EDUCATIONAL PROFESSIONAL SEQUENCE (EDUC)

EDUC 2510 APPLIED SPECIAL EDUCATION (3 credits)
This course is designed to describe the characteristics and learning styles of students with various exceptional learning needs. This course is also intended to provide pre-service teachers with the knowledge base and many of the teaching strategies/techniques essential for modifying the learning environment and individualizing instruction for students with exceptional learning needs. This course will prepare pre-service teacher candidates as dedicated practitioners, reflective scholars, and responsible citizens who can meet the challenges of their profession in a changing world.

Prerequisite(s)/Corequisite(s): Undergraduate, EDUC 2010, EDUC 2030; GPA=2.75 or better; Co-requisites EDUC 2520 and EDUC 2524

EDUC 2514 INTERMEDIATE FIELD EXPERIENCES ORIENTATION (0 credits)
Orientation for intermediate field experiences.

Prerequisite(s)/Corequisite(s): EDUC 2010

EDUC 2520 PLANNING FOR EFFECTIVE TEACHING (3 credits)
The course provides an overview of effective teaching practices and includes curriculum design and appropriate instructional delivery strategies and assessment practices. Pedagogical incorporation of technology is included and field experiences outside of class time are required.

Prerequisite(s)/Corequisite(s): EDUC 2010; Co-requisites EDUC 2510 and EDUC 2524. Not open to non-degree graduate students.

EDUC 2524 INTERMEDIATE FIELD EXPERIENCES PRACTICUM (0 credits)
Co-requisite for EDUC 2510 and EDUC 2520

Prerequisite(s)/Corequisite(s): EDUC 2010