DIVISION OF CONTINUING STUDIES

Division of Continuing Studies
For over 80 years, the Division of Continuing Studies (DCS) has been dedicated exclusively to the needs of adult and contemporary learners by meeting students where they are. DCS works to elevate the adult student voice across the institution to foster a culture of inclusion. Although the higher education landscape has changed, our core beliefs and guiding principles have not. Since our beginning, we’ve worked to raise awareness of the characteristics and circumstances of adult learners, illustrate the value that our multigenerational students bring to UNO, and provide opportunities for undergraduate degree attainment that honors their unique and diverse needs.

DCS was founded with an entrepreneurial spirit and has sustained a culture of resilience, adaptability, and innovation. The nontraditional design of our unit and degree program is what has allowed us, and in turn, our students, to thrive. Our expertise is in serving the needs of adult and contemporary learners. Our commitment is to helping our students realize their academic goals by honoring their unique needs and circumstances. Our passion is in advocating for a diverse population of learners who do not fit the first-time, full-time mold for whom much of higher education has been designed.

Our Program
We offer one degree with multiple Concentrations. The Bachelor of Multidisciplinary Studies (BMS) degree program is available online, on-campus, or through a combination of online and on-campus classes. Awarded to over 26,000 students since 1951, it is one of the nation’s oldest multidisciplinary degrees and is part of UNO’s longstanding, rich tradition of serving military and veteran students.

Campus Locations/Services
UNO Campus Location
DCS is located on the second floor of the College of Public Affairs and Community Service (CPACS 207) on UNO’s Dodge Street campus. This location serves as the headquarters of our operations. In order to provide high touch services to our students and to accommodate their busy lives, students are able to meet with staff over the phone, online, and in person. In addition to the normal 8-5 weekday business hours, students are able to meet with our professional advisors in the evening, three nights per week.

Offutt Air Force Base
A branch of DCS is located at Offutt AFB in Building C, Room 222. UNO/DCS at Offutt, in partnership with the Offutt AFB Education Office, offers a wide array of services to increase educational opportunities for active duty military, as well as the larger Offutt AFB community. DCS also oversees the testing center at Offutt, offering CLEP, DSST, and Accuplacer proctoring services. The testing center is located in Building C, Room 204.

Student-Centered Service
Through a holistic approach to student success, DCS works to support, empower and advocate for the needs of adult and contemporary learners. DCS practices an assigned advising model in order to build relationships and offer personalized guidance to students from pre-admission exploration through graduation celebration. Our students take varied pathways and thus require individualized attention to create a smooth transition through their University experience.

Civility Statement
Student learning is a priority in the Division of Continuing Studies (DCS). We value the inherent worth and dignity of every person, and work to foster a community of mutual respect. We believe that in order to achieve these ideals, all DCS students are expected, while in the role of student or representative of the University, to exhibit, and practice civil behaviors that exemplify:

- Respecting faculty, staff, fellow students, guests, and all University property, policies, rules, and regulations;
- Taking responsibility for one’s choices and actions;
- Accepting the consequences of one’s inappropriate choices and actions;
- Communicating in a professional and courteous manner in all forms, and all times, whether verbal, non-verbal, or written.

Behavior that is contradictory to the above and to the standards outlined in the UNO Student Code of Conduct (http://catalog.unomaha.edu/undergraduate/student-code-conduct/) will be taken seriously and appropriately reported.

Goals
DCS provides educational experiences, both curricular and co-curricular, for students to develop and enhance the skills, abilities, and perspectives to be self-directed, lifelong learners. DCS supports holistic growth and development; shaping the contribution our students and graduates make to their lives, their profession, and to society.

The following Program Goals & Graduate Expectations guide our programs and services:

- To ACT Responsibly
- To COMMUNICATE Effectively
- To CONNECT Meaningfully
- To LEARN Continuously
- To THINK Independently

Student Groups
Alpha Sigma Lambda Honor Society

Contact Information

Main Campus | CPACS 207 | 402.554.2370 | unodcs@unomaha.edu

Offutt Air Force Base | Building C | Room 222 | 402.595.2371 | unooffutt@unomaha.edu

Admission Requirements
The minimum age for admission to the Division of Continuing Studies is normally 21 years of age. However, students under the age of 21 pursuing an undergraduate degree who do not meet the definition of a “traditional” college student may also be eligible for admission to the BMS degree program. Examples may include military-affiliated students; students who are on the path to an alternate UNO academic degree/department/college; and students pursuing an area of study not represented by another UNO degree program.

In order to be considered for admission to DCS, applicants must submit the following:

- Completed UNO application for admission
- Application fee (applicants may request a fee waiver)
- Official high school transcript or high school equivalency examination (GED)
- Official transcripts from post-secondary institutions (colleges and/or universities, including CCAF and DLI)

Although not required at the time of application, we recommend that students also submit documentation of credit for prior learning for a comprehensive credit evaluation. These documents may demonstrate
college-level learning outside of the traditional classroom and may shorten the time to degree completion. Documents include:

- Official standardized examination scores (e.g., CLEP, DSST)
- Military training and education transcripts (Joint Services Transcript)
- Official transcripts from nationally accredited institutions
- Transcripts documenting evaluated non-college programs (e.g., American Council on Education, National College Credit Recommendation Service)

Degrees Offered

The diverse, multigenerational student population enrolled in the Bachelor of Multidisciplinary Studies (BMS) degree program have varied prior learning experiences, personal interests, and career goals. BMS graduates pursue a wide range of careers in many fields depending on their selected content areas, previous work and life experiences, as well as the selection of courses taken within their program of study. As part of the Bachelor of Multidisciplinary Studies degree students choose the content they want to study and are able to explain their unique expertise and learning to potential employers.

BMS graduates stand out to employers for their wide range of perspectives and viewpoints, real-world life and work experiences, and transferrable skills developed in the degree program that are beneficial in the workplace and changing world, including:

- Critical thinking and problem solving
- Collaboration and connection
- Ethical judgement and decision making
- Adaptability and flexibility

The more than 25,000 graduates of our program have:

- Advanced in their current career
- Transitioned to new career fields
- Refreshed skills and knowledge
- Pursued graduate degrees
- Achieved personal fulfillment

Our academic advisors take a student-centered approach to advising. With a holistic and student-goal-oriented model of advising, we work with you to identify a degree program that best fits your reason for attending and completing your degree.

Note: Not all students pursue a Bachelors of Multidisciplinary Studies for career reasons.