GOODRICH PROGRAM (GDRH)

GDRH 1210 LEARNING THEORY AND STRATEGIES (3 credits)
This course focuses on the acquisition of specific learning strategies designed to improve students’ ability to manage and monitor learning in a variety of college contexts. Emphasis is given to investigation of students’ individual learning orientations as part of their development of strategic learning systems.
Prerequisite(s)/Corequisite(s): Goodrich Student

GDRH 2110 CORE TOPICS IN THE SOCIAL SCIENCES: LIFESPAN DEVELOPMENT (3 credits)
This course surveys the growth and development of humans from the prenatal stage through the end of life. Emphasis is on physical, cognitive, and socio-emotional processes with special attention given to the cultural contexts of development and the rich diversity that is produced. Key elements of the course include the importance of the scientific methods, socio-cultural comparisons, and critical thinking considerations.
Prerequisite(s)/Corequisite(s): Acceptance into the Goodrich Scholarship Program and typically completion of the freshmen curriculum. Not open to non-degree graduate students.
Distribution: Social Science General Education course

GDRH 2120 CORE TOPICS IN SOCIAL SCIENCES: SOCIAL ISSUES (3 credits)
This course uses the methods of the social sciences to help students understand social issues facing our society such as health care, aging, poverty, crime, the environment, racial and ethnic diversity, the economy, and education. Students are challenged to think critically and imaginatively about social problems and how the issues affect local, national, and global communities.
Prerequisite(s)/Corequisite(s): Students are expected to be accepted into the Goodrich Scholarship Program. Not open to non-degree graduate students.
Distribution: Social Science General Education course

GDRH 3010 SPECIAL TOPICS SEMINAR (1-3 credits)
The content of this topical seminar varies each semester. May be repeated as long as the topic is not the same.
Prerequisite(s)/Corequisite(s): May vary with each offering.