UNIVERSITYWIDE LEARNING COMMUNITIES

An Academic Learning Community (ALC) is a group of students who learn together. Students take coursework together, participate in projects with one another, and work to build learning in a particular area.

UNO Air Force ROTC

**What is Air Force ROTC?**
Air Force ROTC (AFROTC) is an educational program designed to train leaders of character for tomorrow's Air and Space Force and build better citizens for America. Here at AFROTC Detachment 470, we offer small, seminar classes with emphasis placed on individual training and leadership development.

Through UNO’s Department of Aerospace Studies, AFROTC offers students a course of study leading to a commission as a Second Lieutenant in the United States Air Force and United States Space Force. Students have opportunities to explore and evaluate Air and Space Force career opportunities while earning a college degree.

**Program Details:**
The AFROTC program consists of two phases: the General Military Course (GMC) and the Professional Officer Course (POC). Each phase requires four semesters of study. Each semester consists of an Aerospace Studies class, a two-hour Leadership Lab (LLAB), and two hours of physical training (PT) per week. Currently, the program can be modified to meet the academic needs of the student, to include a three-year model. **NOTE:** In very special situations with very driven and capable students, two-and-a-half-year-students can compress the GMC phase into one semester.

During summer breaks, AFROTC cadets have various training and internship opportunities allowing them to shadow Air and Space Force officers. These opportunities expose students to various real-world leadership challenges and help students make informed choices regarding their future careers.

**Interested?**
Students interested in the program may enroll in the GMC with no military obligation; however, students new to AFROTC must speak with a member of the Department of Aerospace Studies faculty or staff for enrollment approval and instructions.

If you are interested, please call 402.554.2318 or email unoafrotc@unomaha.edu.

Additional information can be found at the following links:

- UNO Air Force ROTC website (https://www.unomaha.edu/air-force-rotc/)
- UNO Air Force ROTC Facebook (https://www.facebook.com/UNOAfrotc/?ref=br_rs)
- Air Force ROTC official website (https://www.afrotc.com/)

Military Science Requirements

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MILS 1010</td>
<td>LEADERSHIP AND PERSONAL DEVELOPMENT</td>
<td>1</td>
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<tr>
<td>MILS 1020</td>
<td>INTRODUCTION TO TACTICAL LEADERSHIP</td>
<td>1</td>
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<tr>
<td>MILS 2010</td>
<td>INNOVATIVE TEAM LEADERSHIP</td>
<td>2</td>
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<td>MILS 2120</td>
<td>FOUNDATIONS OF TACTICAL LEADERSHIP</td>
<td>2</td>
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<tr>
<td>MILS 2020</td>
<td>UNITED STATES MILITARY HISTORY</td>
<td>3</td>
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<td>MILS 3010</td>
<td>ADAPTIVE TACTICAL LEADERSHIP</td>
<td>3</td>
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<tr>
<td>MILS 3020</td>
<td>LEADERSHIP IN A CHANGING ENVIRONMENT</td>
<td>3</td>
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<td>MILS 3070</td>
<td>ADVANCE CAMP</td>
<td>3</td>
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<td>MILS 4000</td>
<td>LEADERSHIP LABORATORY</td>
<td>1</td>
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<tr>
<td>MILS 4010</td>
<td>DEVELOPING ADAPTIVE LEADERS</td>
<td>2</td>
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<td>MILS 4020</td>
<td>LEADERSHIP IN A COMPLEX WORLD</td>
<td>2</td>
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**Total Credits** 23

For more information, go to the Creighton Army ROTC website (https://www.creighton.edu/groups/armyrotc/) or call us at 402.280.1176

Goodrich Scholarship Program

The Goodrich Scholarship Program began in 1972 through Senator Glenn Goodrich’s enabling budget amendment. The program offers a merit-and-need-based scholarship to eligible students who will attend only the University of Nebraska at Omaha.

The Goodrich Scholarship Program now boasts over 2,000 alumni who, for 50 years, have continued to connect with and contribute to their communities as artists, business professionals, directors of non-profit organizations, doctors, educators, engineers, elected officials, law enforcement officers, lawyers, social workers, technologists, and writers, among many others.

Learn more about the Goodrich Scholarship Program (http://www.unomaha.edu/goodrich/)
University Honors Program

The mission of the University of Nebraska at Omaha’s University Honors Program is to foster an enhanced and supportive learning environment responsive to the educational needs of highly able and/or exceptionally motivated undergraduate students. This is accomplished through participation in interdisciplinary Honors colloquia (special seminars), small Honors-only sections of general education courses, collaborative projects with faculty noted for excellence, and through increased opportunity for undergraduate research and creative activity.

The University Honors Program is university wide. Students are admitted to the University Honors Program as entering first-year students by holistic review of an essay and letter of support (received directly from the recommender) as well as ACT or SAT scores and high school GPA. Students already enrolled at UNO are admitted to the University Honors Program after considering their UNO performance and GPA as well as a recommendation from a UNO faculty member.

Transfer students from other universities’ Honors Programs will be eligible if they were members in good standing in their previous programs and meet the UNO Honors Program entrance and transfer requirements. Students who transfer to UNO with at least 50 credit hours may be admitted to the University Honors Program with a cumulative or transfer GPA of 3.5 and with a letter of support from a faculty member at their previous institution or UNO.

