZATION	
or STAT 1530	ELEMENTARY STATISTICS	
Distribution Requir	rements	31
Natural Science – 7 hrs	From two disciplines and at least one lab -	
Social Science - Fro	om two disciplines - 9 hrs	
Humanities and Fi	ne Arts - From two disciplines - 9 hrs	
Global Diversity - 3	hrs	
US Diversity - 3 hrs	;	
MAJOR REQUIREM	ENTS - 99 Hours	
	JNO's General Education requirement	
^Course requires pre-	requisite(s)	
All of the following		39
TED 2100	EDUCATIONAL FOUNDATIONS (** ^)	
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)	
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE (^)	
TED 2400	PLANNING FOR EFFECTIVE TEACHING (^)	
TED 3550	SECONDARY CLASSROOM MANAGEMENT (^)	
TED 3690	LITERACY AND LEARNING (^)	
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES (^)	
TED 4000	SPECIAL METHODS IN THE CONTENT AREA (^)	
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)	
Social Science Endorsement required courses - 60 Hours		
Choose Three: HIST American History)	3000/4000 level (3 hours must be in	9

HIST	
HIST	
HIST	
All of the following:	48
HIST 1000	WORLD HISTORY TO 1500 (**)
HIST 1010	WORLD HISTORY SINCE 1500 (**)
HIST 1110	AMERICAN HISTORY TO 1865 (**)
HIST 1120	AMERICAN HISTORY SINCE 1865 (**)
ANTH 1050	INTRODUCTION TO ANTHROPOLOGY
ANTI 1030	(**)
ANTH 3210	AFRICAN PEOPLES AND CULTURES (^)
or ANTH 3220	PEOPLES AND CULTURES OF NATIVE NORTH
01 ANTI 5220	AMERICA
or ANTH 3260	WORLD CULTURES AND PEOPLES
or ANTH 3910	INTRODUCTION TO PHYSICAL ANTHROPOLOGY
or ANTH 4210	CULTURAL ANTHROPOLOGY
or ANTH 4230	ETHNOMEDICINES OF THE AMERICAS
or ANTH 4230	DECOLONIZING NATIVE AMERICAN HEALTH
FCON 2400	PRINCIPLES OF ECONOMICS FOR
ECON 2400	EDUCATORS (^)
ECON 2200	PRINCIPLES OF ECONOMICS (MICRO)
LCON 2200	(** ^)
or ECON 2220	
GEOG 1000	WORLD REGIONAL GEOGRAPHY (**)
GEOG 1020	INTRODUCTION TO HUMAN
0100.010	GEOGRAPHY
or GEOG 1050	HUMAN-ENVIRONMENT GEOGRAPHY
or GEOG 3030	GEOGRAPHY OF AFRICA
or GEOG 3070	GEOGRAPHY OF LATIN AMERICA
or GEOG 3080	EAST & SOUTHEAST ASIA
or GEOG 3330	UNITED STATES & CANADA
or GEOG 4120	URBAN GEOGRAPHY
or GEOG 4160	URBAN SUSTAINABILITY
or GEOG 4530	HISTORICAL GEOGRAPHY OF THE UNITED STATES
PSCI 1100	INTRODUCTION TO AMERICAN
	NATIONAL GOVERNMENT (**)
PSCI 2130	AFRICAN POLITICS
or PSCI 2310	INTRODUCTION TO POLITICAL THOUGHT
or PSCI 2500	INTRODUCTION TO COMPARATIVE POLITICS
or PSCI 3010	URBAN POLITICS
or PSCI 3100	LGBTO+ POLITICS
or PSCI 3120	THE AFRICAN AMERICAN EXPERIENCE IN POLITICS
or PSCI 3130	WOMEN AND POLITICS
or PSCI 3140	LATINO/-A POLITICS
or PSCI 3150	ASIAN PACIFIC AMERICANS AND THE NEW
0110010100	MINORITY POLITICS
or PSCI 3410	LAW AND THE BLACK COMMUNITY
or PSCI 3510	IMMIGRATION LAW AND LATINOS
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I
PSYC 3250	RACE, PSYCHOLOGY & CULTURAL
	DIFFERENCE
or PSYC 3510	EDUCATIONAL PSYCHOLOGY
or PSYC 3540	ADOLESCENT PSYCHOLOGY
or PSYC 4150	AFRICAN AMERICAN PSYCHOLOGY
or PSYC 4510	PSYCHOLOGY IN THE SCHOOLS
or PSYC 4530	CULTURAL PSYCHOLOGY
or PSYC 4590	PSYCHOLOGY OF EXCEPTIONAL CHILDREN
or PSYC 4680	POSITIVE PSYCHOLOGY, HEALTH, & WELL-BEING
0.1010 4000	

