# SPECIAL EDUCATION (7-12) ENDORSEMENT

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 1500</td>
<td>INTRODUCTION TO SPECIAL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2300</td>
<td>SPECIAL EDUCATION LAW &amp; INDIVIDUAL EDUCATION PROGRAMS</td>
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<tr>
<td>SPED 3020</td>
<td>DATA COLLECTION TECHNIQUE: ROLE IN TEACHING LEARNING PROCESS</td>
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<td>SPED 4000</td>
<td>PRACTICUM IN SPECIAL EDUCATION</td>
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</tr>
<tr>
<td>SPED/COUN 4010</td>
<td>MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS</td>
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<tr>
<td>SPED 4150</td>
<td>READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES</td>
<td>3</td>
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<tr>
<td>SPED 4230</td>
<td>LANGUAGE DEVELOPMENT AND DISORDERS FOR TEACHERS</td>
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<td>SPED 4640</td>
<td>METHODS AND MATERIALS IN SPECIAL EDUCATION</td>
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<td>SPED 4650</td>
<td>TRANSITION PLANNING</td>
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<td>SPED 4710</td>
<td>INTERACTIONS AND COLLABORATION</td>
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<td>SPED 4700</td>
<td>CLINICAL PRACTICE IN SPECIAL EDUCATION</td>
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<tr>
<td>SPED 4810</td>
<td>BEHAVIOR INTERVENTIONS AND SUPPORTS</td>
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**Total Credits**: 39