DIVERSITY REQUIREMENTS

Diversity Requirements (6 hours total with 3 credit hours in each of the following areas)

A general education requires exposure to cultures and institutions around the world, as well as within one’s own society, in order to promote intellectual flexibility, cultural understanding, and informed citizenship. The university seeks to foster cultural understanding to assist its students to become responsible citizens in a diverse world.

**U.S. Diversity:**

**3 Hours**

Courses in this category focus on significant cultural, economic, historical, political, and/or sociological aspects of one or more underrepresented groups in the United States.

Successful students shall be able to do the following:

- Demonstrate knowledge of the role and contributions of one or more underrepresented groups in the development of the United States;
- Demonstrate specific knowledge of cultural, historical, social, economic, and/or political factors that shape aspects of one or more diverse groups;
- Recognize and articulate differences, expectations, and/or challenges experienced by one or more underrepresented groups; and
- Explain ways in which identity is developed and how it is transmitted within and by members of the group or groups.

**Global Diversity:**

**3 Hours**

Courses in this category focus on significant cultural, economic, geographical, historical, political, and/or sociological aspects of one or more countries or nations (including indigenous nations) other than or in comparison to the United States.

Successful students shall be able to do the following:

- Recognize the cultural, historical, social, economic, and/or political circumstances that produce different social and cultural systems;
- Demonstrate specific knowledge of the cultural, historical, social, economic, and/or political aspects of one or more countries or nations other than the United States;
- Explain the interrelations among global economic, political, environmental and/or social systems; and
- Explain ways in which identity is developed and how it is transmitted within and by members of the group or groups.

**NOTE:** Many of the courses within the diversity requirements can be used to satisfy the distribution requirement.