

SPECIAL EDUCATION (7-12) ENDORSEMENT

Secondary Education, Special Education, Bachelor of Science in Education - Dual Endorsement (7-12) Requirements

Code	Title	Credits
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GENERAL EDUCATION REQUIREMENTS - 34 Hours Required

Minimum of "C-" required

Fundamental Skills 15

Writing – 6 hrs.

ENGL 1150 ENGLISH COMPOSITION I

ENGL 1160 COLLEGE RESEARCH AND INFORMATION LITERACY

Oral Communication – 3 hrs.

CMST 1110 PUBLIC SPEAKING FUNDS

or CMST 2120 ARGUMENTATION AND DEBATE

Quantitative Literacy – 3 hrs.

MATH 1120 INTRODUCTION TO MATHEMATICAL AND COMPUTATIONAL THINKING

or MATH 1130 QUANTITATIVE LITERACY

or MATH 1140 QUANTITATIVE REASONING FOR HEALTHCARE PROFESSIONALS

or MATH 1300 COLLEGE ALGEBRA WITH SUPPORT

Data Literacy – 3 hrs.

Select one from the following:

STAT 1100 DATA LITERACY AND VISUALIZATION

STAT 1530 ELEMENTARY STATISTICS

Until Fall 2028, students can satisfy this requirement with an approved data literacy course, or any approved natural or social science general education course.

Breadth of Knowledge 13

Social Science – 3 hrs.

Humanities – 3 hrs.

Natural & Physical Science (must complete a lab) – 4 hrs.

Arts – 3 hrs.

Individual and Social Responsibility 6

Cultural Knowledge – 3 hrs.

Civic Knowledge and Engagement – 3 hrs.

MAJOR REQUIREMENTS - 69 Hours Required

**Course will satisfy UNO's General Education requirements

^Course requires pre-requisite(s)

All of the following: 69

TED 2100 EDUCATIONAL FOUNDATIONS (^)

TED 2200 HUMAN RELATIONS FOR BIAS-FREE CLASSROOMS (** ^)

or TED 2060 EQUITY, LANGUAGE, AND CULTURAL LITERACY

TED 2380 DEVELOPMENT AND LEARNING IN ADOLESCENCE (^)

TED 2400 PLANNING FOR EFFECTIVE TEACHING (^)

SPED 1500 INTRODUCTION TO SPECIAL EDUCATION (** ^)

SPED 4010 MENTAL HEALTH IN SCHOOLS: RISK FACTORS AND INTERVENTIONS (^)

SPED 4150 READING AND WRITING INSTRUCTION FOR STUDENTS WITH DISABILITIES (^)

SPED 2300 SPECIAL EDUCATION LAW & INDIVIDUAL EDUCATION PROGRAMS (^)

SPED 4650 TRANSITION PLANNING (^)

SPED 3250 SOCIAL, EMOTIONAL, AND BEHAVIORAL NEEDS OF CHILDREN WITH AUTISM AND DEVELOPMENTAL DISABILITIES

SPED 4710 INTERACTIONS AND COLLABORATION (^)

SPED 4810 BEHAVIOR INTERVENTIONS AND SUPPORTS (^)

TED 3550 SECONDARY CLASSROOM MANAGEMENT (^)

TED 3690 LITERACY AND LEARNING (^)

SPED 3020 EFFECTIVE DATA COLLECTION FOR INSTRUCTIONAL DECISIONS IN SPECIAL EDUCATION (^)

SPED 4640 METHODS AND MATERIALS IN SPECIAL EDUCATION (^)

SPED 4000 PRACTICUM IN SPECIAL EDUCATION (^)

TED 4000 SPECIAL METHODS IN THE CONTENT AREA (^)

SPED 4700 CLINICAL PRACTICE IN SPECIAL EDUCATION (^)

TED 4650 CLINICAL PRACTICE AND SEMINAR: ELEMENTARY OR SECONDARY LEVEL (^)

Second Endorsement required

ELECTIVES

Elective hours as required to reach a total of 120 hours

Candidates must have satisfactorily completed all required coursework prior to clinical practice.

A minimum grade of "C" must be earned in all certification requirements, endorsements, and concentrations. All grades of incomplete and any grades below "C" in these specific requirements must be removed prior to clinical practice. Candidates are responsible for contacting their advisor regarding said grades.

For courses in this major/ endorsement that require a grade of C or higher, CR/ NC is not permissible.

Candidates must have a minimum cumulative GPA of 2.75 or higher in order to be eligible for clinical practice.