:	SOC 1010	INTRODUCTORY SOCIOLOGY	
:	SOC 2100	SOCIAL PROBLEMS	
	or SOC 2150	SOCIOLOGY OF FAMILIES	
	or SOC 2800	MAJOR SOCIAL ISSUES	
	or SOC 3300	SOCIOLOGY OF GENDER	
	or SOC 3690	SOCIAL INEQUALITY	
	or SOC 3700	INTRODUCTION TO LGBTQ STUDIES	
	or SOC 3840	WORLD POPULATION AND SOCIAL ISSUES	
	or SOC 3900	RACE AND ETHNIC RELATIONS IN THE U.S.	
	or SOC 4130	SOCIOLOGY OF DEVIANCE	
	or SOC 4140	URBAN SOCIOLOGY	
	or SOC 4150	AMERICAN FAMILY PROBLEMS	
	or SOC 4210	DISABILITY AND SOCIETY	
	or SOC 4310	SOCIOLOGY OF SEXUALITIES	
	or SOC 4440	HUMAN CONNECTION, LONELINESS, & HEALTH	
	or SOC 4740	SOCIAL JUSTICE AND SOCIAL CHANGE	
Ch	oose 1 class		

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ECON GEOG

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PSCI

ELECTIVES

Elective hours as required to reach a total of 120 hours

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 3.00 or higher to declare an endorsement in social science, be eligible to take TED and SPED required coursework, and to be eligible for clinical practice.

Secondary Education, Bachelor Science in Education - Social Science (7-12) Endorsement Four Year Plan

Freshman

Fall		Credits
ENGL 1150	ENGLISH COMPOSITION I	3
MATH 1300	COLLEGE ALGEBRA WITH SUPPORT	4
HIST 1000	WORLD HISTORY TO 1500	3
ANTH 1050	INTRODUCTION TO ANTHROPOLOGY	3
Natural/Physical Scier	3	
MUST establish 2.5	+ NU GPA in order to enroll in TED 2200	
for spring semester		
Attend Welcome Week events; other campus events		
Advising appointment for spring: Sept Oct.		
Note: ENGL 1150, I approved math (Qu taken and passed i		