Participants who complete a minimum of 24 credit hours in University Honors Program work with a 3.5 GPA or higher will have the notation “University Honors Program” printed on their diplomas, on the official transcript of credits and in the graduation program. Transfer students who complete a minimum of 15 credit hours in University Honors Program work with a 3.5 GPA or higher will receive similar printed recognition.

Program Options and Requirements

Only Honors students are able to enroll in Honors sections of courses (section numbers in the 90s, such as HIST 1120-098 or CMST 1110-099).

The requirements below apply to students in both the first-year and transfer programs:

- Students must complete an Honors portfolio documenting their undergraduate research experience, community engagement, and campus citizenship by the end of the fifth week of the semester in which they plan to graduate.
- Students must present at the Honors Symposium (usually in the semester in which they graduate).
- The GPA needed for graduation with University Honors Program completion is 3.5 or higher.
- All Honors work must be completed with a grade of B or better.
- Students are expected to undertake at least one Honors course/option each semester at UNO.
- No more than 10 Honors credit hours may be undertaken in any single semester.
- Students may sit out of Honors for ONE semester without losing Honors priority registration privileges.

Entering First-Year Students

Students in the University Honors Program complete the curricular requirements below (full details are available on the University Honors Program’s website).

Curriculum Requirements (24 hours):

- 1 Honors-only general education course in the first semester (section numbers in the 90s)
- 2 colloquia courses (either HONR 3000, HONR 3020, HONR 3030 or HONR 3040)
- 3 credit hours of thesis/capstone/creative project/practicum
- 12 further Honors credit hours (options include coursework, internship, extending thesis hours, etc.)
- Presentation at the Honors Symposium and completion of Honors Portfolio

Transfer Students

Transfer students (already earned 50+ credits) in the University Honors Program complete the curricular requirements below (full details are available on the University Honors Program’s website).

Transfer Students’ Curriculum Requirements (15 hours):

- 2 colloquia courses (either HONR 3000, HONR 3020, HONR 3030 or HONR 3040)
- 3 credit hours of thesis/capstone/creative project/practicum
- 6 further Honors credit hours (options include coursework, internship, extending thesis hours, etc.)
- Presentation at the Honors Symposium and completion of Honors Portfolio

Students may also participate in the National Collegiate Honors Council National Honors Semesters. Honors credit is limited to members of the Honors Program.

For more information:

University Honors Program Office
208 Kayser Hall
402.554.2696
402.554.4396 FAX
honors.unomaha.edu (http://www.unomaha.edu/honors-program/)

UNO Success Academy

The UNO Success Academy is a learning community aimed at supporting select groups of first-year and incoming transfer students. The Success Academy provides students with a foundation for future success through a wide range of meaningful activities, including participation in the US 1010 (Critical Thinking for the Modern Day College Student) class. The program exists to help prepare students to take advantage of their time on campus and support their transition to university life.

Success Academy aims to help students make connections with other students, staff, faculty, and the UNO campus, with program benefits including access to one-on-one academic and career coaching, support from a peer mentor, access to the program office in the Milo Bail Student Center, and the opportunity to earn scholarship dollars through an incentive program.

Learn more about the Success Academy (https://www.unomaha.edu/student-life/achievement/academic-and-career-development-center/success-academy/)

Thompson Learning Community

Students receiving a college scholarship from the Susan T. Buffett Foundation and attending UNO are William H. Thompson Scholars who participate in the Thompson Learning Community (TLC). William H. Thompson was the father of Susan T. Buffett and served as Professor.
of Psychology and Dean of the College of Arts and Sciences at Omaha University, which became UNO.

The Susan T. Buffett Foundation and the University of Nebraska are collaborating to provide scholars a unique educational experience aimed at enhancing scholars academic success. TLC aims to make the transition to college and the entry into a major field of study smooth and educationally rewarding. TLC will promote academic success through common courses, academic workshops, social programming, and connections with faculty, staff, and other students.

Learn more about the Thompson Learning Community (https://www.unomaha.edu/academic-affairs/thompson-learning-community/)

TRIO Project Achieve

Project Achieve is open to University of Nebraska Omaha undergraduates who qualify as first-generation, limited income, and/or disabled college students. The program offers academic and life skills development; guidance related to financial aid; career and graduate study preparation; leadership development through community engagement; and personal counseling. Activities and services emphasize growth in becoming more efficient, engaged, and independent learners.

Project Achieve uses a flexible and personalized approach. Each student is encouraged to participate in activities which meet his, her, or their own learning needs. Students and staff work together in assessing students’ skills in relation to education and career goals. Personal interviews, review of academic records, checklists and diagnostic tests may be used in this process.

Learn more about Project Achieve (https://www.unomaha.edu/project-achieve/)

Jim and Shirley Young Scholars Program

The Jim and Shirley Young Scholars Program is a scholarship program that supports a select group of first-generation college students attending UNO. Students in Young Scholars participate in a variety of activities such as weekly study sessions, various social and academic events, and service projects throughout the school year, and have a support system at UNO that includes a mentor with whom they meet regularly. In addition to this support, the program provides a financial scholarship to the students selected for the program.

Learn more about the Jim and Shirley Young Scholars Program (http://www.unomaha.edu/YoungScholars/)