we value the inherent worth and dignity of every person, and work to foster a community of mutual respect. we believe that in order to achieve these ideals, all dcs students are expected, while in the role of student or representative of the university, to exhibit, and practice civil behaviors that exemplify:

- respecting faculty, staff, fellow students, guests, and all university property, policies, rules, and regulations;
- taking responsibility for one's choices and actions;
- accepting the consequences of one's inappropriate choices and actions;
- communicating in a professional and courteous manner in all forms, and all times, whether verbal, non-verbal, or written.

behavior that is contradictory to the above and to the standards outlined in the uno student code of conduct (http://catalog.unomaha.edu/undergraduate/student-code-conduct/) will be taken seriously and appropriately reported.

goals

dcs provides educational experiences, both curricular and co-curricular, for students to develop and enhance the skills, abilities, and perspectives to be self-directed, lifelong learners. dcs supports holistic growth and development; shaping the contribution our students and graduates make to their lives, their profession, and to society.

the following program goals & graduate expectations guide our programs and services:

- to act responsibly
- to communicate effectively
- to connect meaningfully
- to learn continuously
- to think independently

student-centered service

through a holistic approach to student success, dcs works to support, empower and advocate for the needs of adult and contemporary learners. dcs practices an assigned advising model in order to build relationships and offer personalized guidance to students from pre-admission exploration through graduation celebration. our students take varied pathways and thus require individualized attention to create a smooth transition through their university experience.

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college-level learning outside of the traditional classroom and may shorten the time to degree completion. Documents include:

- Official standardized examination scores (e.g., CLEP, DSST)
- Military training and education transcripts (Joint Services Transcript)
- Official transcripts from nationally accredited institutions
- Transcripts documenting evaluated non-college programs (e.g., American Council on Education, National College Credit Recommendation Service)

**Degrees Offered**

- Bachelor of Multidisciplinary Studies [link](http://catalog.unomaha.edu/undergraduate/college-public-affairs-community-service/division-continuing-studies/bachelor-multidisciplinary-studies/)

The diverse, multigenerational student population enrolled in the Bachelor of Multidisciplinary Studies (BMS) degree program have varied prior learning experiences, personal interests, and career goals. BMS graduates pursue a wide range of careers in many fields depending on their selected content areas, previous work and life experiences, as well as the selection of courses taken within their program of study. As part of the Bachelor of Multidisciplinary Studies degree students choose the content they want to study and are able to explain their unique expertise and learning to potential employers.

BMS graduates stand out to employers for their wide range of perspectives and viewpoints, real-world life and work experiences, and transferrable skills developed in the degree program that are beneficial in the workplace and changing world, including:

- Critical thinking and problem solving
- Collaboration and connection
- Ethical judgement and decision making
- Adaptability and flexibility

The more than 25,000 graduates of our program have:

- Advanced in their current career
- Transitioned to new career fields
- Refreshed skills and knowledge
- Pursued graduate degrees
- Achieved personal fulfillment

Our academic advisors take a student-centered approach to advising. With a holistic and student-goal-oriented model of advising, we work with you to identify a degree program that best fits your reason for attending and completing your degree.

**Note:** Not all students pursue a Bachelor of Multidisciplinary Studies for career reasons.