Carias	Credits	16
Spring ENGL 1160	ENGLISH COMPOSITION II	3
CMST 1110	PUBLIC SPEAKING FUNDS	3
PSYC 1010	INTRODUCTION TO PSYCHOLOGY I	3
Natural/Physical So		4
HIST 1010	WORLD HISTORY SINCE 1500	3
	tment for fall: February - March	J
Join a student o		
	ake the Praxis Core	
make a plan to t	4	
	Credits	20
Sophomore Fall		
TED 2100	EDUCATIONAL FOUNDATIONS	3
TED 2200	HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS	3
PSCI 1100	INTRODUCTION TO AMERICAN NATIONAL GOVERNMENT	3
GEOG 1000	WORLD REGIONAL GEOGRAPHY	3
Humanites and Fine	e Arts (not HIST)	3
Advising appoint	tment for spring: Sept Oct.	
Identify profession resume development	onal organization to get involved with. Begin nent.	
Apply to Educate	or Preparation Program October 1 deadline	
	Credits	15
Spring		
SOC 1010	INTRODUCTORY SOCIOLOGY	3
ECON 2400	PRINCIPLES OF ECONOMICS FOR EDUCATORS	3
ANTH 3260 or ANTH 3910 or ANTH 4210	WORLD CULTURES AND PEOPLES or INTRODUCTION TO PHYSICAL ANTHROPOLOGY	3
HIST 1120	or CULTURAL ANTHROPOLOGY AMERICAN HISTORY SINCE 1865	3
	tment for fall: February - March	5
HIST 1110	AMERICAN HISTORY TO 1865	3
	Credits	15
Junior Fall		
TED 2380	DEVELOPMENT AND LEARNING IN ADOLESCENCE	3
TED 2400	PLANNING FOR EFFECTIVE TEACHING	6
PSCI 2310 or PSCI 2500	INTRODUCTION TO POLITICAL THOUGHT or INTRODUCTION TO COMPARATIVE POLITICS	3
HIST 3000-4000 lev		3
	tment for spring: Sept Oct.	1
MUST attempt P	RAXIS Core by January 10th and have 2.75 A to progress in Educator Preparation	
	Credits	15
Spring		-
TED 3550	SECONDARY CLASSROOM MANAGEMENT	3
TED 3690	LITERACY AND LEARNING	3

PSYC 3510 or PSYC 3540	EDUCATIONAL PSYCHOLOGY or ADOLESCENT PSYCHOLOGY	3
HIST 3000-4000 leve		3
Choose one course (3 credits) from ECON, GEOG, OR PSCI	3
(nent for fall: February - March	
	Credits	15
Senior		
Fall		
TED 4000	SPECIAL METHODS IN THE CONTENT AREA (SOCIAL STUDIES)	3
SPED 3800	DIFFERENTIATION AND INCLUSIVE PRACTICES	3
ECON 2200 or ECON 2220	PRINCIPLES OF ECONOMICS (MICRO) or PRINCIPLES OF ECONOMICS (MACRO)	3
SOC 2100 or SOC 3840	SOCIAL PROBLEMS or WORLD POPULATION AND SOCIAL ISSUES	3
GEOG 1020 or GEOG 1050 or GEOG 3130	INTRODUCTION TO HUMAN GEOGRAPHY or HUMAN-ENVIRONMENT GEOGRAPHY or ECONOMIC GEOGRAPHY	3
HIST 3000-4000 leve	l (must be American History)	
Take Praxis II- Soc	ial Science # 5081	
Advising appointn	nent for spring: Sept Oct.	
Apply for clinical	practice at beginning of fall term.	
	Credits	15
Spring		
TED 4600	CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL	12
Apply for graduat		
	Credits	12
	Total Credits	123

This roadmap is a suggested plan of study and does not replace meeting with an advisor. Please note that students may need to adjust the actual sequence of courses based on course availability. Please consult an advisor in your major program for further guidance.

This plan is not a contract and curriculum is subject to change.

Additional Information About this Plan:

University Degree Requirements: The minimum number of hours for a UNO undergraduate degree is 120 credit hours. Please review the requirements for your specific program to determine all requirements for the program. In order to graduate on-time (four years for an undergraduate degree), you need to take 30 hours each year. Information based on 2024-2025 University of Nebraska at Omaha undergraduate catalog.

Placement Exams: For Math, English, Foreign Language, a placement exam may be required. More information on these exams can be found at https://www.unomaha.edu/enrollment-management/testing-center/ placement-exams/information.php

**Transfer credit or placement exam scores may change suggested plan of study

GPA Requirements:

2.5 minimum GPA to remain in College of Education, 2.5 minimum GPA to apply to Educator Preparation Program, 2.75 minimum GPA to progress in Educator Preparation Program

Professional education course: a grade of C or higher is required to pass the class

Graduation Requirements: 2.75 minimum NU GPA